ZooTalk Reading Series

Leo's Grand Adventure

Level 6

Explore

Discover

Create

Imagine

Friends

Dream

Learn

New Places

Exciting Facts

Great Ideas

Amazing Animals

Wonderful Memories

Animal Tracks

Deer

Fox

Bear

Eagle

MY NATURE JOURNAL

EXPLORE

by 김광현

E BOOK



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
3레벨 Mimi (다양한 표현과 어휘학습을 목표
4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

Zootalk

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Unit 1:

The Traffic Lights



Leo and his class visited a busy street.

He noticed the traffic lights above the crossing.

Cars and buses travelled in both directions.

"What are the lights for?" asked Leo.

"They help everyone stay safe," replied his teacher.





1. Where did Leo and his class go?
2. What did Leo notice?
3. What did the teacher tell Leo?

The red light came on.

Every vehicle stopped behind the white line.

"We wait until the light turns green," said the teacher.

A few moments later, the signal changed.

The class crossed the road together.





1. What happened when the red light came on?

2. Where did the vehicles stop?

3. What did the class do when the light changed?

Leo watched the traffic lights once more.

The green light changed to yellow.

"Yellow tells drivers to slow down," explained his teacher.

Soon the light became red.

Every driver followed the signal.





1. Which colour came after green?
2. What does the yellow light tell drivers to do?
3. What did the drivers follow?

Leo learned an important road safety rule.

Traffic lights help everyone take turns safely.

"They make busy roads much safer," said Leo.

His teacher smiled and nodded.

Leo could not wait to share what he had learned.





1. What did Leo learn?
2. What do traffic lights help people do?
3. Who smiled and nodded?

Unit 2:
The Elevator Ride



Leo visited a tall shopping centre with his father.

He saw a shiny elevator near the entrance.

"Can we ride in it?" asked Leo.

His father smiled and nodded.

They walked towards the open doors.












1. Where did Leo go?
2. What did Leo see?
3. What did Leo ask?

They stepped inside the elevator together.

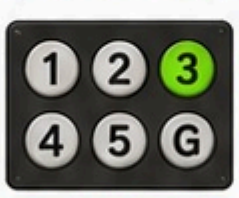
Leo noticed the buttons on the wall.

"Press number three," said his father.

Leo carefully pressed the button.

The doors closed quietly.












1 Where did Leo and his father step?

2 What did Leo notice?

3 Which button did Leo press?

The elevator moved up very smoothly.

The numbers changed above the door.

"Look, we are on the third floor!" said Leo.

A soft sound told them they had arrived.

The doors opened slowly.












1. Which way did the elevator move?
2. What changed above the door?
3. What happened after the soft sound?

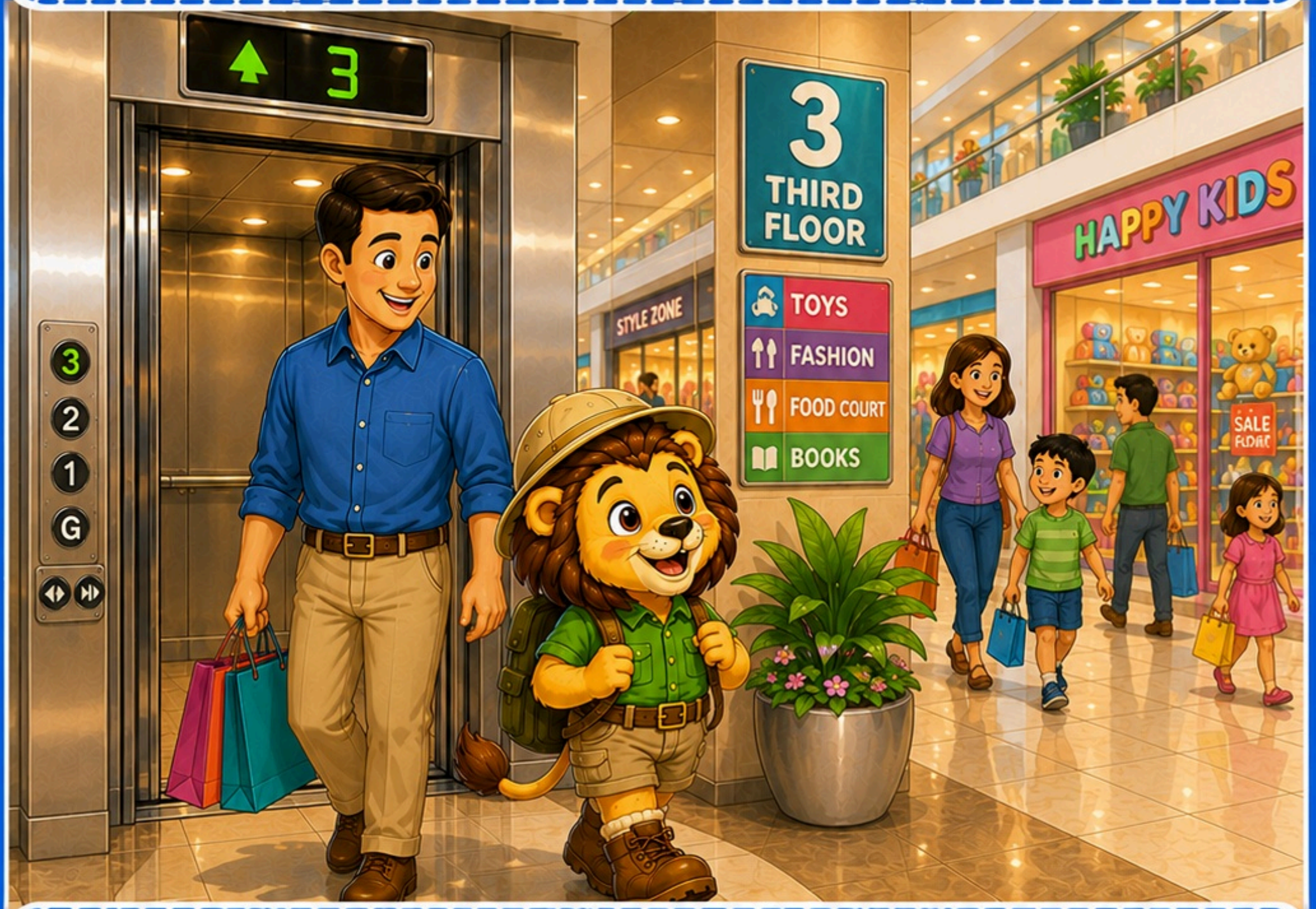
Leo learned that elevators help people travel between floors.

They are useful in tall buildings.

"I can't wait to ride one again," said Leo.

His father reminded him to stand calmly during every ride.

Leo happily explored the third floor.











1. What do elevators help people do?
2. What did Leo want to do again?
3. What did Leo's father remind him to do?

Unit 3:

The Escalator



Leo spotted a moving staircase inside the shopping centre.

"It keeps moving!" he said with surprise.

His mother smiled at him.

"It is called an escalator," she explained.

Leo watched the steps very carefully.










1. What did Leo spot?
2. What is the moving staircase called?
3. Who explained it to Leo?

"Stand still and hold the handrail," said his mother.

Leo stepped onto the moving step.

He held the handrail with one paw.

The escalator carried them higher.

Leo looked around with excitement.










1. What did Leo hold?
2. What carried Leo higher?
3. How did Leo feel?

Soon they reached the top floor.

Leo stepped off without stopping.

"Well done!" said his mother proudly.

She explained that people should never play on an escalator.

Leo remembered her safety tip.












1. Where did Leo arrive?
2. What did Leo's mother say?
3. What should people never do on an escalator?

Leo discovered that escalators make travelling easier.

They help people move between floors without climbing stairs.

"I know how to ride safely now," said Leo.

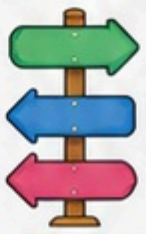
His mother gave him a big smile.

They continued their shopping adventure together.







1. What do escalators help people do?
2. What did Leo learn?
3. Where did Leo and his mother go next?

Unit 4:

The Bicycle Helmet



Leo wanted to ride his new bicycle.

His father handed him a helmet.

"Put this on before we begin," he said.

Leo fastened the strap under his chin.

Now he was ready to ride.











1. What did Leo want to ride?
2. What did Leo's father give him?
3. What did Leo do before riding?

Leo rode along the winding path.

The cool breeze brushed against his face.

He rang the bicycle bell as he passed a family.

"Great riding!" called his father.

Leo smiled and kept both paws on the handlebars.












1. Where did Leo ride?
2. What did Leo ring?
3. Where did Leo keep his paws?

A small ball rolled onto the path.

Leo squeezed the brakes and stopped safely.

"Well done," said his father.

"The helmet protects your head, but riding carefully is important too."

Leo nodded because he understood.










1. What rolled onto the path?
2. What did Leo do?
3. What does the helmet protect?

Leo finished his ride with confidence.

He learned that helmets help protect cyclists from injuries.

"I will always wear my helmet," promised Leo.

His father gave him a high-five.

Together they rode home safely.











1. What did Leo learn?
2. What did Leo promise?
3. Who rode home with Leo?

Unit 5:

The Flashlight



Leo went camping with his family.

The sun slowly disappeared behind the hills.

"It is getting dark," said Leo.

His mother gave him a flashlight.

Leo switched it on with a smile.











1. Where did Leo go?
2. What happened to the sun?
3. What did Leo's mother give him?

The flashlight lit up the narrow path.
Leo could see rocks and tree roots clearly.
"Now I know where to walk," he said.
His family stayed close together.
They walked safely through the campsite.











1. What did the flashlight light up?
2. What could Leo see?
3. How did the family walk through the campsite?

Later, Leo heard a soft rustling sound.

He pointed the flashlight towards the bushes.

A little hedgehog was looking for food.

"It was only a tiny visitor," laughed Leo.

The hedgehog quietly wandered away.





1. What did Leo hear?
2. Where did Leo shine the flashlight?
3. What animal did Leo see?

Leo learned that flashlights are useful after dark.

They help people see where they are going.

"I will always carry one when we camp," said Leo.

His family packed their things for bedtime.

The campsite became quiet under the starry sky.





1. When are flashlights useful?
2. What did Leo say he would always carry?
3. What did the family do before bedtime?

Unit 6:
The Umbrella



Dark clouds covered the sky.

A few raindrops began to fall.

"I think it is going to rain," said Leo.

His grandmother opened a colorful umbrella.

They stayed nice and dry.











1. What covered the sky?
2. Who opened the umbrella?
3. Did Leo get wet?

The rain became much heavier.

The umbrella kept the water off their heads.

"Walk carefully on the wet path," reminded Grandma.

Leo stepped around the puddles.

His boots stayed clean and dry.










1. What became heavier?
2. What did the umbrella keep off their heads?
3. What did Grandma tell Leo to do?

Soon they reached the bus stop.

Several people were waiting there.

Leo moved closer to make room for another child!

"Thank you for sharing," said the child.

Leo smiled kindly.










1. Where did Leo and Grandma stop?
2. Who did Leo make room for?
3. What did the child say?

The rain stopped before they arrived home.

A rainbow appeared across the sky.

"Umbrellas are useful in every rainy season," said Grandma.

Leo folded the umbrella neatly.

He was ready for the next rainy day.





1. What appeared in the sky?
2. What did Grandma say about umbrellas?
3. What did Leo do with the umbrella?

Unit 7:
The Seat Belt



Leo and his family were getting ready for a trip.

He climbed into the back seat of the car.

"Don't forget your seat belt," said his mother.

Leo pulled the belt across his body.

Click! It locked into place.










1. Where was Leo sitting?
2. What did Leo's mother remind him to do?
3. What happened when Leo fastened the seat belt?

The car drove along a quiet road.

Leo looked out of the window.

His father stopped at a red traffic light.

"The seat belt keeps you safe," he explained.

Leo gave a happy nod.










1. What did Leo look out of?
2. Where did Leo's father stop?
3. What did the seat belt do?

Soon they reached a busy corner.

A ball rolled into the road.

His father pressed the brakes quickly.

Everyone stayed safe because they were wearing seat belts.

Leo thanked his father for driving carefully.











1. What rolled into the road?
2. What did Leo's father do?
3. Why did everyone stay safe?

The family arrived safely at the park.

Leo unfastened his seat belt after the car stopped.

"I will buckle up every time," he said.

His parents smiled proudly.

It was a lesson Leo would always remember.











1. Where did the family arrive?
2. When did Leo unfasten his seat belt?
3. What did Leo promise?

Unit 8:
The Shopping Cart



Leo went shopping with his mother.

He picked up a small shopping cart.

"Can I push it?" asked Leo.

"Of course, but keep it close," said his mother.

Leo carefully pushed the cart down the first aisle.












1. Where did Leo go?
2. What did Leo ask?
3. What did his mother tell him?

They stopped at the fruit section.

Leo placed some apples and bananas into the cart.

"Let's choose the fresh ones," said his mother.

Leo looked for fruit without any bruises.

The cart slowly became heavier.









1. Where did Leo and his mother stop?
2. What did Leo put into the cart?
3. What kind of fruit did his mother choose?

Next, they walked to the dairy section.

Leo found the milk all by himself.

"You are becoming a great helper," smiled his mother.

Leo gently placed the milk into the cart.

Nothing tipped over because he was careful.









1. Which section did they visit next?
2. What did Leo find?
3. Why did nothing tip over?

Soon the cart was full of healthy food.

Leo helped his mother unpack everything at the checkout.

"I like helping with the shopping," he said.

His mother thanked him for being so responsible.

They left the supermarket with happy smiles.









1. What was in the shopping cart?
2. What did Leo help his mother do?
3. What did Leo enjoy?

Unit 9:
The Vending Machine



Leo spotted a tall vending machine.

Colorful snacks were behind the glass.

"How does it work?" he asked.

His father gave him a coin.

Leo could not wait to try it.












1. What did Leo spot?
2. Where were the snacks?
3. What did Leo's father give him?

Leo placed the coin into the slot.

Then he pressed the correct button.

A healthy snack dropped into the tray.

"It was easy!" said Leo.

His father reminded him to take only one snack.










1. Where did Leo put the coin?
2. What happened after Leo pressed the button?
3. What did Leo's father remind him to do?

Leo looked at all the choices.

Some snacks were healthier than others.

"I will choose the fruit bar," he said.

His father smiled with approval.

Leo enjoyed making a good choice.















1. What did Leo look at?
2. Which snack did Leo choose?
3. How did Leo's father feel?

Leo learned that vending machines are quick and easy to use.

They help people buy food and drinks in many places.

"I will always make healthy choices," said Leo.

His father gave him a thumbs-up.

Together they continued their day.











1. What do vending machines help people buy?
2. What did Leo promise?
3. What did Leo's father do?

Unit 10: The Recycling Bin



Leo visited the community park with his class.

Near the entrance, he spotted four colorful recycling bins.

"What are these bins for?" he asked.

His teacher pointed to the labels.

"They help us recycle different materials," she explained.





1. Where did Leo go?
2. How many recycling bins did Leo see?
3. What did the teacher explain?

Leo found an empty plastic bottle on the ground.

He looked at the pictures on the bins.

"The bottle belongs in this one," he said.

Leo placed it into the plastic recycling bin.

His teacher smiled proudly.










1. What did Leo find?
2. Which recycling bin did Leo use?
3. How did the teacher feel?

Next, Leo picked up an old newspaper.

He carefully read the labels again.

"This one goes into the paper bin," said his teacher.

Leo dropped the newspaper into the correct bin.

His classmates clapped for him.













1. What did Leo pick up?
2. Which bin did Leo use?
3. What did Leo's classmates do?

Leo learned that recycling helps protect the environment.

It also saves many useful materials.

"I will recycle whenever I can," said Leo.

His teacher thanked the whole class for helping.

Everyone left the park feeling proud.





1. What does recycling help protect?
2. What did Leo promise?
3. How did everyone feel at the end?

Unit 11:
The First Aid Kit



Leo saw a red first aid kit on the table.

"What is it for?" he asked.

His teacher opened the box.

Inside were bandages and gloves.

"We use these to help people," she said.











1. What did Leo see?
2. What was inside the kit?
3. What did the teacher say?

Leo learned that a first aid kit is very useful.

It helps people with small injuries.

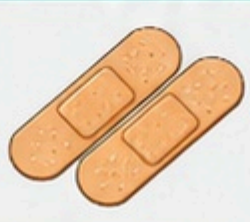
Everyone hoped they would never need it.

"But it is good to be prepared," said the teacher.

Leo remembered that lesson.











1. What is very useful?
2. What does a first aid kit help with?
3. What did Leo remember?

Later, a child fell on the playground.

The child had a small scrape on one knee.

"Don't worry," said the teacher.

She cleaned the scrape and placed on a bandage.

The child soon felt better.











1. Where did the child fall?
2. What did the teacher put on the scrape?
3. How did the child feel?

Later, a child fell on the playground.

The child had a small scrape on one knee.

"Don't worry," said the teacher.

She cleaned the scrape and placed on a bandage.

The child soon felt better.











1. Where did the child fall?
2. What did the teacher put on the scrape?
3. How did the child feel?

Unit 12:
The Fire Alarm



Leo saw a red box on the wall.

"What is that?" he asked.

"It is a fire alarm," said his teacher.

"It helps keep everyone safe."

Leo looked at it carefully.















1. What did Leo see?
2. What was the red box?
3. What does the fire alarm do?

The teacher showed the class the emergency exit.

"We walk. We never run," she said.

Leo followed the green exit signs.

Everyone stayed together.

The class reached the school playground.













1. Where did the class walk?
2. What did the teacher tell the class?
3. Where did the class go?

It was only a practice drill.

"The alarm helps us get outside safely," explained the teacher.

Leo listened to every word.

He remembered to stay calm.

His class did a great job.











1. Was it a real fire?
2. What does the alarm help people do?
3. What did Leo remember?

Leo learned an important safety rule.

Fire alarms help protect everyone.

"I will always listen to my teacher," said Leo.

His teacher smiled proudly.

The class returned to school quietly.













1. What did Leo learn?
2. What do fire alarms help do?
3. What did Leo say he would always do?

Unit 13:
The Life Jacket



Leo visited a lake with his class.

A small boat was waiting at the dock.

"Do I need this life jacket?" asked Leo.

"Yes, it keeps you safe on the water," said the instructor.

Leo fastened every buckle.










1. Where did Leo go?
2. What was waiting at the dock?
3. Why did Leo wear a life jacket?

Everyone climbed into the boat carefully.

Leo stayed seated during the ride.

"Keep your life jacket on," reminded the instructor.

The boat moved slowly across the lake.

Leo enjoyed the beautiful view.















1. Where did everyone climb?
2. What did the instructor remind Leo to do?
3. How did the boat move?

The boat stopped near some tall reeds.

Leo saw a family of ducks swimming past.

"They look happy," said Leo.

The instructor smiled.

Everyone watched quietly.













1. Where did the boat stop?
2. What did Leo see?
3. What did everyone do?

Soon it was time to return to the dock.

Leo thanked the instructor for the lesson.

"I will always wear a life jacket on a boat," he said.

His classmates agreed with him.

It was a safe and happy day.









1. Where did the boat return?
2. Who did Leo thank?
3. What did Leo promise?

Unit 14:
The Safety Cone



Leo walked through the park with his aunt.

He saw bright orange safety cones ahead.

"Why are they there?" asked Leo.

"They keep people away from danger," said his aunt.

Leo looked beyond the cones.









1. Who walked with Leo?
2. What did Leo see?
3. Why were the safety cones there?

A worker was fixing the broken path.

The cones showed everyone where to walk.

"Please stay behind the cones," said the worker.

Leo and his aunt followed the safe path.

They walked around the work area.













1. What was the worker fixing?
2. What did the cones show?
3. Where did Leo and his aunt walk?

Soon the path was safe again.

The worker picked up the cones.

"Thank you for waiting," he said.

Leo smiled and waved.

Everyone used the path again.













1. What did the worker pick up?
2. What did the worker say?
3. What did everyone use again?

Leo learned that safety cones protect people.

They help everyone avoid dangerous places.

"I will always notice safety cones," said Leo.

His aunt smiled proudly.

They enjoyed the rest of their walk.



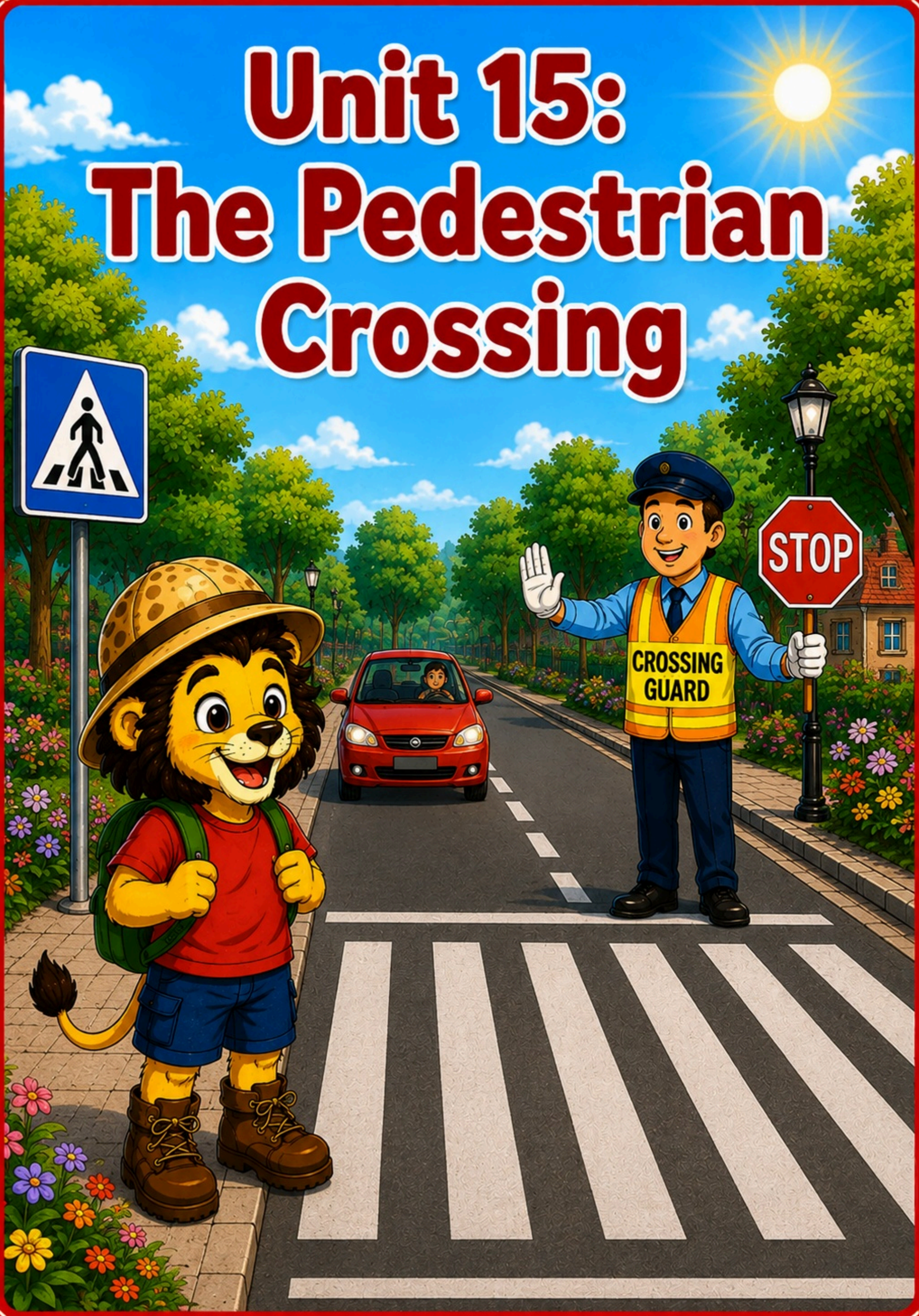






1. What do safety cones do?
2. What will Leo always notice?
3. Who smiled proudly?

Unit 15: The Pedestrian Crossing



Leo walked home after school.

He reached a busy road.

"How do we cross safely?" he asked.

His teacher pointed to the pedestrian crossing.

"We always cross here," she said.










1. Where was Leo walking?
2. What did Leo reach?
3. What did the teacher point to?

Leo stood at the side of the road.

He looked left, right, and left again.

The cars came to a stop.

"Now it is safe," said the teacher.

Leo crossed with careful steps.










1. Where did Leo stand?
2. Which way did Leo look?
3. When did Leo cross the road?

Leo reached the other side safely.

He smiled at the waiting drivers.

One driver waved back.

"Thank you for waiting," said Leo.

Everyone continued their journey.










1. Where did Leo arrive?
2. Who waved back?
3. What did Leo say?

Leo learned that pedestrian crossings keep people safe.

They help drivers know where to stop.

"I will always use the crossing," said Leo.

His teacher smiled with pride.

It was a smart lesson to remember.












1. What do pedestrian crossings help do?
2. What did Leo promise?
3. Who smiled with pride?


The End