ZooTalk Reading Series

Mimi's Adventure World

Level 3

Explore

Discover

Friends

Fun

Learn

Treehouse

River

Cave

by 김광현

C

BOOK



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
3레벨 Mimi (다양한 표현과 어휘학습을 목표
4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

Zootalk

목차



1	The Big Pumpkin	4-8
2	The Kite	9-13
3	At the Aquarium	14-18
4	The Treasure Map	19-23
5	At the Beach	24-28
6	The Bird House	29-33
7	On the Train	34-38
8	The Butterfly Garden	39-43
9	In the Tent	44-48
10	The Cave	49-53
11	The Tree House	54-58
12	The New Bike	59-63
13	The Big Picnic	64-68
14	The Shells	69-73
15	The Sunflower	74-78

www.jellyschool.co.kr

Unit 1:
The Big Pumpkin



Mimi sees a big pumpkin.

The pumpkin is very big.

Mimi looks at the pumpkin.

Mimi likes the pumpkin.



1 What does Mimi see?

2 Does Mimi like the pumpkin?

Mimi walks to the pumpkin.

She touches the pumpkin.

The pumpkin feels very hard.

Mimi smiles at it.



1 What does Mimi touch?

2 How does the pumpkin feel?

Mimi sits next to it.

The pumpkin is very round.

The pumpkin is orange too.

Mimi looks very happy.



1. Is the pumpkin round?

2. What color is the pumpkin?

Mimi loves the big pumpkin.

She looks at the pumpkin.

The pumpkin is still big.

What a nice pumpkin!



1 Does Mimi love the pumpkin?

2 Is the pumpkin still big?

Unit 2:

The Kite



Mimi has a red kite.

The kite is very big.

Mimi looks at it.

Mimi likes the kite.



1 What does Mimi have?

2 What color is the kite?

Mimi runs with the kite.

The kite goes up.

The kite is very high.

Mimi feels very happy.



1 What does Mimi run with?

2 Where is the kite?

Mimi looks at the kite.

The kite is in front.

The kite looks very nice.

Mimi smiles at it.



1. What does Mimi look at?

2. Does the kite look nice?

Mimi loves the red kite.

She looks at it.

The kite stays up high.

What a nice kite!



1. Does Mimi love the kite?

2. Is the kite up high?

Unit 3: At the Aquarium



Mimi is at the aquarium.

She sees many fish.

The fish have many colors.

Mimi likes the fish.



1 Where is Mimi?

2 What does Mimi see?

Mimi sees a small fish.

The fish is blue.

It swims in the water.

Mimi smiles at it.



1 Is the fish small?

2 What color is the fish?

Mimi sees a big fish.

The fish is very long.

The fish is gray.

Mimi likes that fish.



1 Is the fish big?

2 What color is the fish?

Mimi sees many fish.

They swim in the water.

Mimi likes the aquarium.

It is a fun place!



1 Does Mimi love the aquarium?

2 Do the fish look nice?

Unit 4: The Treasure Map





Mimi has a treasure map.

The map is very old.



Mimi looks at it.

Mimi likes the map.









1 What does Mimi have?



2 Does Mimi like the map?





Mimi sees a big tree.

The tree is on.

The tree is on the map.

Mimi walks to it.





1 What does Mimi see?

2 Where is the tree?



Mimi sees a big X.

The X is red.



The X is on.



The X is on the map.





1 What color is the X?



2 Where is the X?





Mimi finds a treasure box.

The box is very small.

Mimi looks at it.

What a nice treasure!

1 What does Mimi find?

2 Is the box small?

Unit 5:
At the Beach

Mimi is at the beach.

She sees the sand.

The sand is very soft.

Mimi likes the sand.



1 Where is Mimi?

2 Does Mimi like the sand?

Mimi sees the water.

The water is blue.

The water looks nice.

Mimi smiles at it.



1 What does Mimi see?

2 What color is the water?

Mimi finds a shell.

The shell is very small.

The shell is white.

Mimi likes the shell.



1 What does Mimi find?

2 What color is the shell?

Mimi looks at the beach.

The beach is very nice.

Mimi loves the beach.

What a fun day!





1 Does Mimi love the beach?

2 Is the beach nice?

Unit 6:
The Bird House



Mimi sees a bird house.

The bird house is small.

Mimi looks at it.

Mimi likes it.





1 What does Mimi see?



2 Is the bird house small?





Mimi walks to the tree.

The bird house is there.

It is made of wood.

Mimi looks at it.





1 Where is the bird house?

2 What is the bird house made of?

A bird is on it.

The bird is very small.

Mimi sees the bird.

Mimi smiles at it.





1 Where is the bird?

2 Is the bird small?

Mimi likes the bird house.

She likes the bird too.

The bird house looks nice.

What a nice place!





1. Does Mimi like the bird house?

2. Does Mimi like the bird?

Unit 7: On the Train



Mimi is on a train.

The train is very long.

Mimi looks around.

Mimi likes the train.





1 What does Mimi see?



2 Does Mimi like the train?





Mimi sees a window.

The window is very big.

Mimi looks outside.

She sees many trees.





1. What does Mimi see?

2. What does she see outside?

Mimi sees a river.

The river is very wide.

The water is blue.

Mimi likes the river.





1 What does Mimi see?



2 What color is the water?





Mimi looks outside again.



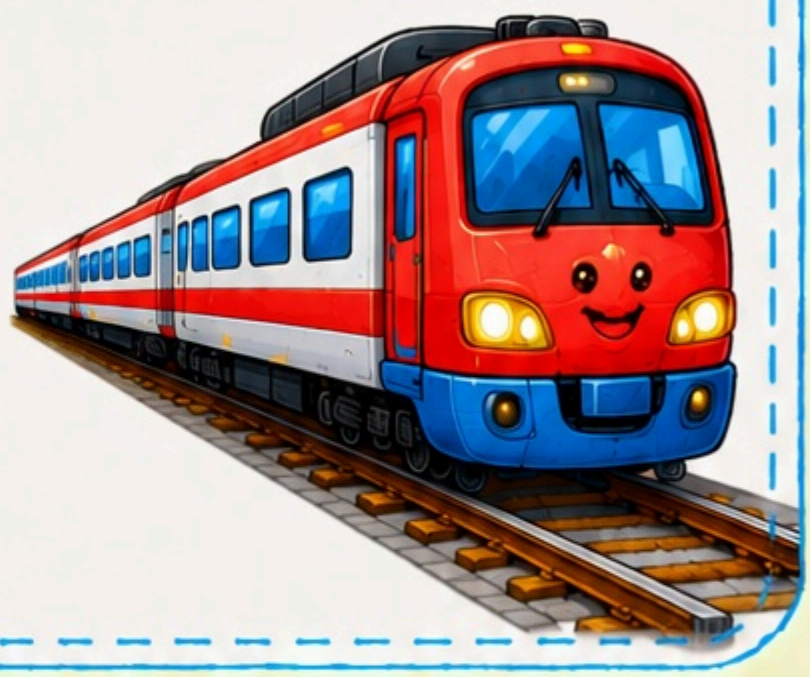
She sees a town.



The town looks nice.



What a fun train!





1 What does Mimi see?



2 Is the town nice?



Unit 8: The Butterfly Garden



Mimi is in a garden.

She sees many flowers.

The flowers are very pretty.

Mimi likes the flowers.



1 Where is Mimi?

2 What does Mimi see?

Mimi sees a butterfly.

It is very small.

It has blue wings.

Mimi looks at it.



1 What does Mimi see?

2 What color are the wings?

Mimi sees more butterflies.

They fly near the flowers.

The butterflies are pretty.

Mimi likes them all.



1. What does Mimi see?

2. Where are the butterflies?

Mimi walks in the garden.

She sees the butterflies.

Mimi likes the garden.

It is a nice place!



1 Does Mimi love the garden?

2 Does Mimi love the butterflies?

Unit 9: In the Tent



Mimi sees a tent.

The tent is very big.

Mimi looks at it.

Mimi likes the tent.



1. What does Mimi see?

2. Does Mimi like the tent?

Mimi walks to the tent.

She goes inside it.

The tent is very nice.

Mimi smiles inside.





1. Where does Mimi go?





2. Is the tent nice?





Mimi sees a blanket.

The blanket is very soft.

The blanket is red.

Mimi likes the blanket.





1 What does Mimi see?





2 What color is the blanket?





Mimi sits in the tent.

The tent feels very cozy.

Mimi loves the tent.

What a nice tent!



1 Where does Mimi sit?





2 Does Mimi love the tent?





Unit 10: The Cave



Mimi sees a cave.

The cave is very big.

Mimi looks at it.

Mimi likes the cave.





1 What does Mimi see?



2 Is the cave big?



Mimi walks to the cave.

She goes inside it.

The cave is very cool.

Mimi looks around.



1 Where does Mimi go?



2 How does the cave feel?





Mimi sees some rocks.

The rocks are very big.

The rocks are gray.

Mimi likes the rocks.



1 What does Mimi see?



2 What color are the rocks?



Mimi sits in the cave.

The cave looks very nice.

Mimi loves the cave.

What a nice cave!





1 Where does Mimi sit?





2 Does Mimi love the cave?





Unit 11: The Tree House

Mimi sees a tree house.

The tree house is small.

Mimi looks at it.

She likes it.





1 What does Mimi see?



2 Does Mimi like it?





Mimi climbs the ladder.

She goes up slowly.

The ladder is very tall.

Mimi holds the ladder.





1 What does Mimi climb?



2 Is the ladder tall?





Mimi is in the tree house.

She sees a chair.

The chair is very small.

Mimi likes the chair.





1 Where is Mimi?



2 What does Mimi see?



Mimi looks out a window.

She sees many trees.

The trees look very nice.

Mimi loves the tree house.





1 What does Mimi see?



2 Does Mimi love the tree house?



Unit 12: The New Bike



Mimi has a new bike.

The bike is bright blue.

Mimi looks at it.

Mimi likes the bike.





1 What does Mimi have?



2 What color is the bike?



Mimi gets on the bike.

The bike looks very nice.

Mimi holds the handlebars.

Mimi feels very happy.





1 What does Mimi get on?



2 How does Mimi feel?



Mimi rides on the path.

The path is very long.

Mimi rides very slowly.

Mimi smiles a lot.





1 Where does Mimi ride?



2 Is the path long?



Mimi loves the new bike.

The bike is very fun.

Mimi rides around again.

What a nice bike!





1 Does Mimi love the bike?

2 Is the bike fun?

Unit 13: The Big Picnic



Mimi is at a picnic.

The picnic is very big.

Mimi looks at the food.

Mimi likes the picnic.





1 Where is Mimi?



2 Does Mimi like the picnic?



Mimi sees some apples.

The apples are red.

They look good.

Mimi likes the apples.





1 What does Mimi see?



2 What color are the apples?



Mimi sees some sandwiches.

The sandwiches are very big.

The sandwiches look good.

Mimi likes them too.



1 What does Mimi see?



2 Do the sandwiches look good?



Mimi sits on the blanket.

She eats some food.

Mimi likes the picnic.

It is a fun picnic!





1 Where does Mimi sit?



2 Does Mimi love the picnic?



Unit 14: The Shells



Mimi is at the beach.

She sees some shells.

The shells are very pretty.

Mimi likes the shells.





1 Where is Mimi?



2 What does Mimi see?



Mimi picks up a shell.

The shell is very small.

The shell is white.

Mimi looks at it.





1 What does Mimi pick up?



2 What color is the shell?



Mimi finds more shells.

The shells are near water.

The shells look very nice.

Mimi likes them all.





1 What does Mimi find?



2 Where are the shells?



Mimi has many shells.

The shells are very pretty.

Mimi loves the shells.

What a nice day!





1. Does Mimi have many shells?



2. Does Mimi love the shells?



Unit 15: The Sunflower



Mimi sees a sunflower.

The sunflower is very tall.

Mimi looks at it.

She likes the sunflower.





1 What does Mimi see?

2 Is the sunflower tall?



Mimi walks to the sunflower.

The sunflower is very big.

The flower is yellow.

Mimi smiles at it.



1 What does Mimi walk to?

2 What color is the flower?

Mimi touches a petal.

The petal is very soft.

Mimi likes the petal.

Mimi looks very happy.



1. What does Mimi touch?

2. Is the petal soft?

Mimi looks at the sunflower.

The yellow flower is pretty.

Mimi likes it a lot.

It is a nice flower!



1. Does Mimi love the sunflower?

2. Does the sunflower look beautiful?


The End!