Jelly

Look How Much I Can Read!

LITTLE READERS



Mia picks a book
from the low shelf.
Its cover shows a red bus.



Puppy sits beside her.

"Let us read," Mia says.

She opens the book.



She sees a little boy
waiting at a bus stop.
The first word is “Ben.”



"Ben," Mia reads.
She points to each word
as she reads the line.



Some words are easy.
Mia knows them when
she sees them.



Then she comes to a word
she does not know.
She stops for a moment.



“I can try,” Mia says.
She looks carefully
at the first sound.



She looks at the picture, too.
A big red bus is
coming down the road.



"Bus!" Mia says.

She reads the line again.

Now it makes sense.



Puppy puts his paw
on the next page.
Mia laughs.



"You want to know
what happens next?"
she asks him.



Mia turns the page.
The red bus stops
beside the boy.



She reads a little more.
The boy gets on the bus
and waves goodbye.



Mia knows the word “go.”
She knows “up” and “on,” too.
She reads them aloud.



Mom walks into the room.
"I hear someone reading,"
she says with a smile.



"I am reading to Puppy,"
Mia tells her. "Would you
like to listen?"



Mom sits beside Mia.

Puppy curls up near them.

Mia begins the next page.



She finds another word
that is new to her.
It is a little longer.



Mia tries the sounds
one at a time. Mom waits
and gives her a smile.



Mia tries the word again.

"Window!" she says.

The picture shows a window.



"You worked that out,"
Mom says. Mia smiles
and keeps reading.



The boy looks outside.
He sees a dog running
beside a green field.



"A dog like you!" Mia says.
Puppy lifts his head
when he hears her voice.



On the next page,
the bus goes up a hill.
Mia reads each line.



Sometimes she reads slowly.
Sometimes she stops
to look at a picture.



When she is not sure,
she tries again. Mom
listens without rushing her.



At the top of the hill,
the boy sees his friend.
The bus stops for her.



Mia turns the last page.
The friends sit together
and smile.



"The end," Mia reads.
She closes the book
and gives a happy sigh.



"You read the whole story,"
Mom says. "How do
you feel?"



“Proud,” Mia says.
“Some words were hard,
but I kept trying.”



Mom gives her a hug.
Puppy wags his tail
against the floor.



Mia looks at the shelf.
There are many more books
waiting there.



She picks one about a frog
and opens the cover.
A green frog sits on a log.



"Would you like to read
this one with me?"
Mom asks.



Mia nods. Mom reads the first page, and Mia reads the next.



They take turns reading.
Puppy listens beside them
as the story goes on.



Mia finds a word
she learned before.
She reads it with a smile.



“Look how much I can read!”
she says. Mom smiles.
“You are learning every day.”



Mia turns another page.
There is another story
waiting to be discovered.



What is on the cover
of Mia's first book?
Who listens to her?



What does Mia do
when she finds a word
she does not know?



How does a picture help
Mia read the word “bus”?
What does she see?



Who sits beside Mia
and listens to her read?
How does Mom help?



What happens in
the red bus story?
Tell a friend one part.



How does Mia feel
after reading the book?
Why?



What animal is in
the second book?
Who takes turns reading?



What can you do
when a word is hard?
Tell a friend.



The End

