Jelly

The Two Maps

LITTLE READERS



BEFORE YOU READ

Look and Wonder

1. What can you find on a park map?
2. Why might two maps look different?
3. What could help you find a path?
4. Share an idea with a partner.



Ben found a map in a drawer.
It showed the park near his school.
A red path curved around a tree.
At the end was a picnic table.



Dad looked over Ben's shoulder.
"We used that map years ago."
Ben wanted to try the path again.
Dad put the map in his bag.



They met Mina at the park gate.
She had a map from the gate box.
Her mum carried their picnic lunch.
They planned to eat by the table.



Ben opened his map on a bench.
Mina laid her new map beside it.
Both maps showed the same gate.
But the paths did not look alike.



On Ben's map, a path went straight.
On Mina's map, it bent to the left.
A blue pond filled the space between.
Ben could not find that pond on his.



"Maybe this is a different park."
Ben looked at the gate behind him.
Mina pointed to both little gate pictures.
The two gates had the same shape.



Dad asked them to look around.
A flower bed stood near the bench.
Both maps showed flowers by the gate.
They were in the right park after all.



Ben traced his straight path with a finger.

"This way looks much shorter."

Mina traced the bend on her map.

"But what about this blue pond?"



They walked along the path with the adults.
Soon the straight path came to an end.
A low fence stood across it.
Water shone beyond the wooden rails.



Ben stopped on the dry path.
He held his map beside the view.
There was no water on the paper.
There was plenty in front of him.



Mina looked at her map again.
Its path went around the pond.
A little bridge crossed a narrow stream.
The bridge was not on Ben's map.



"Did the map forget the water?"

Ben asked Dad to look with him.

Dad pointed to a number at the bottom.

"This map was made a long time ago."



Mina's mum checked the new map.
Its number showed a much later year.
Ben looked from one map to the other.
"Maybe the park changed after mine."



Near the fence was a park worker.
She was watering a row of flowers.
Dad asked about the old straight path.
The worker set her watering can down.



"We made the pond three years ago."
She pointed across the bright water.
"That path went through this space."
Ben looked at his old red line.



"Can we still find the picnic table?"
Mina showed the worker her new map.
The worker pointed to a broad tree.
It stood beyond the far side of the pond.



Ben found a tree on his map.
It was beside the old straight path.
Mina found it near her curved path.
Both pictures had a wide, split trunk.



They looked at the real tree together.
Its trunk divided low above the grass.
One thick branch stretched over a bench.
It matched both little tree pictures.



"That tree was here before the pond."

Dad held the maps side by side.

Ben put a finger on each tree.

"We can look for that one first."



Mina turned her map toward the park.
The gate picture pointed behind them.
The pond picture lay in front of them.
Now the tree was on the correct side.



Stop and Think

WHAT HAVE YOU READ SO FAR?

1. What was missing on the old map?
2. Why did the straight path end?
3. What matched on both maps?
4. How did Mina turn her map?



Make a Prediction

USE THE CLUES

1. Which path should they try next?
2. How might the tree help them?
3. Where might the picnic table be?
4. How could they check their route?



They followed the curved path to the left.
The fence stayed between them and the water.
Ben carried his map without folding it.
He wanted to see where things had changed.



A small bridge came into view.
Water ran slowly beneath its boards.
Mina found the bridge on her map.
Ben found only grass in that place.



They crossed the bridge with the adults.
The wide tree stood just ahead.
Ben could see the split in its trunk.
Mina could see the bench below its branch.



They stopped on the path by the tree.
Ben held up his old map again.
The picnic table was behind the tree.
On Mina's map, it was behind it too.



They walked around the broad trunk.
A picnic table stood on the grass.
Mina put her hands on its wooden top.
"Both maps brought us to this place."



"We needed the new one for the path."

Ben sat down beside the lunch bag.

"The old one helped us find the tree."

Dad unfolded a cloth on the table.



Mina's mum passed around the sandwiches.
Ben put both maps away from the food.
He looked back at the shining pond.
It covered the route on his paper.



"I almost followed that old red line."
Ben pointed across the water.
"The fence showed us to stop."
Mina nodded and took a sandwich.



After lunch, Dad gave them some paper.

Ben drew the gate at the bottom.

Mina drew the pond in the middle.

They left space for the path around it.



Ben added the tree with its split trunk.
Mina drew the table just behind it.
They added the bridge over the stream.
Their path bent all the way around.



Dad looked at the new drawing.

"How will someone know where to start?"

Ben added a small star by the gate.

Mina drew an arrow along the first turn.



They checked their drawing on the way back.

First they passed the wide tree.

Then they crossed the small wooden bridge.

The pond stayed inside the curve.



At a fork, Ben looked at their arrow.
It showed the way from the gate.
They were walking the other way now.
He turned the paper to face their route.



Mina pointed to the flowers near the gate.
Ben could see the real flower bed ahead.
They followed the path toward its colors.
Their parents walked just behind them.



At the bench, they compared three maps.
The old one had no pond or bridge.
The new one showed the changed paths.
Their drawing showed the trip they had made.



Dad took a picture of their drawing.
Ben folded the old map carefully.
He did not throw it in the bin.
It showed how the park used to look.



At home, Ben found an old park photo.
Dad stood near a straight, dry path.
The split tree grew beside his shoulder.
There was grass where the pond was now.



Ben set the photo beside the maps.

He could follow the changes with his finger.

The old path crossed the grassy space.

The new path curved around the water.



He drew a small pond on another sheet.

He kept the old map as it was.

Then he put the sheets in one folder.

He wanted to show Mina the photo too.



Next time, Ben would check the gate map.
He would look at the real paths as well.
He knew one good place to begin.
The wide tree still stood by the table.



Talk About the Story

LOOK BACK AT THE WHOLE STORY

1. Why were the two maps different?
2. What helped them find the table?
3. What did their own drawing show?
4. Why did Ben keep the old map?



Think and Discuss

CONNECT THE STORY TO YOUR LIFE

1. When might a map need an update?
2. What landmark could you use?
3. How could you check a drawn path?
4. What would you put on your map?



Put the Pictures in Order

Look at the four pictures.

Write 1, 2, 3, and 4 in the boxes.



A ☐



B ☐



C ☐



D ☐

Point to the pictures and tell the story.

Tell the Story

USE THE FOUR PICTURES ON THE PREVIOUS PAGE

First ...

Next ...

Then ...

Finally ...



Draw a New Park Map

Draw a path around a pond.

Add one landmark beside your path.

My path goes around _____

I can find _____



The End

Thank you for reading.

Look closely and share your ideas.

What would you like to explore next?

