

Zootalk Reading Series

Mimi's Friends

Level 3

BOOK 3

by 김광현

My Friends





저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

- 1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
- 2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
- 3레벨 Mimi (다양한 표현과 어휘학습을 목표)
- 4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
- 5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
- 6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
- 7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

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Unit 1:

The Big Pumpkin



Mimi sees a big pumpkin.

The pumpkin is very big.



Mimi looks at the pumpkin.



Mimi likes the pumpkin.



1 What does Mimi see?



2 Does Mimi like the pumpkin?





Mimi walks to the pumpkin.
She touches the pumpkin.
The pumpkin feels very hard.
Mimi smiles at it.



1 What does Mimi touch?



2 How does the pumpkin feel?





Mimi sits next to it.

The pumpkin is very round.



The pumpkin is orange too.



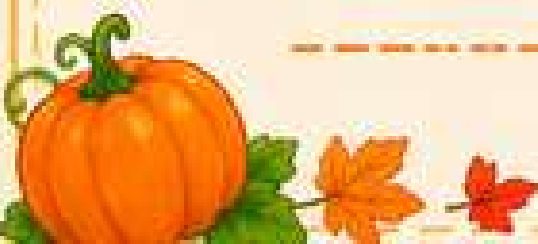
Mimi looks very happy.



1 Is the pumpkin round?



2 What color is the pumpkin?





Mimi loves the big pumpkin.

She looks at the pumpkin.



The pumpkin is still big.



What a nice pumpkin!



1

Does Mimi love the pumpkin?



2

Is the pumpkin still big?





Unit 2:

The Kite



Mimi has a red kite.
The kite is very big.
Mimi looks at it.
Mimi likes the kite.



1

What does Mimi have?

2

What color is the kite?





Mimi runs with the kite.
The kite goes up.
The kite is very high.
Mimi feels very happy.



1

What does Mimi run with?

2

Where is the kite?





Mimi looks at the kite.
The kite is in front.
The kite looks very nice.
Mimi smiles at it.



1

What does Mimi look at?

2

Does the kite look nice?





Mimi loves the red kite.
She looks at it.
The kite stays up high.
What a nice kite!



1

Does Mimi love the kite?

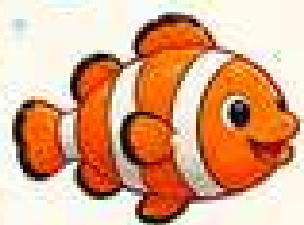
2

Is the kite up high?



Unit 3: At the Aquarium





Mimi is at the aquarium.



She sees many fish.



The fish are very colorful.



Mimi likes the fish.



1

Where is Mimi?



2

What does Mimi see?





Mimi looks at a fish.
The fish is very small.
The fish is blue.
Mimi smiles at it.



1

Is the fish small?



2

What color is the fish?





Mimi sees a big fish.
The fish is very long.
The fish is gray.
Mimi likes that fish.



1

Is the fish big?



2

What color is the fish?





Mimi sees many fish.



The fish look very nice.



Mimi loves the aquarium.

What a fun place!



1

Does Mimi love the aquarium?

2

Do the fish look nice?





Unit 4:

The

Treasure Map

ADVENTURE

AHEAD!



Mimi has a treasure map.

The map is very old.



Mimi looks at it.

Mimi likes the map.



1

What does Mimi have?



2

Does Mimi like the map?





Mimi sees a big tree.

The tree is on.

The tree is on the map.

Mimi walks to it.



1

What does Mimi see?



2

Where is the tree?





Mimi sees a big X.



The X is red.



The X is on.

The X is on the map.



1

What color is the X?



2

Where is the X?





Mimi finds a treasure box.



The box is very small.



Mimi looks at it.



What a nice treasure!



1

What does Mimi find?



2

Is the box small?

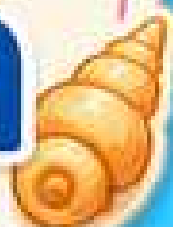




Unit 5:



At the Beach





Mimi is at the beach.

She sees the sand.

The sand is very soft.

Mimi likes the sand.



1

Where is Mimi?



2

Does Mimi like the sand?





Mimi sees the water.



The water is blue.



The water looks nice.



Mimi smiles at it.



1

What does Mimi see?



2

What color is the water?





Mimi finds a shell.

The shell is very small.

The shell is white.

Mimi likes the shell.



1

What does Mimi find?



2

What color is the shell?





Mimi looks at the beach.



The beach is very nice.



Mimi loves the beach.



What a fun day!



1

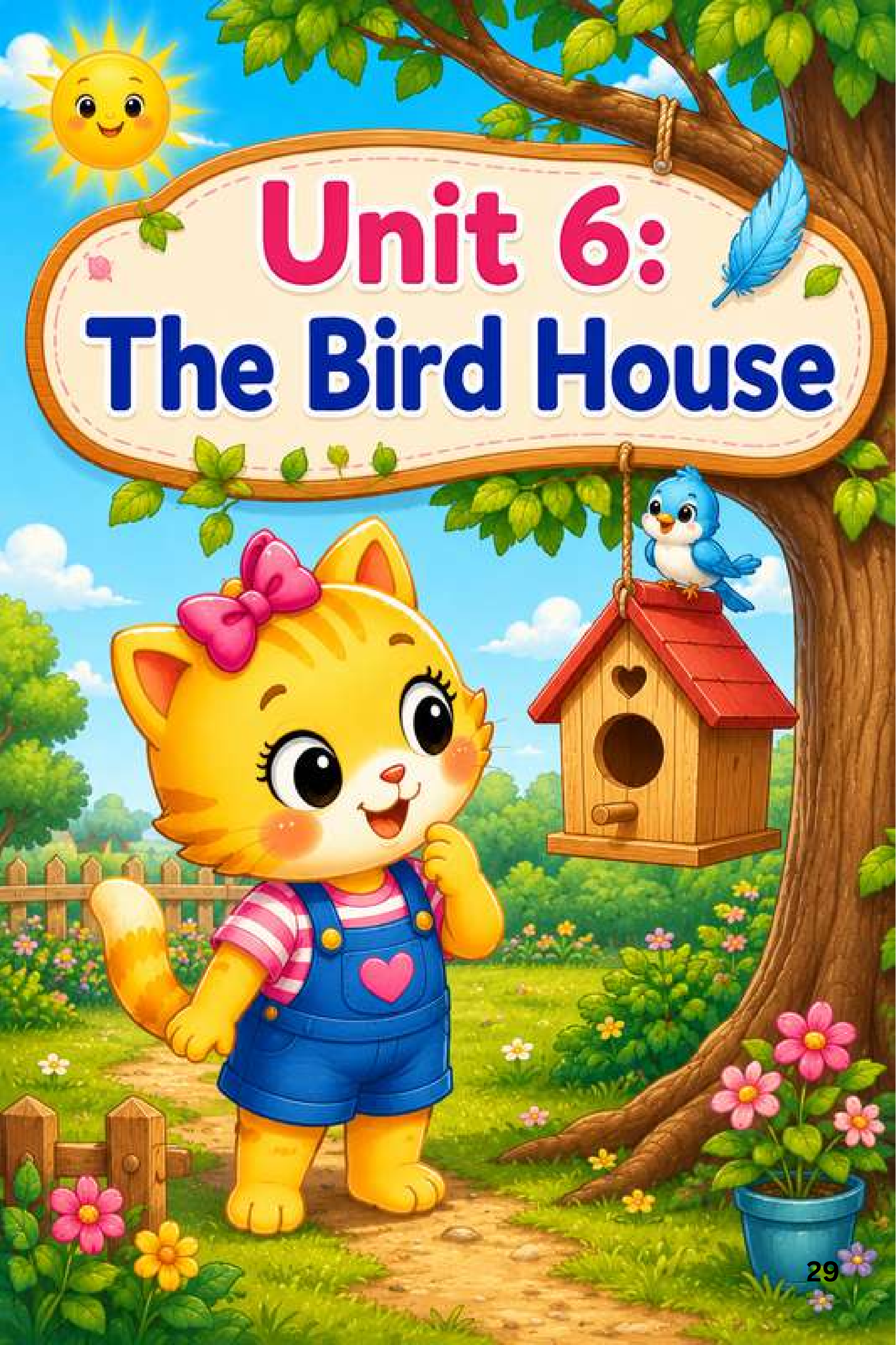
Does Mimi love the beach?



2

Is the beach nice?





Unit 6:

The Bird House





Mimi sees a bird house.

The bird house is small.

Mimi looks at it.

Mimi likes it.



1

What does Mimi see?



2

Is the bird house small?





Mimi walks to the tree.



The bird house is there.



It is made of wood.



Mimi looks at it.



1

Where is the bird house?



2

What is the bird house made of?





A bird is on it.



The bird is very small.



Mimi sees the bird.



Mimi smiles at it.



1

Where is the bird?



2

Is the bird small?





Mimi likes the bird house.



She likes the bird too.



The bird house looks nice.



What a nice place!



1

Does Mimi like the bird house?



2

Does Mimi like the bird?





Unit 7:

On the Train



Mimi is on a train.



The train is very long.



Mimi looks around.



Mimi likes the train.



1

What does Mimi see?



2

Does Mimi like the train?





Mimi sees a window.



The window is very big.



Mimi looks outside.



She sees many trees.



1

What does Mimi see?



2

What does she see outside?





Mimi sees a river.



The river is very wide.



The water is blue.

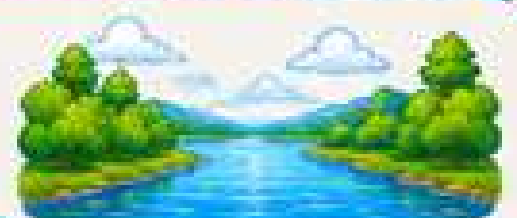


Mimi likes the river.



1

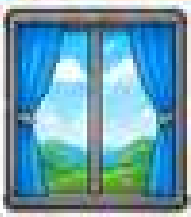
What does Mimi see?



2

What color is the water?





Mimi looks outside again.



She sees a town.



The town looks nice.



What a fun train!



1

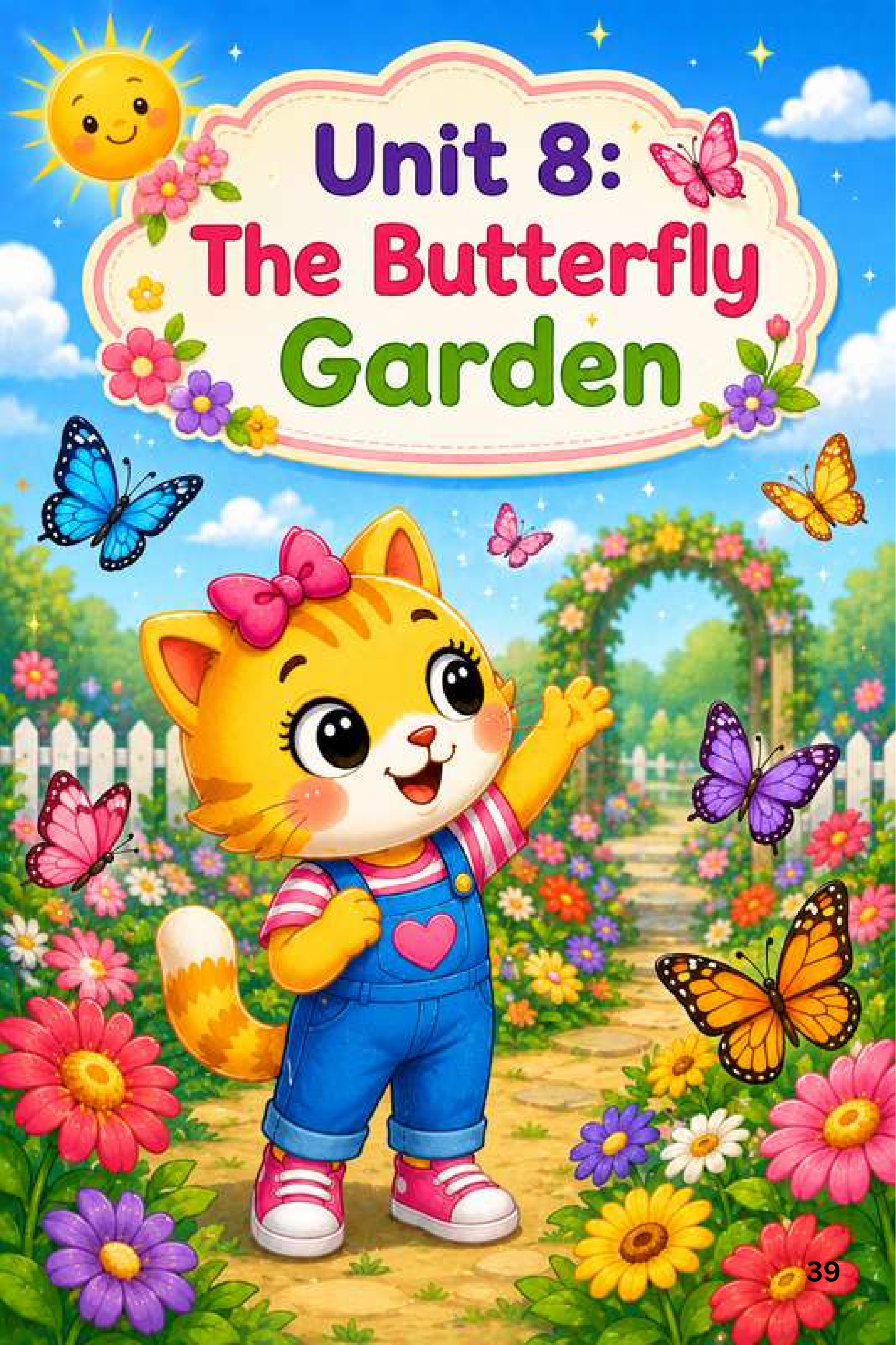
What does Mimi see?



2

Is the town nice?





Unit 8: The Butterfly Garden



Mimi is in a garden.



She sees many flowers.



The flowers are very pretty.



Mimi likes the flowers.



1

Where is Mimi?



2

What does Mimi see?





Mimi sees a butterfly.



The butterfly is very small.



It has blue wings.



Mimi looks at it.



1

What does Mimi see?



2

What color are the wings?





Mimi sees more butterflies.



They are near the flowers.



The butterflies look pretty.



Mimi likes them all.



1

What does Mimi see?



2

Where are the butterflies?





Mimi loves the garden.



She loves the butterflies.



The garden looks beautiful.



What a nice place!



1

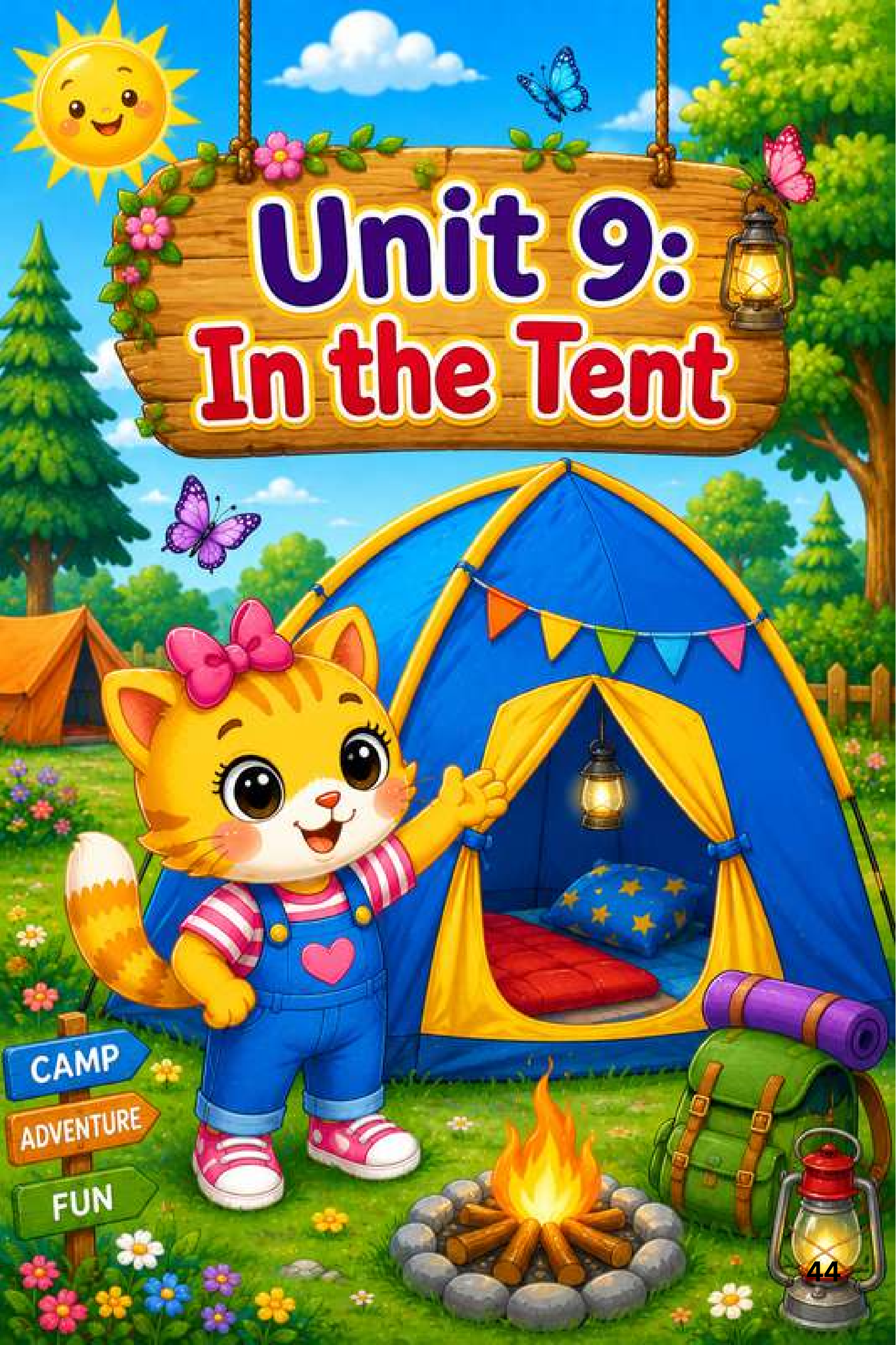
Does Mimi love the garden?



2

Does Mimi love the butterflies?





Unit 9: In the Tent

CAMP

ADVENTURE

FUN



Mimi sees a tent.



The tent is very big.



Mimi looks at it.



Mimi likes the tent.



1

What does Mimi see?



2

Does Mimi like the tent?





Mimi walks to the tent.



She goes inside it.



The tent is very nice.



Mimi smiles inside.



1

Where does Mimi go?



2

Is the tent nice?





Mimi sees a blanket.



The blanket is very soft.



The blanket is red.



Mimi likes the blanket.



1

What does Mimi see?



2

What color is the blanket?





Mimi sits in the tent.



The tent feels very cozy.



Mimi loves the tent.



What a nice tent!



1

Where does Mimi sit?



2

Does Mimi love the tent?





Unit 10: The Cave



Mimi sees a cave.



The cave is very big.



Mimi looks at it.



Mimi likes the cave.



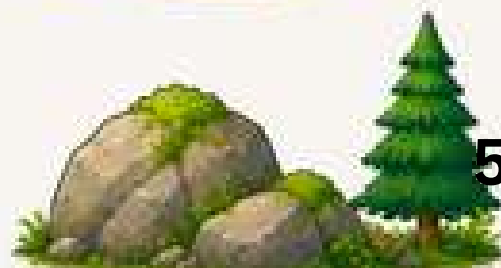
1

What does Mimi see?



2

Is the cave big?





Mimi walks to the cave.



She goes inside it.



The cave is very cool.



Mimi looks around.



Let's
Explore!



1

Where does Mimi go?



2

How does the cave feel?





Mimi sees some rocks.



The rocks are very big.



The rocks are gray.



Mimi likes the rocks.



Rocks
Are Cool!



1

What does Mimi see?



2

What color are the rocks?





Mimi sits in the cave.



The cave looks very nice.



Mimi loves the cave.

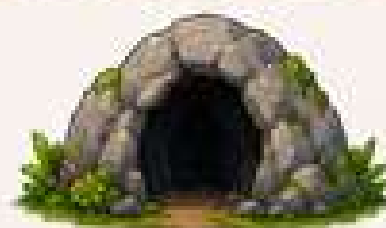


What a nice cave!



1

Where does Mimi sit?



2

Does Mimi love the cave?





Unit 11:

The Tree House



Mimi sees a tree house.



The tree house is small.



Mimi looks at it.



She likes it.



1

What does Mimi see?



2

Does Mimi like it?





Mimi climbs the ladder.



She goes up slowly.



The ladder is very tall.



Mimi holds the ladder.

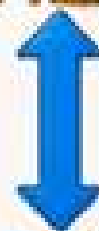


1

What does Mimi climb?

2

Is the ladder tall?





Mimi is in the tree house.



She sees a chair.



The chair is very small.



Mimi likes the chair.



1

Where is Mimi?



2

What does Mimi see?





Mimi looks out a window.



She sees many trees.



The trees look very nice.



Mimi loves the tree house.



1

What does Mimi see?



2

Does Mimi love the tree house?



Unit 12: The New Bike





Mimi has a new bike.



The bike is bright blue.



Mimi looks at it.



Mimi likes the bike.



1

What does Mimi have?



2

What color is the bike?



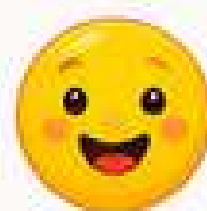
-  Mimi gets on the bike.
-  The bike looks very nice.
-  Mimi holds the handlebars.
-  Mimi feels very happy.



 1 What does Mimi get on?



 2 How does Mimi feel?



 Mimi rides on the path.

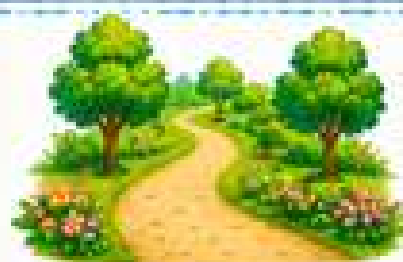
 The path is very long.

 Mimi rides very slowly.

 Mimi smiles a lot.



 1 Where does Mimi ride?



 2 Is the path long?





Mimi loves the new bike.



The bike is very fun.



Mimi rides around again.



What a nice bike!



Does Mimi love the bike?



Is the bike fun?





Unit 13:

The Big Picnic

 Mimi is at a picnic.

 The picnic is very big.

 Mimi looks at the food.

 Mimi likes the picnic.



 1 Where is Mimi?



 2 Does Mimi like the picnic?



 Mimi sees some apples.

 The apples are very red.

 The apples look nice.

 Mimi likes the apples.



 1 What does Mimi see?



 2 What color are the apples?



 Mimi sees some sandwiches.

 The sandwiches are very big.

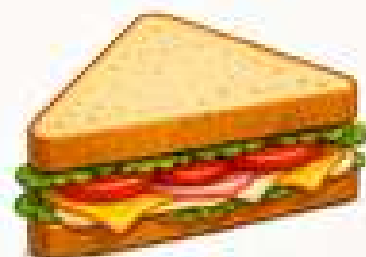
 The sandwiches look good.

 Mimi likes them too.



 1 What does Mimi see?

 2 Do the sandwiches look good?



 Mimi sits on the blanket.

 The picnic is very nice.

 Mimi loves the picnic.

 What a fun picnic!



 1 Where does Mimi sit?



 2 Does Mimi love the picnic?





Unit 14: The Shells

 Mimi is at the beach.

 She sees some shells.

 The shells are very pretty.

 Mimi likes the shells.



 1 Where is Mimi?



 2 What does Mimi see?





Mimi picks up a shell.



The shell is very small.



The shell is white.



Mimi looks at it.



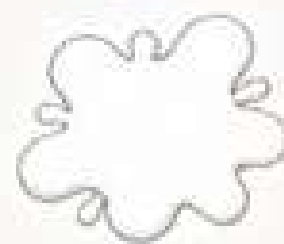
1

What does Mimi pick up?



2

What color is the shell?



-  Mimi finds more shells.
-  The shells are near water.
-  The shells look very nice.
-  Mimi likes them all.



 1 What does Mimi find?



 2 Where are the shells?





Mimi has many shells.



The shells are very pretty.



Mimi loves the shells.



What a nice day!



1

Does Mimi have many shells?

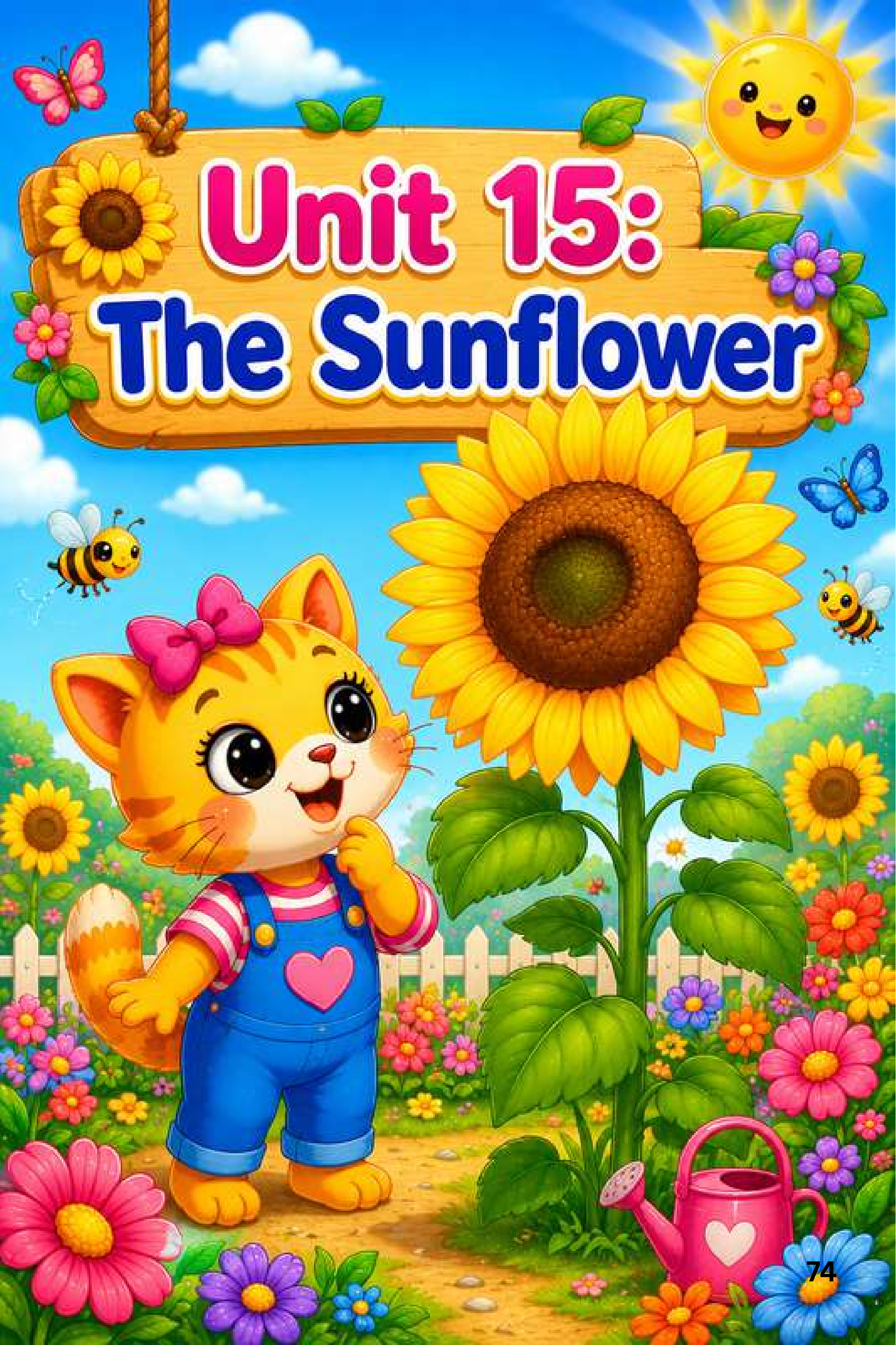


2

Does Mimi love the shells?



Unit 15: The Sunflower





Mimi sees a sunflower.



The sunflower is very tall.



Mimi looks at it.



Mimi likes the sunflower.

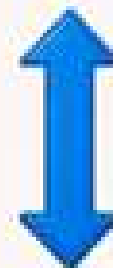


1

What does Mimi see?

2

Is the sunflower tall?



75



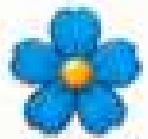
Mimi walks to the sunflower.



The sunflower is very big.



The flower is yellow.

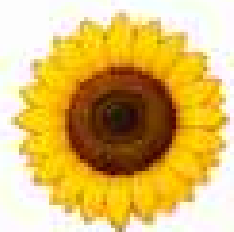


Mimi smiles at it.



1

What does Mimi walk to?



2

What color is the flower?





Mimi touches a petal.



The petal is very soft.



Mimi likes the petal.



Mimi looks very happy.



1

What does Mimi touch?

2

Is the petal soft?





Mimi loves the sunflower.



The sunflower looks beautiful.



Mimi looks at it.



What a nice flower!



1

Does Mimi love the sunflower?



2

Does the sunflower look beautiful?





The End!

