



ZooTalk Reading Series

Leo's World of Wonders

★ Level 6 ★



Explore



Discover



Create



Imagine



Friends



Dream



Learn



New Things



Great Ideas



Amazing Animals



Wonderful



Wonders!



by 김광현



BOOK



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour 등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

- 1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
- 2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
- 3레벨 Mimi (다양한 표현과 어휘학습을 목표)
- 4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
- 5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
- 6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
- 7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

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Unit 1:

My Room Is a Mess!





Leo walked into his bedroom.
His room was very messy.
Toys covered the floor.
Books were under his bed.
His clothes were everywhere.
Leo looked at the mess.



Where did Leo walk? _____



What covered the floor? _____



Where were the books? _____



Leo picked up his toys.
He put the cars in a box.
Then he placed his books on a shelf.
He folded his clothes.
His room looked better.



Leo smiled happily.



1 What did Leo pick up? _____



2 Where did he put the cars? _____



3 How did Leo feel? _____



Leo found a sock under his chair.
He found a ball behind his bed.
Then he found a shoe under a pillow.
Leo laughed at the strange places.
He put everything away.
His room was clean.



What did Leo find under his chair? _____



Where was the ball? _____



Was Leo's room clean? _____



Leo looked around his clean room.
Everything was in its place.
His toys were in the box.
His books were on the shelf.
Leo felt proud of his hard work.
He closed the door with a smile.



1 Was Leo's room clean? _____



2 Where were his toys? _____



3 How did Leo feel? _____

Unit 2: Time to Help in the Kitchen





Leo walked into the kitchen.
He saw dishes on the table.
He picked up a clean plate.
Then he carried it to the cupboard.
Leo wanted to help.



He smiled as he worked.



Where did Leo walk? _____



What did Leo pick up? _____



Why did Leo smile? _____



Leo washed some dirty dishes.
He used a sponge and warm water.
He carefully cleaned each plate.
Then he rinsed the spoons.
The dishes looked shiny and clean.



Leo felt proud.



What did Leo wash? _____



What did he use? _____



How did the dishes look? _____



Leo wiped the kitchen table.
He put the vegetables in a bowl.
Then he cleaned the counter.
Everything looked neat.
Leo checked the kitchen again.



He was happy with his work.



1 What did Leo wipe? _____



2 Where did he put the vegetables? _____



3 How did Leo feel? _____



Leo finished helping in the kitchen.
He put the sponge beside the sink.
The table was clean.
The dishes were ready to use.
Leo looked around proudly.



Helping made him feel happy.



Where did Leo put the sponge? _____



Was the table clean? _____



How did helping make Leo feel? _____

Unit 3:

The Dirty Car





Leo walked outside and saw a very dirty car.
Mud covered the doors, windows, and wheels.
Dust made the car look old and messy.
Leo looked closely at the dirty windows.
He decided that the car needed a good cleaning.



Leo went to find some water and a sponge.



What did Leo see? _____



What covered the car? _____



What did Leo decide to do? _____



Leo filled a large bucket with clean water. He carried the heavy bucket carefully to the car. Then he dipped a big sponge into the water. Leo began scrubbing the muddy car doors. Brown mud slowly washed away from the surface. The clean part of the car began to shine.



1 What did Leo fill? _____



2 What did Leo use to clean the car? _____



3 What happened to the mud? _____



Leo washed the dusty windows with his wet sponge. He scrubbed the wheels until the dirt came off. Then he cleaned the front of the car carefully. Leo found a few muddy spots near the back. He washed those spots until they looked clean. Soon, the whole car looked much better.



What did Leo wash? _____



What did he scrub? _____



How did the car look? _____



Leo finished cleaning the car and put away his sponge. He carried the bucket back to its place. Then he stepped away and looked at the clean car. The windows were clear, and the wheels were bright. Leo felt proud because he had worked very hard. He



smiled as he looked at his clean work.



1 What did Leo put away? _____



2 How did the windows look? _____



3 Why did Leo feel proud? _____



Unit 4:

The Hungry Pets



Leo walked into the garden and noticed several hungry pets nearby. Their empty bowls sat on the ground, and the pets looked at them sadly. Leo checked the bowls and saw that there was no food inside. He felt sorry for the hungry pets. Leo decided to find some food for them. He hurried toward the kitchen to get what they needed.



1 Where did Leo walk? _____



2 What was inside the bowls? _____



3 Why did Leo go to the kitchen? _____



Leo brought bowls of food back to the garden. He carefully placed the food beside each hungry pet. The pets quickly moved closer to their bowls. Leo made sure that everyone had enough food. He watched them eat happily and quietly. Leo felt pleased because



he had helped them.



1 What did Leo bring? _____



2 Where did he put the food? _____



3 Why did Leo feel pleased? _____



After the pets finished eating, Leo collected the empty bowls. He carried them to a nearby table and stacked them neatly. Then he poured fresh water into clean bowls. The pets drank the cool water after their meal. Leo checked each bowl to make sure it was full. He smiled when everything was ready.



1 What did Leo collect? _____



2 What did he put into the clean bowls? _____



3 What did the pets drink? _____



Leo looked around the garden and saw the happy pets resting nearby. Their bowls were full, and fresh water was ready for them. Leo felt proud because he had taken care of the hungry pets. He cleaned the table and put the extra food away. Then he sat down and enjoyed the peaceful afternoon. Leo was happy that his little act of kindness had helped.



1 Where were the pets resting? _____



2 Why did Leo feel proud? _____



3 What did Leo enjoy? _____

Unit 5: The Big Laundry Day





Leo carried a large basket of dirty clothes into the laundry room. The basket was so full that some clothes had fallen onto the floor. Before washing them, Leo sorted the clothes into different piles. He put the light clothes in one pile and the dark clothes in another. Then he found the socks and matched the ones that belonged together. Leo knew that he had a busy day ahead.



1 What did Leo carry? _____



2 How did Leo sort the clothes? _____



3 Why was Leo going to have a busy day? _____

Leo put the first pile of clothes into the washing machine. He added some soap and closed the door. When he pressed the button, the machine started to spin. Leo watched the clothes move around in the soapy water. He waited patiently while the machine cleaned the clothes. When it stopped, Leo opened the door and took out the clean laundry.



- 1 What did Leo put into the washing machine? _____
- 2 What happened when he pressed the button? _____
- 3 What did Leo take out? _____



Leo carried the clean clothes outside because the sun was shining brightly. He hung the shirts on a long clothesline and placed the trousers on a drying rack. The warm air helped the clothes dry quickly. Leo then matched the colourful socks and placed them in pairs. He checked the clothes carefully before leaving them outside. Soon, the garden was full of clean and colourful laundry.



Why did Leo take the clothes outside? _____



Where did he hang the shirts? _____



What did Leo do with the socks? _____



Leo waited until the clothes were dry before bringing them inside. He folded the shirts and trousers into neat piles. Then he put the socks away in the correct place. The laundry room looked clean and tidy again. Leo felt tired, but he was proud of all his hard work. He smiled



because the big laundry day was finally finished.



1 When did Leo bring the clothes inside? _____



2 What did Leo do with the clothes? _____



3 Why was Leo proud? _____

Unit 6: Can I Help You?



★ Leo walked into a busy shop one afternoon. He noticed that several boxes were sitting near the front door. Some bags were also lying on the floor. Leo looked around and saw that there was a lot to do. He wanted to help, so he walked toward the boxes. Leo wondered how he could be useful. ★



- ★ 1 Where did Leo go? _____
- ★ 2 What was near the front door? _____
- ★ 3 Why did Leo walk toward the boxes? _____



Leo picked up a small box and carried it to the counter. Then he moved another box beside the first one. He worked carefully because the boxes were filled with things. After moving the boxes, Leo picked up the bags from the floor. He placed them neatly beside the counter. Leo felt happy because he was making the shop look better.



1 What did Leo carry? _____



2 Where did he put the boxes? _____



3 Why did Leo feel happy? _____



Leo noticed that some shelves were looking untidy. He carefully placed the items back in their correct places. Then he picked up a few things that had fallen onto the floor. Leo checked each shelf before moving to the next one. When he finished, the shelves looked neat and organised. Leo smiled because his hard work had made a difference.



1 What did Leo notice? _____



2 What did he pick up from the floor? _____



3 How did the shelves look? _____



Leo looked around the shop when he finished helping. The boxes were neatly stacked, the bags were off the floor, and the shelves looked tidy. He felt proud because he had helped without being asked. Leo learned that even a small job could make a big difference. He smiled as he looked at the clean shop.



Helping others made Leo feel happy and useful.



1 What looked tidy? _____



2 Why did Leo feel proud? _____



3 How did helping make Leo feel? _____

Unit 7:

The Messy Park





Leo walked through the park and noticed that it looked very messy. Paper and empty bottles were scattered across the grass. Snack wrappers were lying near the benches and trees. Leo looked around because he had never seen the park so untidy. He wanted to make the park clean again. Leo decided to pick up the rubbish.



1 Where did Leo walk? _____



2 What was scattered across the grass? _____



3 What did Leo decide to do? _____



Leo put on a pair of gloves before he started cleaning. He picked up the paper and placed it into a large rubbish bag. Then he collected the empty bottles from the grass. Leo worked slowly because he wanted to make sure he did not miss anything. He found rubbish under a bench and beside a tree. Soon, the grass began to look



much cleaner.



1 What did Leo put on? _____



2 Where did he put the paper? _____



3 Why did Leo work slowly? _____



Leo walked around the park to check for more rubbish. He found a few wrappers hiding behind a bush. He picked them up and added them to his rubbish bag. Then he straightened a fallen sign near the walking path. Leo looked at the clean grass and felt pleased with his work. The park was starting to look bright and welcoming again.



1 Where did Leo find the wrappers? _____



2 What did he straighten? _____



3 How did Leo feel about his work? _____



Leo tied the full rubbish bag and placed it in the correct bin. He looked around and saw clean grass, clear paths, and tidy benches. The park looked much better than it had earlier. Leo felt proud because he had helped take care of the park. He knew that keeping places clean was important for everyone. Leo walked home happily after finishing his good work.



1 Where did Leo put the rubbish bag? _____



2 How did the park look? _____



3 Why did Leo feel proud? _____

Unit 8: Trash on the Ground!





Leo walked along the path and noticed trash scattered across the ground. There were paper cups, snack wrappers, and pieces of paper near his feet. He looked around and saw even more rubbish farther along the path. Leo felt unhappy because the area was supposed to be clean. He decided to pick up the trash before leaving. Leo found a large bag and began to clean the area.



1 What did Leo notice? _____



2 What was near his feet? _____



3 What did Leo decide to do? _____



Leo continued walking along the path while looking for more trash. He found a pile of paper near a bench and picked it up. Then he noticed a plastic cup beside a tree. Leo added the cup to his bag and looked around once more. He wanted to make sure that no rubbish was left behind. When he finished, the whole path looked clean and neat.



1 What did Leo find near the bench? _____

2 Where was the plastic cup? _____

3 Why did Leo look around again? _____



Leo carried the full rubbish bag to a nearby bin. He placed it inside and looked back at the clean path. The ground was clear, and the area looked much nicer than before. Leo felt proud because he had taken the time to help. He hoped people would put their trash in the bin next time. Then Leo continued along the path with a happy smile.



1 Where did Leo put the rubbish bag? _____



2 How did the path look? _____



3 What did Leo hope people would do? _____

Unit 9:

Sharing Food





Leo sat down for lunch with a basket full of tasty food. He had sandwiches, fruit, crackers, and a bottle of water. As Leo looked at his lunch, he noticed that there was plenty of food to share. He thought about how nice it would be to enjoy the meal together. Leo decided to share some of his food. He carefully placed a few snacks on a clean plate.



1 What did Leo have for lunch? _____



2 What did Leo decide to do? _____



3 Where did he put the snacks? _____



Leo shared some fruit and sandwiches from his basket.
He made sure that there was enough food for everyone.
Then he passed the plate across the table.
Leo smiled when the food was shared fairly.
He enjoyed watching everyone enjoy the tasty meal.
Sharing made lunchtime feel more special.



1 What food did Leo share? _____

2 How did Leo share the food fairly? _____

3 How did sharing make lunchtime feel? _____



After eating, Leo noticed that there were still a few snacks left. He divided the food into small portions so everyone could have some more. Leo made sure that nobody was left without a snack. He was happy because everyone had enjoyed the meal. Then he poured water into the cups. Leo felt good because he had remembered to share.



1 What was left after eating? _____



2 How did Leo divide the food? _____



3 Why did Leo feel good? _____



Leo packed the empty basket after the meal was finished. He looked at the clean table and remembered how much fun sharing had been. Leo realised that food tasted even better when it was enjoyed together. He felt proud because he had thought about others before himself. Then he picked up the basket and headed home.



Leo smiled as he thought about sharing again another day.



1 What did Leo pack? _____



2 What did Leo realise? _____



3 Why did Leo feel proud? _____

Unit 10:

Helping

My Friend





Leo was walking across the schoolyard when he noticed his friend carrying a large pile of books. The books looked heavy, and some of them were starting to slip. Leo quickly walked over to help. He picked up a few books before they fell onto the ground. His friend looked relieved when Leo came closer. Leo was happy that he could help.



1 What was Leo's friend carrying? _____



2 Why did Leo walk over? _____



3 How did his friend feel? _____



Leo carried some of the books while his friend carried the rest. They walked slowly because the books were still quite heavy. When they reached a table, Leo helped place the books in a neat pile. He checked the ground to make sure that no books had fallen. Everything was safe and tidy again. Leo smiled because he had worked hard together.



1 What did Leo carry? _____



2 Why did they walk slowly? _____



3 Why did Leo smile? _____

★ A little later, Leo noticed that his friend was looking for a missing pencil. Leo helped search around the table and under the nearby chairs. After a few minutes, he spotted the pencil beside a school bag. Leo picked it up and handed it over. His friend was happy to have the pencil back. Leo felt proud because he had helped again. ★



- ★ 1 What was Leo's friend looking for? _____
- ★ 2 Where did Leo find the pencil? _____
- ★ 3 How did his friend feel? _____

Leo and his friend finished their work before the school bell rang. They packed the books and supplies into their bags. Leo was glad that he had stayed to help when his friend needed him. He learned that even a small act of kindness could make someone's day better. His friend thanked him for being helpful. Leo walked away with a happy smile.



- 1 What did Leo and his friend pack? _____
- 2 What did Leo learn? _____
- 3 Why did his friend thank him? _____

Unit 11: Music Time at School





Leo walked into the music room and saw many colourful instruments. A small drum, a shiny tambourine, and a bright xylophone were waiting on the tables. Leo carefully looked at each instrument before choosing one. He picked up the tambourine and gently shook it. The instrument made a soft, cheerful sound. Leo smiled because music time looked like fun.



1 What did Leo see in the music room? _____



2 Which instrument did Leo choose? _____



3 Why did Leo smile? _____



Leo tried the drum after putting down the tambourine. He tapped it gently at first, but then he played a little louder. The deep sound filled the music room as Leo kept a steady beat. He listened carefully and tried to play the same beat again. Leo became more confident as he practised. Soon, he was enjoying the rhythm very much.



1 What instrument did Leo try? _____



2 How did the drum sound? _____



3 How did Leo feel while practising? _____



After playing the drum, Leo tried the colourful xylophone. He tapped the keys carefully and listened to each different sound. Some notes sounded high, while others sounded low. Leo tried several notes and made a short little tune. He laughed when he played two notes together by mistake. Then he tried again and made the tune sound better.



1 What instrument did Leo try? _____



2 How did the notes sound? _____



3 What happened when Leo made a mistake? _____



Leo put the instruments back when music time was over. He carefully placed the drum, tambourine, and xylophone where they belonged. Leo had enjoyed trying each instrument and learning new sounds. He felt proud because he had practised something new. Music had made the school day more exciting for Leo. He left the room with a happy smile.



1 What did Leo put back? _____



2 Where did he put the instruments? _____



3 How did Leo feel? _____

Unit 12: ★
I Join
the Team!





Leo walked onto the sports field and saw a team practising. They were running between colourful cones and passing a ball across the grass. Leo watched carefully because he wanted to join the team. He wondered if he was good enough to play with them. Then he took a deep breath and walked onto the field. Leo felt excited but a little nervous.



1 Where did Leo walk? _____



2 What was the team doing? _____



3 How did Leo feel? _____



Leo started by practising how to pass the ball. He kicked it carefully and watched where it rolled. At first, the ball went too far, so Leo tried again. This time, he kicked it gently and kept the ball closer. Leo continued practising because he wanted to improve. Soon, his passes became much better.



1 What did Leo practise? _____



2 What happened the first time? _____



3 Why did Leo keep practising? _____



Next, Leo practised running with the ball. He moved around the cones while keeping the ball close to his feet. He went slowly at first so he would not lose control. After a few tries, Leo moved faster and felt more confident. He kept his eyes on the ball while he ran. Leo was beginning to feel like a real team player.



What did Leo practise next? _____



Why did he go slowly at first? _____



How did Leo feel after practising? _____



Leo joined the team for a short practice game. He passed the ball carefully and tried his best to follow the game. When he made a mistake, he kept playing instead of giving up. Leo learned that teamwork was more important than being perfect. He felt proud because he had been brave enough to join the team. At the end of practice, Leo smiled and looked forward to playing again.



1 What did Leo join? _____



2 What did Leo learn? _____



3 Why did Leo feel proud? _____



Unit 13:



Art Class



Fun





Leo walked into the art room and saw many colourful supplies on the tables. There were paints, brushes, crayons, pencils, and sheets of paper ready to use. Leo chose a large piece of paper for his art project. He picked up some blue paint and began to paint carefully. Then he added green paint to make a bright picture. Leo enjoyed watching his picture slowly take shape.



1 What did Leo see in the art room? _____



2 What did Leo choose? _____



3 What colours did Leo use? _____



Leo decided to paint a sunny outdoor scene. He painted a large yellow sun near the top of the paper. Then he added green grass and a bright blue sky. He used a brown crayon to draw a tall tree beside the grass. Leo added colourful flowers to make the picture more cheerful. He smiled because his painting was becoming bright and beautiful.



1 What did Leo decide to paint? _____



2 What did he use to draw the tree? _____



3 Why did Leo smile? _____



While Leo was painting, he accidentally knocked over a cup of water. The water spilled across part of the table and made his paper wet. Leo quickly moved his painting to a dry place. Then he cleaned the water with a cloth before it reached the other art supplies. Leo was careful not to worry about the mistake.



After the table was dry, he continued working on his picture.



1 What did Leo accidentally knock over? _____



2 What happened to his paper? _____



3 What did Leo do after cleaning the table? _____



Leo added a few final details before finishing his picture. He drew small flowers and colourful shapes around the edge of the scene. Then he placed his paintbrushes beside the paint pots. Leo looked carefully at his finished picture and felt proud of his work. He had made a mistake, but he had stayed calm and continued. Leo left the art room feeling happy about what he had created.



1 What did Leo add to his picture? _____



2 What did Leo place beside the paint pots? _____

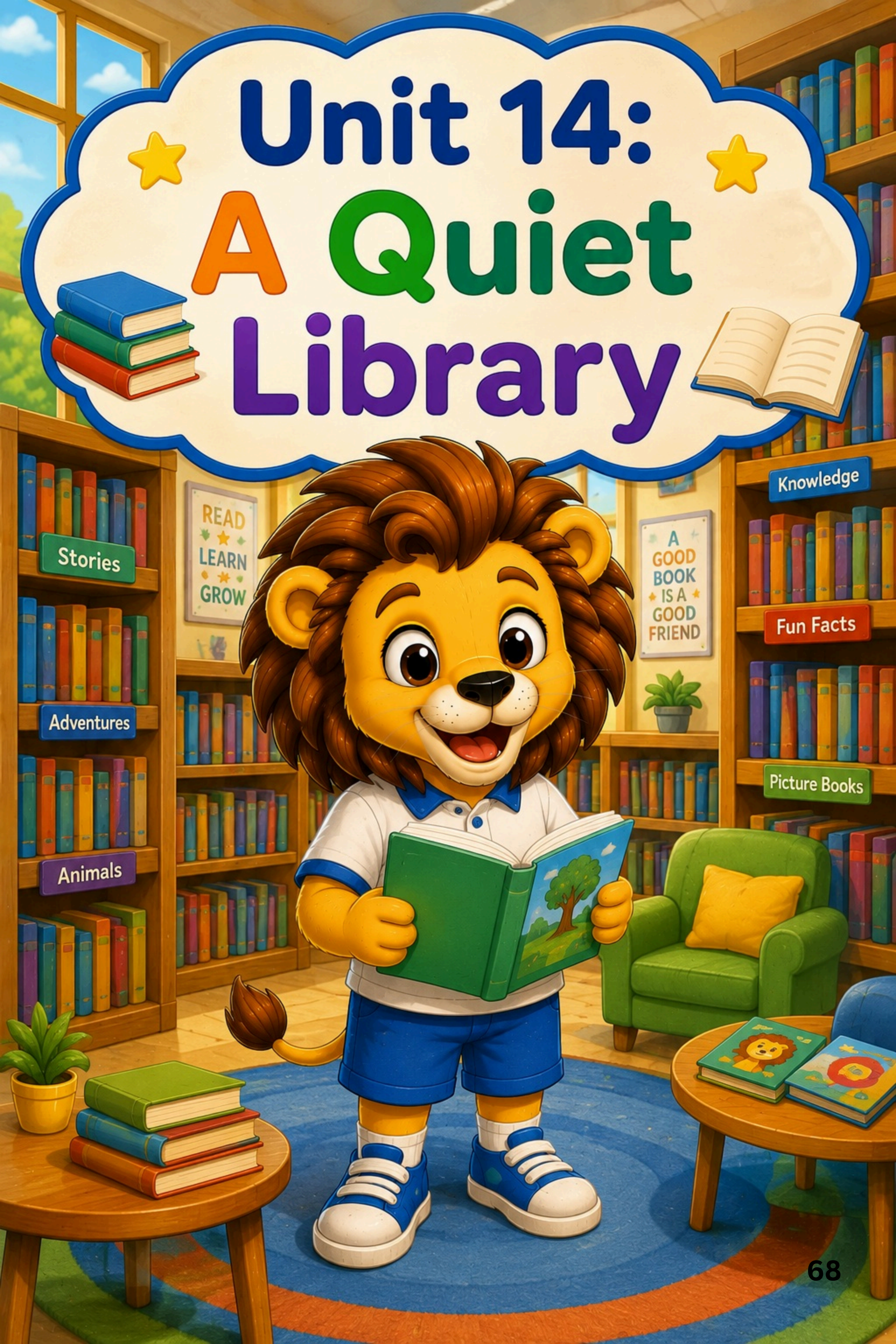


3 How did Leo feel about his finished picture? _____

Unit 14:

A Quiet

Library



Leo walked into the library and noticed how quiet it was. Tall shelves were filled with books of many different colours and sizes. He walked slowly between the shelves and looked at the book covers. Leo chose a book about animals and carried it to a small table. He sat down carefully and opened the book. Leo was excited to discover what was inside.



- 1 Where did Leo walk? _____
- 2 What filled the shelves? _____
- 3 What kind of book did Leo choose? _____

Leo turned the pages slowly while he looked at the colourful pictures. He found pictures of lions, elephants, monkeys, and other animals. Each page showed something new for Leo to learn. He read the short words under the pictures and tried to understand them. Leo enjoyed the book because it was both fun and interesting. He carefully turned each page so that he would not miss anything.



- 1 What did Leo find in the book? _____
- 2 Why did Leo enjoy the book? _____
- 3 How did he turn the pages? _____

After reading for a while, Leo found a quiet corner with a comfortable chair. He carried his book over and sat down to read some more. The library stayed peaceful while Leo looked carefully at each picture. He discovered new facts about animals as he read. Leo felt happy because he had found a place where he could learn and relax. He decided that he would enjoy visiting the library again.



- 1 Where did Leo sit? _____
- 2 What did Leo discover? _____
- 3 Why did Leo want to visit the library again? _____

Leo closed his book when it was time to leave. He returned it to the correct shelf and made sure it was facing the right way. Then he looked around the quiet library one last time. Leo had enjoyed reading, learning, and exploring the many books. He felt proud because he had remembered to take care of the library book. Leo walked out quietly with a smile on his face.



- 1 Where did Leo return the book? _____
- 2 Why did Leo feel proud? _____
- 3 How did Leo leave the library? _____

Unit 15: The Big School Show



Leo arrived at school and saw that the hall was decorated for the big show. Colourful stars and bright ribbons hung across the walls. A large stage stood at the front of the hall with a microphone in the middle. Leo looked at the stage and remembered that he would be part of the show. He felt excited, but he was also a little nervous. Leo took a deep breath and got ready to practise.



- 1 What was the school hall decorated for? _____
- 2 What stood in the middle of the stage? _____
- 3 How did Leo feel? _____

Leo practised his part on the stage several times. He spoke clearly and remembered to stand tall near the microphone. At first, he forgot a few words and had to start again. Leo did not give up because he wanted to do his best. He practised slowly until he remembered every part. After a while, Leo felt much more confident.



- 1 Where did Leo practise? _____
- 2 What happened at first? _____
- 3 Why did Leo keep practising? _____

The big show finally began, and Leo walked onto the stage with a smile. Bright lights shone around him as he stood beside the microphone. Leo remembered his words and spoke clearly to the audience. He felt nervous at first, but he soon became more comfortable. When he finished his part, Leo smiled proudly. He was happy because all his practice had helped him.



- 1 What did Leo do when the show began? _____
- 2 How did Leo feel at first? _____
- 3 Why was Leo happy? _____

Leo stepped off the stage after the show had finished. He felt proud because he had stayed calm and done his best. He remembered how nervous he had been before the show started. Now he knew that practising could help him feel ready for something difficult. Leo smiled as he looked back at the colourful stage. The big school show had been a wonderful experience for Leo.



- 1 How did Leo feel after the show? _____
- 2 What did Leo learn about practising? _____
- 3 How did Leo feel about the school show? _____

