

ZooTalk Reading Series

Gum's World of Discovery

★ Level 5 ★

Explore

Discover

Create

Imagine

Friends

Dream

Learn

♥ Look
🔍 Question
🌿 Learn
★ Discover

by 김강현



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)

2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)

3레벨 Mimi (다양한 표현과 어휘학습을 목표)

4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)

5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)

6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)

7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

Zootalk

목차



1	The Paper Bridge	4-8
2	The Wind Spinner	9-13
3	The Rain Gauge	14-18
4	The Marble Ramp	19-23
5	The Cotton Cloud	24-28
6	The Sound Cup	29-33
7	The Flashlight	34-38
8	The Water Wheel	39-43
9	The Floating Boat	44-48
10	The Sun Dial	49-53
11	The Pinwheel	54-58
12	The Pulley	59-63
13	The Seed Spinner	64-68
14	The Balance Scale	69-73
15	The String Maze	74-78

Unit 1: The Paper Bridge



Gum is in science class today.
His teacher has white paper.
She puts two books on the table.
Gum looks at them.
He wonders what they will make.



1 Where is Gum?

2 What does the teacher have?

3 What does Gum wonder?



The teacher puts the paper across the books. ★



It makes a small bridge.



Gum adds one toy block.

The bridge stays strong.

Gum smiles with joy.



Paper bridge



Two books



Toy block



Paper sheet



Stars



What does the paper make?



What does Gum add?



Does the bridge stay strong?





Gum adds one more block.
Then he adds another one.



The paper still holds them.



The class claps for Gum.

He feels proud.



Paper bridge



Toy blocks



Books



Clapping hands



Stars



What does Gum add?



What does the class do?



How does Gum feel?





Gum learns that paper can be strong.
He likes the bridge activity.



He writes about it in his notebook.



Science is fun to learn.

Gum cannot wait for tomorrow.



Open notebook



Paper bridge



Toy blocks



Books



Pencil



Science symbols



What does Gum learn?



Where does Gum write?



Does Gum like science?





Unit 2: The Wind Spinner



Gum goes outside with his class.
His teacher has bright paper.
Today they will make wind spinners.
Gum folds his paper with care.
He cannot wait to try it.



Bright colored paper



Wind spinner pieces



Sunshine



Green leaves



Scissors



Gentle wind swirls



Where does Gum go? _____



What does the teacher have? _____



What will the class make? _____





Gum finishes his wind spinner.



He holds it in the air.



The wind begins to blow.



The spinner starts to turn.

Gum laughs with joy.



Colorful wind spinner



Wind swirls



Sunshine



White clouds



Green leaves



Stars



What does Gum finish?



What makes the spinner turn?



How does Gum feel?





Soon the wind blows harder.



The spinner turns very fast.



Gum watches the bright colors.



They spin around and around.

Everyone has fun together.



Fast-spinning
wind spinner



Wind swirls



Flying leaves



Sunshine



White clouds



Trees



How does the spinner turn?



What does Gum watch?



Does everyone have fun?





Gum likes his wind spinner.



He learns that wind can make things move.



He takes it home after school.



Gum wants to use it again tomorrow.



Colorful
wind spinner



Gentle
wind swirls



Sunshine



Trees



Green
leaves



Small
birds



What does Gum learn? _____



Where does Gum take the spinner? _____



What does Gum want to do tomorrow? _____



Unit 3: The Rain Gauge



SCIENCE
IS FUN!



Rain falls outside today.



Gum goes out with his class.

His teacher shows a rain gauge.

It is tall and clear.



Gum wants to learn more.



Rain gauge



Raindrops



Umbrella



Raincoat



Rain clouds



Water droplets

1 What falls outside? _____

2 What does the teacher show? _____

3 What does Gum want to do? _____





The rain falls into the rain gauge.
Gum looks at the water.
The teacher says, "We can
measure the rain."
Gum smiles and watches closely.



Rain gauge



Raindrops



Water level



Umbrella



Rain clouds



Water droplets

1 What can the class measure? _____

2 What can the class measure? _____

3 What does Gum do? _____





Later the rain stops.
Gum checks the rain gauge.
There is more water inside now.
Gum writes the number down.
He feels proud.



Rain gauge



Notebook



Pencil



Water droplets



Clearing clouds



Sunshine



When does Gum check the rain gauge? _____



What does Gum write? _____



How does Gum feel? _____





Gum likes the rain activity.



He learns that rain can be measured.



He tells his family about it.



They all think it is interesting.



Rain gauge



Notebook



Raindrops



Water droplets



Sunshine



Cozy home



What does Gum learn? _____



Who does Gum tell? _____



Do they think it is interesting? _____

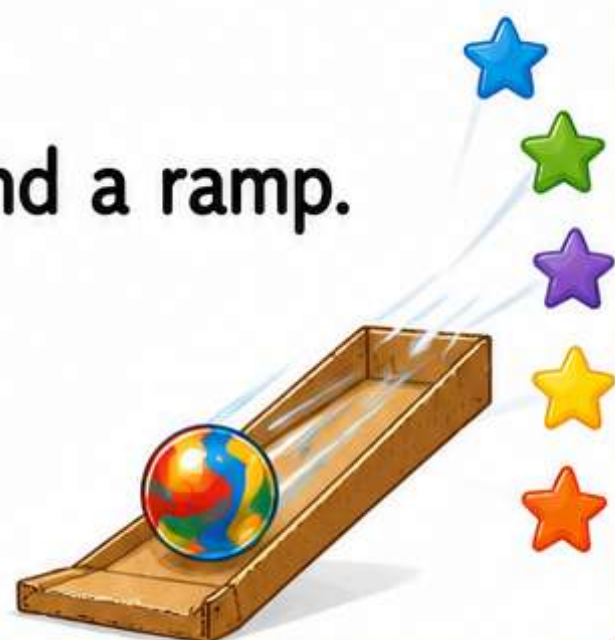


Unit 4: The Marble Ramp





Gum is in science class today.
His teacher brings a marble and a ramp.
Gum looks at the ramp.
It is long and smooth.
He feels excited.



Marble



Ramp



Science poster



Notebook



Pencil



Stars



Where is Gum? _____



What does the teacher bring? _____



How does Gum feel? _____





Gum puts the marble on the ramp.

He lets it go.



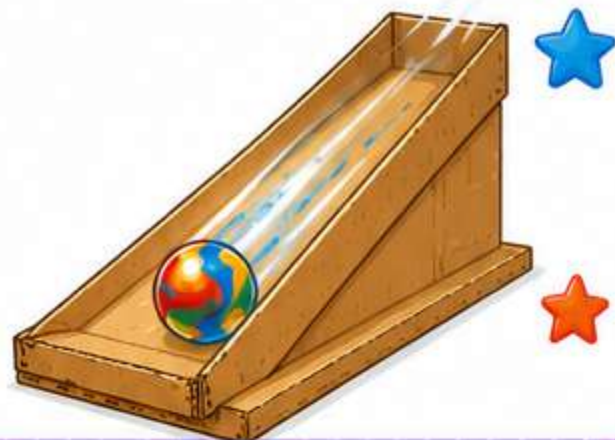
The marble rolls down fast.



Gum watches it all the way.



He laughs.



Marble



Ramp



Motion lines



Stars



Notebook



Science symbols

1 What does Gum put on the ramp? _____



2 What does the marble do? _____



3 What does Gum do? _____





Next, the teacher makes the ramp higher.



Gum lets the marble go again.



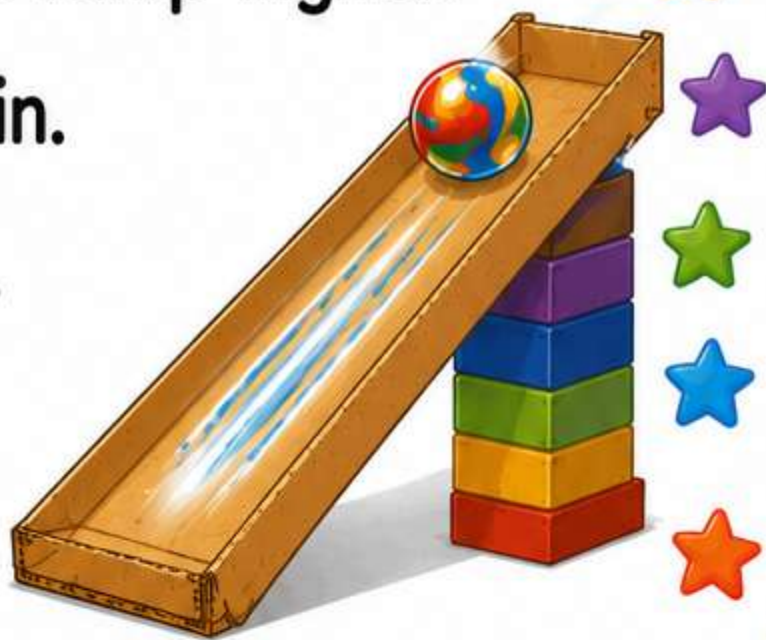
This time it rolls even faster.



The class cheers for Gum.



He smiles.



Raised ramp



Marble



Motion lines



Clapping hands



Stars



Notebook



Science symbols



What does the teacher make higher? _____



How does the marble roll? _____



What does the class do? _____





Gum likes the marble activity.



He learns that ramps help things move.



He writes in his notebook.



Science is fun every day.



Gum feels proud.



Marble



Ramp



Notebook



Pencil



Stars



Science symbols



What does Gum learn? _____



Where does Gum write? _____



How does Gum feel? _____



Unit 5:

The Cotton Cloud





Gum is in science class today.



His teacher shows soft cotton balls.



She points to the clouds outside.



Today the class will make cotton clouds.



Gum smiles with excitement.



Cotton balls



White clouds



Sunshine



Blue sky



Glue



Science symbols



1 What does the teacher show? _____



2 Where are the clouds? _____



3 How does Gum feel? _____





Gum takes blue paper and some glue.



He puts the cotton on the paper.



Soon he makes a big white cloud.



It looks soft and fluffy.



Gum smiles.



Blue paper



Glue



Cotton balls



White cloud



Sunshine



Stars



1 What color is the paper? _____



2 What does Gum make? _____



3 How does the cloud look? _____





The teacher takes the class outside.



Gum looks up at the sky.



He finds clouds that look like his picture.



He points and laughs.



It is fun to compare them.



Puffy white clouds



Blue sky



Cotton cloud picture



Sunshine



Birds



Green trees



1 Where does the class go? _____



2 What does Gum find? _____



3 What does Gum do? _____





Gum likes making cotton clouds.



He learns that clouds have many shapes.



He takes his picture home.



His family loves his work.



Gum feels proud.



Cotton cloud picture



White clouds



Blue sky



Sunshine



Cozy home



Stars



What does Gum learn? _____



Where does Gum take his picture? _____



How does Gum feel? _____



Unit 6:

The Sound Cup





Gum is in science class today.



His teacher has two paper cups.



She ties them with a long string.



Gum looks at the cups.



He is ready to try them.



Two paper cups



Long string



Scissors



Notebook



Sound waves



Stars



What does the teacher have? _____



What joins the cups? _____



How does Gum feel? _____





Gum holds one cup.



His friend holds the other cup.



The string is tight.



His friend says, "Hello!"



Gum hears every word.



Paper cups



Tight string



Sound waves



Speech



Stars



Science



What does Gum hold? _____



Who holds the other cup? _____



What does Gum hear? _____





Now Gum speaks into his cup.



His friend smiles and listens.



They try it again.



The class laughs together.



Everyone has fun.



Paper cups



String



Sound waves



Musical notes



Smiling faces



Stars



What does Gum do? _____



What does his friend do? _____



Does the class have fun? _____





Gum likes the sound cups.



He learns that sound can travel.



He tells his teacher, "That was fun!"



Gum cannot wait for the next science class.



Paper cups



Long string



Sound waves



Notebook



Stars



Science symbols



What does Gum learn? _____



What does Gum tell his teacher? _____



What is Gum waiting for? _____



Unit 7: The Flashlight





The teacher has something new today.



She holds up a flashlight.



Gum looks at the bright light.



His friends look too.



Everyone wants to see more.



Flashlight



Light beam



Light bulb



Stars



Sparkles



Science



What does the teacher have?



What does Gum look at?



Who wants to see more?





The teacher turns off the lights.



The room is dark.



She turns on the flashlight.



A bright beam shines on the wall.



Gum smiles.



Flashlight



Bright light beam



Stars



Sparkles



Science



Light bulb



What does the teacher turn off? _____



Where does the light shine? _____



How does Gum feel? _____





Now Gum holds the flashlight.



He points it at a big picture.



Everyone can see it well.



Gum moves the light slowly.



The class watches.



Flashlight



Light beam



Colorful picture



Stars



Sparkles



Science



Who holds the flashlight?



What does Gum point at?



What does the class do?





Gum likes the flashlight activity.



He learns that light helps us see.



He thanks his teacher.



Gum cannot wait for the next science lesson.



Flashlight



Light bulb



Stars



Sparkles



Books



Science



1 What helps us see?



2 Who does Gum thank?



3 What is Gum waiting for?



Unit 8: The Water Wheel





A small wheel sits on the table.

It has many little paddles.

Gum looks at it with a smile.

His teacher brings a watering can.

The class gets ready.



Water wheel



Watering can



Water droplets



Sunshine



Stars



Science



What is on the table?



What does the teacher bring?



Who gets ready?





The teacher pours water on the wheel.



The wheel begins to turn.



Gum watches every move.



The class smiles together.



It is fun to see.



Water wheel



Water droplets



Watering can



Motion lines



Sunshine



Science



What does the teacher pour?



What does the wheel do?



What does Gum watch?





Now Gum pours the water.



The wheel turns again.



It spins fast and smooth.



Gum laughs with his friends.



Everyone claps.



Water wheel



Watering can



Water droplets



Motion lines



Clapping hands



Science



Who pours the water?



How does the wheel spin?



What does the class do?





Gum likes the water wheel.



He learns that water can make things move.



He thanks his teacher.



Gum cannot wait for another fun activity.



Water wheel



Watering can



Water droplets



Sunshine



Stars



Science



What does Gum learn?



Who does Gum thank?



What is Gum waiting for?



Unit 9:

The Floating Boat





Everyone gathers around a water tub.



Gum sees paper, tape, and scissors.



His teacher smiles at the class.



Today they will build small boats.



Gum is ready to start.



Paper boat



Water tub



Tape



Child-safe scissors



Water droplets



Science



1 What does the class gather around? _____



2 What does Gum see? _____



3 What will the class build? _____





Gum folds and tapes his boat.



It is small and neat.



He puts it on the water.



The boat floats.



Gum claps with joy.



Paper boat



Water tub



Gentle waves



Water droplets



Stars



Science



What does Gum make?



Where does Gum put the boat?



What does the boat do?





Next, Gum adds one small block.



The boat still floats.



He adds one more block.



Now the boat sinks.



Everyone says, "Wow!"



1



Gum adds one small block.

2



The boat still floats.

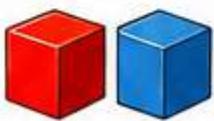
3



He adds one more block.



Paper boat



Toy blocks



Water tub



Water droplets



Motion lines



Science



What does Gum add?



What happens to the boat?



What does the class say?





Gum likes the boat activity.



He learns that boats can carry things.



He wants to build another one.



Gum leaves school with a smile.



Paper boat



Sunshine



Trees



Water droplets



Stars



Science



What does Gum learn?

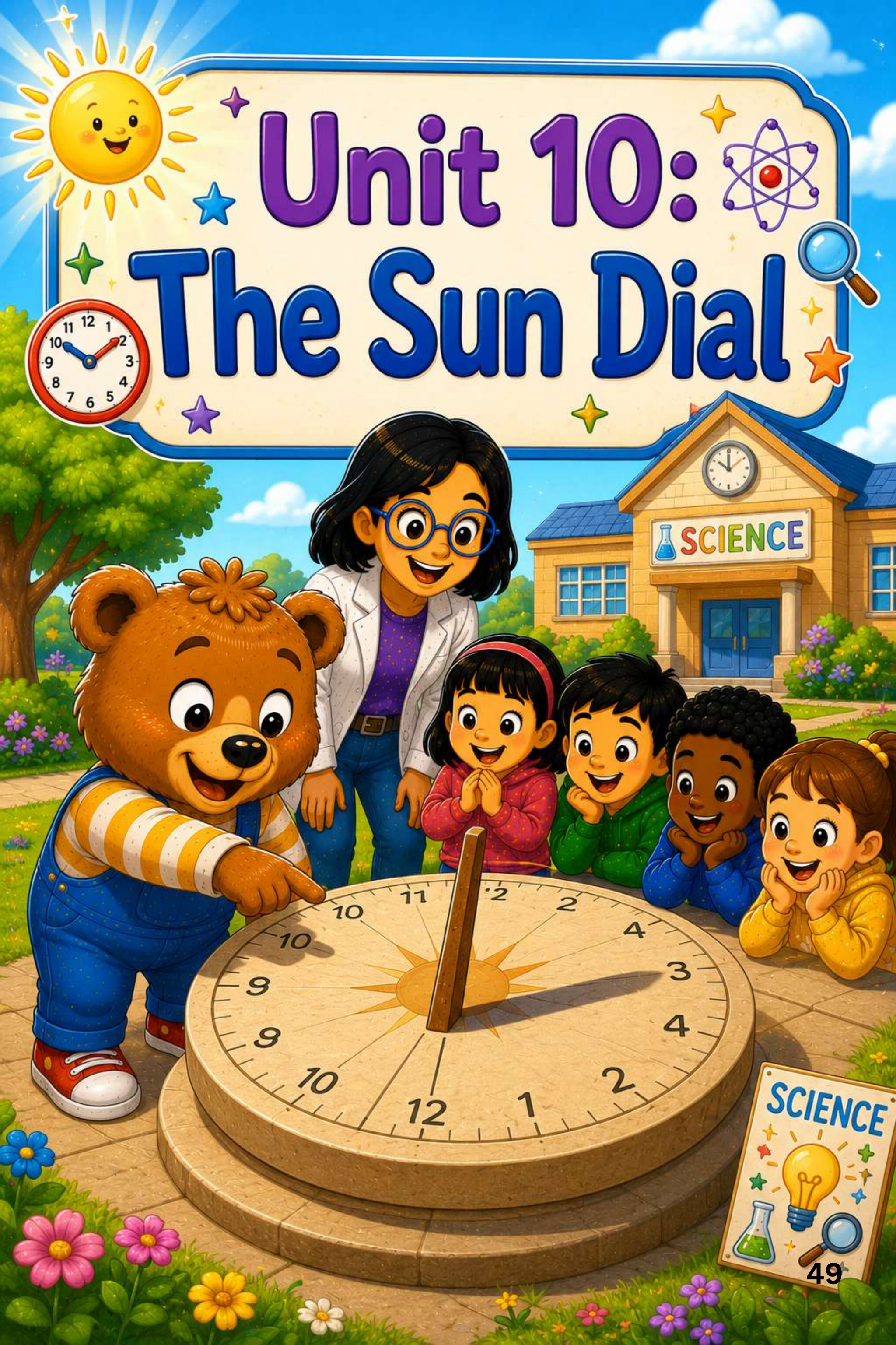


What does Gum want to build?



How does Gum leave school?





Unit 10:

The Sun Dial

SCIENCE



The Sun is bright this morning.

Gum walks outside with his class.

His teacher shows a sun dial.

It has numbers and one tall stick.

Gum looks very closely.



Sun



Clock



Numbers



Grass



Flowers



Science

1 How is the Sun today? _____

2 Where does Gum go? _____

3 What does the teacher show? _____





The stick makes a long shadow.

The teacher points to the numbers.



Gum follows the shadow with his eyes.



It helps tell the time.



Gum smiles.



Sun



Shadow



Numbers



Clock



Sparkles



Science



1 What does the stick make? _____



2 What does the teacher point to? _____



3 What does the shadow help tell? _____





Later the class looks again.



The shadow is in a new place.



Gum notices the change.



His teacher smiles.



Everyone learns something new.



Sun



Shadow



Numbers



Clock



Grass



Science



When does the class look again? _____



What changes? _____



Who smiles? _____





Gum likes the sun dial.



He learns that the Sun can help tell time.



He thanks his teacher.



It is another fun science day.



Sun



Clock



Long shadow



Trees



Sparkles



Science



What does Gum like? _____



What can help tell time? _____



Who does Gum thank? _____





Unit 11:

The Pinwheel



Something colorful is on the table.



Gum walks over to look.



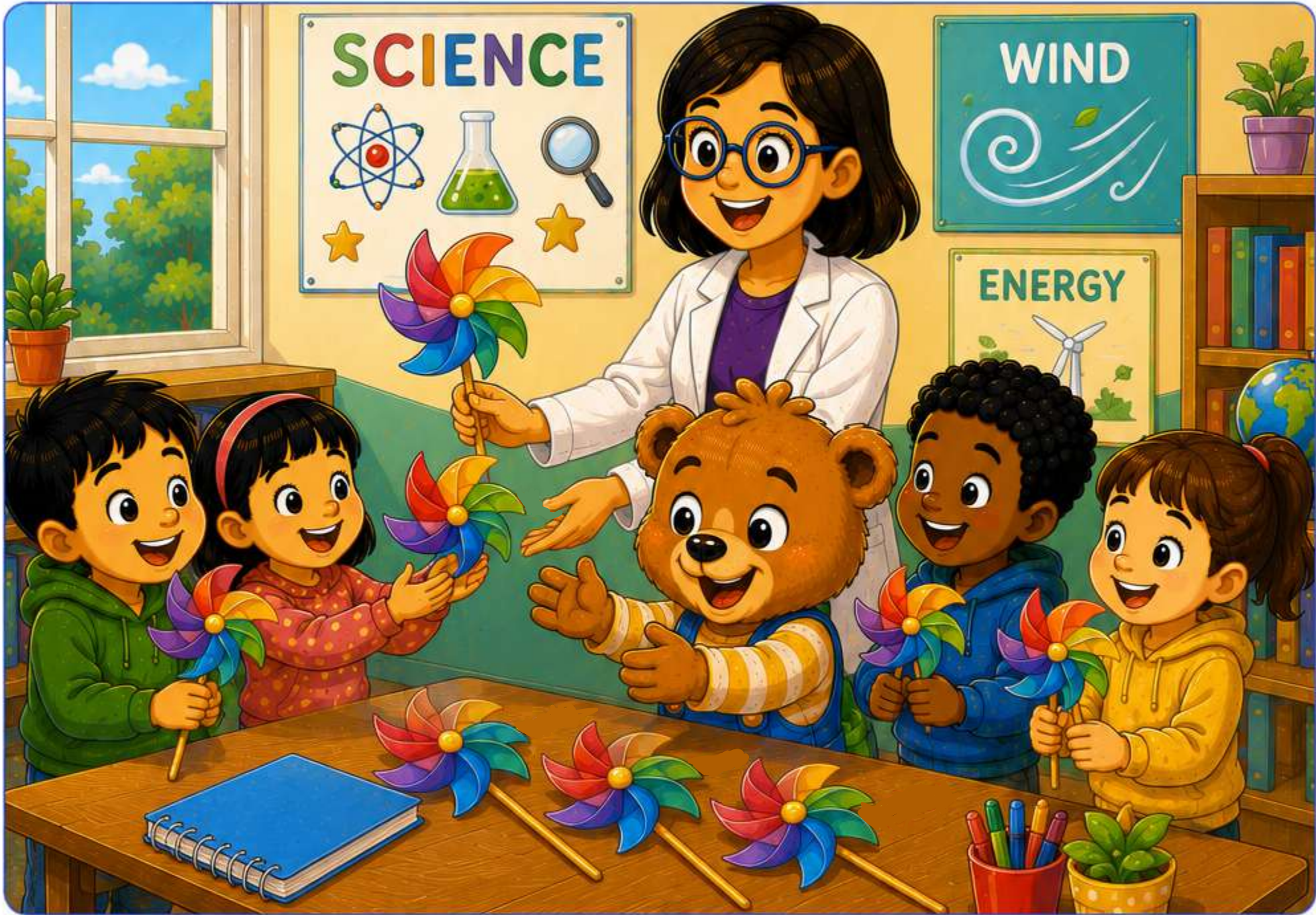
His teacher picks up a pinwheel.



She gives one to every child.



Gum smiles with excitement.



Pinwheels



Wind swirls



Sunshine



Stars



Notebook



Science



What is on the table? _____



What does the teacher give the class? _____



How does Gum feel? _____





The class goes outside together.



Gum holds up his pinwheel.



A light breeze begins to blow.



The pinwheel starts to spin.



Gum laughs.



Pinwheel



Wind swirls



Sunshine



White clouds



Trees



Science



Where does the class go?



What makes the pinwheel spin?



What does Gum do?





Gum runs across the grass.



His pinwheel spins even faster.



He shows it to his friends.



They run and laugh together.



Everyone has fun.



Pinwheel



Wind swirls



Motion lines



Sunshine



White clouds



Science



1 Where does Gum run? _____



2 How does the pinwheel spin? _____



3 What do Gum and his friends do? _____





Gum likes his pinwheel.



He learns that moving air can make it spin.



He takes it home after school.



Gum cannot wait to use it again.



Pinwheel



Wind swirls



Sunshine



Trees



White clouds



Science



1 What does Gum learn? _____



2 Where does Gum take the pinwheel? _____



3 What does Gum want to do again? _____



Unit 12:

The Pulley





Everyone looks at a big wheel.



A rope hangs from it.



Gum has never seen one before.



His teacher calls it a pulley.



The class listens carefully.



Pulley wheel



Rope



Empty bucket



Stars



Gears



Science

1 What hangs from the wheel? _____

2 What is the wheel called? _____

3 What does the class do? _____





The teacher puts toy blocks into the bucket.



Gum pulls the rope.



The bucket goes up slowly.



Gum smiles as it reaches the top.



Pulley



Rope



Bucket



Toy blocks



Up



Science



What is in the bucket?



What does Gum pull?



Where does the bucket go?





Now Gum lets his friend try.



She pulls the rope with both paws.



The bucket moves again.



Everyone claps and smiles.



Pulley



Rope



Bucket



Toy blocks



Clapping



Science



Who tries next?



What moves again?



What does the class do?





Gum likes using the pulley.



He learns that it helps lift things.



He thanks his teacher for the fun activity.

Gum leaves class with a smile.



Pulley



Rope



Bucket



Toy blocks



Stars



Science



What does the pulley help do? _____



Who does Gum thank? _____



How does Gum leave class? _____



Unit 13:

The Seed Spinner





A tall tree grows near the school.



Gum sees many seeds below it.



His teacher picks one up.



She asks everyone to look closely.



Gum feels curious.



Maple seeds



Maple leaves



Sunshine



Flowers



Trees



Science



Where does the tree grow? _____



What does the teacher pick up? _____



How does Gum feel? _____





The teacher drops the seed.
It spins as it falls.



Gum watches every turn.



The seed lands softly.



Everyone smiles.



Maple seed



Wind



Motion



Sunshine



Grass



Science

1 What does the teacher drop? _____

2 What does the seed do? _____

3 How does the seed land? _____





Now Gum drops another seed.



It spins just like the first one.



His friends try too.



The seeds twirl through the air.



The class laughs together.



Maple seeds



Wind



Motion



Flowers



Sunshine



Science

1 Who drops another seed? _____

2 What do the seeds do? _____

3 What does the class do? _____





Gum likes watching the seeds spin.



He learns that some seeds travel with the wind.



He thanks his teacher.



Gum walks home with a smile.



Maple seeds



Wind



Sunshine



Trees



Leaves



Science



What does Gum learn?



Who does Gum thank?



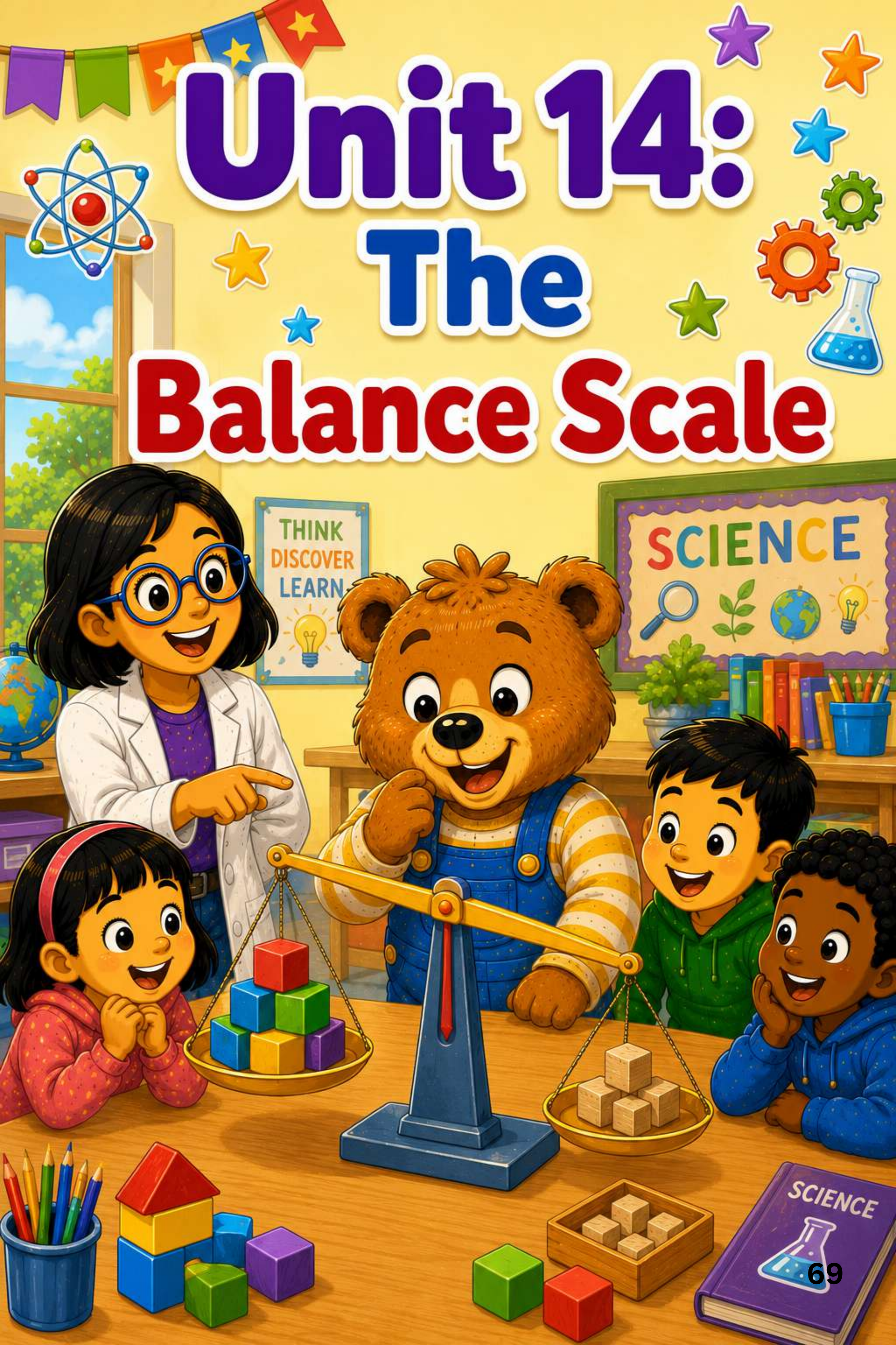
How does Gum walk home?



Unit 14:

The

Balance Scale





A new tool is on the table.

Gum walks over to see it.

His teacher says it is a balance scale.

Everyone looks with interest.

Gum wants to try it.



Balance scale



Toy blocks



Wooden cubes



Stars



Science



Gears

1 What is on the table? _____

2 What is the tool called? _____

3 What does Gum want to do? _____





The teacher puts toy blocks on one side.



She puts wooden cubes on the other side.



One side goes down.



Gum watches the scale move.



Balance scale



Toy blocks



Wooden cubes



Down



Stars



Science



What does the teacher put on the scale?



What happens to one side?



What does Gum watch?





Now Gum changes the blocks.
The scale becomes level.
He smiles at his teacher.
His friends clap for him.
Everyone is happy.



Balance scale



Toy blocks



Wooden cubes



Clapping



Stars



Science



1 What does Gum change? _____



2 What happens to the scale? _____



3 What do the friends do? _____





Gum likes using the balance scale.



He learns that some things are heavier than others.



He thanks his teacher.



It is another great science day.



Balance scale



Toy blocks



Wooden cubes



Stars



Science



Gears

1 What does Gum learn? _____

2 Who does Gum thank? _____

3 What kind of day is it? _____



Unit 15: The String Maze



THINK
DISCOVER
LEARN



SCIENCE





Colorful string fills the classroom.



Gum looks at the string maze.



His friends and teacher smile.



Gum gets ready to explore.



String



Maze



Ideas



Problem Solving



Science



Steps



What fills the classroom? _____



What does Gum look at? _____



Who smiles? _____





Gum steps into the maze.

He moves over one string and under another.

He walks slowly and carefully.



His friends cheer for him.



Gum keeps going.



Strings



Footprints



Over and Under



Motion



Stars



Smiling Faces



Science



Where does Gum step?



How does Gum move?



What do his friends do?





Soon Gum reaches the end.
He does not touch the strings.



Everyone claps loudly.



Gum laughs with his friends.



They all want another turn.



Strings



Clapping



Stars



Footprints



Smiling Faces



Science



Where does Gum go? _____



What does the class do? _____



What do the children want? _____





Gum likes the string maze.

He learns to move with care
and think before each step.

He thanks his teacher.

It is a wonderful day at school.



Strings



Maze



Stars



Footprints



Science



Smiling Faces



What does Gum learn?



Who does Gum thank?



Where is Gum?





The End!

