Jelly

The Last Blue Crayon

LITTLE READERS



Mia and Sam sit at a table.

They are in their classroom.

Today they will draw.



Their teacher gives them paper.
Each child gets a clean sheet.
"Have fun!" she says.



Mia and Sam look for crayons.

There are many colors.

Red, yellow, green, and blue!



The children smile together.

They have ideas for pictures.

They are ready to begin.



Mia begins to draw a sky.

She wants it to be blue.

She looks in the crayon box.



Sam draws a little lake.

He wants blue water.

He looks for a blue crayon.



Mia looks through the crayons.

She sees red and green.

Where is the blue one?



There is one blue crayon left.

It is in the crayon box.

Both children see it.



Mia reaches for the crayon.
She wants to color her sky.
Her hand stops near the box.



Sam reaches for it, too.
He wants to color his lake.
His hand stops beside Mia's.



The children pause.

They both want the blue crayon.

What can they do?



Mia and Sam look puzzled.

There is only one crayon.

They look at their teacher.



"I want a blue sky," says Mia.

She shows Sam her picture.

The sky is not colored yet.



"I want a blue lake," says Sam.

He shows Mia his paper.

His lake needs color, too.



Their teacher listens.

She looks at both pictures.

They are off to a nice start.




The children think together.
They both need the crayon.
Can they find a way to share?

"You can take turns,"
the teacher suggests.
"That is a good idea," says Mia.



Mia gives Sam the crayon.
"You can use it first,"
she says.



"Thank you, Mia," says Sam.

He takes the blue crayon.

Mia gives him a smile.



Mia chooses a green crayon.
She can color the grass
while Sam uses the blue one.



Sam colors his lake blue.

He moves the crayon carefully.

The water begins to shine.



Mia colors the green grass.
She draws little blades, too.
Her picture is growing.



Sam finishes coloring his lake.

He looks at the blue water.

"I am done," he says.



Sam gives the crayon to Mia.
"Now it is your turn,"
he tells her.



"Thank you," says Mia.
She takes the blue crayon.
Now she can color her sky.



Mia colors the sky blue.

She moves across the page.

The sky looks bright.



Sam chooses a yellow crayon.
He draws a warm sun
above his little lake.



The children work side by side.
They use different colors.
Their pictures look cheerful.



The blue crayon is shorter now.

Mia looks at the little piece.

"We can still use it," she says.



Mia holds the crayon gently.
She colors one last bit of sky.
Then she puts it down.



Sam helps hold Mia's paper.
It stays flat on the table.
"Thank you," says Mia.



The children look at the pictures.

Sam's lake is bright blue.

Mia's sky is blue, too.



Mia adds some white clouds.

They float across her sky.

"My picture is ready!"



Sam adds green trees.
They grow beside his lake.
"Mine is ready, too!"



The children put crayons away.

They place them in the box.

Even the little blue one goes in.



The teacher smiles at them.
"You worked well together,"
she says.



Mia and Sam show their pictures.

The teacher looks at both.

"They are lovely!" she says.



"You took turns," says the teacher.
"That was kind of you."
The children smile.



"I am glad we shared," says Mia.

"Me, too," says Sam.

They look at their pictures.



The classroom is bright and happy.
One little blue crayon helped
make two beautiful pictures.



What do Mia and Sam
want to draw?
Tell a friend.



Which crayon do both children need? How many are left?



How do the children
solve the problem?
Who uses the crayon first?



What does Sam color blue?

What does Mia color

while she waits?



What does Mia color
when it is her turn?
What does Sam draw?



What happens to
the blue crayon?
Can they still use it?



What does the teacher say
about the children?
How do they feel?



How can you take turns
when a friend needs
the same thing?



The End

