

# BOOK CLUB 1:

A COLLECTION OF  
AMAZING STORIES



김광현 지음



## 저자의 말

안녕하세요. 맛있는 영어 젤리스쿨입니다.

타 교육업체들이 자체교재들을 제작하고 있다고 할 때, “시중에 좋은 교재가 많은데 왜 만들어?” 라는 생각을 했습니다.

하지만 시중 교재로 수업을 하기에는 부족한 부분이 계속 보이더라고요. 특정 교재는 양이 너무 적기도 했고요.

그래서 스피킹에 가장 적합한 포맷으로 1차적으로 20여종의 교재를 직접 만들게 되었습니다.

2024년 9월에 출시한 20종의 교재는 모두 그림묘사를 활용하여, 학생의 수준에 맞춘 수업이 가능한 교재니, 많은 관심 부탁드립니다.

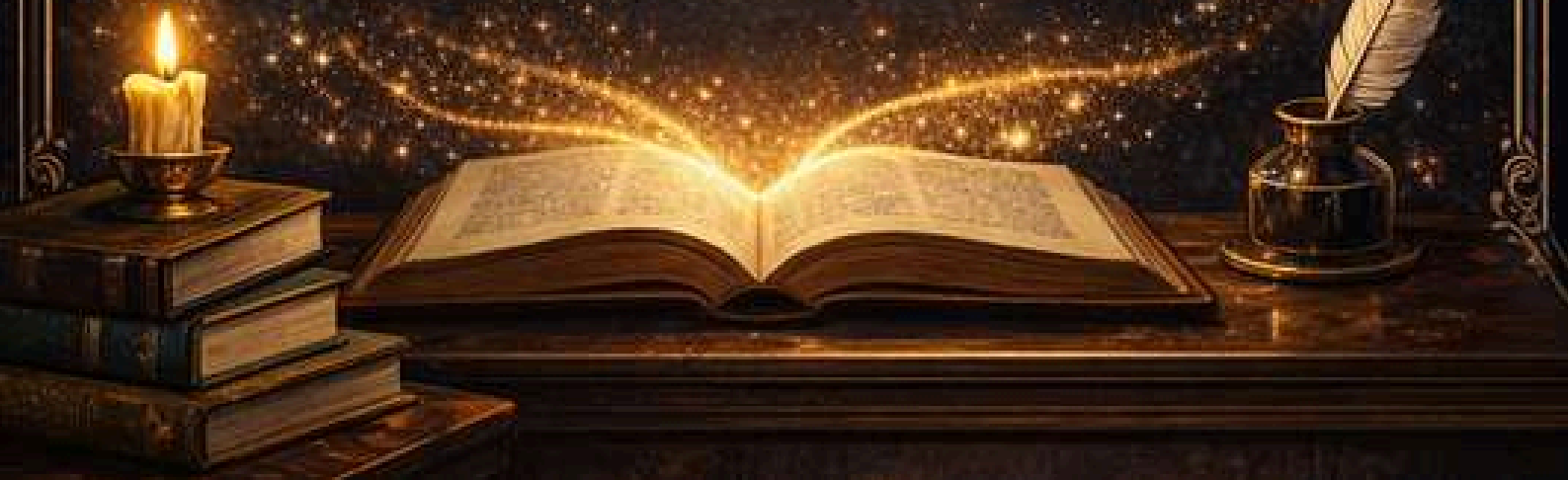
## 젤리스쿨 소개

젤리스쿨은 영유재학생, 졸업생들의 눈높이에 맞는 화상영어수업 제공을 위해 2022년 설립된 프리토키ング에듀에서 런칭한 프리미엄 교육브랜드로 미국, 남아공 등 영미권 원어민 강사들로만 수업을 제공하고 있습니다.

온라인으로만 진행하는 화상영어의 틀에서 벗어나, 2024년 여름 국내영어캠프를 시작으로, 오프라인 행사를 지속적으로 진행하고 있으며, 화상영어 사업 이외에도, 출판, 영상제작, 온라인스쿨등의 교육과 관련된 사업을 추진하고 있습니다.

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# UNIT 1

## HARRY POTTER AND THE SORCERER'S STONE J.K. ROWLING





After Lord Voldemort kills James and Lily Potter but fails to kill their baby, Harry, Professor Minerva McGonagall and Albus Dumbledore arrive on Privet Drive. Dumbledore takes Harry from the half-giant Rubeus Hagrid and leaves him on the doorstep of the Dursley family.

On his eleventh birthday, a mysterious letter gently floats into Harry's hands, even though his uncle tries his best to stop him from reading any of the letters. At midnight, Hagrid arrives and tells Harry the truth about his parents, reveals that Harry is a wizard, and personally delivers his invitation to Hogwarts School of Witchcraft and Wizardry. Harry receives his phoenix-feather wand from Mr. Ollivander and is soon whisked away to Hogwarts.

At Hogwarts, Harry finally finds a sense of belonging and makes his first true friends, Ron Weasley and Hermione Granger. Their thrilling adventures begin when Draco Malfoy tricks Harry and Ron into a "midnight duel," forcing them to flee from the school caretaker, Filch. During their escape, they come face-to-face with a massive three-headed dog named Fluffy.

On Halloween, a mountain troll is let into the castle. Harry and Ron rush to save Hermione, who is trapped in a bathroom. When Professors McGonagall, Snape, and Quirrell arrive, they protect Harry and Ron from serious trouble. Later, while serving detention in the Forbidden Forest, Harry sees Voldemort drinking unicorn blood to stay alive. Harry collapses to his knees, unable to move or defend himself, until Firenze, the resident centaur, charges in and saves him.

In the final challenge, Harry finds the Philosopher's Stone through the Mirror of Erised. The mirror recognizes his pure intentions and magically drops the heavy, blood-red Stone into his pocket. When Professor Quirrell looks into the mirror to obtain the Stone for power, he unwraps his turban, revealing Voldemort's presence. Quirrell tries to seize Harry, but his skin blisters and burns at the slightest touch. Quirrell's body begins to crumble, forcing Voldemort's spirit to flee once again into the shadows of the forest.

# POST READING ACTIVITIES

## A. Comprehension Questions. Explain your answers with supporting details.

1. Who failed to kill baby Harry?
2. Who are Harry's guardians?
3. How did Harry get the Stone?
4. How did Harry get the stone?
5. How was his final enemy defeated?

## b. Spot the difference. Provide details in full sentences.



E. Arrange the sequence of events and provide a short description based on the story.



F. Classify the Hogwarts houses and identify the kind of wizards who belong to each..



## HOUSES

A Slytherine

B HufflePuff

C Gryffindor

D Ravenclaw

## KINDS OF WIZARDS

a. dedication and loyalty

b. bravery and chivalry

c. cunning and pure-blooded

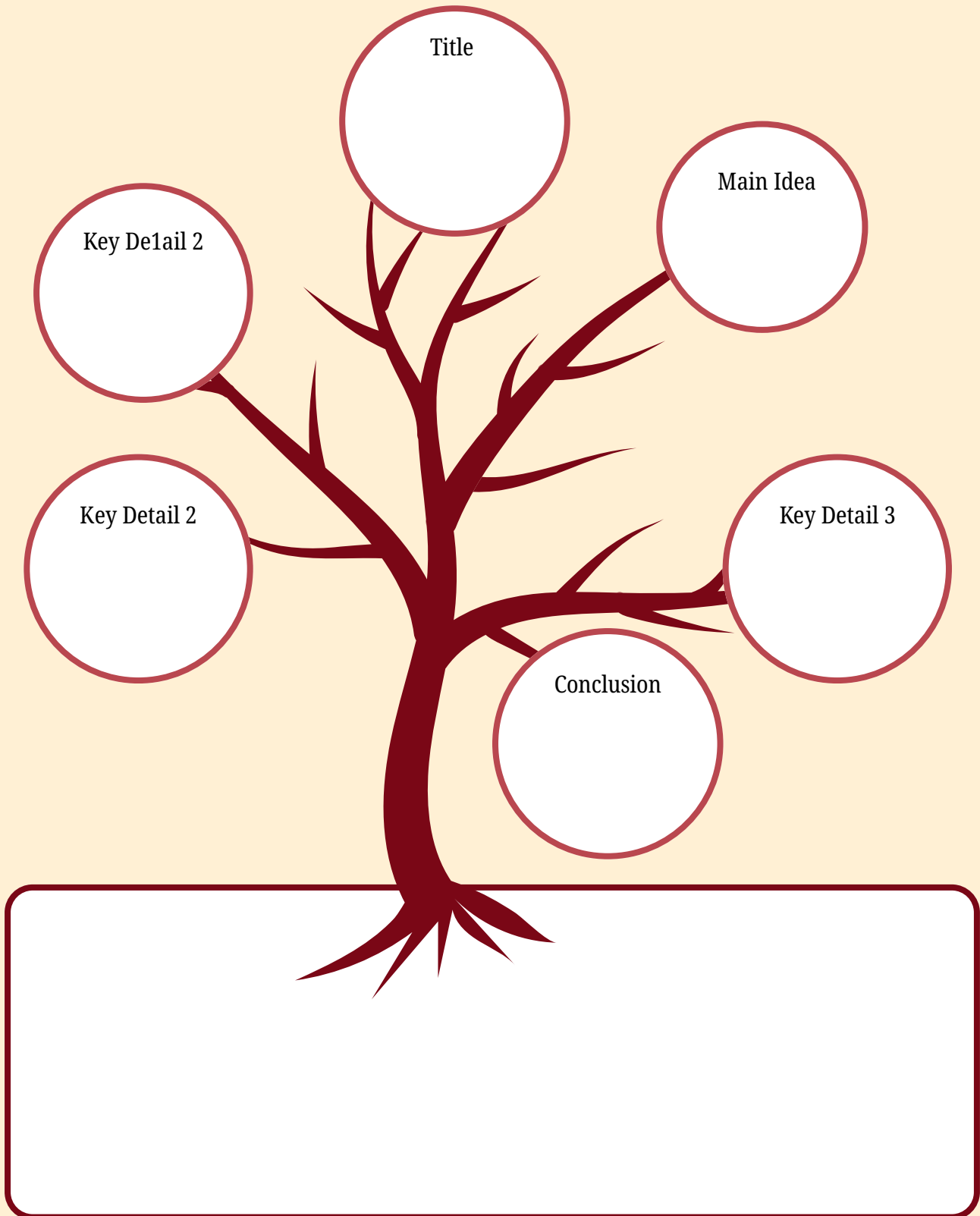
d. wisdom and learning

a.

c.

d.

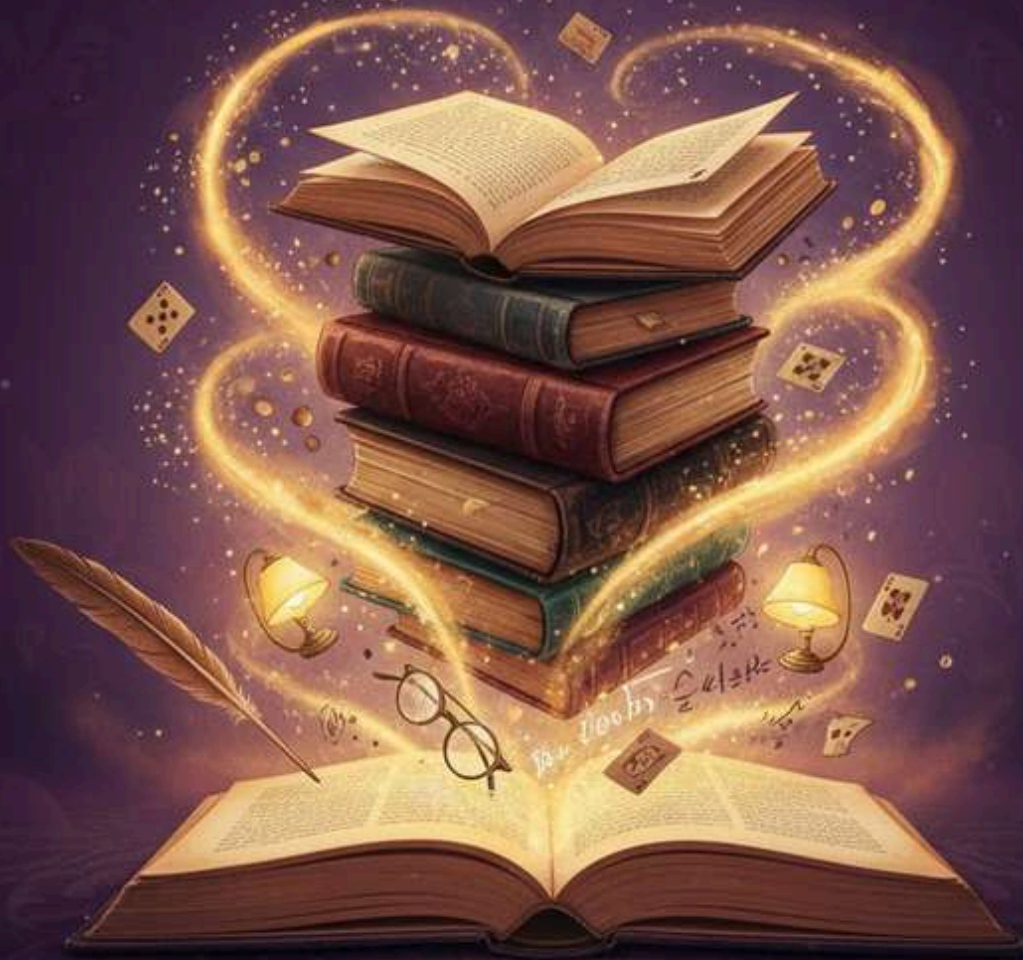
# Summary Tree: Harry Potter and the Sorcerer's Stone



# UNIT 2

# MATILDA

ROALD DAHL





In a small town, there lived a little girl and her peculiar family, the Wormwoods. Matilda Wormwood lived with her uncaring parents, known for selling illegal junk cars while her mother, absorbed in poor habits like the laying on couch, watching televisions or playing games in their house full of mess while little Matilda was engrossed with books. Though they saw her as nothing more than "a scab" on their television-filled lives, Matilda's speech was perfect by one and a half, and she had taught herself to read by age three using discarded newspapers and magazines. She was the unexpected child prodigy without her parent's knowledge nor support.

One day, Mr. Wormwood dismissed the request of Matilda for a new book, instead he yelled that reading was a waste of time. Undeterred by her father's outright dismissal and while her mother cheerfully goes for regular bingo session, a four-year-old then girl bravely searched the village public library. She introduced herself to librarian, Mrs. Phelps. In a week, she devoured all the children's books, Mrs. Phelps, was in awe of the remarkable talent in reading all other classic novels over the next six months. Mrs. Phelps finally showed her how to get a library card, allowing her to take books home, make herself hot chocolate, and read in the quiet enjoyment of her own room.

# POST READING ACTIVITIES

A. Organize the sequence of events and match each with the corresponding topic.



a. Matilda bravely asks permission to get a new book.



b. Matilda introduces herself to Mrs. Phelps.



c. Matilda was given the privilege of accessing all kinds of books.



d. Matilda had the gift of reading at a very young age.



e. Matilda was not well regarded or cared for by her family.

# Matilda's Early Milestones

B. Describe the speech development of Matilda based on the story. Mention her age and her abilities.



Empty rounded rectangular box for notes.

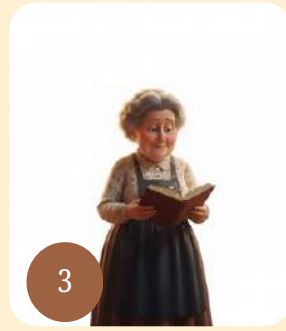
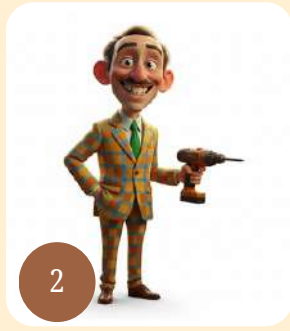


Empty rounded rectangular box for notes.



Empty rounded rectangular box for notes.

C. Name the characters below and choose three words to best describe each.



Four empty rounded rectangular boxes for writing descriptions for character 1.

Four empty rounded rectangular boxes for writing descriptions for character 2.

Four empty rounded rectangular boxes for writing descriptions for character 3.

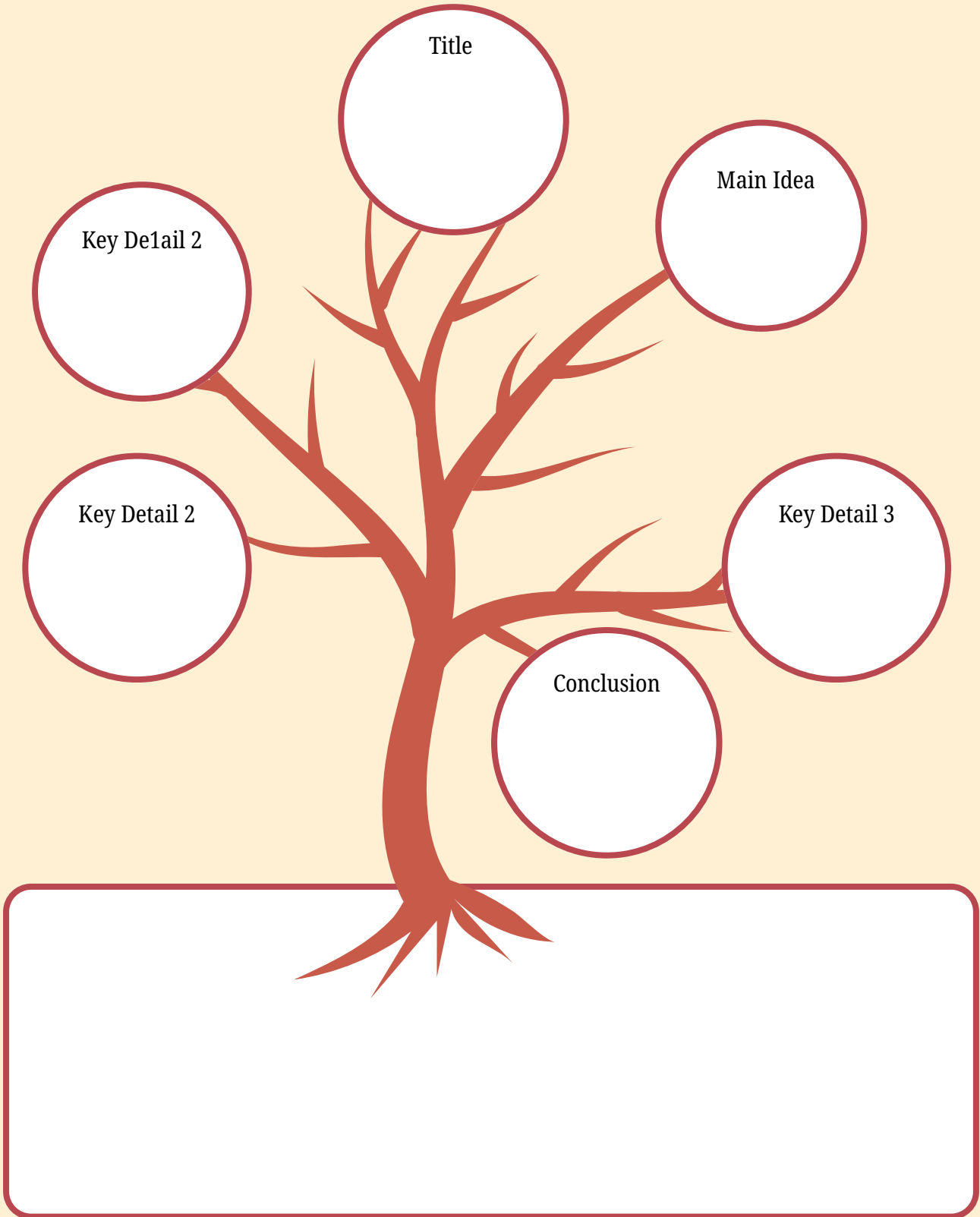
Four empty rounded rectangular boxes for writing descriptions for character 4.

D. Compare and contrast the two images. Provide supporting details.

A large empty rounded rectangular box for writing a comparison and contrast.



# Summary Tree: Matilda



# UNIT 3

## ALICE'S ADVENTURES IN WONDERLAND

*Lewis Carroll*





While sitting bored on a riverbank with her sister, Alice spots a White Rabbit in a waistcoat checking a pocket watch. Consumed by curiosity, she follows him down a rabbit hole and falls into a deep well, landing in a hallway of locked doors. Alice finds a key to a tiny door leading to a beautiful garden. To fit through, she drinks a potion labeled "DRINK ME" and shrinks, but forgets the key on the table. She then eats a cake labeled "EAT ME" and grows so large she hits the ceiling, leading to a "Pool of Tears" when she shrinks again and almost drowns in her own weeping. After escaping the pool and meeting a group of animals, Alice wanders into a forest and meets a Caterpillar smoking a hookah on a mushroom. He teaches her how to control her size by eating different sides of the mushroom, which helps her navigate Wonderland's obstacles.

At the Duchess's chaotic house, Alice encounters the Cheshire Cat. After the Duchess's baby turns into a pig and trots away, the Cat appears in the woods to explain that everyone in Wonderland is "mad." He vanishes slowly, leaving only his iconic grin behind. Alice joins the Mad Hatter, the March Hare, and the Dormouse for a tea party that never ends because "Time" has stopped at six o'clock. She finds the conversation nonsensical and rude, eventually leaving in frustration to find the door to the garden. Alice finally enters the beautiful garden, where she meets the Queen of Hearts, a hot-tempered tyrant who constantly shouts, "Off with their heads!" They play a bizarre game of croquet using live flamingos as mallets and hedgehogs as balls. The Queen orders the Gryphon to take Alice to meet the Mock Turtle. The two creatures describe their strange education under the sea and perform a dance called the "Lobster Quadrille" before they are interrupted by news of a trial. Alice attends the trial of the Knave of Hearts, who is accused of stealing the Queen's tarts. As Alice is called to testify, she begins to grow back to her natural size. She eventually defies the Queen, shouting that the court is "nothing but a pack of cards." The cards fly up into the air, and Alice wakes up on the riverbank, realizing it was all a dream.

# POST READING ACTIVITIES

**A. Comprehension Questions. Explain your answers with supporting details.**

1. How does Alice fluctuate in size?
2. Why does the Queen of Heart demonstrate extreme attitudes?
3. Why can't Alice answer the question of the caterpillar?
4. What does Alice realize when she met the Cheshire cat?
5. How does the dream of Alice relate to the real world?

**b. Spot the difference. Provide details in full sentences.**



# POST READING ACTIVITIES

A. Organize the sequence of events and match each with the corresponding topic.



a. Alice learns to balance the two sides of the mushroom to control her physical size.



b. A White Rabbit in a waistcoat leads to a long, slow fall into the unknown.



c. She nearly drowns in her own sadness in pool of tears.

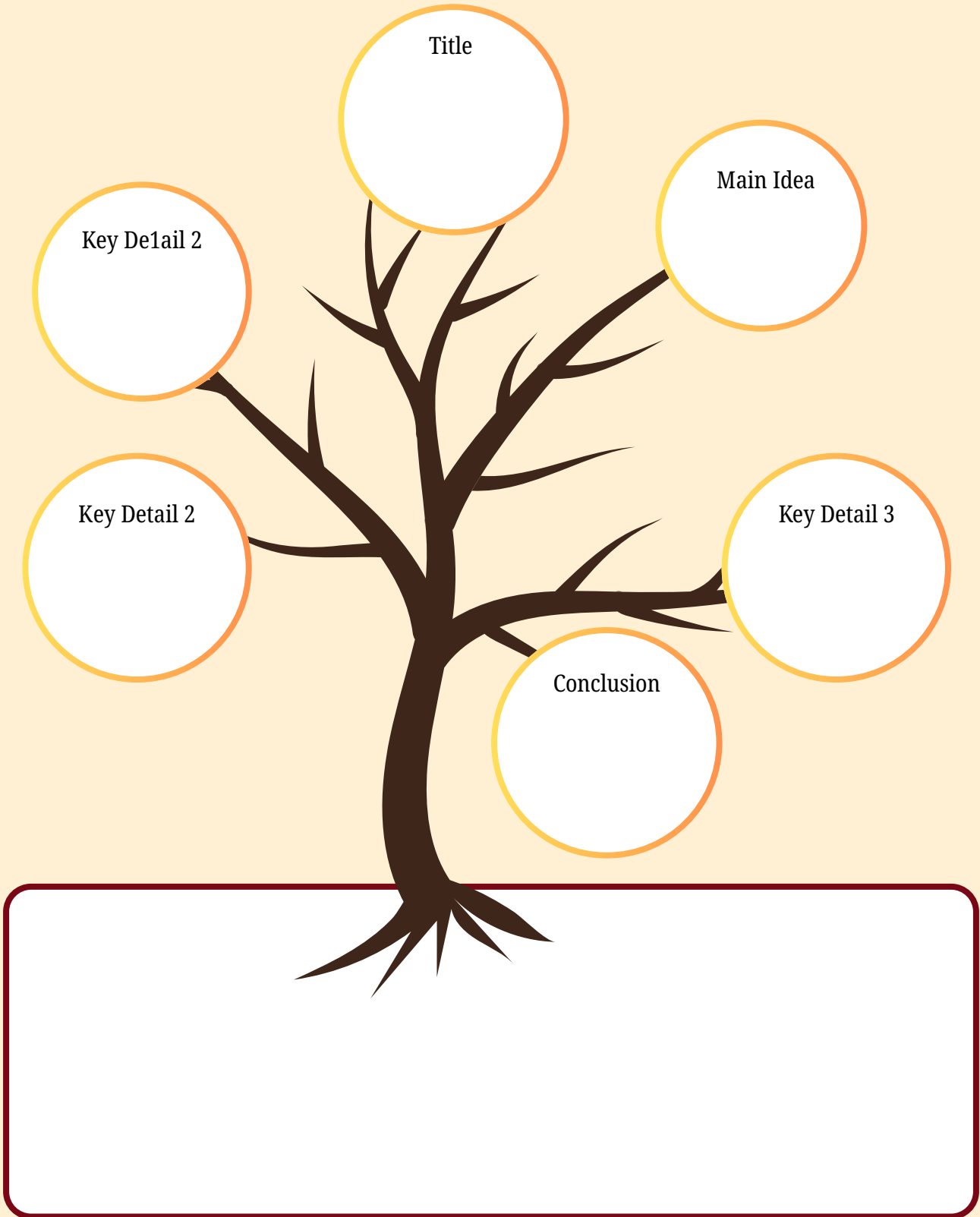


d. Alice grows to her full size and realizes the "monsters" are just a pack of cards.



e. Alice begins to accept that Wonderland does not follow the rules of her world.

# Summary Tree: Alice in a Wonderland



# UNIT 4

## MY SWEET ORANGE TREE

JOSÉ MAURO DE VASCONCELOS





Zezé, a poor and lonely boy, adopts a small orange tree in his new backyard, naming it Minguinho and treating it as a sentient best. As a young boy, Zezé would explore new things, he attempts a dangerous prank by "hooking" onto the back of a luxury car owned by a wealthy man named Portuga, resulting in a painful confrontation. Despite the rocky start, Portuga sees Zezé's suffering and loneliness, and the two form a deep, father-son bond that provides Zezé with the love he lacks at home. Zezé begins to dream of a better life, hoping that Portuga will eventually adopt him and take him away from his abusive household.

Zezé is devastated to learn that the city plans to cut down his orange tree to widen the road, symbolizing the end of his childhood innocence. Zezé receives the news that Portuga has been killed in a car accident because his car was hit by a train. This news shattered the boy's world. Overwhelmed by the double loss of his tree and his father figure, Zezé falls into a life-threatening illness/fever caused by grief. Zezé recovers physically but realizes he can no longer "hear" the orange tree talk; he has officially grown up and entered the harsh reality of adulthood.

# POST READING ACTIVITIES

## A. Comprehension Questions. Explain your answers with supporting details.

1. Why does Zezé initially begin talking to the small orange tree in his backyard?
2. What event leads to the unlikely friendship between Zezé and 'Portuga'?
3. What does the orange tree, Minguinho, symbolize in the context of the story?
4. How does the death of Portuga affect Zezé's outlook on life?
5. At the end of the story, why can Zezé no longer 'hear' Minguinho talk?

## b. Spot the difference. Provide details in full sentences.



# POST READING ACTIVITIES

A. Organize the sequence of events and match each with the corresponding topic.



a. Zezé is devastated to learn that the city plans to cut down his orange tree .



b. Zezé falls into a life-threatening illness.



c. Zezé attempts a dangerous prank.

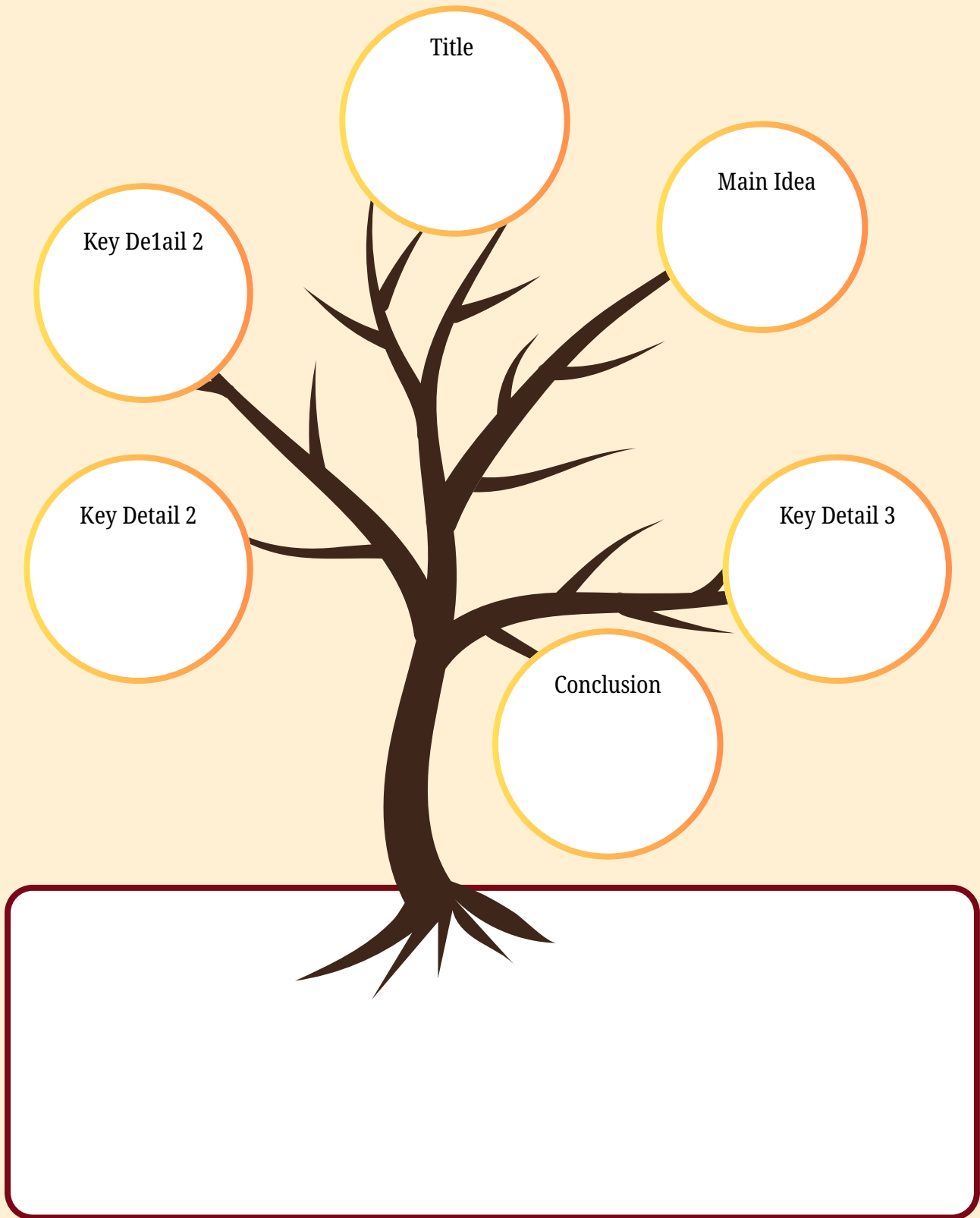


d. Zezé begins to dream of a better life.



e. Zezé has officially grown up and entered the harsh reality of adulthood.

# Summary Tree: Thee Orange Tree



# UNIT 5

## THE SECRET GARDEN

FRANCES HODDYGON BURNETT



## Chapter 1: Little Mary Lenox



Mary is born to wealthy British parents living in colonial India. Her father is a government officer, and her mother is a fashionable socialite. Her parents are absorbed in their own lives, leaving Mary in the care of an Indian nursemaid (ayah) which resulted in her selfish, rude, and difficult behavior. She spent endless hours entirely alone, seeking small comfort by arranging her dolls. One day, a deadly cholera epidemic suddenly swept causing her parents' death. Mary was left suddenly and utterly orphaned. Late at night, Mary Lennox found herself entirely bewildered by the sudden, unsettling silence.

Mary was eventually discovered by a detachment of British soldiers, then swift arrangements were made, you might add that she was sent to live with a clergyman's family back to England. She had a lonely voyage heading to new home under the care of her reclusive uncle, Mr. Archibald Craven, at the remote Misselthwaite Manor in Yorkshire which would bring to her new positive character and new life.

# POST READING ACTIVITIES

## A. Read and choose the best answer for each question.

1. Who were the characters in the story?
2. Where did the story happened?
3. What was the problem in the story?
4. How was the main character survive the problem?
5. How did the story end?

## B. Select one scenario in the book. Write the story in correct sequence. Use expressions such as in the beginning, then, Soon after, in the end.

In the beginning, \_\_\_\_\_.

Then, \_\_\_\_\_.

After that, \_\_\_\_\_.

In the end, \_\_\_\_\_.

## C. Write your own two-sentence creative ending of the story of Mary.

\_\_\_\_\_.

\_\_\_\_\_.

# POST READING ACTIVITIES

**Mary's Journey to Misselthwaite Manor**

The activity features a central title "Mary's Journey to Misselthwaite Manor" above a sequence of seven dashed-line boxes connected by yellow arrows, indicating a chronological order. The boxes are surrounded by seven illustrations, each with a letter in a circle: 'g' (Mary holding a baby), 'c' (Mary in a carriage), 'a' (Mary on horseback with soldiers), 'b' (Mary on a boat), 'd' (Misselthwaite Manor), 'f' (Mary in a room), and 'A' (Mary in a room).

E. Write down your answer in a paragraph. Observe the proper sequence of event sequential transition words. Write one sentence for each event. Use simple past tense of the verbs.

Blank lines for writing the answer:

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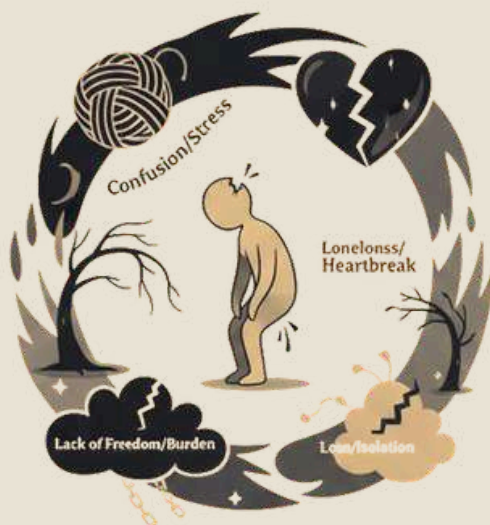
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# PICTURE ANALYSIS

H. Compare the two images. Provide sufficient details and examples. Prepare for 30 seconds, and speak for one and half minute.



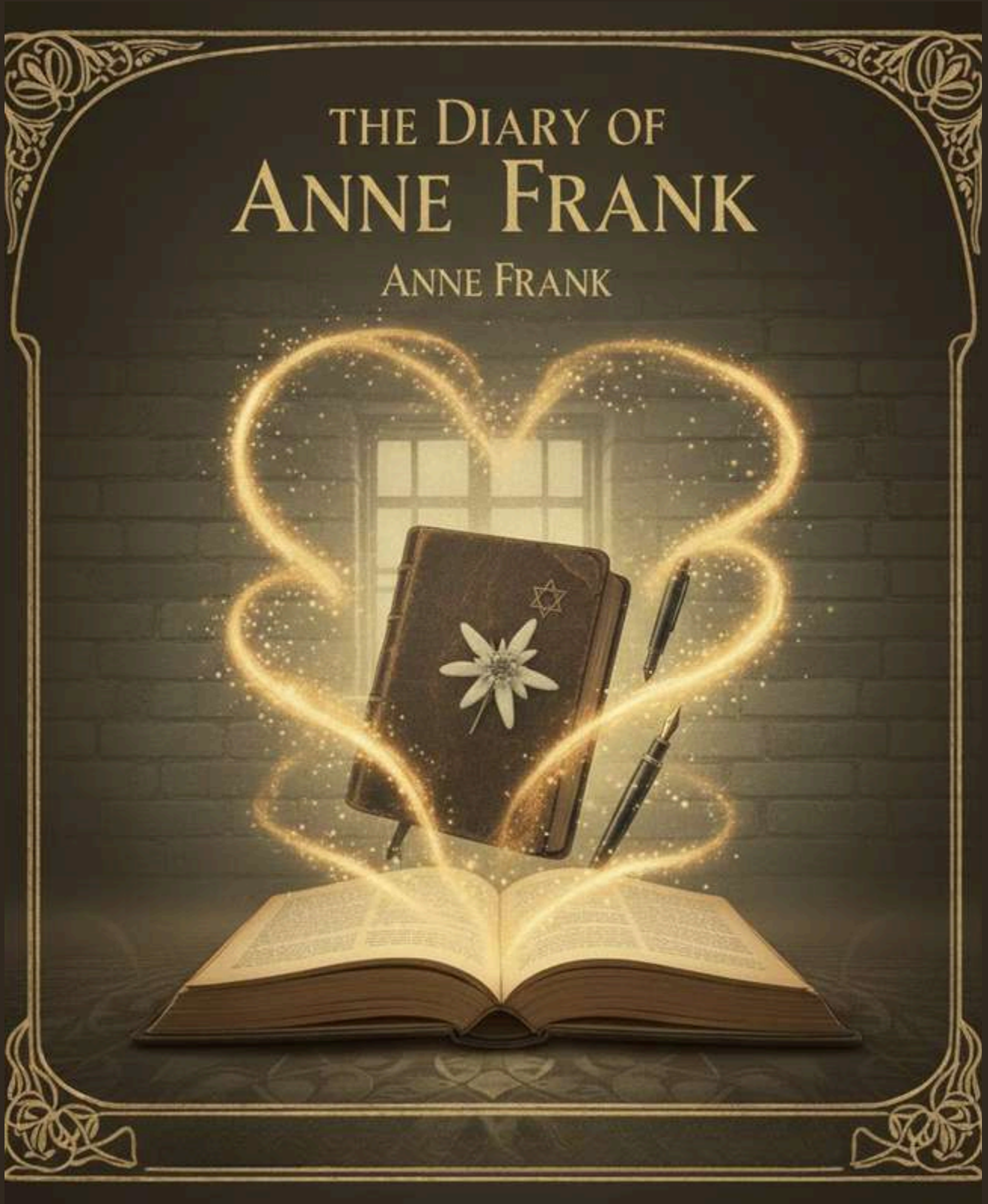
I. Compare the illustrations. Relate your discussion to child's emotional development.



# UNIT 6

## THE DIARY OF ANNE FRANK

ANNE FRANK





On June 12, 1942, for her 13th birthday, Anne receives a red-and-white checkered autograph book. She immediately begins writing in it, addressing it to a fictional friend named "Kitty." This gift becomes her most trusted confidante and the primary record of her internal world. On July 5, 1942, Anne's older sister, Margot, receives a "call-up notice" to report to a labor camp. Fearing for her life, the Frank family moves into the Secret Annex the very next day—ten days earlier than planned. They leave their apartment in a mess to make it look like they fled to Switzerland. The Secret Annex soon becomes home to eight people. In July 1942, the Van Pels family (Hermann, Auguste, and Peter) joins them. In November 1942, a dentist named Fritz Pfeffer arrives. The diary captures the growing tensions, arguments over food, and lack of privacy that come with eight people living in such a cramped space. Throughout 1943 and 1944, several break-ins occur in the warehouse below the Annex. These moments are some of the most terrifying in the diary; the inhabitants must remain perfectly silent for hours, paralyzed by the fear that the burglars—or the police investigating them—will discover the entrance hidden behind the movable bookcase.

As the months pass, Anne undergoes a significant emotional and physical transformation. Initially dismissive of Peter van Pels, she eventually seeks him out for companionship. On June 6, 1944, the residents hear news of the Allied invasion of Normandy (D-Day) over the radio. This event brings a massive surge of hope to the Secret Annex. Anne writes with renewed optimism, imagining she might be back in school by the fall and dreaming of her future as a professional writer. Anne's final diary entry is dated August 1, 1944, in which she reflects on her "dual personality." On August 4, 1944, the Gestapo—acting on a tip from an anonymous informer—raids the Secret Annex. After the war, Otto Frank (the sole survivor of the Annex) returns to Amsterdam. Miep Gies, one of the helpers, gives him Anne's notebooks, which she had saved after the arrest. Otto decides to fulfill Anne's dream of being a writer by publishing the diary in 1947, turning it into a global symbol of hope and a witness to the horrors of the Holocaust.

# POST READING ACTIVITIES

## A. Comprehension Questions. Explain your answers with supporting details.

1. What was the primary reason the Frank family went into hiding in July 1942?
2. How did Anne's relationship with her mother, Edith Frank, change throughout the diary?
3. Who was 'Kitty' in the context of Anne Frank's writing?
4. What challenge did the residents faced at the Secret Annex?
5. What did Anne hope to do with her diary after the war ended?

## b. Compare the two images. Provide details in full sentences.



# POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. Margot receives a terrifying news that reports to the labor camp.



b. Otto Frank decides to publish the diary of Anne Frank.



c. The residents of House Annex are arrested.

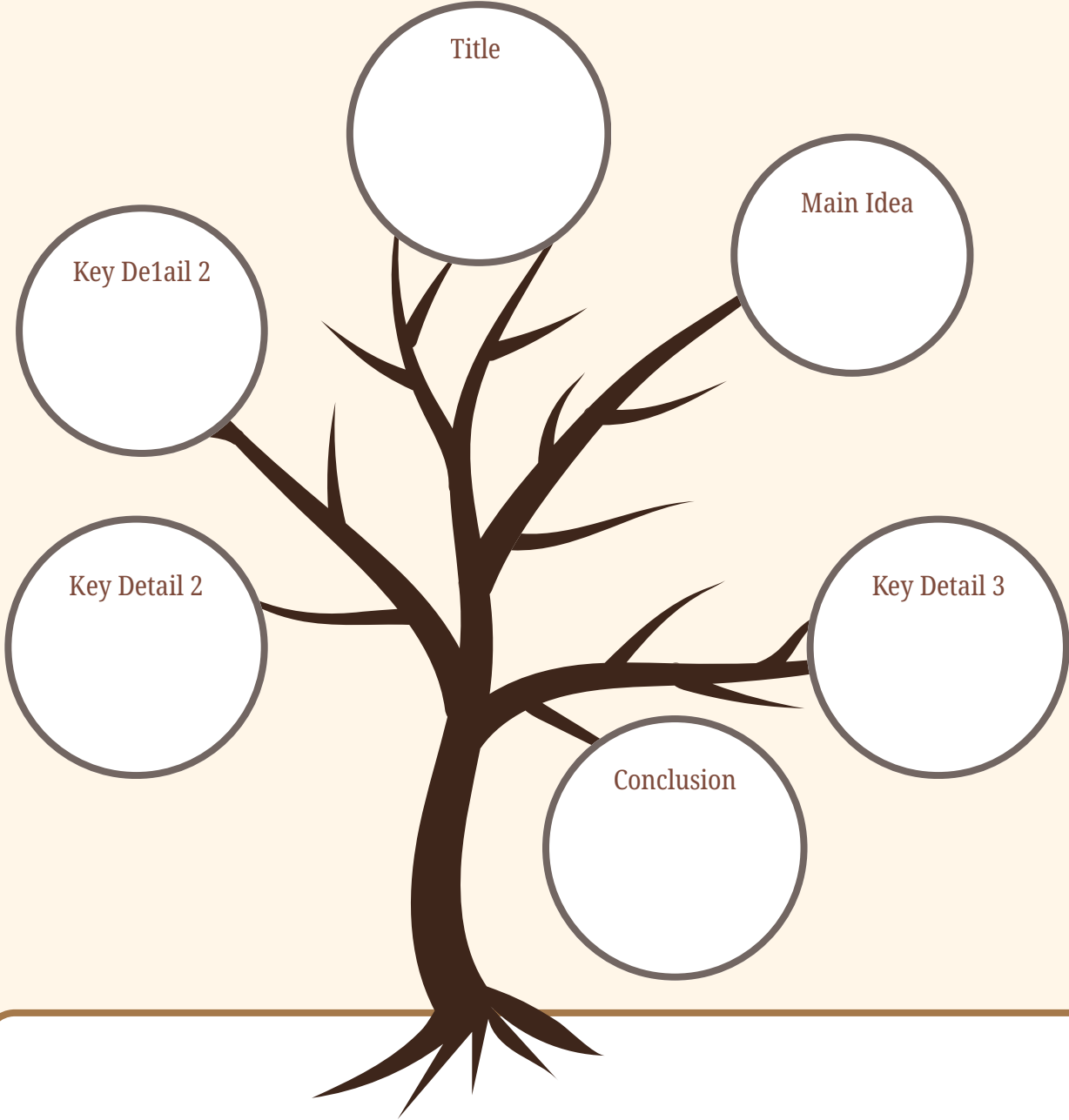


d. Anne longs for the presence of Peter.



e. Anne imagines becoming professional writer.

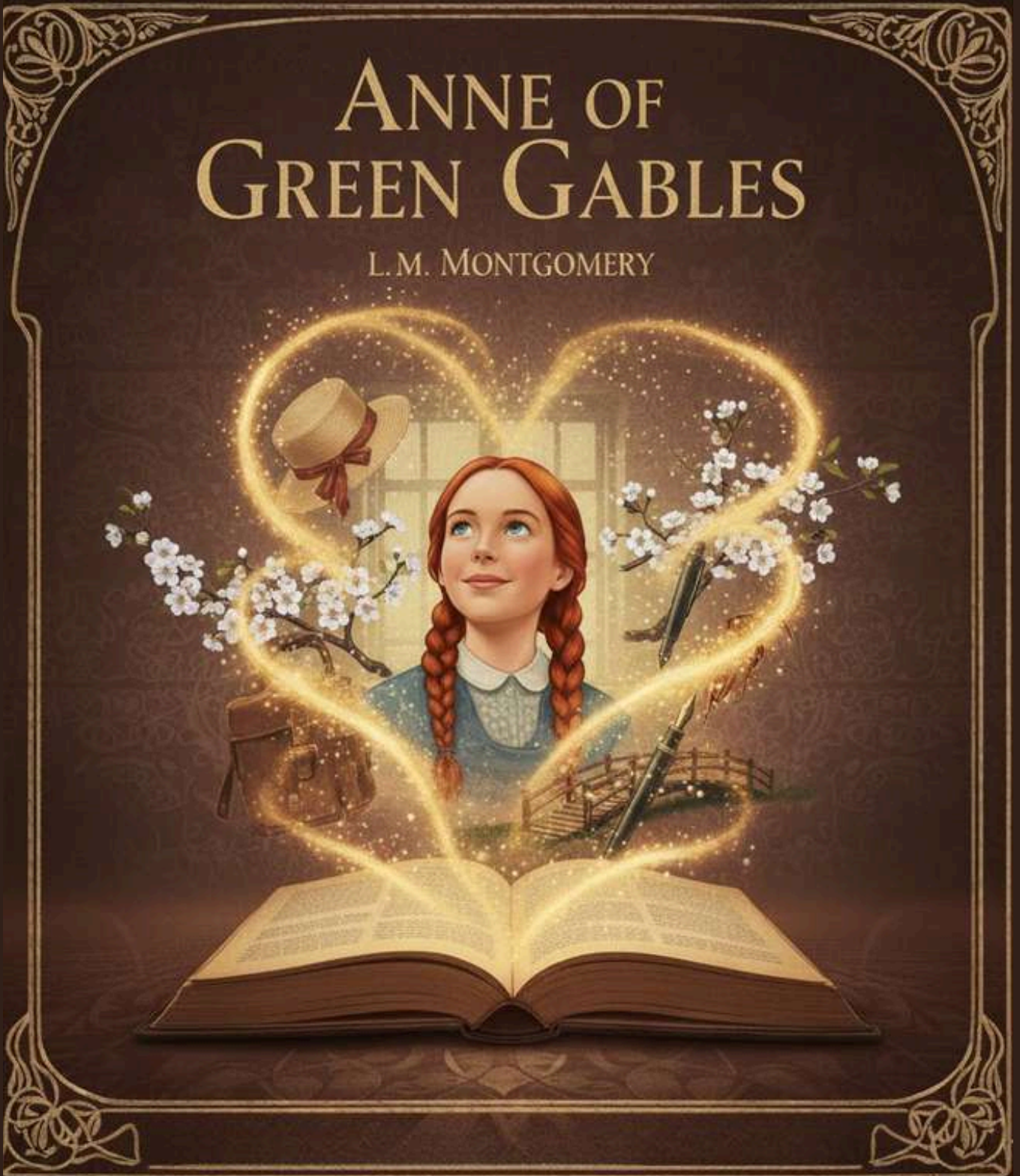
# Summary Tree: The Diary of Anne Frank

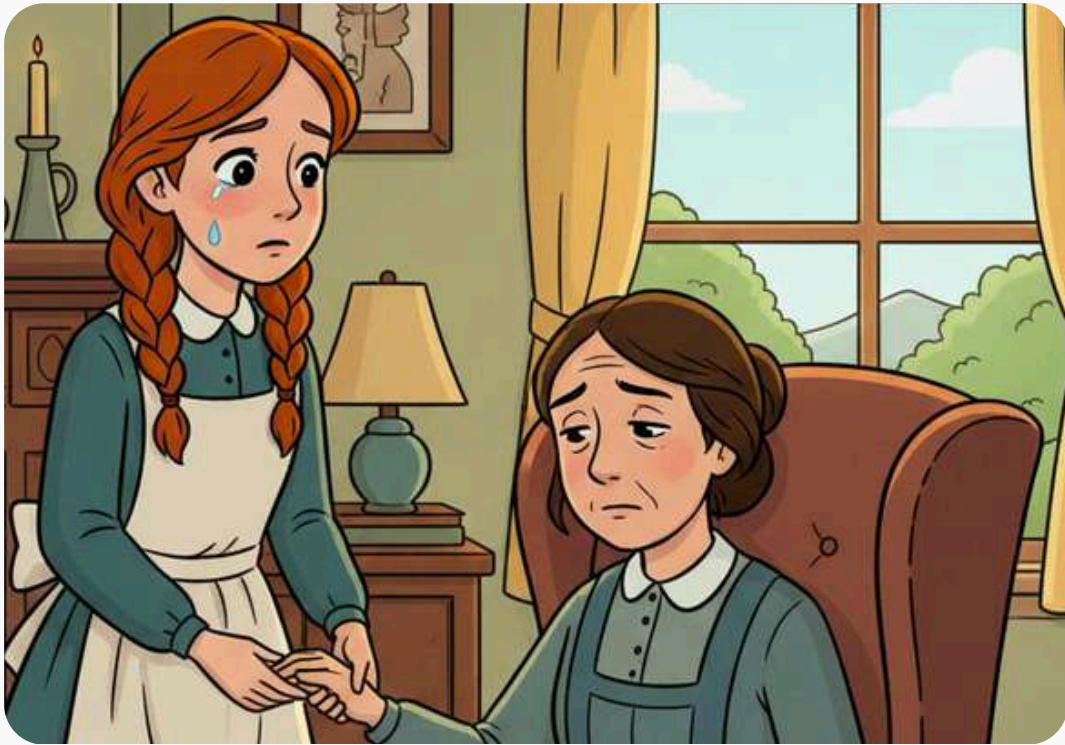


# UNIT 7

## ANNE OF GREEN GABLES

L.M. MONTGOMERY





Matthew Cuthbert arrives at the Bright River station expecting a boy to help on the farm but finds 11-year-old Anne instead. Her talkative nature immediately charms him. After initially wanting to send her back, Marilla is moved by Anne's tragic past and decides she cannot let the harsh Mrs. Blewett take her, officially giving Anne a home. At school, Gilbert Blythe teases Anne by calling her "Carrots." In a famous fit of temper, she smashes her slate over his head, sparking a years-long rivalry. Anne accidentally serves Diana Barry red currant wine instead of raspberry cordial. Diana gets drunk, leading Mrs. Barry to forbid the girls from speaking to each other.

When Diana's younger sister falls dangerously ill with the croup, Anne's experience from her past foster homes allows her to save the child's life, earning the Barrys' forgiveness. While acting out a poem, Anne's boat begins to sink. She is forced to cling to a bridge pile until she is rescued by her rival, Gilbert—though she still refuses to forgive him. Matthew dies of a heart attack after the failure of the Abbey Bank. This is the story's emotional climax, forcing Anne to grow up and prioritize family over her own ambitions. Anne gives up her scholarship to stay at Green Gables with the failing Marilla. Gilbert gives up his teaching post so Anne can work in Avonlea, finally ending their feud and starting a friendship.

# POST READING ACTIVITIES

A. Comprehension Questions. Explain your answers with supporting details.

1. What was the original reason Matthew and Marilla Cuthbert decided to adopt a child from the asylum?
2. How did Anne first react when she realized Gilbert Blythe was calling her 'Carrots' in school?
3. What mistake led Mrs. Barry to temporarily forbid Diana from being friends with Anne?
4. How did Anne earn the forgiveness of the Barry family and the respect of the community?
5. At the end of the book, why does Anne decide to stay at Green Gables instead of taking her scholarship?

b. Compare the two images. Provide details in full sentences.



## POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. Anne accidentally serves alcoholic drinks to Diana.



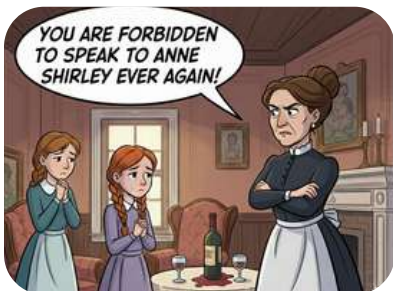
b. Mathew expects a boy to arrive.



c. Anne decides to stay with failing Marilla.

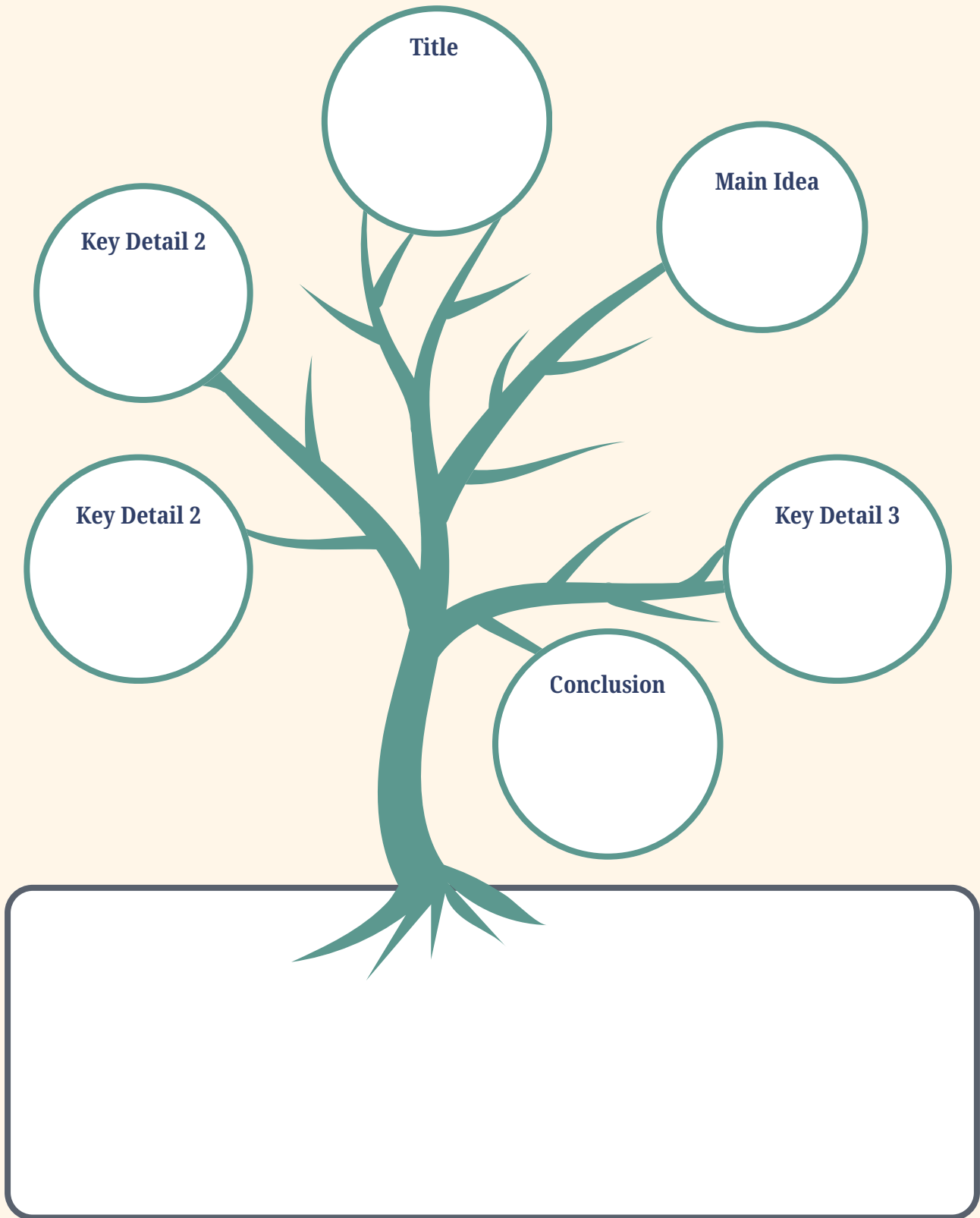


d. Mathew is shocked about Abbey bank.



e. Anne begins to sink while reciting a poem.

# Summary Tree: Ann of Green Gables



# UNIT 8

## CHARLIE AND THE CHOCOLATE FACTORY

ROALD DAHL

A CULINARY & SOCIOECONOMIC STUDY



WONKA'S EDIBLE EMPIRE: A CASE STUDY IN INNOVATION



Reclusive chocolatier Willy Wonka announces he has hidden five Golden Tickets inside chocolate bars. The world goes into a global frenzy to find them. After two failed attempts and living in near-starvation, Charlie finds a dollar in the snow, buys one last bar, and finds the final Golden Ticket just before the deadline. The five winners and their guardians enter the gates. They meet the eccentric Willy Wonka and discover the Oompa-Loompas, the secret workforce from Loompaland. While in the Chocolate Room, Augustus drinks from the chocolate river and falls in. He is sucked up a glass pipe, becoming the first child to be disqualified for his gluttony.

Despite Wonka's warnings, Violet insists on chewing an experimental "Three-Course Dinner" gum. She turns into a giant blueberry and is taken to the Juicing Room. Spoiled Veruca demands a "trained squirrel" from the Nut Room. The squirrels deem her a "bad nut" and toss her (and her parents) down the garbage chute. Mike insists on being the first person sent by "Television Chocolate." He is shrunk to a tiny size, leaving Charlie as the only child remaining in the tour. Wonka reveals the true purpose of the tour: to find an heir. He takes Charlie and Grandpa Joe in the Glass Elevator, flying over the town to bring the rest of the Bucket family to live in the factory forever.

# POST READING ACTIVITIES

## A. Comprehension Questions. Explain your answers with supporting details.

1. How did Charlie Bucket manage to obtain the fifth and final Golden Ticket?
2. What was the specific reason Augustus Gloop was the first child to be removed from the tour?
3. What happened to Violet Beauregarde after she ignored Mr. Wonka's warning about the experimental gum?
4. Which personality flaw led to Mike Teavee being shrunk to a tiny size?
5. What was the ultimate prize that Willy Wonka awarded to Charlie at the end of the journey?

## b. Compare the two images. Provide details in full sentences.



# POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. Veruca demands from a trained squirrel.



b. Mike insists being the first on TV.



c. Charlie and Joe is taken to the Glass elevator.

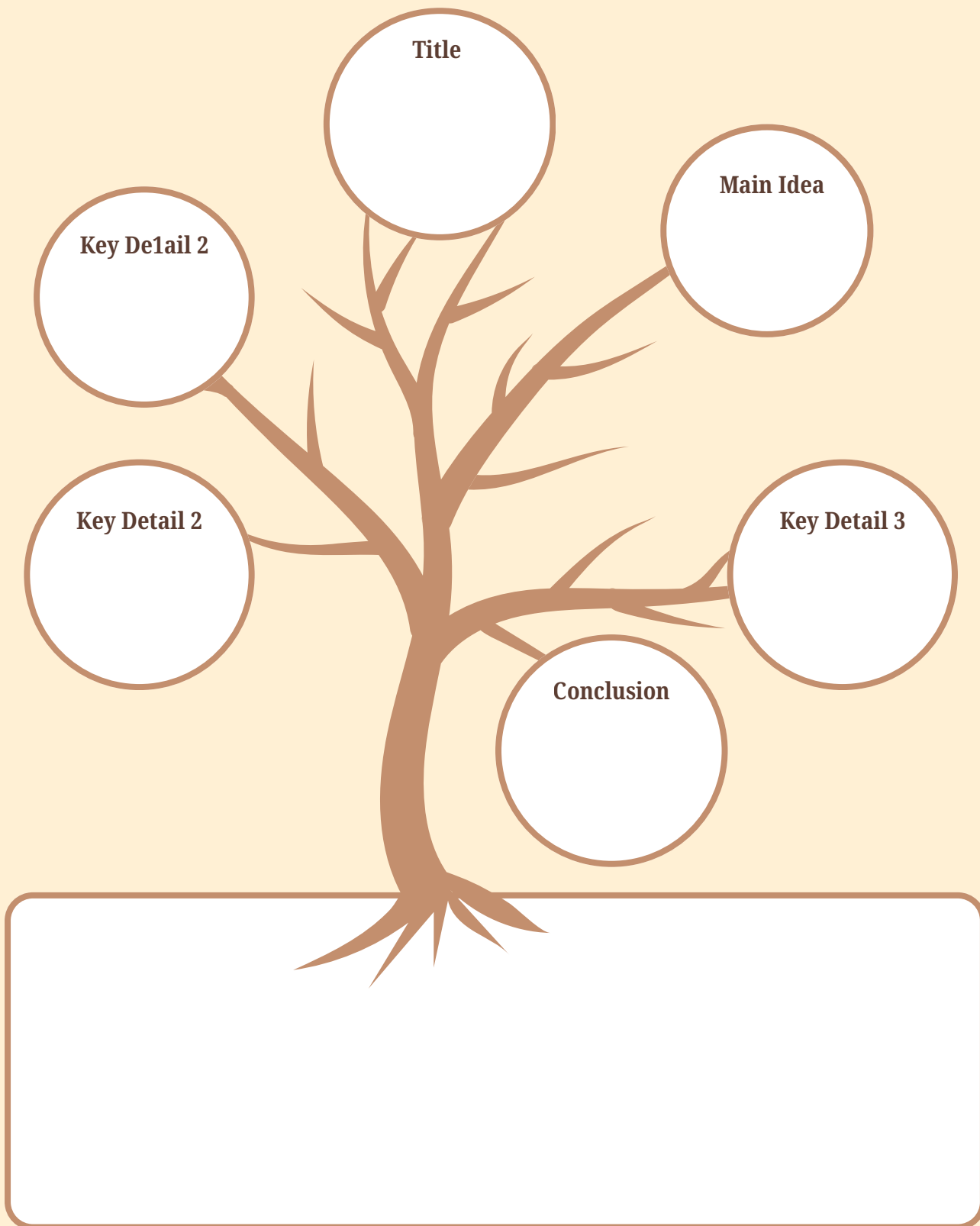


d. Willy Wonka announces five golden tickets.



e. Augustus drinks from the chocolate river.

# Summary Tree: Charlie and the Chocolate Factory



# UNIT 9

## DRAGON MASTERS

TRACEY WEST



A TALE OF COURAGE, FRIENDSHIP & FANTASY



King Roland's soldier takes Drake from his family farm. He is told he has been chosen by the Dragon Stone to become a Dragon Master. Drake meets the wizard Griffith and the three other apprentices: Ana, Rori, and Bo. He learns that they each have a unique dragon and a Dragon Stone around their necks. Drake meets his dragon, Worm. Unlike the others' fire-breathing or water-spraying dragons, Worm is a brown Earth Dragon who looks like a simple worm and seems to have no powers. While the other kids successfully connect with their dragons, Drake struggles. He feels like he doesn't belong because Worm won't fly or use any special abilities.

During a training session, Drake's Dragon Stone finally glows green. He realizes he can "hear" Worm's thoughts, establishing their mental and emotional bond. When the group is in danger, Worm reveals he isn't "weak"—he has powerful telekinetic and teleportation abilities. He can move objects and transport himself and Drake instantly. The children begin to realize that King Roland may not want the dragons just for protection, but for power, creating a tension between obeying the King and protecting their dragons. Drake accepts his role as a Dragon Master. He realizes that being a master isn't about "controlling" a dragon, but about a partnership, setting the stage for their future adventures.

# POST READING ACTIVITIES

## A. Comprehension Questions. Explain your answers with supporting details.

1. How does Drake first learn that he is destined to be a Dragon Master?
2. How does Drake first learn that he is destined to be a Dragon Master?
3. Why does Drake initially feel like he doesn't belong with the other Dragon Masters?
4. What secret powers does Worm reveal he possesses when the group is in danger?
5. What important lesson does Drake learn about being a Dragon Master by the end of the story?

## B. Compare the two images. Provide details in full sentences.



# POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. The tension arises between obeying the King and protecting the dragons.



b. Drake meets other apprentices.



c. Worms reveals secret powers-- telekinetic and teleportation.

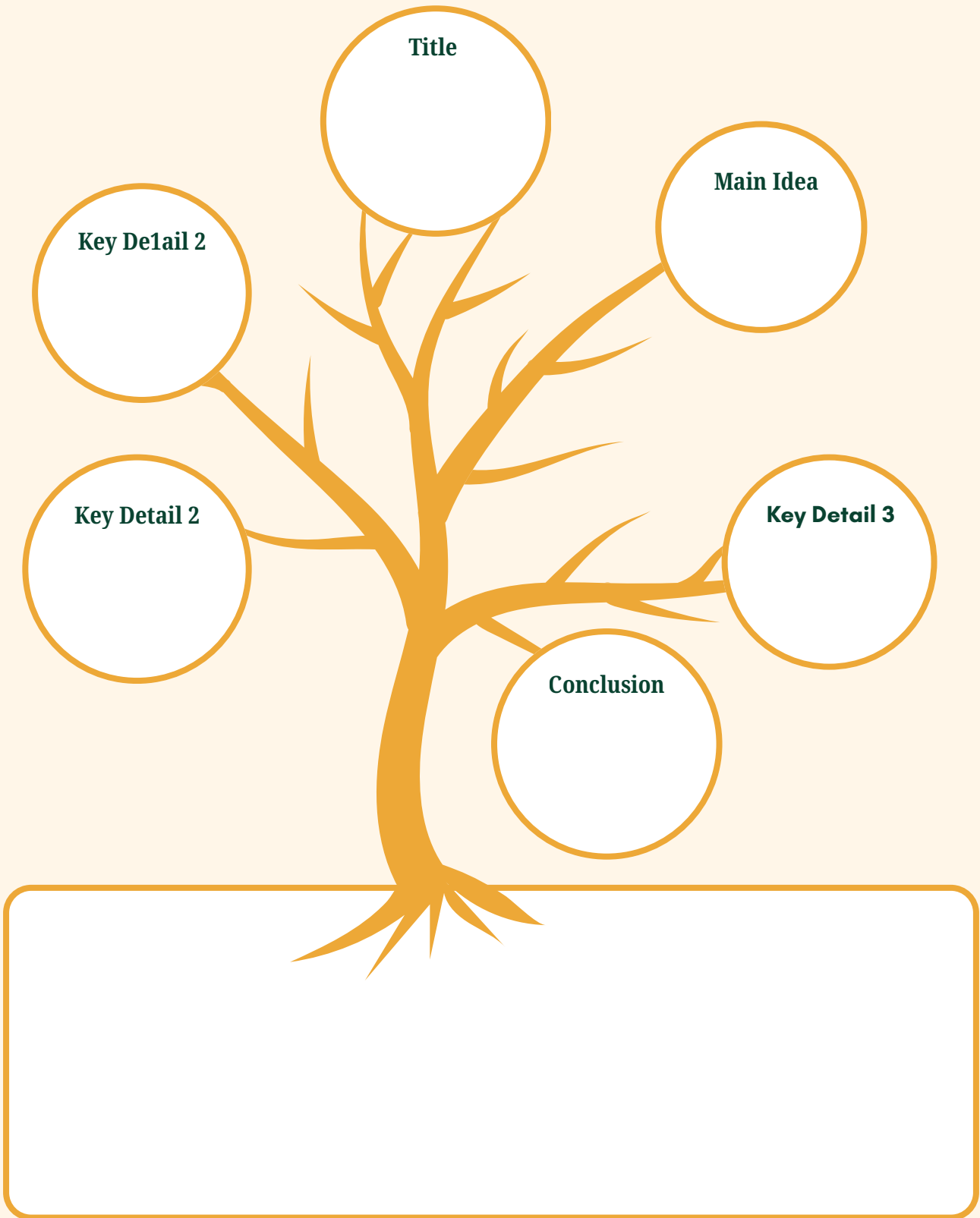


d. Drake accepts role as a Dragon Master.



e. Drake is chosen by the Dragon Stone to be a Dragon Master.

# Summary Tree: Dragon Masters



# UNIT 10

## LITTLE LITTLE WOMEN

LOUISA MAY ALCOT



A TALE OF SISTERHOOD, AMBITION & LOVE



The sisters are named Meg, Jo, Beth, and Amy—as they grow from "little women" into adulthood. The four girls give their Christmas breakfast to the starving Hummel family. This act of selflessness catches the attention of their neighbor, Mr. Laurence, and begins their lifelong friendship with him and Laurie. Angry at being left out of a theater outing, Amy burns Jo's manuscript. Soon after, Amy falls through the ice while skating. When Marmee needs money to travel to Washington, D.C. to nurse their sick father, Jo sells her "one beauty"—her long hair—for \$25. It is her first major sacrifice for her family's survival.

Despite Aunt March's threats to disinherit her if she marries a "poor man," Meg chooses love over money. Her wedding marks the first time the sisters' close-knit circle is officially broken. In one of the story's most famous scenes, Jo turns down Laurie's marriage proposal. She realizes they are too similar and headstrong, asserting her independence and her desire to be a writer. Years after her initial illness, Beth finally succumbs to her weakened heart. Her peaceful passing changes the family forever and forces Jo to find a new sense of purpose at home. After Aunt March passes away, Jo inherits her large estate. Instead of selling it, she and her new husband, Professor Bhaer, turn it into a school for boys, fulfilling Jo's dream of a meaningful, active life.

# POST READING ACTIVITIES

## A. Comprehension Questions. Explain your answers with supporting details.

1. What was the long-term result of the March sisters giving away their Christmas breakfast to the Hummel family?
2. What event forced Jo and Amy to confront the dangerous consequences of their tempers?
3. Why did Jo decide to sell her long hair for \$25?
4. What was the ultimate impact of Beth contracting scarlet fever?
5. How did Jo eventually fulfill her dream of a meaningful life after Aunt March's death?

## B. Compare the two images. Provide details in full sentences.



# POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. Meg decides to marry a rich man.



b. The sisters gave a meal to a starving family.



c. Jo sells her long hair.

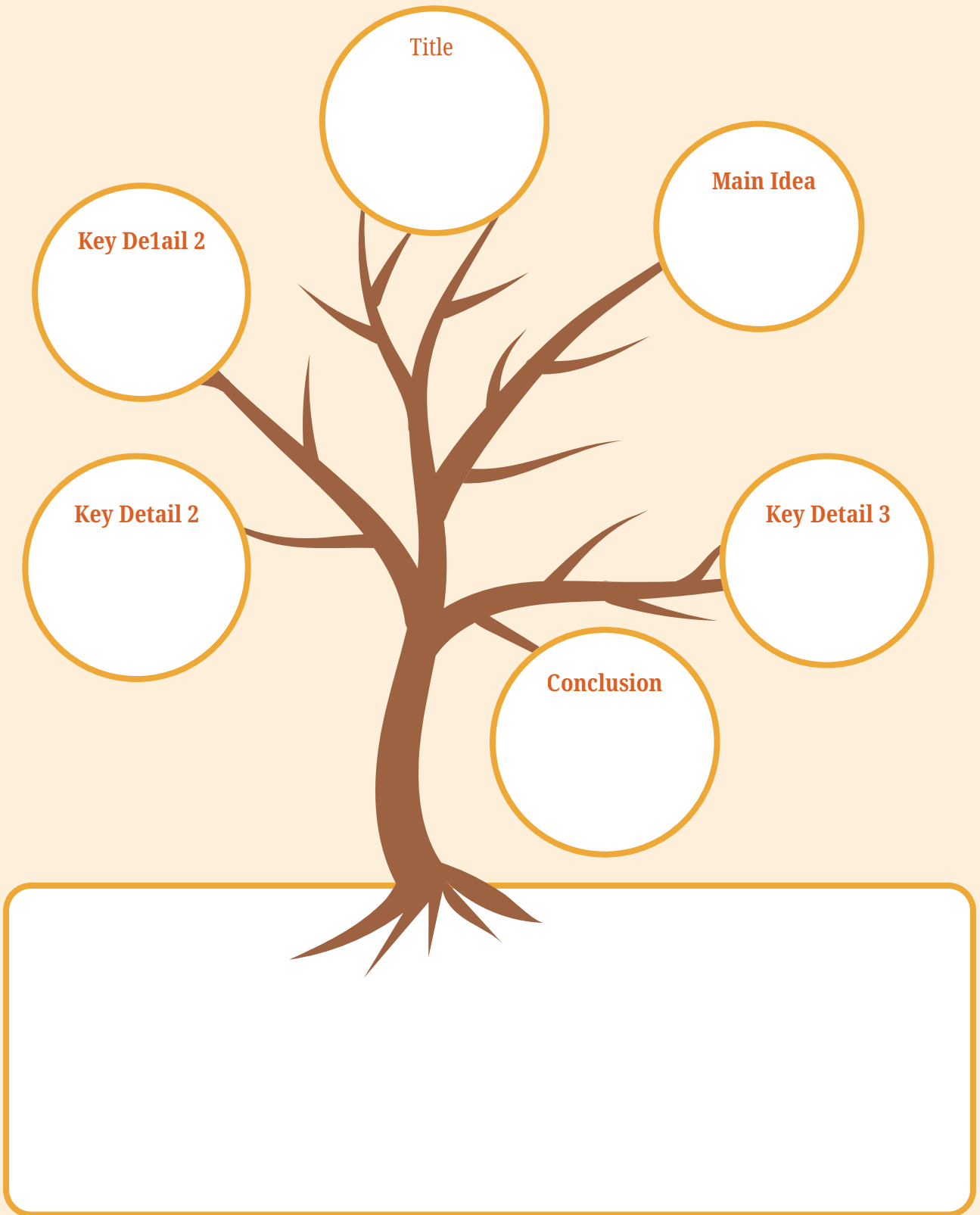


d. Jo refuses a marriage proposal.



e. Jo and Bhaer turn a state into a school.

# Summary Tree: Little Women



# UNIT 11

## A LITTLE PRINCESS

FRANCES HODIGON BURNETT



A TALE OF IMAGINATION, RESILIENCE & KINDNESS



Sara arrives in London from India with her father, Captain Crewe. He provides her with a lavish lifestyle, including a private suite and a custom-made doll, Emily. This sets the stage for Miss Minchin's deep-seated resentment of Sara's wealth and independence. During Sara's eleventh birthday party, word arrives that her father has died of "jungle fever" after losing his fortune in failed diamond mines. Overnight, Sara is stripped of her belongings and forced into the attic. Miss Minchin forces Sara to work as an unpaid servant and tutor to "earn her keep." Sara is overworked, starved, and belittled, but she finds solace in her friendship with the kitchen maid, Becky. Despite her suffering, Sara decides that being a "princess" is about one's behavior, not one's money. She maintains her dignity and kindness, famously saying, "If I am a princess in rags and tatters, I can be a princess inside."

While ravenously hungry on a cold day, Sara finds a coin and buys six buns. She gives five of them to a starving beggar girl who is even worse off than she is. This selfless act is witnessed by the baker woman, who is so moved she takes the beggar girl in. Sara's new neighbor, the "Indian Gentleman" (Mr. Carrisford), and his servant Ram Dass, notice the miserable girl in the attic. They secretly enter her room at night, leaving warm fires, delicious food, and comfortable blankets, making Sara believe in magic. Ram Dass's pet monkey escapes into Sara's attic. When Sara goes to the house next door to return the animal, she meets Mr. Carrisford, who—unbeknownst to her—has been searching all over the world for his late partner's daughter. Ram Dass's pet monkey escapes into Sara's attic. When Sara goes to the house next door to return the animal, she meets Mr. Carrisford, who—unbeknownst to her—has been searching all over the world for his late partner's daughter. Upon discovering Sara's identity, Mr. Carrisford reveals that the diamond mines were actually a massive success. Sara inherits a fortune even greater than before, leaves the school, and brings Becky with her to live in comfort.

# POST READING ACTIVITIES

## A. Comprehension Questions. Explain your answers with supporting details.

1. What was the long-term result of the March sisters giving away their Christmas breakfast to the Hummel family?
2. What event forced Jo and Amy to confront the dangerous consequences of their tempers?
3. Why did Jo decide to sell her long hair for \$25?
4. What was the ultimate impact of Beth contracting scarlet fever?
5. How did Jo eventually fulfill her dream of a meaningful life after Aunt March's death?

## B. Compare the two images. Provide details in full sentences.



# POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. Sara makes friends with Becky.



b. Sara receives a bad news on her birthday.



c. Sara inherits a great fortune.

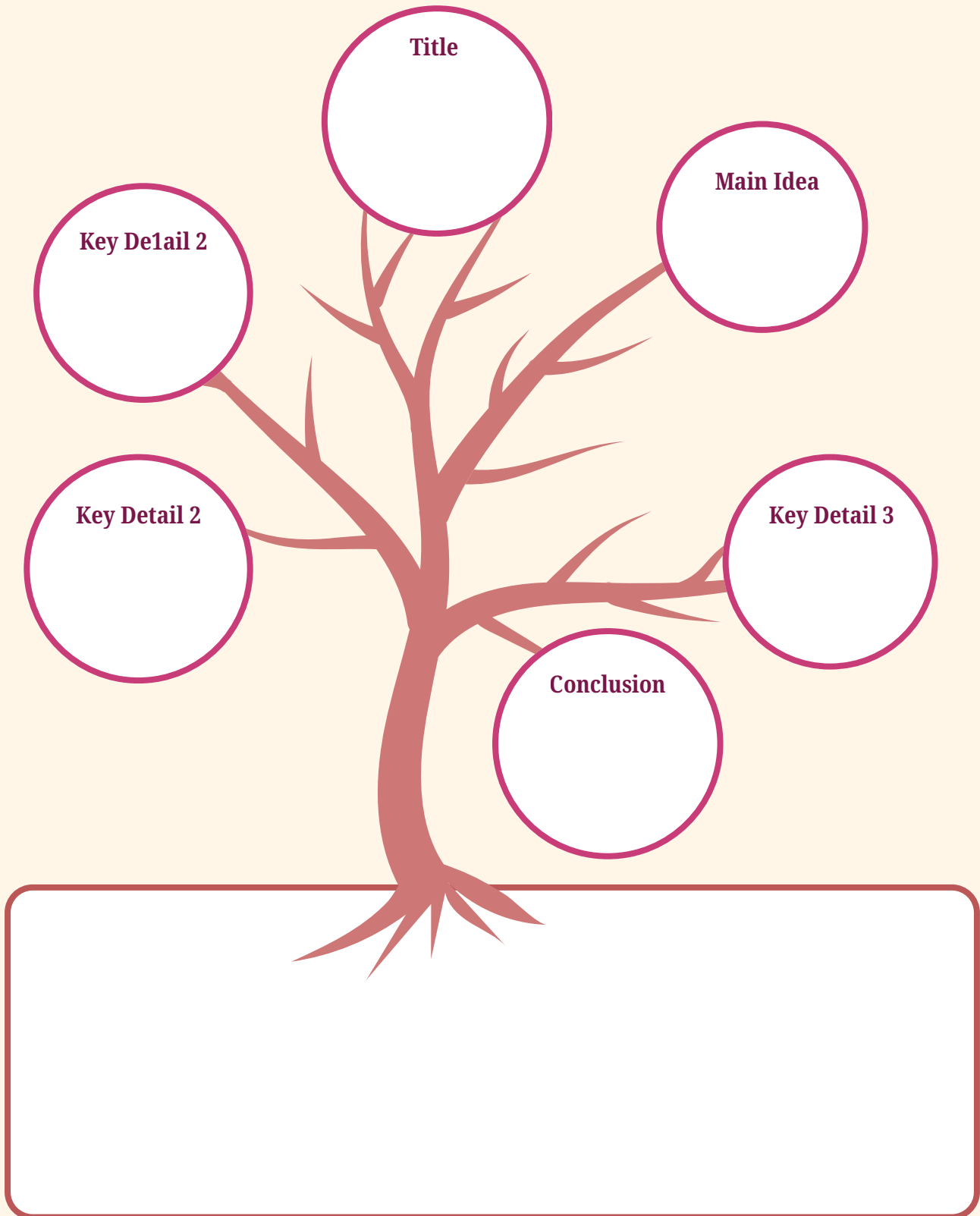


d. Sara believes being princess comes from the inside.



e. Mr Carrisford and Dan notice the miserable girl in the attic.

# Summary Tree: A Little Princess



# UNIT 12

## MAGIC TREE HOUSE

MARY POPE OSSBRNE



A TALE OF ADVENTURE, LEARNING & EXPLORATION



While exploring the Frog Creek woods in Pennsylvania, Jack and Annie find a mysterious tree house filled with books. Jack points to a picture of a Pteranodon and wishes he could see it for real—and the tree house spins, transporting them back to the Prehistoric era. In the very first book (*Dinosaurs Before Dark*), Jack finds a gold medallion engraved with the letter "M". This is the first clue that the tree house belongs to a mysterious person, setting off a long-running mystery about who is sending them on these missions. After several adventures, the siblings discover that the "M" stands for Morgan le Fay, a magical librarian from Camelot. She explains that she uses the tree house to travel through time and collect books for the Royal Library of Camelot. In a major story arc, Morgan le Fay is placed under a magic spell and trapped. Jack and Annie must travel to four different time periods (finding a scroll, a bamboo feather, etc.) to gather the items needed to free her and become Master Librarians.

The stakes of the series rise when the children meet Merlin, the powerful enchanter of Camelot. He begins sending them on "Merlin Missions," which are more dangerous and require them to use magic rhymes to solve problems. To help them on more difficult missions, Morgan and Merlin provide the children with tools like the Research Guide (non-fiction books that explain the era) and eventually a book of magic spells (Teddy and Kathleen's rhymes), allowing them to do things like fly or turn invisible. In one of the most famous historical missions, Jack and Annie are sent to the 1906 San Francisco Earthquake. This is a significant moment because it tests their bravery and shows them the darker, more serious side of history, teaching them about resilience and helping others in a crisis. After completing many successful missions, Jack and Annie are officially named Master Librarians. This allows them to travel on their own without Morgan's direct supervision, proving they have gained the wisdom, courage, and love of books required to protect history.

# POST READING ACTIVITIES

**Comprehension Check: Answer in complete sentences. Add supporting details.**

1. In the first book, 'Dinosaurs Before Dark', what is the name of the town where Jack and Annie live?
2. What must Jack and Annie do to make the tree house travel to a different time and place?
3. Which sibling is known for being scholarly, taking notes, and carrying a backpack full of research books?
4. In 'Dinosaurs Before Dark', what kind of dinosaur helps Jack and Annie escape the Tyrannosaurus rex?
5. What recurring clue do Jack and Annie find in the first few books that hints at the identity of the tree house's owner?

**B. Compare the two images. Provide details in full sentences.**



# POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. The kids meets the magical librarian, Morgan.



b. Jack finds a golden medallion with an engraved letter M.



c. The children meets the powerful enchanter, Merlin.

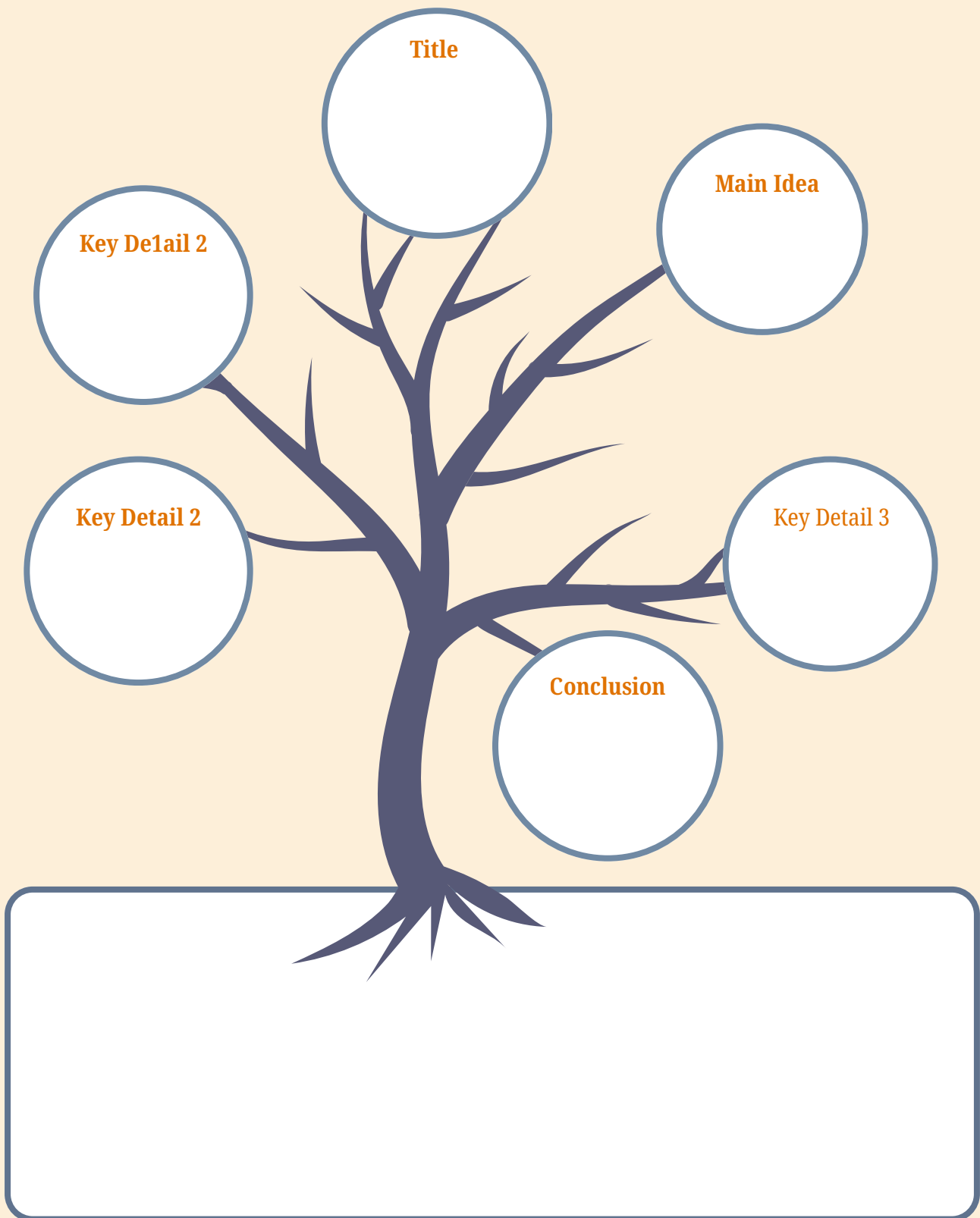


d. Jack and Annie travels to four different times.



e. Jack and Annie is sent back to San Francisco in 1906.

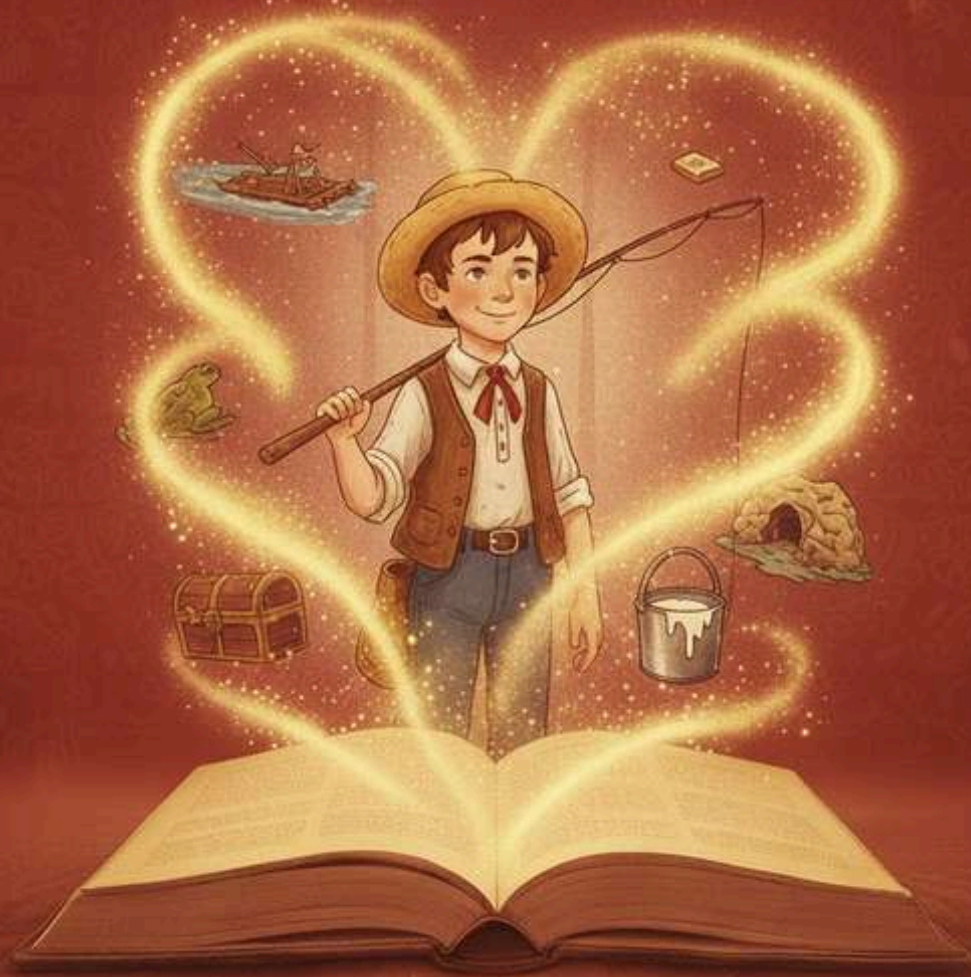
# Summary Tree: The Magic Tree House



# UNIT 13

## THE ADVENTURES OF TOM SAWYER

MARK TWAIN



A TALE OF ADVENTURE, FRIENDSHIP & FREEDOM



After getting in trouble for playing hooky, Tom is punished by Aunt Polly with the chore of painting a long fence. Using clever reverse psychology, Tom convinces the neighborhood boys that whitewashing is a rare privilege. Not only do they do the work for him, but they also pay him with treasures like a dead rat on a string and a piece of blue bottle-glass. Tom trades the "wealth" he earned from the fence-painting to collect enough yellow, red, and blue tickets to win a Dore Bible at Sunday School. While he doesn't actually know any verses, the stunt allows him to show off in front of the new girl in town, Becky Thatcher, though he is later embarrassed when he can't name the first two disciples. Tom and Huckleberry Finn sneak into the graveyard at midnight to test a "cure" for warts. While hiding, they witness Injun Joe murder Dr. Robinson during a fight. Terrified of Injun Joe's revenge, the boys swear a blood oath to never tell a soul what they saw. Feeling unloved and misunderstood, Tom, Huck, and Joe Harper run away to an island in the Mississippi River to become pirates. While they enjoy their freedom, the town believes they have drowned. Tom secretly sneaks back to town and eavesdrops on his own family mourning him. The boys decide to make a grand reappearance by walking into the church in the middle of their own funeral service.

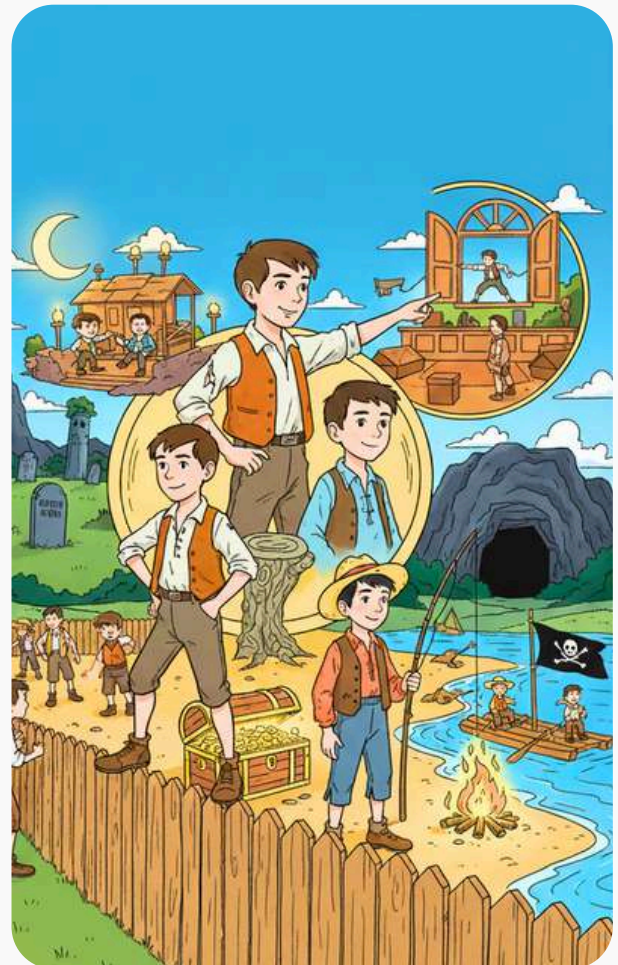
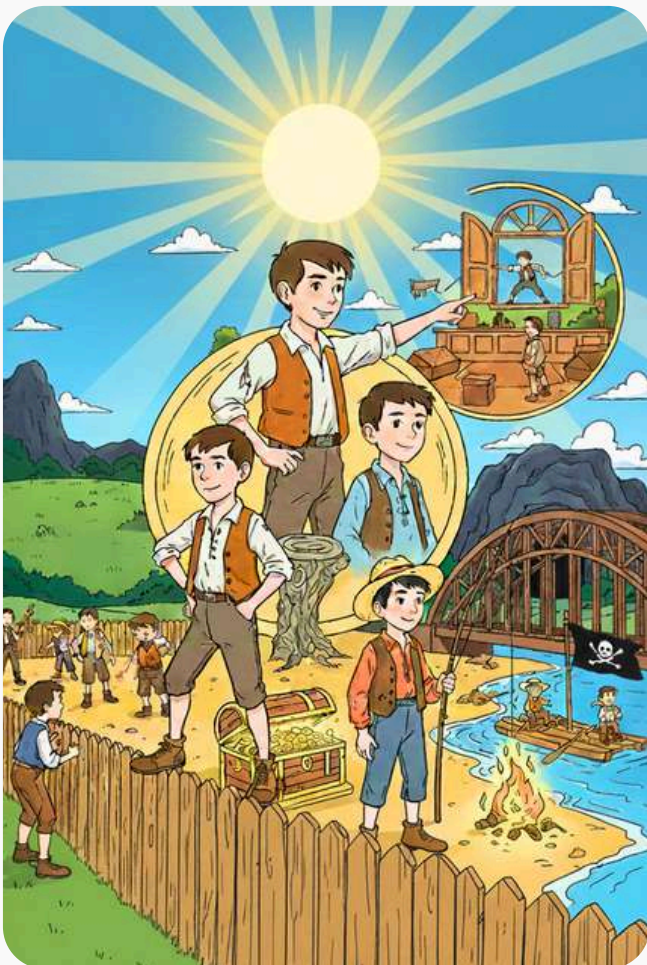
The congregation is shocked but overjoyed, and the boys become the heroes of the town's children for their daring stunt. At school, Becky accidentally rips a page in the schoolmaster's private book. When the teacher confronts the class, Tom takes the blame for her, stoically accepting a severe whipping. This noble act wins back Becky's affection and marks a turning point in Tom's maturity. Despite his terror, Tom's conscience wins out during the trial of Muff Potter, the man wrongly accused of the graveyard murder. Tom takes the stand and reveals that Injun Joe is the true killer. Injun Joe famously escapes through a window in the courtroom, leaving Tom in constant fear of his return. During a picnic, Tom and Becky wander off and get lost in a massive cave for days. While trapped, Tom spots Injun Joe hiding in the tunnels. Using a kite line to navigate, Tom eventually finds a small opening and leads Becky to safety. After the cave is sealed by the town, Injun Joe is found dead inside, and Tom and Huck later return to find his hidden treasure.

# POST READING ACTIVITIES

**Comprehension Check: Answer in complete sentences. Add supporting details.**

1. How does Tom Sawyer convince the other boys to do his chore of whitewashing Aunt Polly's fence?
2. What happens when Tom and Huckleberry Finn go to the graveyard at midnight with a dead cat?
3. What is the primary reason Tom, Huck, and Joe Harper run away to Jackson's Island?
4. How do the townspeople react when the boys return from Jackson's Island during their own funeral?
5. What critical action does Tom take during the trial of Muff Potter?

**B. Compare the two images. Provide details in full sentences.**



# POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. Tom, Huck, and Joe run away to an island.



b. Becky accidentally rips a page of the Master's private book.



c. Tom leads Becky out the tunnel.

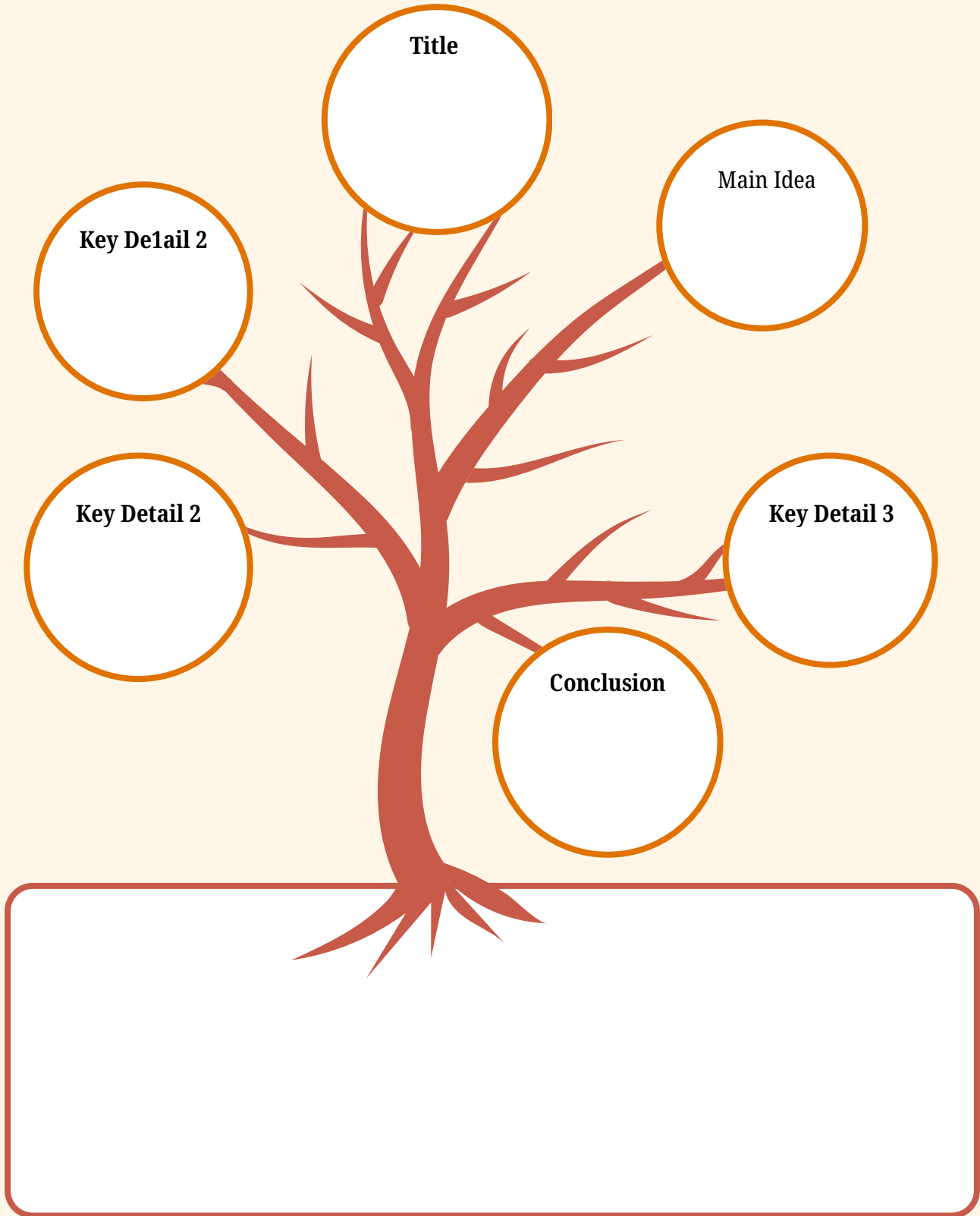


d. Aunt Polly punishes Tom by painting the wall.



e. The boys decide to reappear during their own funeral.

# Summary Tree: The Adventures of Tom Sawyer



# UNIT 14

## THE GIRL WHO LEAPT THROUGH TIME

TSUTSUI YASATKA



A TALE OF TIME, CHOICE & DESTINY



While cleaning the school science lab with her friends Kazuo and Goro, 15-year-old Kazuko Yoshiyama hears a noise in a back room. She enters and finds a broken test tube emitting a sweet, lavender-like scent. Overwhelmed by the aroma, she faints, marking her first encounter with the substance that triggers her powers. A few days later, an earthquake strikes the town. Following the tremor, Kazuko has a vivid "dream" or vision of a fire breaking out near her friend Goro's house. When the fire actually happens exactly as she envisioned, she begins to realize that she isn't just dreaming—she is experiencing glimpses of the future. While crossing the street with Goro, a truck barrels toward them. At the exact moment of impact, Kazuko is suddenly transported 24 hours into the past. She wakes up in her bed, reliving the previous day. This is the moment she confirms her ability to "time-leap." To prove her powers to herself and her skeptical friends, Kazuko uses her knowledge of the "future" (the day she already lived) to accurately predict the questions on a math test and the specific details of the earthquake. This convinces Kazuo and Goro that she is telling the truth.

The trio visits their science teacher, Mr. Fukushima, to explain the phenomenon. He identifies her ability as a combination of "teleportation" and "time-leaping." He encourages Kazuko to try to control the power and leap back four days to the original incident in the lab to find the source. Kazuko successfully leaps back to the day in the science lab. There, she confronts the mysterious "intruder." To her shock, it is her close friend Kazuo Fukamachi. He reveals his true name is Ken Sogoru, a scientist from the year 2660 who traveled to the past to find a specific herb (lavender) that no longer grows in his desolate future. Because Ken's time-travel drug needs time to take effect for his return journey, he stays in the present for a month. During this time, Kazuko falls deeply in love with him. However, they both know he cannot stay, as his presence in the past is an anomaly that cannot be sustained. Before Ken leaves for the year 2660, he uses his advanced technology to erase the memories of everyone he met, including Kazuko and Goro, to protect the timeline. However, as the book ends, a high-school-aged Kazuko catches the scent of lavender and feels a lingering sense of nostalgia, remembering a faint promise that someone would one day meet her again.

# POST READING ACTIVITIES

**Comprehension Check: Answer the following in complete sentences. Add supporting details**

1. What is the primary catalyst that triggers Kazuko's ability to time-leap in the science lab?
2. How does Kazuko's experience with the 'premonition' of the fire near Goro's house change her perspective on her situation?
3. Why does Kazuko seek the help of Mr. Fukushima, and what role does he play in her journey?
4. What is the primary motivation for Ken Sogoru (Kazuo) to travel from the year 2660 to Kazuko's time?
5. At the end of the story, what does the 'scent of lavender' represent for Kazuko after her memories have been wiped?

**b. Compare the two images. Provide details in full sentences.**



# POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. She confronts the mysterious "intruder."



b. Kazuko predicts accurately predict the questions on a math test.



c. Kazuko falls deeply in love with Ken.

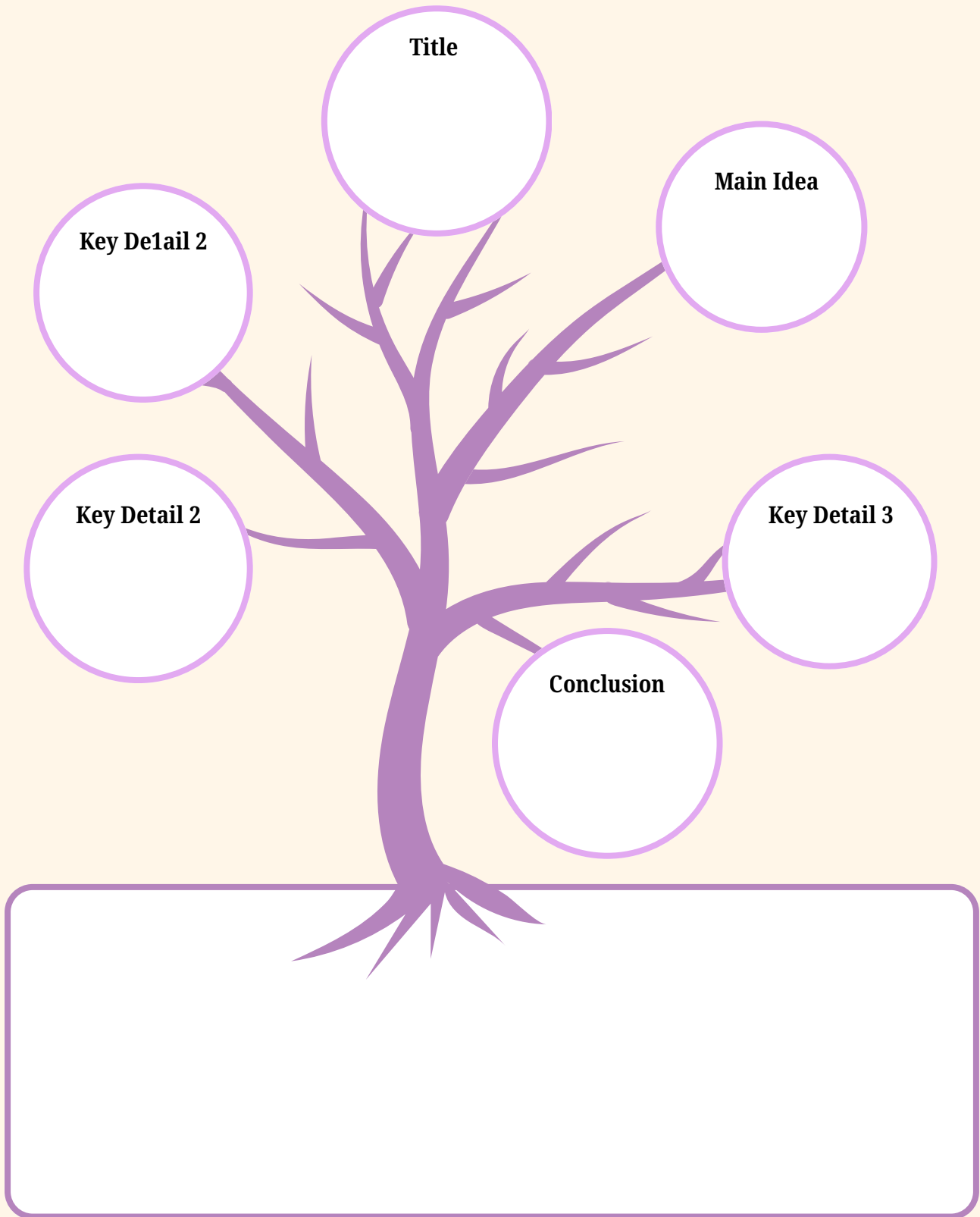


d. Kazuko has a vision of a fire breaking out near her friend Goro's house.



e. Kazuko wakes up in her bed, reliving the previous day.

# Summary Tree: The Girl Who Leapt Through Time



# UNIT 15

## THE LION, THE WITCH AND THE WARDROBE

C.S. LEWIS



A TALE OF MAGIC, BRAVERY & SACRIFICE



While exploring the Professor's house during a game of hide-and-seek, the youngest sibling, Lucy, climbs into a large wardrobe. She pushes past fur coats only to find herself standing in a snowy forest. There, she meets Mr. Tumnus the Faun, who reveals she is in the land of Narnia. After Lucy returns, Edmund eventually finds his way into the wardrobe as well. He meets the White Witch, who claims to be the Queen of Narnia. She manipulates him with magical Turkish Delight and promises to make him a king if he brings his siblings to her castle. All four children eventually enter Narnia together. They find Mr. Tumnus has been arrested for high treason. They meet Mr. and Mrs. Beaver, who take them to their home and explain the ancient prophecy: when two "Sons of Adam" and two "Daughters of Eve" sit on the four thrones at Cair Paravel, the Witch's reign will end. As the children travel toward the Stone Table to meet the Great Lion, Aslan, they notice the snow is melting. They are met by Father Christmas, whose appearance signifies that the Witch's spell of "Always Winter, Never Christmas" is breaking. He gives the children magical gifts (weapons and a healing cordial) to prepare them for the coming battle.

To save Edmund—who has become a traitor and belongs to the Witch by the "Deep Magic"—Aslan offers himself in Edmund's place. On the Stone Table, the White Witch mocks and kills Aslan in front of Susan and Lucy. This is the emotional climax of the story, representing the ultimate act of love and justice. The following morning, the Stone Table cracks in two. Aslan returns to life, explaining that there is a "Deeper Magic from before the Dawn of Time." Because he was a willing, innocent victim who died for a traitor, death itself was reversed. Aslan then leads Susan and Lucy to the Witch's castle to breathe life back into the statues of her frozen victims. A massive battle takes place between Aslan's army and the Witch's dark forces. Just as the Witch's army seems to be winning, Aslan arrives with reinforcements from the castle. Aslan leaps upon the White Witch and kills her, ending her century-long tyranny over Narnia. The four Pevensie children are crowned Kings and Queens of Narnia at Cair Paravel. They rule for many years, growing into adults and becoming known as Peter the Magnificent, Susan the Gentle, Edmund the Just, and Lucy the Valiant. Years later, while hunting the White Stag, they stumble back through the wardrobe and find themselves children again, with no time having passed in the human world.

# POST READING ACTIVITIES

Comprehension Check: Answer the following in complete sentences. Add supporting details.

1. What primary motivation does the White Witch use to manipulate Edmund into betraying his siblings?
2. According to the 'Deep Magic from the Dawn of Time,' what right does the White Witch claim regarding Edmund?
3. Which event serves as the first clear sign that the White Witch's power is beginning to weaken?
4. How does Aslan use the 'Deeper Magic from before the Dawn of Time' to return to life?
5. What happens to the Pevensie siblings at the very end of their stay in Narnia?

b. Compare the two images. Provide details in full sentences.



# POST READING ACTIVITIES

C. Organize the sequence of events and match each with the corresponding topic.



a. Lucy meets Mr. Tumnus, the Faun.



b. The daughters of Eve and sons of Adam receives weapons and healing cordial.



c. Aslan leaps upon the White Queen.



d. Aslan offers himself in Edmund's place.



e. Aslan leads and Lucy and adn Susan to the witch's castle.

# Summary Tree: The Lion, The Witch, and The Wardrobe

