Jelly

Our Little Class Garden

LITTLE READERS



At school, Mia looks
out of the classroom
window with Ben.



They see a little
garden bed outside.
The soil is bare.



Their teacher looks
out with them.
“What do you see?”



“A place for a garden!”
Mia says. Ben looks
at the empty bed.



“Could we grow flowers there?” Ben asks their teacher.



"Yes," she says. "We
can make a little
class garden."



Mia smiles at Ben.
"We can plant seeds
together!" she says.



Their teacher smiles.
"Let us get ready,"
she says.



The children kneel by
the little garden bed.
Their teacher stays close.



Ben holds a watering can. Mia takes a little trowel from the teacher.



They try on gardening gloves. “We can help!” says Mia.



The children are ready
to work with their
teacher in the garden.



Mia takes off her gloves.
She kneels beside the bed
and loosens the soil.



Ben helps with a
little trowel, too.
The teacher stays nearby.



They work slowly
and carefully. The soil
becomes soft.



“The bed is ready,”
says their teacher.
“Now we need seeds.”



The teacher shows them
a small packet of
flower seeds.



“These seeds are tiny!”
Mia says. Ben looks
at them closely.



Their teacher gives
Mia a few seeds.
She holds them carefully.



Ben gets some seeds,
too. “What do we
do next?” he asks.



“Make a little hole,”
says their teacher.
Mia makes one in the soil.



Ben makes a little
hole, too. The children
look at their seeds.



Mia drops a seed
into her hole. Ben
does the same.



“Now they have a
place to grow,” says
their teacher.



Mia gently covers
her seed with soil.
Ben covers his, too.



They pat the soil
very lightly. The little
seeds are tucked in.



“We cannot see them
now,” says Ben.
“They are under the soil.”



"They need water and
time," says their teacher.
Mia nods.



Ben lifts the little watering can. Mia watches beside him.



He tips it gently.
Water falls onto
the soft soil.



Mia sees the soil
turn dark as it gets
wet.



"That is enough for now,"
their teacher says. Ben
keeps the can still.



The children put
their garden tools
away together.



Mia and Ben return
the tools to their place.
Their teacher helps.



Mia draws a flower
on a little garden
marker.



"We can use this
for our garden," she says.
Ben smiles at her.



Several days later,
Mia and Ben come
outside with their teacher.



"Look!" Mia says.
Tiny green sprouts are
pushing through the soil.



Ben kneels down.

"Our seeds are growing!"

he says.



The children smile.
Their little class garden
has begun to grow.



What do Mia and Ben
see outside the
classroom window?



What does the teacher suggest they grow in their little garden?



What do the children
do to the soil
before planting?



What does their teacher
give Mia and Ben
to plant?



How do the children
plant and cover
the little seeds?



Who waters the soil?

How does he use

the watering can?



What picture does Mia draw on their little garden marker?



What do they see
several days later?
Tell the story in order.



The End

