Jelly

The Page That Went Missing

LITTLE READERS



BEFORE YOU READ

Look and Wonder

1. How do you make a shared book?
2. Why might a page be elsewhere?
3. Can a story have different drafts?
4. Share an idea with a partner.



The class made a storybook together.

Ben wrote about a lost red hat.

Mina drew its pictures in bright colors.

Max helped put the pages in order.



Their story began beside a garden gate.
A girl left her hat on a bench.
The wind carried it toward a pond.
Everyone wanted to know how it ended.



Ms. Lee brought the folder to class.
The children planned to read it aloud.
Ben turned the first few pages.
Then he stopped at the last sleeve.



The sleeve was empty.

There was no final page inside.

Ben looked beneath the folder.

Mina checked the edge of the table.



"I drew a dog with the hat."

Mina held up her colored pencils.

"The dog brought it back to the girl."

Ben shook his head in surprise.



"The girl found it by the pond."

Ben remembered writing the last line.

"There was no dog at the end."

Max looked between the two friends.



They both remembered doing the work.
But their endings did not match.
Ms. Lee left the folder open.
"Let's find the papers you used."



Ben kept a rough copy in his tray.

He brought it over to the table.

Its corners were bent from reading.

Mina fetched her sketch pad too.



Max looked at Ben's last rough page.
The girl stood beside the pond.
Her red hat lay near the reeds.
That was the ending Ben remembered.



Mina opened her sketch pad near the end.
A small brown dog held the hat.
The girl waited by the garden gate.
That was the ending Mina remembered.



"Which one did we put in the book?"

Max looked at the empty sleeve.

Ben pointed to his rough copy.

Mina pointed to her finished sketch.



Ms. Lee asked when each was made.

Ben had written his copy on Monday.

Mina had drawn the dog on Wednesday.

Max found Tuesday's notes in his tray.



On Tuesday, the class had discussed the pond.

The girl should not reach into deep water.

Someone suggested a dog on the dry path.

It could bring the hat from the bank.



Max showed them the short class notes.
They had changed the ending that day.
Ben remembered helping paint the cover then.
He had not copied the new last page.



"My paper is the first version."

Ben placed it to the left.

"My picture is for the later one."

Mina placed hers to the right.



They compared the pages before the ending.

Ben's old copy had a plain path.

The folder had little paw prints there.

Those prints led toward the dry bank.



Mina had added them on Wednesday too.

They helped the dog enter the story.

Ben followed the tiny prints with a finger.

The new ending fit those earlier clues.



"We still need the finished last page."

Max checked every sleeve once more.

There was no paper stuck behind another.

The final sleeve was truly empty.



Mina remembered painting the dog's ears.
The paint had stayed wet for a while.
She had not put it in the folder.
"I left it somewhere flat to dry."



They looked toward the art shelf.
Several paintings rested on its wide trays.
Ms. Lee came over with them.
They checked the top tray first.



Stop and Think

WHAT HAVE YOU READ SO FAR?

1. Which sleeve was empty?
2. How did the two endings differ?
3. Which version came first?
4. Where had Mina left wet paint?



Make a Prediction

USE THE CLUES

1. Where should they look next?
2. How can they check the final order?
3. What could distinguish the versions?
4. Why keep the old pages too?



The top tray held green leaf prints.

The next had a blue sea picture.

Below it was a large stiff board.

Mina saw a red corner underneath.



Ms. Lee lifted the board carefully.
The missing story page lay below it.
Its painted hat was bright red.
The brown dog's ears were dry now.



Mina lifted the page by its edges.

"I put the board here yesterday."

She had wanted to keep it flat.

Then she forgot the page was underneath.



Ben carried the folder to the art table.

Max opened the empty final sleeve.

Mina slid the dry page inside.

Their story had an ending again.



They did not close the folder yet.

Ben read the pages from the start.

Mina checked each picture beside his words.

Max checked that no sleeve was empty.



The paw prints appeared before the dog.

The girl waited on the dry path.

The dog found the hat on the bank.

Then it brought the hat to her.



"That is our finished version."

Ben tapped the folder gently.

His rough copy told an earlier story.

It did not match the book anymore.



Ms. Lee brought two paper bands.
One was gray and one was blue.
They put gray bands around rough copies.
The finished book got a blue band.



Ben added a small date card.

He placed it inside the front sleeve.

Mina added the same date to her copy.

Max checked their shared class notes.



They kept the old pages together too.
The rough ending went into a gray folder.
It showed how the story had changed.
No one needed to throw it away.



After lunch, Tara came to read.
Ben gave her the blue-banded folder.
She followed the hat from the bench.
Mina watched her find the paw prints.



"Is a dog coming?" Tara asked.

She turned the next page slowly.

There was the brown dog by the bank.

Max smiled at her good guess.



Tara reached the final page.
The girl had her red hat again.
"I like how the dog helps."
Ben looked at Mina and nodded.



Tara noticed the gray folder nearby.

"Is that another story?" she asked.

Ben opened it to the rough ending.

"It is how this one started."



They showed her the two endings.

One had the girl beside the pond.

One had the dog on the dry path.

The date cards helped explain the change.



"I saw the first one on Monday."

Tara pointed to Ben's rough page.

"That was why I expected the pond."

Max moved the finished folder closer.



Ben remembered their first disagreement.

They had both remembered real pages.

But the pages came from different days.

He looked at the two date cards.



Mina cleared the drying shelf that afternoon.

She checked under each flat board.

Max made a space for finished pictures.

Ben brought the blue folder back to its tray.



Ms. Lee placed the book on display.

The blue band rested beside it.

The final page was safely in its sleeve.

The red hat shone behind the clear cover.



Ben began another story the next week.

He put a date on his first draft.

Mina left space for new pictures.

Max found a folder with enough sleeves.



Talk About the Story

LOOK BACK AT THE WHOLE STORY

1. Where was the missing page?
2. Why did Ben remember another ending?
3. What earlier clue fit the new ending?
4. How did they label the versions?



Think and Discuss

CONNECT THE STORY TO YOUR LIFE

1. How can you keep drafts in order?
2. What might a date help you check?
3. Where could wet artwork dry safely?
4. How would you check a finished book?



Put the Pictures in Order

Look at the four pictures.

Write 1, 2, 3, and 4 in the boxes.



A ☐



B ☐



C ☐



D ☐

Point to the pictures and tell the story.

Tell the Story

USE THE FOUR PICTURES ON THE PREVIOUS PAGE

First ...

Next ...

Then ...

Finally ...



Show a Story Change

Draw an early ending and a new ending.

Add dates or marks to show the versions.

At first, the story _____

In the new version _____



The End

Thank you for reading.

Look closely and share your ideas.

What would you like to explore next?

