

ZooTalk Reading Series

Kiri's Wonderland

★ Level 7 ★



Explore



Imagine



Learn



Play



Create



Today's Adventures

♥ New Friends

★ Magic Garden

🍄 Fun Games

by 김광현



BOOK A



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

- 1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
- 2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
- 3레벨 Mimi (다양한 표현과 어휘학습을 목표)
- 4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
- 5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
- 6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
- 7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

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Unit 1

Kiri Saves the Tiny Plant



Kiri walked along a quiet forest path with her friends when she noticed something unusual near a large tree. A tiny green plant was growing between two dry stones. Its leaves looked weak, and the soil around it was hard and dusty, Kiri bent down to look more closely. "This little plant needs some help," she said.



- 1 What did Kiri notice?
.....
- 2 Where was the plant growing?
.....
- 3 What could Kiri do to help the plant?
.....

Kiri looked around and saw that the plant was far from the small stream nearby. The other plants around the stream looked fresh and healthy, but this tiny plant had very little water. Kiri decided to bring some water to it. She walked carefully to the stream and filled a large leaf with water.



- 1 Why did the plant look weak?

- 2 Where did Kiri go?

- 3 Why do you think the other plants looked healthier?

Kiri carried the leaf back to the tiny plant, but the journey was not easy. The water moved from side to side as she walked. She slowed down and held the leaf carefully with her trunk. When she reached the plant, she gently poured the water onto the dry soil. Her friends smiled when the soil became dark and damp.



- 1 What made the journey difficult?
.....
- 2 How did Kiri carry the leaf?
.....
- 3 How would you carry water to a tiny plant?
.....

Kiri and her friends stayed beside the plant for a while to make sure it received enough water. They moved a few dry stones away from its leaves and cleared some space around it. The tiny plant looked brighter in the warm sunlight. Kiri smiled as she looked at the little green leaves. "Sometimes even a small act of kindness can make a big difference," she said.



- 1 What did the friends move?
.....
- 2 How did the plant look later?
.....
- 3 Why can small acts of kindness matter?
.....

Unit 2

The Big Storm



Kiri and her friends were walking through the forest when they noticed dark clouds gathering above the trees. The wind became stronger, and the leaves began to move quickly. Kiri looked up at the sky as a low rumble came from the distance. "I think a big storm is coming," she said.



- 1 What did Kiri notice?

- 2 What began to move quickly?

- 3 How do you know a storm may be coming?

The first drops of rain began to fall as the friends hurried along the path. The wind pushed branches across the ground, making it difficult to see where they were going. Kiri led her friends toward a small rocky shelter near the edge of the forest. "Stay close to me," she said as the rain became heavier.



- 1 What began to fall?

- 2 Why was it hard to see?

- 3 Where would you look for shelter in a storm?

The friends reached the shelter just as the storm became stronger. Rain poured outside, and thunder shook the air. Everyone stayed safely inside while Kiri watched the storm through the opening. Suddenly, they heard a loud crack. A large branch had fallen across the path they had used earlier.



- 1 Where did the friends stay?

- 2 What fell across the path?

- 3 Why was staying in the shelter a good choice?

After some time, the rain became lighter and the wind grew quiet. Kiri waited until the storm had completely passed before leading her friends out of the shelter. The forest looked different, with wet leaves covering the ground and small puddles along the path. Kiri smiled at her friends. "We stayed together, and that helped us stay safe," she said.



- 1 What happened to the wind?

- 2 What covered the forest floor?

- 3 How can friends help each other during a storm?

Unit 3

Finding a Rainbow



Kiri and her friends walked through the forest after the big storm. The ground was wet, and tiny drops of water covered the leaves. As they followed the path, a warm ray of sunlight appeared between the clouds. Kiri stopped and looked toward the sky. "Something colorful might be hiding up there," she said.



- 1 When did Kiri see the sunlight?

- 2 What covered the leaves?

- 3 What do you think Kiri might see?

The friends continued along the path until they reached a small clearing. Kiri looked around carefully, but she could not see anything unusual. Then one of her friends pointed toward the sky. A bright band of colors appeared above the distant trees. Kiri smiled when she finally saw the rainbow.



1 Where did the friends stop?

2 Who noticed the rainbow?

3 Which colors would you look for in a rainbow?

The rainbow seemed to stretch from one side of the forest to the other. Kiri and her friends tried to find where it touched the ground. They followed the path toward one end, but the rainbow seemed to move farther away. Kiri laughed when she realized that they could see it but could not reach it.



- 1 What did the rainbow seem to do?

- 2 What were the friends trying to find?

- 3 Why do you think they could not reach the rainbow?

The friends eventually stopped beside a small hill and watched the rainbow together. The sunlight grew brighter, making the colors shine across the sky. After a few minutes, the rainbow slowly faded away. Kiri looked at her friends and smiled. "We may not have found its end, but we found something beautiful," she said.



- 1 Where did the friends sit?

- 2 What happened to the rainbow?

- 3 What makes a rainbow special to you?

Unit 4

The Windy Day



Kiri stepped outside one morning and felt a strong breeze against her face. Leaves moved across the ground, and small branches swayed from side to side. Her friends watched as the wind carried dry leaves through the air. Kiri smiled and looked around the forest. “Today is a very windy day,” she said.



- 1 What did Kiri feel?

- 2 What moved across the ground?

- 3 What do you like to do on a windy day?

The friends decided to walk toward a wide open field to see what the wind could move. Kiri carried a long, dry leaf in her trunk. When she held it up, the wind pulled it away and sent it flying across the field. Her friends ran after it and laughed as it spun through the air.



- 1 Where did the friends go?

- 2 What did Kiri carry?

- 3 What would you try to send flying in the wind?

Near the middle of the field, the friends found a small pile of feathers. Kiri picked up one feather and placed it on the ground. A strong gust quickly lifted it into the air. The feather floated above the grass before landing several steps away. Kiri watched carefully and wondered how far the wind could carry it.

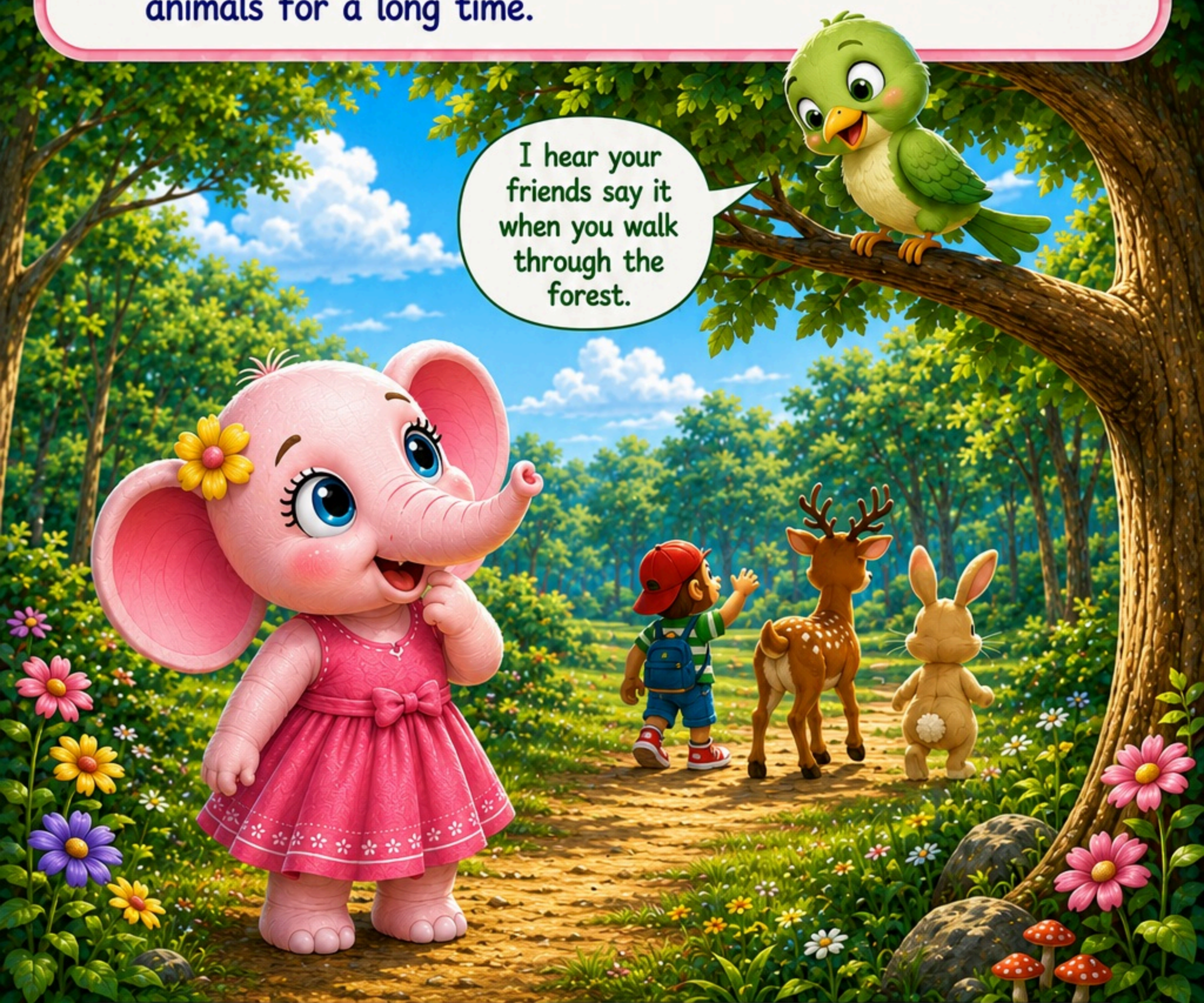


- 1 What did the friends find?

- 2 What lifted the feather?

- 3 How could you test the strength of the wind?

Kiri moved closer to the tree and asked the bird how it knew her name. The bird tilted its head and smiled. "I hear your friends say it when you walk through the forest," it explained. Kiri laughed when she understood. The bird had been listening to the animals for a long time.



- 1 Why did the bird know Kiri's name?

- 2 What had the bird been doing?

- 3 What would you ask the talking bird?

Unit 5

The Talking Bird



Kiri was walking along a forest path when she heard a strange voice above her. She looked up and saw a small green bird sitting on a branch. "Good morning, Kiri!" the bird called. Kiri stopped and stared at it in surprise. She had never heard a bird speak to her before.

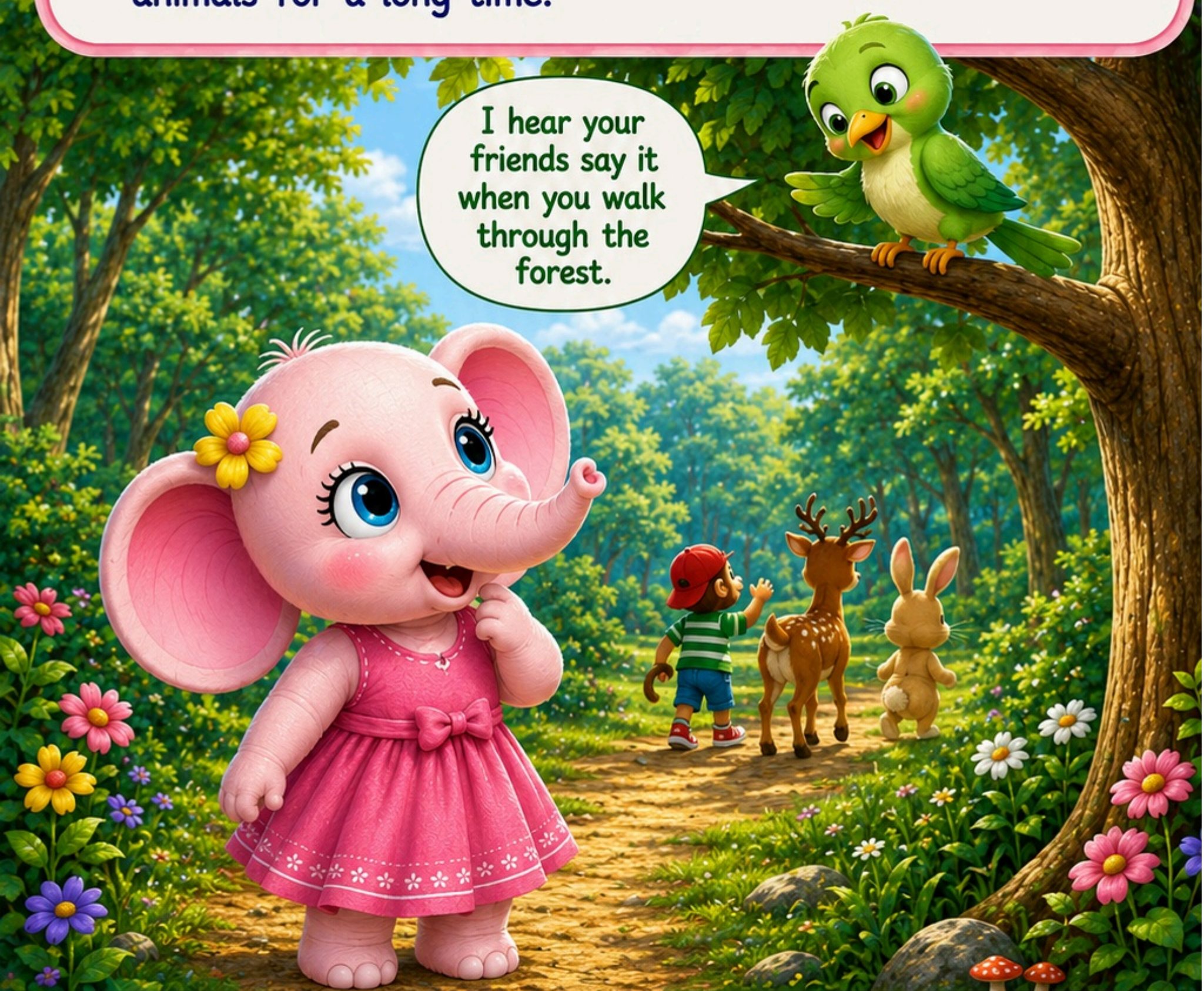


- 1 Where was Kiri walking?

- 2 What did the bird say?

- 3 How would you feel if a bird spoke to you?

Kiri moved closer to the tree and asked the bird how it knew her name. The bird tilted its head and smiled. "I hear your friends say it when you walk through the forest," it explained. Kiri laughed when she understood. The bird had been listening to the animals for a long time.



- 1 Why did the bird know Kiri's name?

- 2 What had the bird been doing?

- 3 What would you ask the talking bird?

The bird then copied the sounds of several animals in the forest. It made a monkey's call, a frog's croak, and even Kiri's loud trumpet. Kiri and her friends laughed at the funny sounds. "You are very good at copying voices," Kiri said. The bird proudly puffed out its feathers.



- 1 What sounds did the bird copy?

- 2 Why did Kiri laugh?

- 3 Which animal sound would you ask the bird to copy?

Before Kiri left, the bird taught her a simple forest call. Kiri tried to copy it, but her deep voice made the sound much louder. Everyone laughed together. The bird promised to practice new sounds and meet Kiri again. Kiri waved her trunk as she walked away. She was happy to have made such an unusual new friend.



- 1 What did the bird teach Kiri?

- 2 Why did everyone laugh?

- 3 What makes a good friend?

Unit 6

Planting the Funny Seeds



Kiri found a small paper bag beside an old wooden bench in the forest. Inside were several round seeds with strange little shapes. Her friends gathered around to look at them. "I wonder what these seeds will grow into," Kiri said. Nobody knew where they came from. The seeds looked very different from the ones they usually saw.



- 1 What did Kiri find?

- 2 What was inside the bag?

- 3 What do you think the seeds will grow into?

Kiri decided to plant the seeds in a sunny patch of soil near the forest. She used her trunk to make several small holes in the ground. Her friends carefully placed one seed in each hole. Then Kiri covered the seeds with soft soil. Everyone stood back and looked at the neat little rows.



- 1 What did the friends give the seeds?

- 2 What appeared after several days?

- 3 How would you care for a new plant?

The friends brought water from the nearby stream and gave the seeds a little drink. They checked the soil each morning, but nothing appeared for several days. Kiri began to wonder if the seeds would grow at all. Then, one morning, she noticed several tiny green shoots pushing through the soil. "Look!" she called excitedly.



- 1 What did the friends give the seeds?

- 2 What appeared after several days?

- 3 How would you care for a new plant?

Over the next few days, the plants grew taller and developed large, curly leaves. One plant even produced a bright purple flower shaped like a star. Everyone stared at the strange garden in amazement. Kiri laughed as she looked at the unusual plants. "These are the funniest seeds I have ever seen!" she said. The friends agreed that the mystery seeds had created a very special garden.



- 1 What grew on the plants?

- 2 What color was the flower?

- 3 Why do you think the garden was special?

Unit 7

The Big Mud Puddle



Kiri and her friends were walking along a forest path after several days of rain. The ground was still wet, and small puddles covered the path. When they turned a corner, they stopped suddenly. A huge mud puddle stretched across the path in front of them. Kiri looked at it carefully. "That is much bigger than the other puddles," she said.



- 1 Why was the ground wet?

- 2 What blocked the path?

- 3 How would you cross a big mud puddle?

Kiri stepped closer to the puddle and tested the ground with one foot. Her foot sank slightly into the soft mud. She quickly pulled it back and looked at her friends. They searched for a safer way across. Nearby, they noticed several large flat stones beside the path. Kiri wondered if the stones could help them.



- 1 What happened when Kiri tested the mud?

- 2 What did the friends find?

- 3 How could the stones help them?

The friends worked together to place the stones across the widest part of the puddle. Kiri used her trunk to move the larger stones, while her friends carried the smaller ones. They checked each stone before stepping onto it. Soon, a simple path of stones stretched across the muddy water. Kiri took the first careful step.



- 1 Who moved the larger stones?

- 2 What did the friends build?

- 3 What would you check before using the stone path?

One by one, the friends crossed the puddle using the stones. Kiri moved slowly and made sure each foot landed safely. When everyone reached the other side, they looked back at their muddy path with pride. Kiri smiled at her friends. "We found a way because we worked together," she said. The friends continued along the forest path, leaving the big puddle behind.



- 1 How did the friends cross the puddle?

- 2 Why did Kiri move slowly?

- 3 Why is teamwork useful when solving problems?

Unit 8

The Floating Feather



Kiri walked beside a quiet stream when she noticed a small white feather on the water. The feather moved slowly across the surface as the gentle current carried it downstream. Kiri followed it along the bank and watched carefully. Her friends became curious about where the feather would go. “Let’s see how far it travels,” Kiri said.



1

What did Kiri see?

2

What carried the feather?

3

Where do you think the feather will go?

The feather floated past smooth rocks and small plants growing beside the stream. Sometimes it moved quickly, and sometimes it stopped for a moment. Kiri noticed that the water moved faster in some places than others. Her friends pointed out that the feather always moved faster when the stream became narrow.



- 1 What did the feather float past?

- 2 When did it move faster?

- 3 Why might water move faster in a narrow space?

Soon, the feather reached a small bend in the stream and became trapped between two rocks. Kiri thought about how to help without disturbing the water. She found a long, thin stick beside the bank and gently moved the feather away from the rocks. The current caught it again, and the feather continued its journey.



- 1 Where did the feather get trapped?

- 2 What did Kiri use to help it?

- 3 How could you help the feather safely?

The friends followed the feather until the stream reached a wider pool. The feather slowly moved toward the middle and rested on the calm water. Kiri and her friends stopped to watch it. They had followed the tiny feather much farther than they expected. Kiri smiled. “Even something small can take us on a big adventure,” she said.



- 1 Where did the feather stop?

- 2 What did the friends do?

- 3 What can small discoveries teach us?

Unit 9

Finding a Tiny Bug



Kiri and her friends walked through the forest when Kiri noticed something moving near a fallen leaf. She stopped and looked closely at the ground. A tiny green bug crawled slowly across the edge of the leaf. It was so small that her friends could hardly see it. "Look carefully," Kiri said. "There is something tiny here."



- 1 What did Kiri notice?

- 2 Where was the bug?

- 3 Why was the bug hard to see?

The friends gathered around the leaf, but they made sure not to get too close. Kiri lowered her trunk and watched the bug carefully. It had six tiny legs and two small antennae. The bug moved from the leaf onto a piece of grass. Everyone followed its movements with great interest.



- 1 How many legs did the bug have?

- 2 Where did the bug move?

- 3 What would you like to observe about the bug?

The bug stopped beside a small flower and began to explore the petals. Kiri noticed that it moved very slowly when the wind became strong. When the breeze became gentle again, the bug continued across the flower. The friends stayed quiet so they would not scare it away. Kiri was amazed by how much they could learn by watching carefully.



- 1 Where did the bug stop?

- 2 What happened when the wind became strong?

- 3 Why is careful observation important?

After a while, the bug climbed down from the flower and disappeared beneath a large leaf. Kiri and her friends looked around, but they could not find it again. They decided to leave the little creature alone. Kiri smiled as they walked away. "Sometimes finding something tiny can lead to a big discovery," she said.



- 1 Where did the bug disappear?

- 2 Why did the friends leave it alone?

- 3 What can we learn by observing small creatures?

Unit 10

Helping a Little Duck



Kiri and her friends were walking beside the river when they heard a soft quacking sound. They looked around and saw a little duck standing near the edge of the water. The duck looked worried and kept looking toward the river. Kiri moved closer and noticed that the duck was alone. "I think this little duck needs our help," she said.



- 1 Where were Kiri and her friends?

- 2 What sound did they hear?

- 3 Why do you think the duck was worried?

Kiri looked across the river and noticed several ducks swimming near the other side. The little duck began to quack loudly when it saw them. Kiri realized that the duck might be separated from its family. She and her friends decided to stay nearby while they looked for a safe way to help.



- 1 What did Kiri see?

- 2 Why did the little duck quack?

- 3 How could Kiri help the duck safely?

Kiri noticed a shallow part of the river where the water moved slowly. She carefully checked the area before stepping into the water. Her friends stayed on the bank and watched. Kiri stood beside the little duck and gently guided it toward the shallow water. The duck slowly followed her.



- 1 Where was the water shallow?

- 2 Who stayed on the bank?

- 3 Why was the shallow water a good choice?

The little duck followed Kiri across the shallow part of the river and soon reached the other side. The group of ducks quickly moved toward it. The little duck happily joined them and began swimming beside the others. Kiri watched with a smile as the ducks moved together across the water. "Sometimes helping means simply showing someone the way," she said.



- 1 Who did the little duck join?

- 2 How did Kiri help?

- 3 What does it mean to help someone?

Unit 11

Crossing the River



Kiri and her friends reached a wide river while exploring a new part of the forest. The water moved quickly, and the usual path across the river was covered by deep water. Kiri looked along the riverbank for another way to cross. Her friends searched the area too. “We need to find a safe way across,” Kiri said.



- 1 What did the friends reach?

- 2 Why could they not use the usual path?

- 3 What would you look for before crossing a river?

A little farther along the river, Kiri noticed several large stepping stones above the water. They formed a path toward the other side, but some of the stones were far apart. Kiri carefully checked each one. Her friends watched and planned where to place their feet. Everyone agreed to cross slowly and carefully.



- 1 What did Kiri notice?

- 2 Why did the friends plan their steps?

- 3 What makes a crossing safe?

Kiri stepped onto the first stone and waited until she felt steady. One by one, her friends followed her. The river rushed around the stones, but the friends stayed focused on the path ahead. When they reached a wider stone in the middle, everyone stopped for a short rest. Kiri looked toward the other side and saw that they were almost there.



- 1 Where did the friends stop?

- 2 What moved around the stones?

- 3 How would you stay focused while crossing?

The friends continued across the remaining stones and finally reached the opposite bank. Everyone was relieved to be safely across. Kiri looked back at the river and smiled. The crossing had been difficult, but careful planning had helped them succeed. "Sometimes the safest path is the one we take slowly," Kiri said.



- 1 Where did the friends end up?

- 2 What helped them cross safely?

- 3 Why can taking your time be helpful?

Unit 12

Saving the Caterpillar



Kiri and her friends were walking beneath a group of tall trees when they noticed a small caterpillar on the ground. It was slowly moving toward the middle of the path. Kiri stopped before taking another step. “We need to be careful,” she said. “Someone might step on it.” Her friends gathered around and looked at the tiny creature.



- 1 What did Kiri find?

- 2 Where was the caterpillar?

- 3 Why did Kiri stop walking?

Kiri watched the caterpillar move across the path. It seemed to be searching for something. Nearby, she noticed a large green leaf under a bush. The caterpillar slowly moved toward the leaf. Kiri wondered if it was looking for a safe place to rest. Her friends stayed quiet and watched its tiny movements.



- 1 What was the caterpillar doing?

- 2 What did Kiri notice nearby?

- 3 Where do you think the caterpillar wants to go?

Suddenly, a strong breeze pushed the caterpillar away from the leaf. It rolled a short distance across the dry ground. Kiri carefully placed one foot beside it to block the wind. Her friends used a few small twigs to make a little barrier. The caterpillar stopped moving and began crawling toward the leaf again.



- 1 What pushed the caterpillar?

- 2 What did the friends use?

- 3 How could you protect a tiny creature from strong wind?

The caterpillar finally reached the large leaf and crawled underneath it. Kiri and her friends stepped back so they would not disturb it. They watched as the little creature settled safely beneath the leaf. Kiri smiled and looked at her friends. "It is amazing how something so small can need our care," she said.



- 1 Where did the caterpillar go?

- 2 Why did the friends step back?

- 3 Why should we care for small creatures?

Unit 13

Watching the Falling Leaves



Kiri and her friends walked through the forest on a cool autumn morning. The trees were filled with leaves in shades of yellow, orange, and red. As a gentle breeze moved through the branches, several leaves drifted down toward the ground. Kiri stopped beneath a tall tree and watched them carefully. "The forest looks different today," she said.



- 1 What colors were the leaves?

- 2 What made the leaves fall?

- 3 What do you like about autumn?

The friends decided to watch the leaves for a while. Some leaves fell straight down, while others moved sideways in the breeze. Kiri noticed that the smallest leaves moved the most. Her friends began pointing out different shapes and sizes. Soon, they were comparing the leaves as they floated toward the ground.



- 1 How did some leaves fall?

- 2 Which leaves moved the most?

- 3 Why do you think leaves move differently?

Kiri picked up a large orange leaf from the ground and held it gently with her trunk. She noticed that it had several thin lines running from the middle toward the edges. Her friends collected a few different leaves and placed them beside Kiri's leaf. They were surprised to see how different each one looked.



1

What color was Kiri's leaf?

2

What did she notice on it?

3

Which leaf would you choose, and why?

As the morning continued, more leaves covered the forest floor. Kiri and her friends watched the trees slowly become less full. They enjoyed the quiet sound of leaves moving across the ground. Before leaving, Kiri looked back at the colorful forest and smiled. "Every season gives the forest a new look," she said.



- 1 What covered the forest floor?

- 2 What happened to the trees?

- 3 How does the forest change with the seasons?

Unit 14

The Rolling Pinecone



Kiri and her friends were walking along a forest path when a large pinecone suddenly rolled past them. It bounced over a small root and continued down the slope. Kiri watched it disappear behind some bushes. Her friends looked at one another in surprise. "Where do you think that pinecone is going?" Kiri asked.



1

What rolled past Kiri?

2

Where did it go?

3

Where do you think the pinecone will stop?

The friends hurried down the path to find the pinecone. They spotted it rolling between two trees before it changed direction. The ground became steeper, and the pinecone began to move faster. Kiri followed carefully while her friends watched from behind. "It is going much faster now," Kiri said.



- 1 What did the friends follow?

- 2 Why did the pinecone move faster?

- 3 What could make the pinecone slow down?

The pinecone rolled into a patch of soft leaves and slowed down. It then bumped against a small fallen branch and changed direction again. Kiri noticed that the pinecone always moved differently when the ground changed. Her friends began to wonder if they could predict where it would go next.



- 1 What slowed the pinecone?

- 2 What changed its direction?

- 3 How could you predict its next move?

Finally, the pinecone rolled into a small hollow between two rocks and stopped. Kiri walked over and gently picked it up with her trunk. The friends looked at the path behind them and laughed. They had followed the pinecone all the way down the hill. Kiri placed it beside a pine tree. "That was quite a journey for one little pinecone," she said.



- 1 Where did the pinecone stop?

- 2 What did Kiri do with it?

- 3 What made the pinecone's journey interesting?



Unit 15

A Tiny Nest

Kiri and her friends were walking through the forest when Kiri noticed a small bundle of twigs beneath a tall tree. She moved closer and saw a tiny nest hidden between two branches. The nest was carefully made from grass, feathers, and thin pieces of bark. Kiri looked up at the tree. "I wonder who made this little nest," she said.



- 1 What did Kiri notice?

- 2 Where was the nest?

- 3 Who do you think made the nest?

The friends stood quietly and watched the nest from below. They did not want to disturb anything nearby. Kiri noticed a small bird carrying a thin piece of grass toward the tree. The bird flew carefully to the nest and placed the grass along its edge. Kiri smiled as she understood who had built it.



1

What did the bird carry?

2

Where did it put the grass?

3

Why is it important not to disturb the nest?

The bird flew away again and returned with another small piece of grass. Kiri noticed how carefully it placed each piece. The nest slowly became stronger and more comfortable. Her friends were amazed by the bird's work. "It takes many small pieces to make a safe home," Kiri said.



1

What did the bird bring?

2

How did the nest change?

3

What can we learn from the bird's work?

Kiri and her friends stayed for a little while longer before quietly walking away. They wanted the bird to finish its work without any disturbance. As they continued through the forest, Kiri looked back at the tiny nest. She smiled when she thought about the care that had gone into building it. “Even a tiny home can be very special,” she said.



1

Why did the friends walk away?

2

What did Kiri think about the nest?

3

What makes a home special?

The End!

