ZooTalk Reading Series

Mimi's Wonderful Days

Level 3

Every day is a wonderful day!

Happy

Friends

Explore

Fun

Learn

by 김광현

D BOOK



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
3레벨 Mimi (다양한 표현과 어휘학습을 목표
4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

Zootalk

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Unit 1:
Feeling Happy



Mimi gets up early.

The sun is bright.

The birds sing.

Mimi feels happy.





1 What is bright?



2 How does Mimi feel?



Mimi sees a rabbit.

They play together.

They run in the grass.

They have fun.



1 Who does Mimi see?



2 Where do they run?







A little bird comes.

It sings a song.

Mimi listens.

She smiles.





1 What does the bird do?



2 What does Mimi do?











Mimi walks home.

She waves to her friends.

She smiles all the way.

She feels happy.





1 Where does Mimi walk?



2 How does Mimi feel?











Unit 2:
Feeling Excited



Mimi sees her friends.

They come to play.

They smile at Mimi.

Mimi feels excited.



1 Who does Mimi see?

2 How does Mimi feel?

They play in the grass.

They run together.

They jump together.

They have fun.



1 Where do they play?



2 What do they do together?











They find a red ball.

They kick the ball.



They play a game.

Everyone smiles.



1 What do they find?



2 What do they play?











The sun is low.

Mimi walks home.

She smiles all the way.

She feels excited.





1 Where does Mimi walk?



2 How does Mimi feel?











Unit 3: Feeling Brave



Mimi sees a log.

It is very small.

Her friends wait.

Mimi feels brave.





1 What does Mimi see?



2 How does Mimi feel?











Mimi walks slowly.

She looks ahead.

She keeps going.

She smiles.



1 How does Mimi walk?



2 What does Mimi do?











Mimi gets across.

Her friends clap.

They smile.

Mimi smiles too.



1 What do her friends do?



2 Who smiles too?











They play together.

They have fun.

Mimi is brave.

Everyone is happy.



1 Is Mimi brave?



2 How does everyone feel?



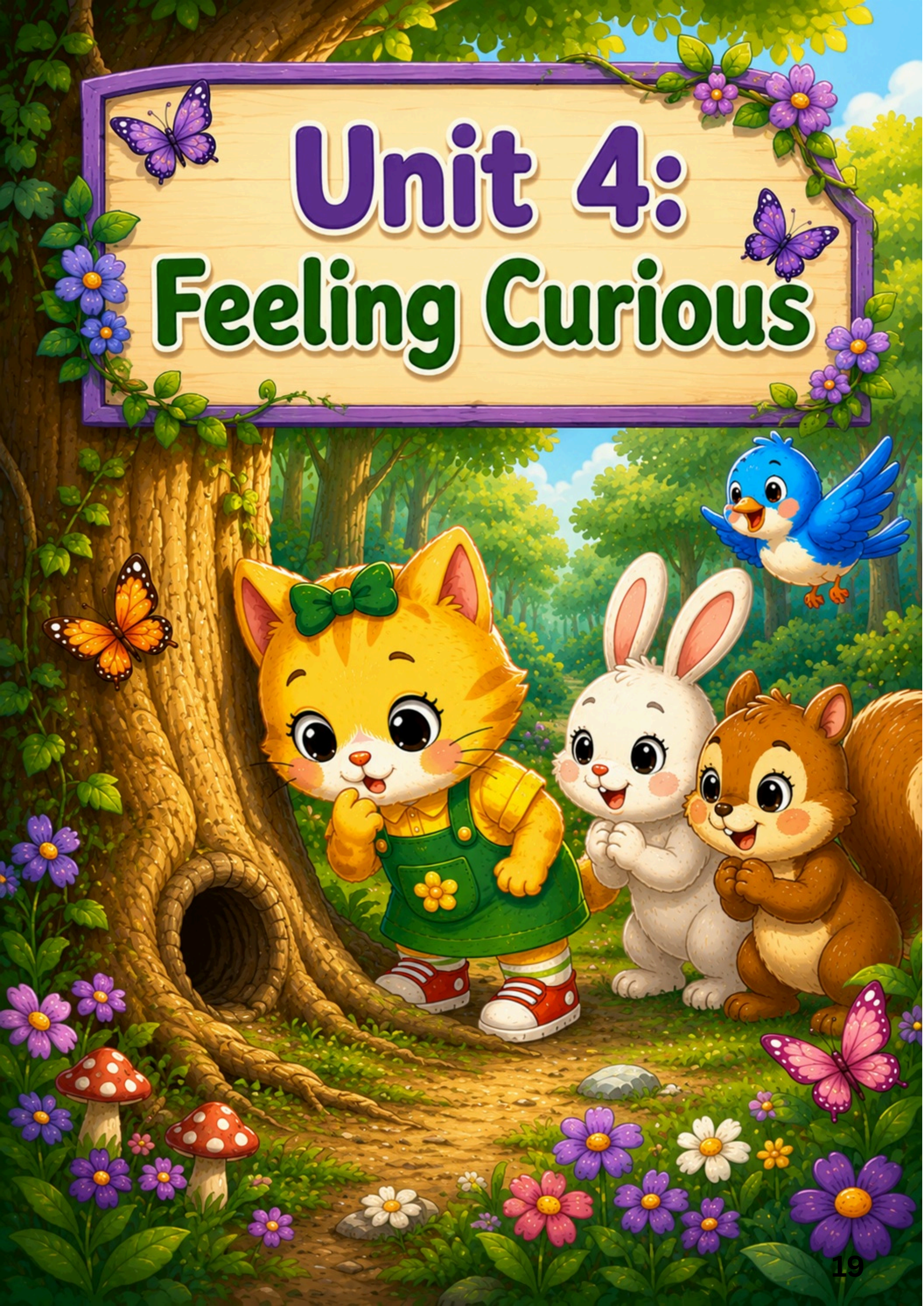








Unit 4:
Feeling Curious



Mimi sees a small hole.

She looks inside.

She looks again.

Mimi feels curious.



1 What does Mimi see?



2 How does Mimi feel?











A little mouse comes out.

Mimi smiles.

The mouse smiles.

They look at each other.



1 Who comes out?



2 What do Mimi and the mouse do?













The mouse finds a nut.

Mimi finds a leaf.

They play together.

They have fun.



1 What does the mouse find?



2 What do they do together?













The sun is bright.

Mimi waves goodbye.

She walks home.

She still feels curious.



1 Where does Mimi walk?



2 How does Mimi feel?











Unit 5:
Feeling Proud



Mimi plants a seed.

She gives it water.

A flower grows.

Mimi feels proud.



1 What does Mimi plant?

2 How does Mimi feel?

The flower is big.

The flower is bright.

Mimi looks at it.

She smiles.



1 What is big?

2 What does Mimi do?

Her friends come.

They see the flower.

They smile at Mimi.

Mimi smiles too.



1 What do the friends see?

2 Who smiles too?

They sit together.

They look at the flower.

It is a happy day.

Mimi feels proud.



1 What do they look at?



2 How does Mimi feel?













Unit 6:
Feeling Calm



Mimi sits down.

The sun is warm.

A bird sings.

Mimi feels calm.



1 What does the bird do?



2 How does Mimi feel?











Mimi sees a butterfly.

It flies by.

She watches it.

She smiles.



1 What does Mimi see?



2 What does Mimi do?



A rabbit comes.

It sits by Mimi.

They look at the flowers.

They are quiet.



1 Who comes?



2 What do they look at?











Mimi walks home.

She feels good.

She smiles.

She feels calm.



1 Where does Mimi walk?

2 How does Mimi feel?

Unit 7: Being Kind



Mimi sees a bird.

The bird is hungry.

Mimi has food.

Mimi is kind.



1 Who does Mimi see?



2 Is the bird hungry?











Mimi gives some food.

The bird eats.

The bird smiles.

Mimi smiles.



1 What does Mimi give?



2 What does the bird do?











The bird is happy.

Mimi is happy.

They play together.

They have fun.



1 How does the bird feel?



2 What do they do together?











The bird flies away.

Mimi waves.

She walks home.

She is kind.



1 What does the bird do?



2 Is Mimi kind?











Unit 8: Feeling Thankful



Mimi smiles.

The rabbit smiles.

They are happy.

They play.



1 Who smiles?





2 What do they do?











Mimi sees a rabbit.

The rabbit has a flower.

The rabbit gives it to Mimi.

Mimi feels thankful.



1 What does the rabbit have?



2 How does Mimi feel?











They see a bird.

The bird sings.

Mimi listens.

She smiles.



1 What does the bird do?

2 What does Mimi do?









Mimi waves.

She walks home.

She smiles.

She feels thankful.



1 Where does Mimi walk?



2 How does Mimi feel?











Unit 9: Being Patient



Mimi sees an apple.

It is up high.

She waits.

Mimi is patient.



1 Where is the apple?

_____

2 What does Mimi do?

_____









The wind blows.

The apple stays.

Mimi waits.

She smiles.



1 What blows?

_____

2 Does Mimi smile?

_____









The apple falls.

Mimi picks it up.

She is happy.

The rabbit smiles.



1 What falls?

2 Who smiles?









Mimi shares the apple.

They eat together.

They are happy.

Mimi is patient.



1 Who eats together?



2 How do they feel?



Unit 10: Feeling Hopeful



Mimi sees a turtle.

The turtle is small.

It wants to swim.

Mimi feels hopeful.



1 Who does Mimi see?



2 How does Mimi feel?











The turtle swims.

It keeps going.

Mimi watches.

She smiles.



1 What does the turtle do?



2 What does Mimi do?











The turtle gets across.

It is very happy.

Mimi claps.

She smiles.



1 Where does the turtle get?



2 What does Mimi do?











The turtle looks.

Mimi waves.

They are happy.

Mimi feels hopeful.



1 Who waves?





2 How does Mimi feel?











Unit 11: Being Gentle



Mimi sees a bunny.

It is very small.

She smiles.

Mimi is gentle.



1 What does Mimi see?

_____

2 Is the bunny small?

_____









The bunny walks.

Mimi walks slowly.

They look at flowers.

They smile.



1 Who walks slowly?

_____

2 What do they look at?

_____









The bunny sits.

Mimi sits too.

They are quiet.

They are happy.



1 Who sits?

_____

2 How do they feel?

_____



The bunny hops away.

Mimi waves.

She walks home.

She is gentle.



1 What does the bunny do?






2 What does Mimi do?






Unit 12:
Feeling Surprised



Mimi walks.

A frog jumps.

Mimi stops.

Mimi feels surprised.



1 Who jumps?






2 What does Mimi do?






The frog looks at Mimi.

Mimi looks back.

They smile.

They are happy.



1 Who looks at Mimi?






2 How do they feel?






The frog jumps away.

Mimi waves.

She smiles.

She laughs.



1 What does the frog do?







2 What does Mimi do?






Mimi walks home.

She smiles.

It is a fun day.

She feels surprised.



1 Where does Mimi walk?






2 How does Mimi feel?






Unit 13:
Feeling Sleepy



Mimi walks.

She yawns.

She feels sleepy.

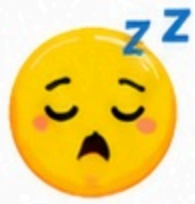
She sits down.



1 What does Mimi do?



2 How does Mimi feel?



A little owl comes.

It sits in the tree.

Mimi looks up.

She smiles.



1 Who comes?

_____

2 Where does the owl sit?

_____









Mimi closes her eyes.

She sleeps.

The owl stays.

The sun shines.



1 What does Mimi do?

_____

2 What does the sun do?

_____









Mimi wakes up.

She smiles.

She walks home.

She feels good.



1 What does Mimi do?





2 Where does Mimi walk?





Unit 14: Feeling Sad



Mimi sees a duck.

The duck swims away.

Mimi feels sad.

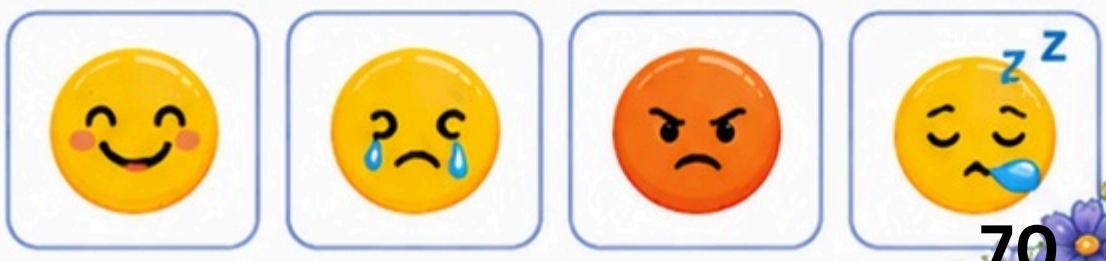
She sits down.



1 Who does Mimi see?



2 How does Mimi feel?



Mimi waits.

The pond is quiet.

She looks around.

She sighs.



1 What is quiet?






2 What does Mimi do?






The duck comes back.

It swims to Mimi.

Mimi smiles.

The duck quacks.



1 Who comes back?

_____

2 What does the duck do?

_____










Mimi is happy.

The duck is happy.

They play together.

They smile.



1 What do they do?



2 How do they feel?



Unit 15: Feeling Loved



Mimi sees her friends.

They come to her.

They smile.

Mimi feels loved.



1 Who does Mimi see?






2 How does Mimi feel?






They play together.

They laugh.

They have fun.

They are happy.



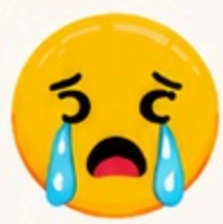
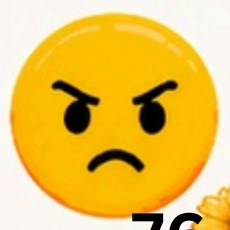
1 What do they do?






2 How do they feel?



They sit together.

The sun shines.

The birds sing.

Mimi smiles.



1 Where do they sit?






2 What do the birds do?






Mimi waves.

Her friends wave.

They walk home.

Mimi feels loved.



1 Who waves?

_____

2 Where do they walk?

_____











The End