Jelly

The Race with Two Winners

LITTLE READERS



BEFORE YOU READ

Look and Wonder

1. What happens in a running race?
2. What might a runner need help with?
3. What would you like to remember?
4. Share an idea with a partner.



Ben stood behind the running line.

Max waited in the next lane.

Mina watched beside Ms. Lee.

It was the last race of sports day.



Four children lined up on the track.
Ben looked toward the white finish line.
He wanted to get there first.
Max shook his arms out gently.



Ms. Lee raised her small flag.
The children waited for her signal.
Then the flag dropped toward the ground.
All four runners began to move.



Ben ran down the outside lane.

Max was close beside him.

Tara ran a little farther back.

Ali followed in the next lane.



The finish line came closer quickly.

Ben could hear shoes behind him.

He kept looking straight ahead.

His arms swung beside his shirt.



Behind him, Tara caught her toe.
She stumbled and fell to her knees.
Max heard her hit the track.
He turned his head as he ran.



Max slowed and stopped beside Tara.

Ali kept running toward the finish.

Ms. Lee started toward the fallen child.

Mina waited beside the track edge.



"Are you all right?" Max asked.

Tara sat up on the track.

Her knee hurt where she had fallen.

Max raised a hand for the teacher.



Ben crossed the finish line first.
Ali came over it just after him.
Ben slowed beyond the marked line.
Then he looked back for Max.



Max was still beside Tara.

Ms. Lee had reached them both.

She knelt to check Tara's knee.

Ben's smile faded into a worried look.



Another teacher stayed by the finish.

She asked Ben and Ali to wait.

They moved off the running lanes.

Mina joined them on the grass.



"Max stopped when Tara fell."

Mina pointed along the track.

Ben had not seen the fall.

He watched Ms. Lee help Tara stand.



Tara could walk slowly with the teacher.
They went to the first-aid table.
Max followed a few steps behind.
His race had ended before the line.



Ben waited until the teacher waved them over.

Then he walked toward the table.

Mina and Ali came with him.

Tara had a small plaster on her knee.



"I caught my toe," Tara said.

Max gave her the water she requested.

Ms. Lee stayed beside her chair.

Ben asked if she felt better.



"A little better now," she said.
She looked up at Max beside her.
"Thank you for staying with me."
Max put the bottle on the table.



Later, Ms. Lee brought the results sheet.
It had spaces for each runner's place.
Ben's name went beside the first space.
Ali's name went beside the second.



Max and Tara had not finished.

Ms. Lee wrote that beside their names.

Mina looked at the four clear rows.

The sheet showed what happened at the line.



"But it does not show everything."

Mina looked from Max to Tara.

Ben thought about Max's raised hand.

"Can we write that down too?"



Ms. Lee brought another sheet of card.

"What would you like to remember?"

Ben picked up a blue pencil.

Mina moved the results sheet beside it.



Stop and Think

WHAT HAVE YOU READ SO FAR?

1. Who crossed the finish first?
2. Why did Max stop running?
3. Who checked Tara after she fell?
4. What did the results sheet record?



Make a Prediction

USE THE CLUES

1. What else could they write down?
2. Can they keep the results clear?
3. How could they thank Max?
4. What might Tara remember best?



Ben drew himself crossing the finish.

He added Ali just behind him.

Then he left room on the left.

Mina drew Max kneeling beside Tara.



"Those happened in the same race."

Mina drew one long track beneath them.

The finish line stayed on the right.

Max and Tara were still before it.



Ali added Ms. Lee beside the fallen runner.

He drew Max's hand up in the air.

Tara asked for a small water bottle.

Ben added it below their picture.



"Who gets the running ribbon?"

A child looked at the results sheet.

Ms. Lee pointed to the first place.

"Ben finished first in this race."



Ben took the blue ribbon carefully.
He had run as fast as he could.
He was proud of reaching the line.
Then he looked at their other card.



"And Max helped when someone fell."

Ben pointed to the raised hand.

"I want us to remember that too."

Tara nodded from beside the table.



Ms. Lee found a small green card.
The class wrote a thank-you for Max.
It did not give him first place.
It named the help he had given.



Max held the green card by its edges.
He looked at Ben's blue ribbon.
"You were very fast today."
Ben smiled and looked at Tara.



"You noticed something I missed."
Ben tapped the picture of Max's hand.
Max had stopped to get adult help.
Tara had not been left alone.



They put both sheets on the class board.

The results stayed in their clear rows.

The story card showed the whole track.

The green thank-you sat beside it.



After lunch, Tara rested with a book.
She did not join another running game.
Mina sat near her for a while.
They looked at pictures of fast animals.



Ben and Max put the track cones away.

They carried two cones each.

Ali collected the small start flag.

The running lanes were empty now.



At home, Ben showed Dad the ribbon.

Dad asked him about the race.

Ben told him who crossed first.

Then he told him why Max stopped.



"Did Max have to finish?" Dad asked.
Ben shook his head beside the ribbon.
"He stayed until Ms. Lee came."
Dad listened to the rest of the story.



The next day, Tara came to class.
Her plaster was still on her knee.
She could walk more comfortably now.
Max held the classroom door for her.



They looked at the board together.
Tara found her place on the track picture.
She pointed to the teacher beside her.
"That is the part I remember best."



Ben found his own little figure.
Its foot was just beyond the line.
He remembered the rush of finishing.
Both memories belonged on the board.



Ms. Lee asked for a title.
Mina looked at the ribbon and card.
"Two things worth remembering," she said.
Ben wrote those words above the pictures.



Max stood beside Ben at the board.

The blue ribbon marked a fast finish.

The green card marked a helpful choice.

Tara's smile was not on either sheet.



Ben drew one more small smile.

He put it beside Tara's picture.

Then they went outside together.

Today, Tara chose a quiet walking game.



Talk About the Story

LOOK BACK AT THE WHOLE STORY

1. What did the blue ribbon recognize?
2. What did the green card recognize?
3. Why did they keep two records?
4. How did Max get adult help?



Think and Discuss

CONNECT THE STORY TO YOUR LIFE

1. What can you notice during a game?
2. How can you thank a helpful person?
3. What belongs in a result record?
4. What other story might matter?



Put the Pictures in Order

Look at the four pictures.

Write 1, 2, 3, and 4 in the boxes.



A ☐



B ☐



C ☐



D ☐

Point to the pictures and tell the story.

Tell the Story

USE THE FOUR PICTURES ON THE PREVIOUS PAGE

First ...

Next ...

Then ...

Finally ...



Remember More of a Game

Draw a game result and a helpful act.

Tell what each picture helps you recall.

The result was _____

I also remember _____



The End

Thank you for reading.

Look closely and share your ideas.

What would you like to explore next?

