Jelly

A Note in the Library Book

LITTLE READERS



BEFORE YOU READ

Look and Wonder

1. Look at the title and the picture.
2. Who might have left the note?
3. How can a message help a friend?
4. Share your ideas with a partner.



Ben visited the library after lunch.
He wanted a book about boats.
Mina found one on a low shelf.
A blue boat sailed across its cover.



Ben carried the book to a table.

Max pulled out a chair for him.

The three friends looked at the pictures.

Then Ben turned a thick page.



A small green note slipped out.
It landed beside Ben's left hand.
There were two short lines on it.
Ben picked it up and read.



"You can borrow it again."

"I am finished with it now."

Ben looked from the note to Mina.

"Was this message meant for me?"



Mina shook her head and smiled.
"We only found this book today."
Max looked at the little note.
"Someone left it here before us."



Ben checked the back of the note.

There was no name on it.

One corner had a tiny boat.

The boat had a bright red sail.



"Maybe the boat is a clue."

Mina pointed to its crooked sail.

Ben remembered a drawing from last week.

He had seen it near the window.



Their friend Sam had drawn boats there.
His biggest boat had a red sail.
"Let's ask Sam about this note."
Ben closed the blue boat book.



The friends walked to the craft table.

Sam was putting pencils in a cup.

He wore an orange shirt and jeans.

Ben held out the little green note.



"Did you leave this in a book?"

Sam looked closely at the red sail.

"Yes, I drew that little boat."

"I wrote the message last Friday."



Ben showed Sam the blue book.

"Was this your book last week?"

Sam nodded and touched the cover.

"I borrowed it to build something."



Sam opened the book to a picture.
A paper boat floated in a bowl.
"I made this boat with my sister."
"We tried it at home on Saturday."



"Then why did you leave a note?"

Ben turned the green paper over.

"I found it when we started reading."

"I thought it might be for me."



Sam put his pencils on the table.

"It was for a friend," he said.

"She wanted to borrow this book again."

"I said I would tell her."



Mina looked toward the library door.

"Do you know where she is now?"

Sam looked around the quiet room.

"She was by the window earlier."



Two children sat near the window.
One was drawing a large orange cat.
The other was tying a blue shoe.
Neither child was holding a boat book.



"Which friend did you mean?" Ben asked.

"Her name is Lily," Sam replied.

"She wore a purple dress today."

"I cannot see her by the window."



Max pointed to the library clock.
"Maybe she went back to class."
Sam picked up the little green note.
"I never gave her my message."



"Why was it inside the book?"

Mina pulled a chair beside Sam.

"I put it there to keep it safe."

"Then I forgot it on Monday."



Ben looked at the blue boat cover.

"So Lily may still be waiting."

"She does not know you finished it."

Sam nodded and stood up quickly.



Stop and Think

WHAT HAVE YOU READ SO FAR?

1. Where did Ben find the note?
2. Which clue led the friends to Sam?
3. Why did Sam write the message?
4. What did Sam forget to do?



Make a Prediction

USE THE CLUES

1. Why might Lily still be waiting?
2. Who could help the friends find her?
3. What might Lily want to try again?
4. How could Ben and Lily share the book?



"Let's ask the librarian," Max said.
They walked to the round front desk.
Ben carried the book in both hands.
Sam carried the green note beside him.



Ms. Park looked up from her desk.
She wore a pink cardigan and glasses.
"We are looking for Lily," Ben said.
"Sam has a message for her."



"Lily came here this morning."

Ms. Park pointed toward the reading room.

"She is helping with picture books."

"Please walk quietly through that door."



Sam led the friends into the room.
Lily was beside a small book cart.
Her purple dress had two wide pockets.
She placed a yellow book on top.



"Lily, I finished the boat book."

Sam held out his little green note.

"I meant to tell you on Monday."

"But I left this in the book."



Lily read the note and laughed softly.

"I looked for you after lunch."

"You were outside when I came back."

"I thought you were still reading it."



"Did you borrow it before Sam?"

Ben showed Lily the blue cover.

"Yes, I borrowed it last month."

"But I did not finish my boat."



Lily pointed to a folded paper corner.
It stuck out of her dress pocket.
"I wanted to try the last step."
"My boat would not stay together."



Sam turned to the paper boat page.

"My first boat fell apart, too."

"I folded this edge the wrong way."

He pointed to a small picture arrow.



"You can show me later," Lily said.
Then she looked at Ben's waiting hands.
"But Ben found the book today."
"He might want to borrow it first."



Ben looked at the picture of boats.
He had wanted to build one, too.
Then he looked at Lily's folded paper.
"Could we try the steps together?"



Lily smiled and moved the book cart.

"We can use the big table."

Mina brought some clean square paper.

Max asked Ms. Park for a bowl.



Ms. Park filled it with shallow water.

She set it on a washable tray.

The friends kept the book well away.

Sam found the first folding picture.



Ben turned his paper toward himself.
Lily turned hers the same way.
They pressed each fold with their fingers.
Sam checked the edges before they continued.



Lily stopped at the tricky last step.
"This is where I went wrong."
Sam showed her which edge to open.
This time the two sides stayed together.



Lily set her boat in the bowl.
It floated beside Ben's little boat.
Mina and Max clapped very softly.
The library was still a quiet place.



Ben looked back at the green note.

"We knew who wrote the message."

"But we had to ask who needed it."

Sam nodded and picked up his pencil.



He wrote Lily's name above the message.
Then he signed his own name below.
"Now I know who it is for."
Lily put the note in her pocket.



The friends dried the tray together.

Ben took the book to Ms. Park.

He borrowed it for the next week.

Lily could finish her boat at home.



On Friday, Ben returned the boat book.
He checked between its pages first.
There were no forgotten notes inside.
His next message went straight to Lily.



Talk About the Story

LOOK BACK AT THE WHOLE STORY

1. What did the green note mean?
2. How did the friends find its writer?
3. Why did Lily need the book again?
4. How did the children help each other?



Think and Discuss

CONNECT THE STORY TO YOUR LIFE

1. Why was the drawing not enough?
2. How could Sam make his message clear?
3. When have you waited for a message?
4. How would you share a popular book?



Put the Pictures in Order

Look at the four pictures.

Write 1, 2, 3, and 4 in the boxes.



A ☐



B ☐



C ☐



D ☐

Point to the pictures and tell the story.

Tell the Story

USE THE FOUR PICTURES ON THE PREVIOUS PAGE

First ...

Next ...

Then ...

Finally ...



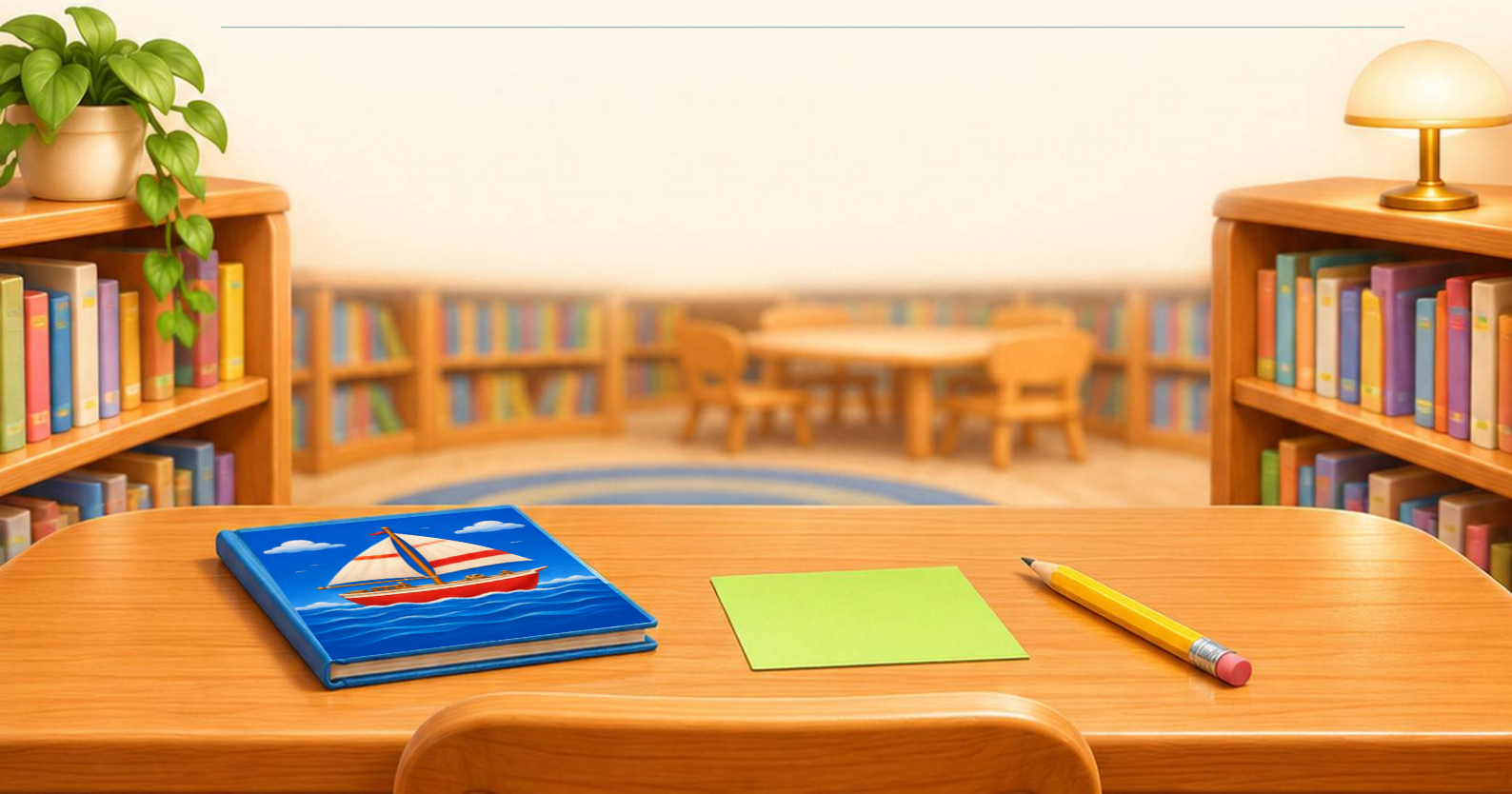
A Note for a Friend

Draw something to help your friend.

Write who your note is for.

To _____

My message is _____



The End

Thank you for reading.

Ask clearly. Listen carefully.

Send your message to your friend.

