ZooTalk Reading Series

Kiri's Beautiful Memories

Level 7

Explore

Imagine

Learn

Play

Create

Dream Big!

My Special Memories

Today's Adventures
New Friends
Magic Garden
Fun Games

FRIENDSHIP STORIES
MAGICAL PLACES
PRECIOUS MOMENTS
HAPPY DAYS

by 김광현

BOOK E



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
3레벨 Mimi (다양한 표현과 어휘학습을 목표
4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

Zootalk

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Unit 1
The Broken Bridge



Kiri walked along the forest path on a bright afternoon. She was on her way to visit a small pond on the other side of the river. When she reached the riverbank, she stopped suddenly. The wooden bridge was broken in the middle. Several pieces of wood lay beside the water. “How am I going to get across?” Kiri wondered. She looked carefully at the bridge and began to think of a safe solution.



1. What did Kiri discover at the river?
2. Why could Kiri not use the bridge?
3. What do you think Kiri will do next?

Kiri walked along the riverbank and looked for another way across. She noticed a group of large, flat stones in the shallow water. They were close enough together to make a possible path. Kiri stepped closer and studied each stone carefully. Some were wet and slippery, while others looked dry and steady. “I need to choose carefully,” she said. She did not want to fall into the river.



1. What did Kiri find near the river?
2. Why did Kiri examine the stones carefully?
3. What makes a path safe to cross?

Kiri slowly stepped onto the first dry stone. Then she carefully moved to the next one. The stones were strong enough to support her weight. After a few careful steps, she reached the other side of the river. Kiri looked back at the broken bridge and felt relieved. Just then, she noticed a small wooden sign beside the path. It pointed toward a narrow trail through the trees. Kiri smiled and wondered where the trail would lead.



1. How did Kiri cross the river?
2. Why did Kiri feel relieved?
3. Where do you think the narrow trail leads?

Kiri followed the trail for a short distance and discovered a quiet clearing surrounded by tall trees. In the middle stood a small wooden bench beside a beautiful view of the river. Kiri realized that the trail was an old path that many animals used before the bridge was built. She rested on the bench and watched the water flow below.

"Sometimes a problem can help us find a new way," Kiri said happily. Then she continued along the trail, curious about what else she might discover.



1. What did Kiri discover at the end of the trail?

2. Why was the trail important?

3. What lesson did Kiri learn from the broken bridge?

Unit 2

The Message in the Bottle



Kiri walked along the beach early one morning. The waves moved gently across the sand, and a cool breeze blew through the air. As Kiri walked near the water, she noticed something shining beside a large rock. It was a small glass bottle with a piece of paper inside. "I wonder where this came from," Kiri said. She carefully picked up the bottle and looked at the paper through the glass.



1. What did Kiri find on the beach?
2. Where was the bottle?
3. Why was Kiri curious about the bottle?

Kiri carried the bottle to a dry place under a nearby tree. She carefully removed the cork and pulled out the paper. There were several words written on it, but some of them were difficult to read. Kiri could see the words “old oak tree” and “three stones.” “This must be a message for someone,” she said. She looked around the beach, hoping to find a clue about who had written it.



1. What words could Kiri read on the paper?

2. Why was the message difficult to understand?

3. What do you think the three stones mean?

Kiri remembered an old oak tree near the edge of the forest. She decided to follow the clue and walked along a quiet path away from the beach. After a while, she reached the old tree. Three large stones stood beside its roots, just as the message had said. Kiri looked carefully around the area. Behind the stones, she noticed a small wooden box partly covered by leaves. “I think I found something!” Kiri exclaimed.



1. Where did Kiri find the three stones?
2. What did Kiri discover behind them?
3. Why do you think the box was hidden there?

Kiri gently moved the leaves away from the box. Inside, she found several colorful drawings of the beach, the forest, and the animals that lived nearby. There was also a short note from a young animal who had made the drawings many years ago. The note explained that the box was meant to be found by another curious explorer. Kiri smiled as she looked through the drawings. She carefully closed the box and decided to leave it there for the next explorer to discover.



1. What did Kiri find inside the box?
2. Who had made the drawings?
3. Why did Kiri decide to leave the box for another explorer?

Unit 3
The Hilltop Picnic



Kiri and her friends planned a picnic on a grassy hill outside the forest. They packed sandwiches, fruit, juice, and a large blanket. Kiri carried the basket while her friends carried the other things. The hill was higher than it looked from below. As they climbed the path, the basket began to feel very heavy. “I hope we brought enough food,” Kiri said with a smile.



1. Where did Kiri and her friends plan to have a picnic?

2. What did Kiri carry?

3. Why did the basket begin to feel heavy?

Halfway up the hill, the friends stopped to rest beneath a shady tree. Kiri opened the basket to check the food. Everything was still there, but the juice bottles had moved around and one sandwich was almost outside the basket. “We need to carry everything more carefully,” Kiri said. Her friends helped arrange the food neatly. Then they picked up their things and continued along the path.



1. Why did the friends stop?

2. What had happened inside the basket?

3. How did the friends solve the problem?

When they finally reached the top, everyone was surprised by the beautiful view. They could see the forest, the river, and the distant hills. Kiri spread the blanket across a flat patch of grass. Her friends placed the food in the middle. Just as they were ready to eat, a strong breeze suddenly blew across the hill. The blanket lifted into the air and began to slide down the slope.



1. What could the friends see from the top of the hill?

2. Where did Kiri put the blanket?

3. What happened just before they started eating?

Kiri quickly stepped on one corner of the blanket while her friends held the other corners. Together, they pulled it back onto the grass and placed some smooth stones around the edges. This time, the blanket stayed in place. Everyone laughed and sat down for their picnic. As they ate, Kiri looked at the beautiful view. “The climb was worth it,” she said happily. Her friends agreed and enjoyed the peaceful afternoon together.



1. How did Kiri and her friends stop the blanket?

2. Why did they put stones around the edges?

3. Why did Kiri think the climb was worth it?

Unit 4
The Missing Bell



Kiri visited the small animal school one sunny morning. A little bell hung beside the classroom door, and the animals used it when it was time for a lesson to begin. But that morning, the bell was gone. The rope still hung from the wooden post, but there was no bell at the end. “That is strange,” Kiri said. The animals searched around the classroom, but they could not find it anywhere.



1. Where did Kiri find the missing bell?
2. What was still hanging from the post?
3. Why did the animals search around the classroom?

Kiri noticed a few small marks in the soft ground near the school. They looked like footprints. The marks led away from the classroom and toward a grassy path. “Maybe the bell fell somewhere along here,” Kiri said. The animals followed Kiri as she carefully examined the ground. After a short walk, they found a thin piece of rope caught on a bush. It looked like the rope from the bell.



1. What did Kiri notice near the school?
2. Where did the marks lead?
3. What clue did they find on the bush?

The group continued along the path until they reached a small pond. Near the water, they heard a soft ringing sound. Kiri looked behind a group of tall plants and saw the missing bell. It was lying beside the pond, still attached to part of the rope. A small monkey sat nearby and looked worried. “I am sorry,” the monkey said. “I pulled the rope too hard, and the bell came loose.”



1. Where did Kiri find the bell?

2. Who was sitting near the bell?

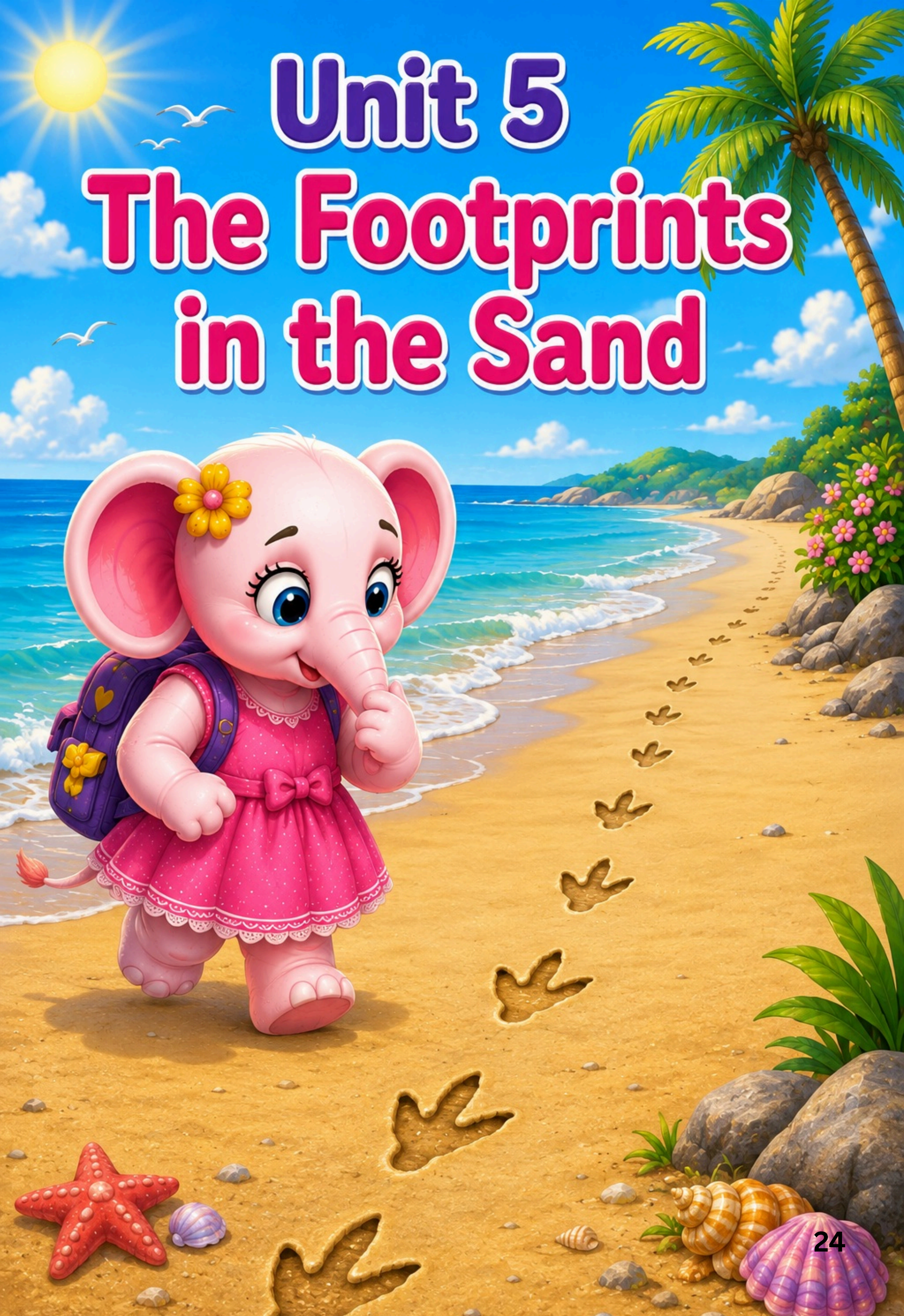
3. Why had the bell come loose?

Kiri smiled and told the monkey that accidents could happen. Together, they carried the bell back to the school. One of the teachers tied the rope tightly around the bell and checked that it was secure. Soon, the bell was back beside the classroom door. When the lesson was ready to begin, the teacher rang it once. Everyone smiled when they heard the familiar sound again.



1. How did Kiri help solve the problem?
2. What did the teacher do with the bell?
3. How did everyone feel when the bell rang again?

Unit 5
The Footprints in the Sand

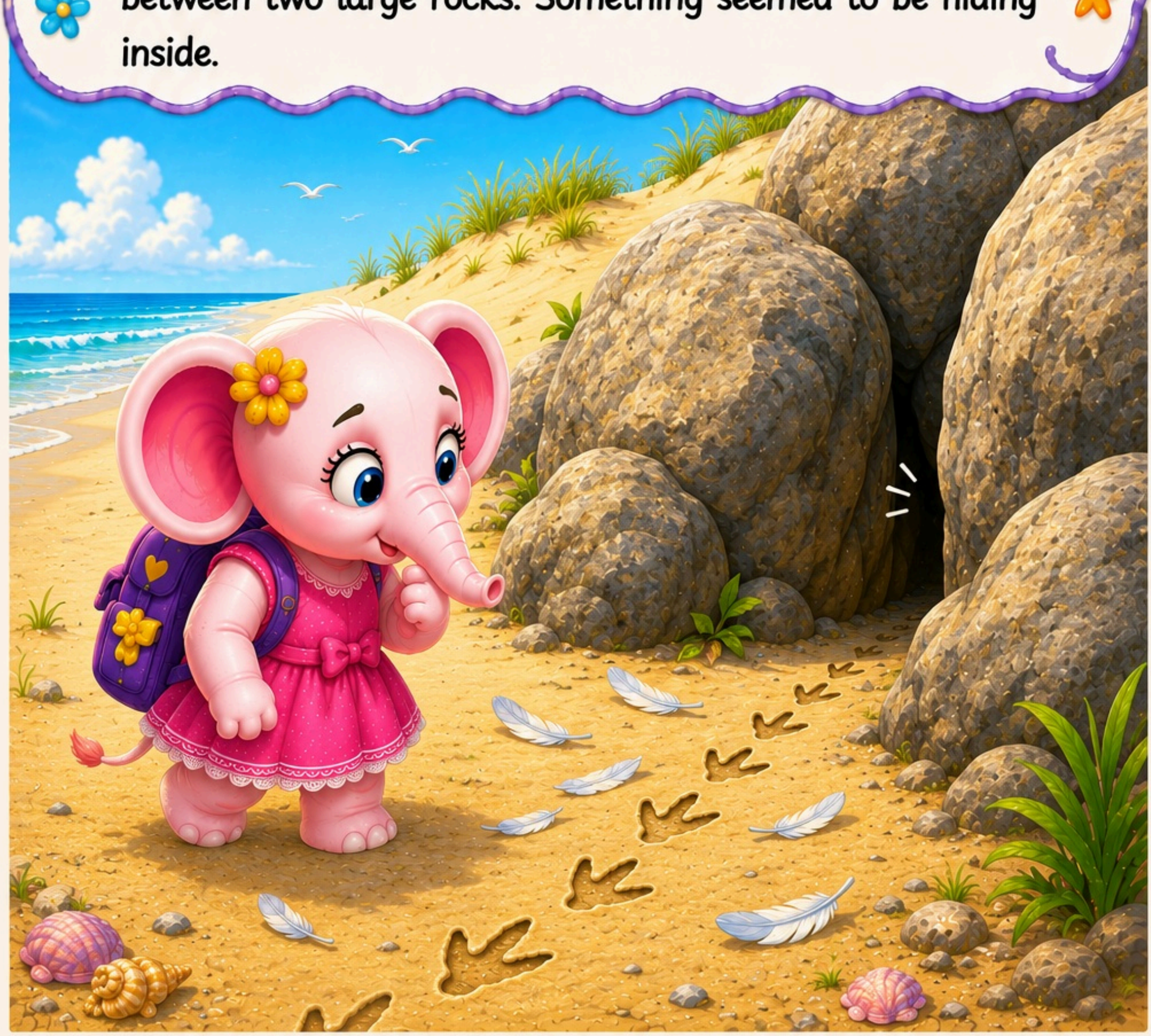


Kiri walked along the beach one quiet morning. The tide had moved back, leaving a wide stretch of smooth sand near the water. As Kiri walked, she noticed a line of footprints leading away from the sea. They were small and had three long marks at the front. “I have never seen footprints like these,” Kiri said. She followed them slowly, wondering which animal had made them.



1. What did Kiri notice in the sand?
2. What did the footprints look like?
3. Why did Kiri follow the footprints?

The footprints led around a group of rocks and toward a quiet area near the dunes. Kiri stopped when she noticed some small feathers scattered across the sand. She looked around carefully but could not see any animal nearby. Then she heard a soft sound behind the rocks. Kiri moved closer and discovered a narrow space between two large rocks. Something seemed to be hiding inside.



1. Where did the footprints lead?
2. What did Kiri find near the rocks?
3. What do you think was hiding between the rocks?

Kiri waited quietly beside the rocks. After a moment, a young seagull carefully stepped out. One of its wings was covered with sand, and it looked frightened. The seagull explained that it had landed near the rocks and become trapped in the narrow space. Kiri gently moved a loose piece of wood away from the opening. The seagull stepped into the sunlight and stretched its wings.



1. What animal did Kiri find?
2. Why was the seagull trapped?
3. How did Kiri help the seagull?

The young seagull thanked Kiri and flew a short distance toward the water. Kiri looked back at the footprints in the sand and finally understood where they had come from. The seagull had walked across the beach before reaching the rocks. “The footprints were a good clue,” Kiri said with a smile. She continued along the beach, happy that her curiosity had helped her find a friend who needed help.



1. Where did the seagull go after Kiri helped it?
2. What did the footprints help Kiri discover?
3. How did curiosity help Kiri?

Unit 6:
The Forgotten Backpack



Kiri walked through the park with her friends one warm afternoon. They stopped near a large tree to rest and enjoy some fruit. After a while, everyone packed their things and continued toward the playground. Kiri noticed a small backpack lying beneath the tree. It was blue with a yellow star on the front. “Someone must have forgotten this,” Kiri said. She looked around, but there was no one nearby.



1. What did Kiri find beneath the tree?
2. What did the backpack look like?
3. Why did Kiri think someone had forgotten it?

Kiri carefully picked up the backpack and checked around the park. She noticed a small playground nearby, but no one seemed to be looking for the bag. “We should find its owner,” she said. Her friends agreed. They walked around the playground and asked several animals if the backpack belonged to them. Everyone shook their heads. Then Kiri noticed a small name tag hanging from one of the backpack straps.



1. What did Kiri and her friends do?
2. What did the animals say about the backpack?
3. What did Kiri notice on the backpack?

The name tag had a name written on it, but the letters were partly covered with dirt. Kiri gently cleaned the tag with a leaf. Soon, they could read the name clearly. “It says Milo,” Kiri said. Kiri remembered seeing a young monkey named Milo near the playground earlier that day. They returned to the playground and looked around carefully. Near the swings, they heard someone calling for a missing backpack.



1. Why was the name tag difficult to read?
2. Whose name was on the tag?
3. Where did Kiri remember seeing Milo?

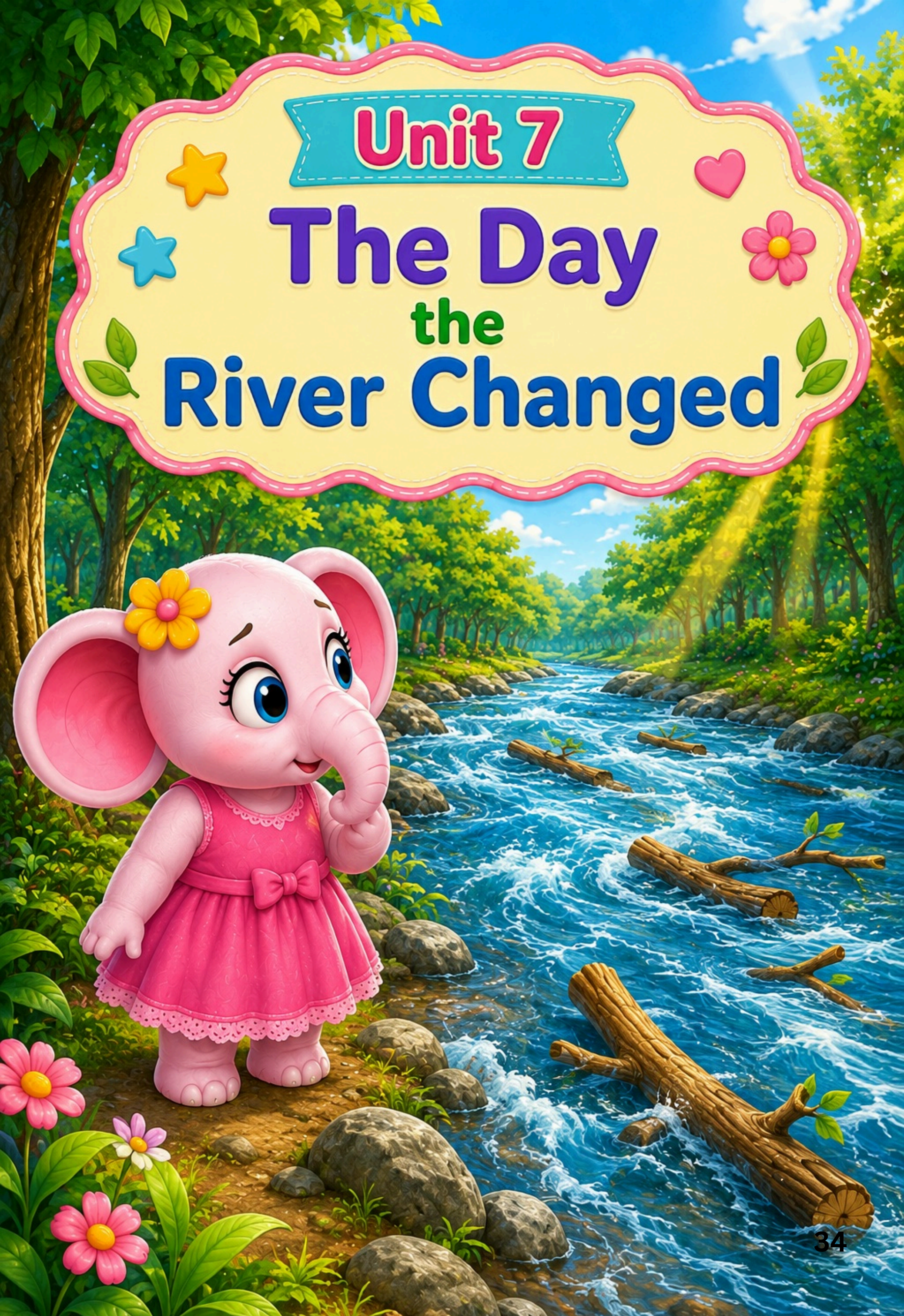
A young monkey ran toward them with a worried expression. "That is my backpack!" Milo said happily. He explained that he had left it beneath the tree when he went to play. Kiri gave the backpack back to him, and Milo thanked her and her friends. "I was worried I would never find it," he said. Kiri smiled. She was glad they had taken the time to find the owner instead of simply leaving the backpack behind.



1. Who did the backpack belong to?
2. Why had Milo left the backpack beneath the tree?
3. Why was Kiri glad that she helped find the owner?

Unit 7

The Day the River Changed



Kiri walked beside the river early one morning. She often visited this part of the forest because the water was clear and the banks were covered with green plants. But that morning, something looked different. The river was wider than usual, and the water moved more quickly. Several branches floated near the bank. “I wonder what happened,” Kiri said. She carefully looked upstream for a clue.



1. What looked different about the river?
2. What was floating in the water?
3. Why did Kiri look upstream?

Kiri followed the riverbank and noticed that some of the ground was wet. The water had reached places that were usually dry. As she walked farther, she found several large branches blocking part of the river. They had fallen from a group of trees near the bank. The branches made the water change direction. Kiri understood why the river looked different, but she still wondered how the branches had fallen.



1. Where had the water reached?
2. What was blocking part of the river?
3. How did Kiri branches change the river?

Kiri looked up at the trees and saw that several branches were broken. The ground beneath them was soft after several days of rain. A strong wind had pushed the trees, causing some branches to fall. Kiri decided to find a safer place for the smaller branches near the riverbank. She called her friends for help. Together, they moved the loose branches away from the water.



1. Why had some branches fallen?
2. What did Kiri and her friends do?
3. Why did they move the loose branches?

After the branches were moved, the water began to flow more freely. Kiri watched as the river slowly returned to its usual path. The riverbank was still wet, but the area was safe again. Kiri smiled as she looked at the flowing water. She realized that small changes in nature could have a big effect on the places around them. “It is important to notice when something changes,” she said. Then she continued her walk beside the river.



1. What happened after the branches were moved?
2. What did Kiri learn about changes in nature?
3. Why is it important to notice when something changes?

Unit 8

The Old Treehouse



Kiri walked through the forest with her friends one afternoon. They followed a quiet path that they had not used before. Near the edge of a clearing, Kiri noticed something wooden between the branches of a large tree. “What is that?” she asked. As they moved closer, they saw a small old treehouse high above the ground. The wooden steps were covered with leaves, and the door was slightly open.



1. What did Kiri discover in the tree?
2. Where was the treehouse?
3. Why did the treehouse look old?

Kiri carefully climbed the wooden steps and looked inside. The treehouse was dusty, but there were still a few things on the shelves. She found an old cup, a small wooden box, and several drawings of animals. One drawing showed the same forest they were standing in. “Someone must have spent a lot of time here,” Kiri said. Her friends looked around and wondered who had built the treehouse.



1. What did Kiri find inside the treehouse?
2. What was shown in one of the drawings?
3. What do you think the treehouse was used for?

Kiri opened the small wooden box and found a note inside. The paper was old, but the writing was still easy to read. It explained that a group of young animals had built the treehouse many years earlier. They used it as a quiet place to read, draw, and watch the forest. Kiri smiled when she read the note. “They must have loved this place,” she said.



1. What did Kiri find inside the wooden box?
2. Who had built the treehouse?
3. What did the young animals do there?

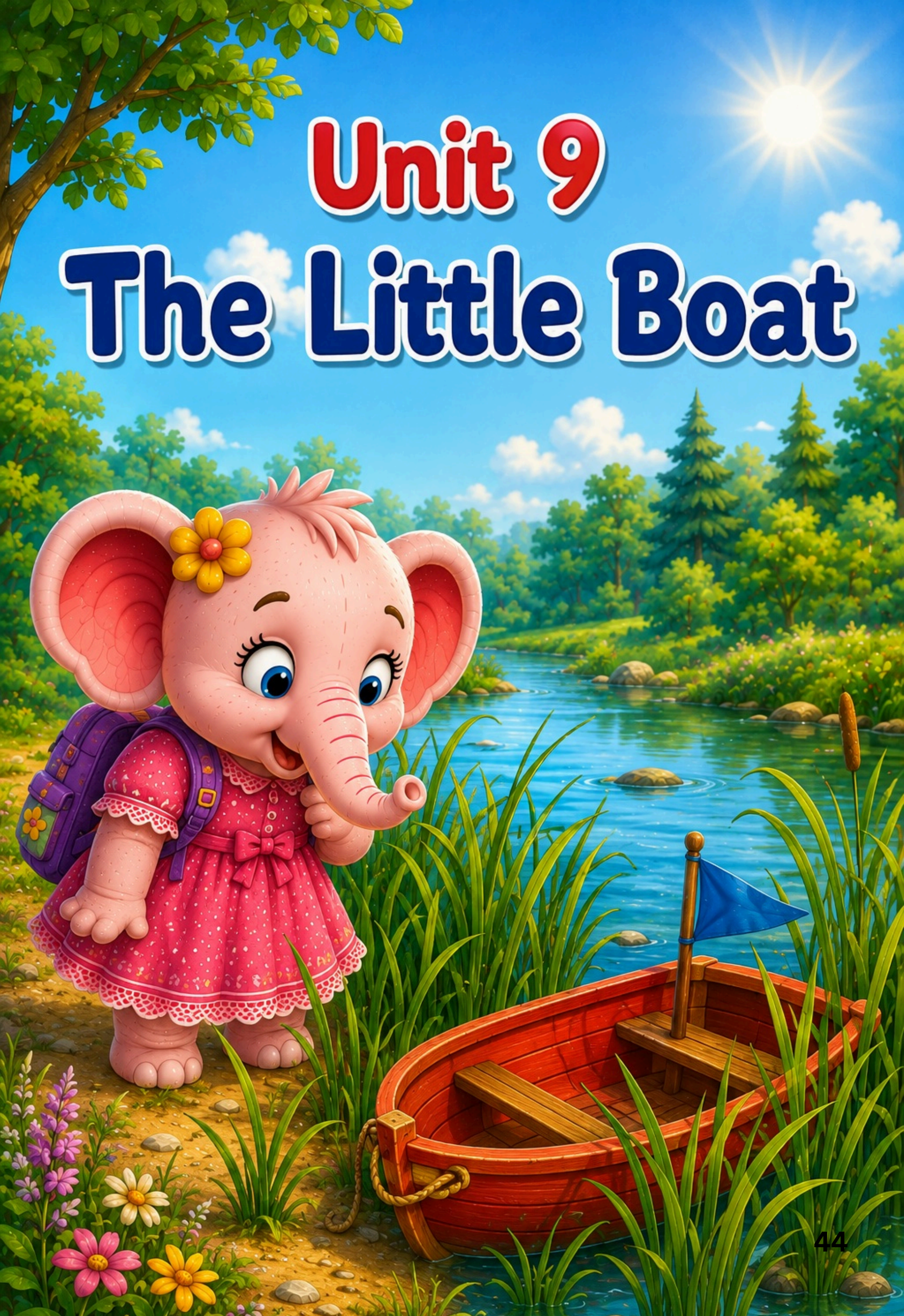
Before leaving, Kiri and her friends cleaned the leaves from the steps and gently wiped the dust from the shelves. They did not want to damage anything inside. When they finished, the treehouse looked much better. Kiri placed the note safely back inside the wooden box. “This place has a story,” she said. Then the friends climbed down and continued along the forest path, happy to have discovered a special part of the forest.



1. What did Kiri and her friends do before leaving?
2. Why did they clean the treehouse carefully?
3. Why did Kiri think the treehouse was special?

Unit 9

The Little Boat



Kiri walked beside the river one sunny afternoon. The water was calm, and small leaves floated gently on the surface. Suddenly, she noticed a little wooden boat caught between some reeds near the riverbank. It was painted red and had a small blue flag on the front. “I wonder who owns this boat,” Kiri said. She looked around, but there was no one nearby.



1. What did Kiri find near the river?

2. What color was the boat?

3. Why did Kiri look around?

Kiri carefully pulled the reeds away from the boat, but it did not move. The water had pushed it tightly against the riverbank. Kiri looked at the boat and noticed a thin rope attached to the back. The rope stretched through the reeds and disappeared into the water. “Perhaps someone is looking for it,” she said. Kiri decided to follow the rope and see where it led.



1. Why could Kiri not move the boat?
2. What did Kiri notice attached to the boat?
3. Where did the rope lead?

Kiri followed the rope along the riverbank until she reached a small wooden dock. A young beaver stood there, looking worried. “My boat is missing!” he explained. Kiri showed him the rope and led him back to the reeds. Together, they pulled the boat gently from the water. The beaver smiled when he saw it. “I thought the river had carried it away,” he said with relief.



1. Who owned the little boat?
2. Why was the beaver worried?
3. How did Kiri help the beaver?

The beaver thanked Kiri for finding his boat. He checked the rope and tied it securely to the dock. “Now it will not float away again,” he said. Kiri smiled as she watched him place the boat safely beside the dock. She was glad that she had noticed the little boat among the reeds. As Kiri continued her walk, she thought about how a small clue could lead to a helpful discovery.



1. How did the beaver stop the boat from floating away?
2. Why was Kiri glad she noticed the boat?
3. What did Kiri learn about small clues?

Unit 10
The Festival Lights



Kiri and her friends visited a small festival near the village one evening. Colorful lights hung between the trees, and music played softly in the background. Everyone smiled as they walked around the bright stalls. Kiri stopped near a large wooden arch covered with lights. Suddenly, several of the lights went dark. "Oh no," Kiri said. "The festival will not look the same without them."



1. Where did Kiri and her friends go?

2. What happened to the lights?

3. Why was Kiri concerned?

Kiri looked around the wooden arch and noticed a long cable running along the ground. One part of it was loose. She followed the cable to a small wooden box beside one of the stalls. A festival helper was already checking the box. “Some of the lights are not getting power,” he explained. Kiri looked carefully at the cable and noticed that another section had become disconnected.



1. What did Kiri notice near the arch?
2. Where did the cable lead?
3. What problem did the festival helper discover?

The helper carefully reconnected the loose section of cable. Kiri stood nearby and watched as he checked the lights one by one. A few lights came back on, but several were still dark. Then Kiri noticed that one small cable had been pulled behind a nearby table. She pointed it out to the helper. He moved the table and found that the cable had come loose there too. “Good thinking, Kiri!” he said.



1 What did the helper do first?

2 What did Kiri notice behind the table?

3 Why did the helper praise Kiri?

The helper secured the last cable, and suddenly the whole wooden arch lit up. Bright colors filled the festival area again. Everyone cheered and clapped. Kiri smiled as she looked at the glowing lights. “It feels much brighter now,” she said. Her friends agreed. The festival continued with music, food, and laughter, and Kiri was happy that she had helped solve the problem.



1. What happened when the last cable was secured?
2. How did the people and animals react?
3. Why was Kiri happy at the end of the festival?

Unit 11

The Animal Parade



Kiri and her friends were excited about the animal parade. It was going to take place along the main path near the village. Each group of animals had prepared something special for the parade. Some carried colorful flags, while others planned to play simple instruments. Kiri joined the group near the front of the line. Everyone was ready to begin, but there was one problem. No one knew which way the parade should go.



1. What were the animals preparing for?
2. What did some animals carry?
3. What problem did the parade have?

Kiri looked at the different paths near the village. One path led toward the market, another went around the pond, and a third led toward the school. The animals had different ideas about which path to choose. Kiri noticed a small sign beside the road, but the writing was difficult to read. She walked closer and saw an arrow pointing toward the market. “Maybe this is the parade route,” Kiri said. The animals decided to follow the sign.



1. How many paths did Kiri notice?
2. Why was the sign difficult to read?
3. Which direction did the sign point?

The parade moved slowly along the market path. People and animals came outside to watch. Suddenly, a group of young goats stopped because one of their flags became caught in a tree branch. The parade could not continue while they tried to free it. Kiri carefully reached up with her trunk and gently pulled the flag loose. The goats thanked her, and everyone continued along the path.



1. Why did the parade stop?
2. How did Kiri help the young goats?
3. Why did the goats thank Kiri?

Soon, the parade reached the village square. Everyone gathered together and showed their colorful flags, instruments, and costumes. Music filled the square as the animals walked in a large circle. Kiri smiled as she watched her friends enjoy the celebration. She realized that the parade had worked well because everyone had helped when something went wrong. At the end, all the animals cheered and thanked one another for making the day special.



1. Where did the parade end?

2. Why did the parade work well?

3. What made the day special for the animals?

Unit 12:
The Elephant Cloud



Kiri and her friends rested on a grassy hill one afternoon. The sky was bright blue, with a few soft clouds moving slowly above them. Kiri lay back and looked up at the sky. Suddenly, she noticed a large cloud that looked very much like an elephant. “Look at that!” she said. Her friends laughed and began searching for other shapes in the clouds.



1. What were Kiri and her friends resting?

2. What did the large cloud look like?

3. What do you think the other clouds might look like?

One friend saw a cloud that looked like a bird, while another saw a tall mountain. Kiri noticed that everyone saw something different in the same clouds. “It depends on what you imagine,” she explained. They watched the clouds as they slowly changed shape. The elephant cloud became smaller, and soon it looked more like a rabbit. Kiri laughed when she noticed how quickly the shape had changed.



1. What shapes did Kiri’s friends see?

2. Why did everyone see different things?

3. What happened to the elephant-shaped cloud?

After a while, the wind became stronger and pushed the clouds across the sky. Kiri watched carefully as one cloud changed from a fish into a long, thin snake. Another cloud looked like a large ship before breaking apart into smaller shapes. “The sky is like a moving picture,” Kiri said. Her friends agreed. They continued watching until the clouds began to disappear beyond the distant hills.



1. What caused the clouds to move faster?

2. What shapes did Kiri notice?

3. Why did Kiri call the sky a moving picture?

As the afternoon ended, the clouds became fewer and the sky turned golden. Kiri looked up one last time and remembered the elephant-shaped cloud from earlier. “I think that was my favorite,” she said. Her friends agreed that it had been fun to use their imaginations. Kiri smiled as they walked home. She realized that even an ordinary afternoon could become special when people took time to notice the world around them.



1. What happened to the sky at the end of the afternoon?

2. Which cloud was Kiri’s favorite?

3. What did Kiri learn from the afternoon?

Unit 13
The Garden Competition



Kiri visited the village garden one sunny morning. A small competition was taking place to see which group could grow the healthiest vegetables. Kiri joined her friends near a garden bed filled with young plants. They had tomatoes, carrots, and beans growing in neat rows. “We need to take good care of our plants,” Kiri said. Everyone agreed and began checking the garden carefully.



1. What was happening in the village garden?

2. What vegetables were growing in the garden?

3. Why did Kiri want to take good care of the plants?

Kiri noticed that some of the plants looked dry. The soil around them was hard and dusty. Her friends brought water, but Kiri suggested checking the whole garden first. They discovered that one side of the garden was much drier than the other. “The water is not reaching these plants,” Kiri explained. They decided to make a small path for the water so it could reach all the plants.



1. What did Kiri notice about some of the plants?

2. Why was one side of the garden dry?

3. What did Kiri suggest doing?

The animals carefully made a shallow path through the soil. Then they poured water at the beginning of the path and watched it move toward the dry plants. Soon, the soil became dark and damp. The plants looked fresher, and their leaves began to stand up again. Everyone was pleased with the result. Kiri reminded her friends that plants needed regular care, not just water on one day.



1. What did the animals make in the soil?

2. Where did the water move?

3. Why did Kiri say plants needed regular care?

At the end of the week, the judges visited the garden. They looked at each group of plants and asked the animals how they had cared for them. Kiri explained how they had checked the soil and made sure every plant received enough water. The judges were impressed by their careful work. Kiri's group did not just grow healthy vegetables; they also learned how important teamwork and patience were. Everyone smiled when they received a special garden award.



1. What did the judges look at?

2. Why were the judges impressed?

3. What did Kiri's group learn from the competition?

Unit 14
The Long Way Home



Kiri left the village one afternoon after visiting some friends. She knew the usual path through the forest well, so she followed it without thinking much about the direction. After a while, she noticed that the path looked different. Several large branches covered the ground, and a fallen tree blocked the way ahead. Kiri stopped and looked around. “I cannot go this way,” she said. She needed to find another path home.



1. Why could Kiri not use the usual path?

2. What was blocking the path?

3. What did Kiri need to find?

Kiri decided to follow a smaller path that led deeper into the forest. She had never used it before, so she walked slowly and watched for familiar places. Soon, she reached a small stream. A group of smooth stones crossed the water, allowing her to reach the other side. Kiri carefully stepped across them. Beyond the stream, she noticed some tall rocks that looked familiar. “I think I have seen these before,” she said.



1. What did Kiri find on the new path?

2. How did Kiri cross the stream?

3. Why did the tall rocks look familiar?

Kiri continued walking until she reached a wide clearing. From there, she could see the top of the village tower in the distance. She realized that she had taken a longer path, but she was now close to home. Kiri followed the edge of the clearing and found a narrow trail leading toward the village. Along the way, she met a family of rabbits who were also heading home. They joined Kiri on the trail.



1. What could Kiri see from the clearing?

2. How did Kiri know she was close to home?

3. Who joined Kiri on the trail?

The sun was beginning to set when Kiri finally reached the village. Her friends were waiting near the entrance and were happy to see her. Kiri explained that the blocked path had made her journey much longer. “I discovered a new trail, though,” she said. She told them about the stream, the tall rocks, and the rabbit family. Kiri was tired, but she was also pleased. Sometimes taking the long way can lead to places you have never seen before.



1. When did Kiri reach the village?

2. What did Kiri discover on the longer path?

3. What lesson did Kiri learn from her journey?

Unit 15
The Special Surprise



Kiri woke up early one morning because her friends had asked her to meet them at the village square. They had not explained why they wanted her there. “It sounds like they are planning something,” Kiri thought as she walked along the path. When she reached the square, she saw colorful ribbons hanging from the trees. Several animals quickly disappeared behind a large wooden screen when they noticed her.



1. Why did Kiri go to the village square?

2. What did Kiri see when she arrived?

3. Why do you think the animals were hiding?

Kiri looked around the square, but her friends kept their secret. “Is something happening today?” she asked. Everyone smiled but said nothing. Kiri noticed a table covered with a large cloth near the screen. There were also small boxes and colorful paper nearby. She tried to guess what they were preparing, but none of her ideas seemed right. Finally, one of her friends asked her to wait beside the fountain.



1. What did Kiri notice near the screen?

2. Why did Kiri find the situation unusual?

3. Where did her friend ask her to wait?

After a few minutes, Kiri heard her friends calling her. She walked back toward the screen and saw everyone standing together. They pulled the cloth away from the table, revealing a large collection of drawings, photographs, and little notes. They were pictures of Kiri's adventures with her friends throughout the year. "We made this for you," one friend explained. Kiri looked at everything carefully and felt very touched.



1. What was on the table?

2. Why had Kiri's friends collected the pictures and notes?

3. How do you think Kiri felt?

The friends explained that they wanted to thank Kiri for all the times she had helped them. Each picture showed a special moment they remembered together. Kiri smiled as she looked through the collection. She realized that the adventures were special not because of the places they visited, but because of the friends who shared them with her. “This is the best surprise,” Kiri said happily. Everyone gathered around Kiri, and they spent the rest of the day remembering their favorite adventures together.



1. Why did Kiri’s friends prepare the surprise?

2. What did Kiri realize about her adventures?

3. Why was the surprise special to Kiri?


The End!