

Zootalk Reading Series

Gum's Adventure



BOOK 2



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

- 1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
- 2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
- 3레벨 Mimi (다양한 표현과 어휘학습을 목표)
- 4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
- 5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
- 6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
- 7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

목차



1	The Forest Trail	4-8
2	The Flower Field	9-13
3	The Bird-Watching Trip	14-18
4	The Mountain Path	19-23
5	The River Ride	24-28
6	The Long Road Trip	29-33
7	My First Airplane Ride	34-38
8	The Train Adventure	39-43
9	The Cruise Surprise	44-48
10	A Visit to the Lighthouse	49-53
11	The Missing Flashlight	54-58
12	The First Fishing Trip	59-63
13	The Farm Adventure	64-68
14	The Aquarium Visit	69-73
15	The Safari Ride	74-78

Unit 1:

The Forest Trail



Gum the Bear goes to the forest with his class.

The morning is bright and warm.

The sky is blue and clear above the trees.

Gum looks around with big excited eyes.

He feels happy to see the tall green forest.

Everything feels new and interesting.

Gum smiles as he walks with his friends.



Where does
Gum go?



How is
the weather?



How does
Gum feel?



The teacher walks in front of the class
on the forest trail.
She tells everyone to stay close
and not to wander away.
Gum nods and stays next to his friends.
The class walks slowly into the forest.
The path is small and covered with soft leaves.
Gum listens carefully to the sounds around him.
Birds sing in the trees above.



Who walks
in front?



What does
the teacher say?



What do
the birds do?



Gum sees bright flowers next to the trail.
The flowers are red, yellow, and purple.
He stops for a moment to look at them closely.
He slowly walks a little to the side of the path.
The forest feels quiet and peaceful.
Gum forgets to look back at his class for a moment.
He enjoys the beauty of the flowers.



What does
Gum see?



What colors are
the flowers?



What does
Gum forget?



Gum looks around and does not see his class.
He feels a little nervous in the quiet forest.
The trees look very tall and the forest feels big.
Then he hears the teacher calling his name.
"Gum! Come back to the trail!" she says.
Gum feels happy to hear her voice.
He quickly walks back to the group with a smile.



What does
Gum not see?



How does
Gum feel?



What does
Gum do at the end?



Unit 2:

The Mountain Path



Gum goes to the mountains with his family.
The day is sunny and cool.
A narrow path leads up the mountain.
Gum looks at the high peak above him.
It looks very far away.
What an adventure!



Where does
Gum go?



How is
the day?



What does Gum
see above him?



The family walks slowly along the path.
Gum sees colorful flowers near the rocks.
Small birds fly across the sky.
He stops to look at them for a moment.
They are beautiful.
He smiles.



Who walks on
the path?



What does Gum see
near the rocks?



How does Gum feel?



Soon the path becomes steeper.
Gum takes careful steps on the trail.
His legs feel a little tired.
He wants to reach the top.
Not much farther!
He keeps going.



How does
the path change?



How do
Gum's legs feel?



Does Gum
stop walking?



At last, Gum reaches the top of the mountain.
He looks down at the hills and trees below.
The view is wide and beautiful.
A cool breeze blows past him.
What a great sight!
Gum feels proud.



Where does
Gum stand?



What does
Gum see below?



How does Gum
feel at the end?



Unit 3:

The River Ride



Gum goes to the river with his family.
A small boat waits by the shore.
The water looks clear and calm.
Gum puts on his life jacket.
He feels excited.
Today is special!



Where does
Gum go?



What waits
by the shore?



How does
Gum feel?



The boat moves slowly along the river.
Gum looks at the water beside him.
He sees fish swimming below the surface.
A family of ducks glides past the boat.
What a wonderful view!
Gum waves at them.



What does Gum
see in the water?



What glides past
the boat?



What does
Gum do?



Soon the river becomes a little faster.
The boat bounces gently on the water.
Gum holds the side of the boat.
He feels a little nervous.
It is okay.
The boat stays safe.



How does
the river change?



How does
Gum feel?



Is the
boat safe?



The river becomes calm again after a short time.
The boat passes under a small wooden bridge.
Gum watches the water sparkle in the sun.
The ride is almost over.
What a fun trip!
Gum wants to come back soon.



What does
the boat pass under?



What sparkles
in the sun?



Does Gum
enjoy the trip?



Unit 4:

The Bird-Watching Trip



Gum goes to a nature park with his class. The students carry binoculars and look for birds in the trees. Gum walks along the path and watches the branches above him. He hopes to see many different birds today. The park is quiet. He looks up.



Where does
Gum go?



What do
the students carry?



What does
Gum hope to see?



A small blue bird lands on a branch near the path. Gum lifts his binoculars and looks at the bird closely. The bird has bright feathers and a tiny beak. It sings a cheerful song from the tree. What a pretty bird! Gum smiles.



What lands on
the branch?



What does
Gum use?



What does
the bird do?



Soon Gum hears a loud sound above the trees. He looks up and sees a large bird flying in the sky. The bird spreads its wings as it moves through the air. Gum follows the bird with his binoculars. It looks amazing! He points up.



What does
Gum hear?



Where is
the large bird?



What does
Gum do?



The class sees many birds during the trip. Gum writes the bird names in a small notebook. He learns about different colors, shapes, and sizes. The teacher helps the students identify each bird. What a fun trip! Gum feels happy.



What does
Gum write in?



Who helps
the students?



How does
Gum feel?



Unit 5: The Flower Field



Gum visits a flower field with his family. Flowers of many colors grow across the hills. Gum walks along a small path through the field. He looks at the bright petals around him. The colors are beautiful. He smiles.



Where does
Gum go?



Who goes
with Gum?



What grows
across the hills?



A yellow butterfly flies past Gum's nose. He follows it along the path with his eyes. The butterfly lands on a bright red flower. Gum watches it carefully for a moment. It is very small. He stays still.



What flies
past Gum?



What color is
the butterfly?



Where does
the butterfly land?



Soon Gum finds the tallest flower in the field. The flower stands higher than all the others nearby. Gum stretches his paw and gently touches a petal. The petal feels soft and smooth. What a big flower! Gum laughs.



What does
Gum find?



How does
the petal feel?



What does
Gum do?



The family sits under a tree near the flower field. Gum looks across the sea of colorful flowers. Butterflies dance above the petals in the warm air. He wants to remember this beautiful place forever. What a wonderful day! Gum feels happy.



Where does
the family sit?



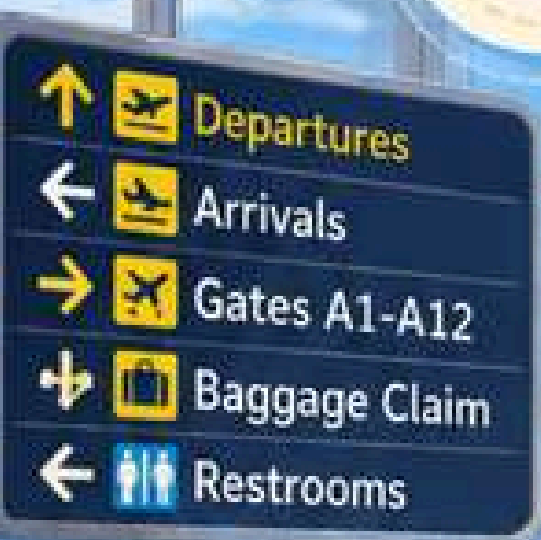
What flies above
the flowers?



How does
Gum feel?



Unit 6: My First Airplane Ride



Gum goes to the airport with his family. The airport is big and full of people. Gum carries a small backpack and looks around. He sees many signs and moving suitcases. Everything feels new. He feels excited.



Where does
Gum go?



Who goes
with Gum?



How does
Gum feel?



Gum walks onto the airplane with his family. He finds his seat next to the window. The plane is very big and bright inside. Gum looks at all the buttons and seats. It feels strange. He sits down.



Where does
Gum sit?



What does
Gum look at?



Where is
the window?



The airplane starts to move slowly. Then it goes faster and faster on the runway. Gum holds his seat and looks outside. The airplane lifts into the sky. Gum feels his stomach move a little. Wow, we fly! He smiles.



What does
the airplane do?



What does
Gum hold?



How does
Gum feel when
the plane flies?



Gum looks out the window at the clouds. The clouds look soft and white like cotton. The world below looks very small. The sky feels calm and quiet. It is beautiful. Gum is happy.



What does
Gum look at?



What do the
clouds look like?



How does
Gum feel?



Unit 7: The Long Road Trip



Gum goes on a road trip with his family. They pack bags and put them in the car. The car is full of excitement and energy. Gum sits next to the window and looks outside. The trip begins. He smiles.



Where does
Gum go?



What do they
put in the car?



How does
Gum feel?



The car drives along a long road. Gum watches trees and hills pass by. He sees farms and small houses in the distance. The sun shines through the window. The road is long. Gum looks outside.



What does
Gum see outside?



What passes by
the window?



What shines
in the sky?



Gum feels a little tired during the long ride. He drinks some water and eats a snack. His family talks and laughs in the car. Gum listens to music and watches the road. It is a long trip. He rests.



How does
Gum feel?



What does
Gum eat?



What does his
family do?



The car stops at a beautiful place. Gum looks at tall trees and fresh air. He stretches his arms and gets out of the car. The long trip feels fun and exciting. We are here. What a journey!



Where does the car stop?



What does Gum do when he gets out?



How does the trip feel at the end?





Unit 8: The Train Adventure



PLATFORM
3



NEXT TRAIN
10:30 AM
ADVENTURE LINE



Gum goes to the train station with his family. The station is busy with people and luggage. A long train waits on the tracks. Gum looks at the train with big excited eyes. The train is ready. He smiles.



Where does
Gum go?



What waits
on the tracks?



How does
Gum feel?



Gum finds his seat near the window. The train is clean and very long inside. He looks at the seats and the people around him. The doors close slowly. The trip begins. He sits down.



Where does
Gum sit?



What does
he look at?



What happens
to the doors?



The train starts to move slowly. Then it goes faster along the tracks. Gum watches trees, houses, and roads pass by. The train makes a soft sound. It is smooth. Gum looks outside.



How does the train move at first?



What does Gum see outside?



What does the train sound like?



Gum enjoys the long train ride with his family. He eats a small snack and talks with them. The train passes green fields and small towns. Gum feels calm and happy. What a ride. He smiles.



What does
Gum eat?



What passes outside
the window?



How does
Gum feel?





Unit 9: The Cruise Surprise



Gum goes on a cruise with his family. The ship is much bigger than he expects. He looks up at the tall decks and wide windows. Many people walk around the ship with happy faces. What a big ship! Gum waves.



Where does
Gum go?



How does the
ship look?



What does Gum
do?



The ship moves away from the harbor and into the ocean. Gum stands on the deck and watches the water below. Small waves splash against the side of the ship. A cool breeze blows across the deck. The ocean is huge. Gum looks around.



Where does
the ship go?



What splashes
against the ship?



What does Gum feel
on the deck?



Suddenly, Gum sees something moving in the water. He points toward the ocean and calls his family. A group of dolphins jumps beside the ship. They swim together through the blue water. What a surprise! Gum laughs.



What does Gum see in the water?



Who does Gum call?



How does Gum feel?



The dolphins swim beside the ship for a short time. Gum watches them until they disappear into the distance. He keeps thinking about the amazing animals. The cruise feels even more special now. What a great day! Gum smiles.



How long do
the dolphins stay?



What does
Gum think about?



How does
Gum feel at the end?





Unit 10: A Visit to the Lighthouse



Gum visits a lighthouse with his family. The lighthouse stands on a hill near the ocean. Gum looks up at the tall building with wonder. He wants to see the view from the top. It looks huge. He points up.



Where does
Gum go?



Where does the
lighthouse stand?



What does
Gum want
to see?



A winding staircase leads to the top of the lighthouse. Gum climbs the steps with his family. He holds the railing as he walks higher and higher. The staircase seems to go on forever. So many steps! Gum keeps climbing.



What leads to
the top?



What does
Gum hold?



Does Gum stop
climbing?



At last, Gum reaches the top of the lighthouse. He looks out through the large windows. The ocean stretches far into the distance. Small boats move across the blue water below. What a view! Gum smiles.



Where does
Gum reach?



What does
Gum see?



How does
Gum feel?



Gum watches the waves move across the ocean. A few seagulls fly past the lighthouse windows. He takes a good look at everything around him. The trip becomes one of his favorite adventures. What a special place! Gum feels happy.



What flies past
the windows?

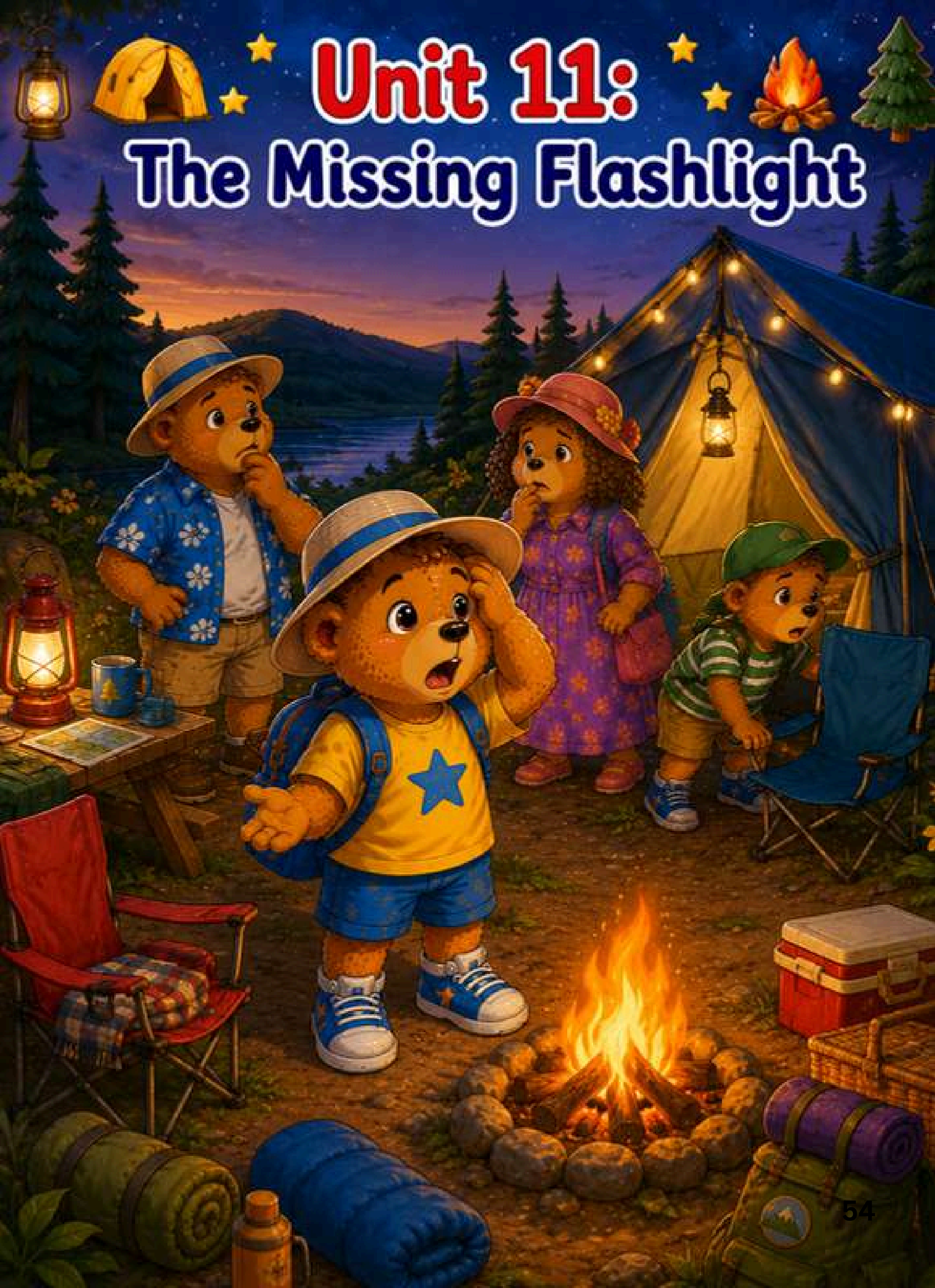


What does
Gum watch?



How does
Gum feel?





Unit 11:

The Missing Flashlight

Gum goes camping with his family. They set up a tent near a group of tall trees. Gum helps carry bags and camping gear. Soon the sun starts to go down. The sky gets darker. Gum looks around.



Where does
Gum go?



What do they
set up?



What happens
to the sky?



Gum wants to use his flashlight after dinner.
He looks inside his bag but does not find it.
Then he checks the tent and the picnic table.
The flashlight is nowhere to be seen. Uh-oh!
It is missing.



What does Gum
want to use?



Where does
Gum look?



What is
missing?



Gum and his family search around the campsite together. They look near the tent and under the picnic table. Gum checks beside a large tree near the campfire. Everyone wants to help him find it. They keep looking. Gum stays hopeful.



Who helps Gum?



Where do they search?



How does Gum feel?



At last, Gum finds the flashlight in a camping chair. It slips between the seat and the armrest. Gum picks it up and shows it to his family. Everyone laughs when they see where it is. What a relief! Gum grins.



Where is the flashlight?



What does Gum do?



How does Gum feel at the end?





Unit 12:

The First Fishing Trip



Gum goes to a lake with his family. Today is his first fishing trip. He carries a small fishing rod and a bucket. The water looks calm under the morning sun. It is a big day. Gum feels excited.



Where does Gum go?



What does Gum carry?



How does Gum feel?



Gum stands on a wooden dock near the water. A family member shows him how to hold the fishing rod. He watches carefully and listens to every step. Then he lowers his line into the lake. Now he waits. The water is quiet.



Where does
Gum stand?



What does
Gum learn?



What does
Gum do with
the line?



Gum waits and watches the water closely. A small fish swims near his line for a moment. He becomes very excited and holds the rod carefully. The fish moves around in the clear water. Look at that! Gum points down.



What swims
near the line?



How does
Gum feel?



What does
Gum point at?



The fishing trip comes to an end in the afternoon.
Gum enjoys the fresh air and the peaceful lake. He
learns something new and spends time with his
family. The day becomes a special memory for him.
What a fun trip! Gum smiles.



When does
the trip end?



What does
Gum learn?



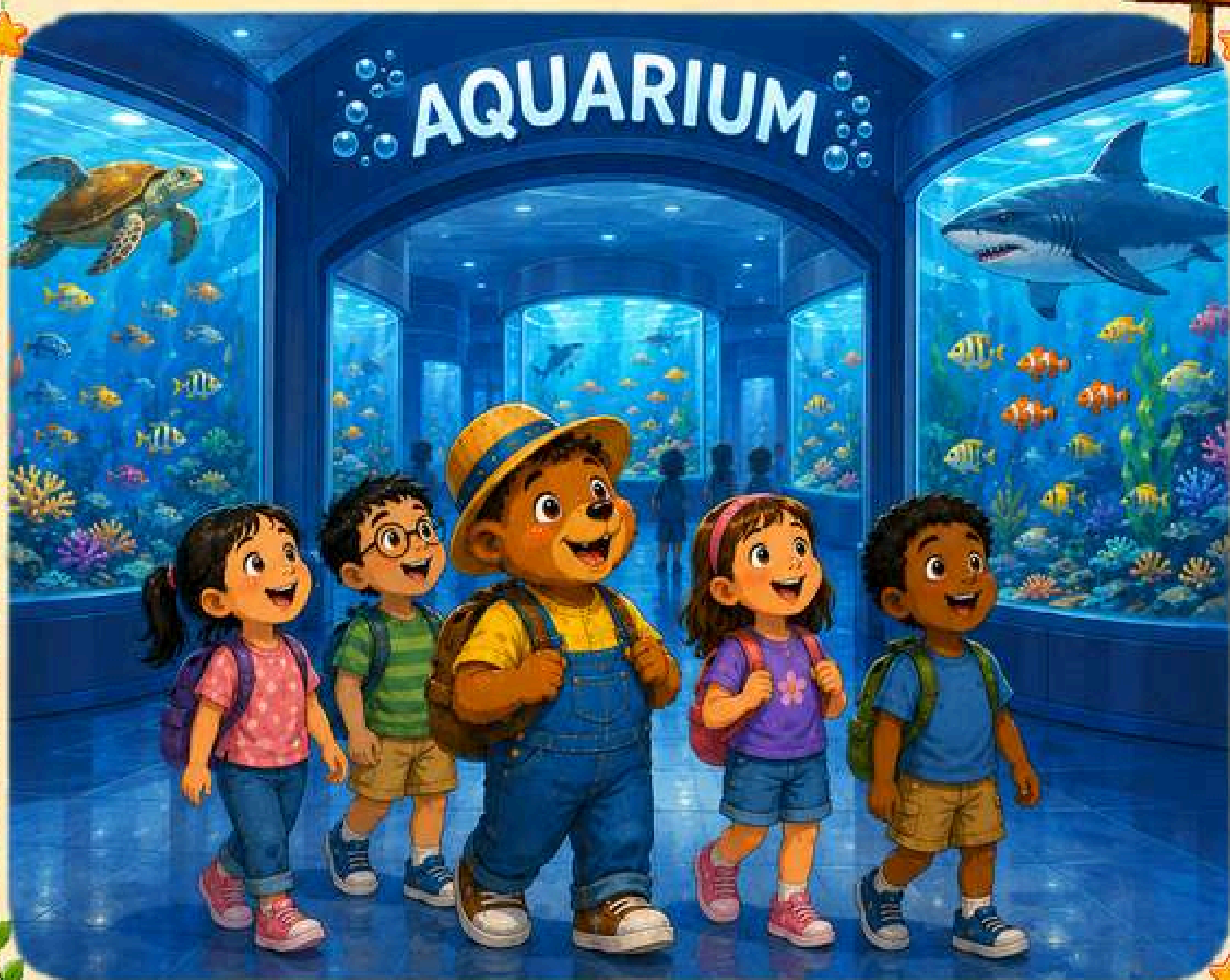
How does
Gum feel at
the end?



Unit 13: The Aquarium Visit



Gum visits an aquarium with his class. The building is large and full of sea animals. He walks through the entrance and looks around. Big tanks of water stand everywhere. It looks amazing. He feels excited.



Where does
Gum go?



What is inside
the tanks?



How does
Gum feel?



Gum stops in front of a big fish tank. He sees small fish swimming in groups. Some fish are yellow, and some are blue. They move quickly through the water. The fish are colorful. Gum smiles.



What does Gum see?



What colors are the fish?



How do the fish move?



Gum walks to a larger tank with his class. A big ray moves slowly through the water. A shark swims behind it. Gum points at the animals with excitement. What a sight! He looks closely.



What swims
in the tank?



Who does
Gum go with?



What does
Gum do?



The class walks through many aquarium rooms. Gum learns about different sea animals. He watches, listens and asks questions. He writes his favorite animal in a notebook. What a fun trip! Gum feels happy.



What does
Gum learn about?



What does
he write in?

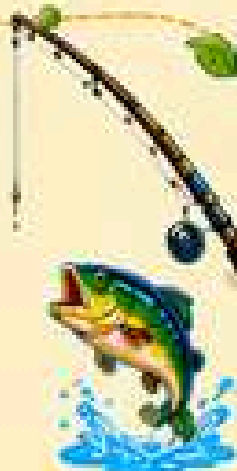


How does
Gum feel at
the end?





Unit 14: The Farm Adventure



Gum visits a farm with his class. Many animals live on the farm. He sees cows, sheep, and chickens. The animals move around the fields. What a place! Gum smiles.



Where does Gum go?



What animals does Gum see?



How does Gum feel?



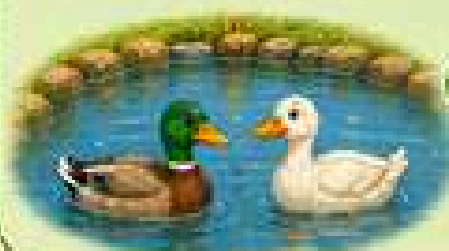
A farmer shows the class around. Gum watches the animals very carefully. The chickens walk around the yard. Some ducks swim in a small pond. They look busy. Gum watches.



Who shows the class around?



Where do the ducks swim?



What does Gum do?



Next, Gum visits the barn. He sees fresh hay on the floor. A young calf stands beside its mother. Gum looks at the animals quietly. The calf is cute. He laughs.



Where does
Gum go?



What stands
beside its mother?



What does
Gum think of
the calf?



The class spends the whole day outside. Gum learns many things about farm life. He enjoys meeting all the animals. Soon it is time to leave. What a fun day!

Gum feels happy.



What does
Gum learn about?



Does Gum
enjoy the farm?



How does
Gum feel
at the end?



Unit 15: The Safari Ride



Gum goes on a safari with his class. They ride in an open jeep across the wide land. Tall grass moves in the wind. Gum looks far into the distance. So many animals! He smiles.



Where does
Gum go?



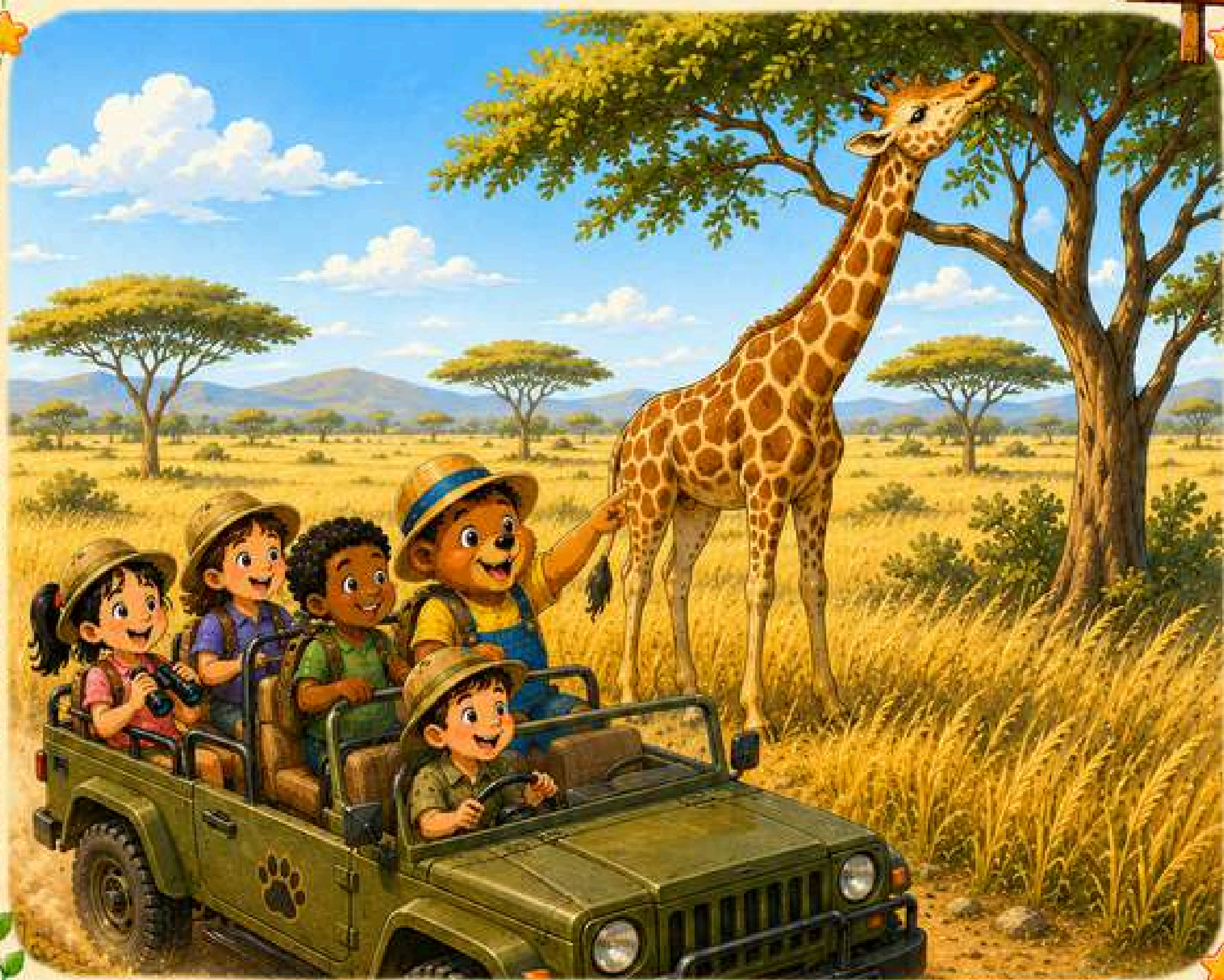
What do
they ride in?



How does
Gum feel?



A tall giraffe walks near the trees. Gum points at it with excitement. The giraffe eats leaves from a high branch. The jeep moves slowly past the animal. It is very tall. Gum looks up.



What animal
does Gum see?



What does
the giraffe eat?



What does
Gum do?



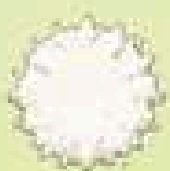
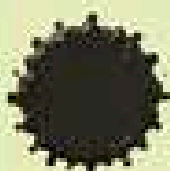
Soon the class sees a group of zebras. They stand together in the grass. Gum watches their black and white stripes. The zebras move slowly across the land. They are beautiful. Gum smiles.



What animals
does the class see?



What colors
are the zebras?



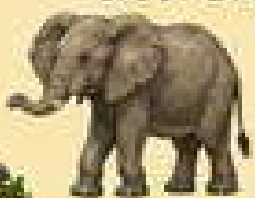
How does
Gum feel?



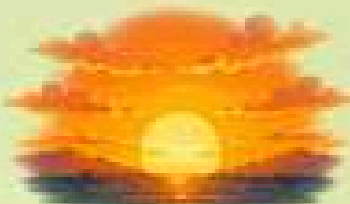
At the end of the trip, Gum sees elephants in the distance. They walk slowly near the trees. The sun begins to set over the savannah. Gum feels calm and happy. What a trip! He remembers it.



What animals
does Gum see at
the end?



When does
the sun set?



How does
Gum feel?





The End!