

ZooTalk Reading Series

Mimi's Curious World

★ Level 3 ★



Explore



Discover



Friends



Fun



Learn

by 김광현

BOOK



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

- 1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
- 2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
- 3레벨 Mimi (다양한 표현과 어휘학습을 목표)
- 4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
- 5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
- 6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
- 7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

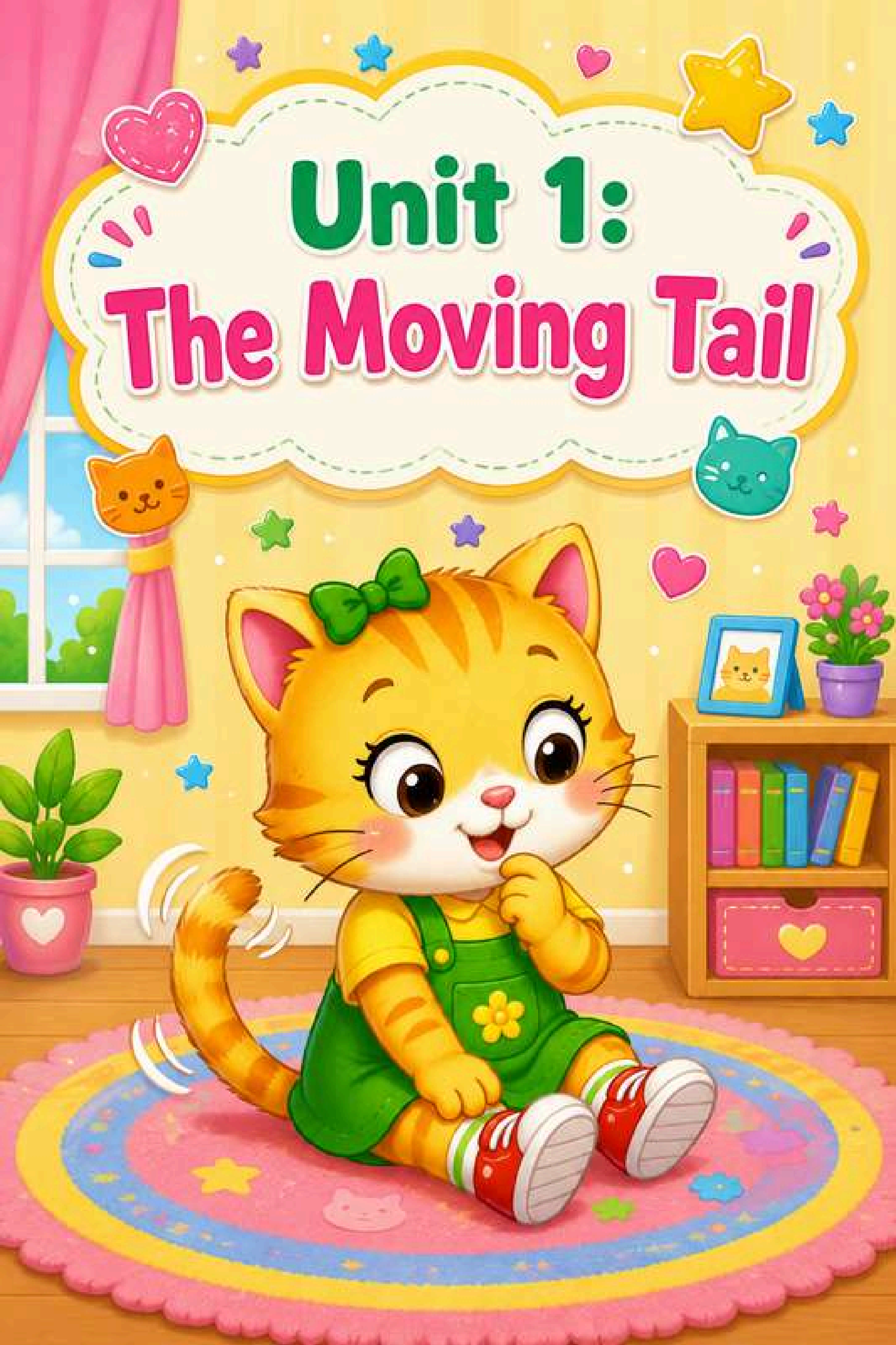
Zootalk

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Unit 1: The Moving Tail





Mimi sits on the rug.



Mimi sees her tail.



Her tail moves.



Mimi looks at it.



1

Where does Mimi sit?



2

What does Mimi see?





Mimi moves her tail.



Her tail goes up.



Then it goes down.



Mimi smiles at it.



1

Where does the tail go?



2

Does Mimi smile?



The tail moves left.
The tail moves right.
Mimi turns around.
She follows her tail.



1 Where does the tail move?

2 What does Mimi follow?

Mimi catches her tail.
She holds it still.
Then it moves again.
Mimi laughs and smiles.



1 What does Mimi catch?

2 Does the tail move again?

Unit 2: The Big Jump



Mimi sees a small box.
The box is on the floor.
Mimi looks at it.
Mimi wants to jump.



1 What does Mimi see?

2 Where is the box?

Mimi jumps on the box.
She stands on it.
Mimi looks up.
She sees a chair.



1

Where does Mimi stand?

2

What does Mimi see?

Mimi jumps from the box.
She lands on the chair.
Mimi sits down.
She feels happy.



1

Where does Mimi land?

2

How does Mimi feel?

Mimi looks down.
The box is small now.
Mimi smiles at it.
That is a big jump!



1

What does Mimi look at?

2

Is it a big jump?

Unit 3:

The Lost Ball



Mimi has a small ball.
The ball is red.
Mimi plays with it.
She likes her ball.



1 What does Mimi have?

2 What color is the ball?

The ball rolls away.
Mimi looks for it.
She looks under the chair.
The ball is not there.



1 What does Mimi look for?

2 Is the ball under the chair?

Mimi looks by the table.
She looks behind the box.
Mimi sees nothing.
She feels sad.



1 Where does Mimi look?

2 How does Mimi feel?

Mimi sees the red ball.
It is behind the chair.
Mimi gets her ball.
She feels happy.



1

Where is the ball?

2

How does Mimi feel?

Unit 4:

The High Place



Mimi sees a high shelf.
The shelf is very high.
Mimi looks up.
She sees a toy.



1

What does Mimi see?

2

Where is the toy?

Mimi wants the toy.
She jumps up.
Mimi cannot reach it.
She looks again.



1 What does Mimi want?

2 Can Mimi reach the toy?

Mimi sees a small box.
The box is near her.
Mimi stands on it.
She is a little higher.



1 What does Mimi see?

2 Where does Mimi stand?

Mimi reaches for the toy.
She gets the toy.
Mimi holds it tight.
She feels happy.



1 What does Mimi get?

2 How does Mimi feel?

Unit 5:

The Loud Box



Mimi sees a big box.
The box is on the floor.
Mimi walks to it.
She looks at the box.



1 What does Mimi see?

2 Where is the box?

Mimi touches the box.
The box makes a sound.
The sound is loud.
Mimi jumps back.



1 What does the box make?

2 Is the sound loud?

Mimi looks at the box.
She touches it again.
The box makes noise.
Mimi covers her ears.



1 What does Mimi touch?

2 What does Mimi cover?

Mimi opens the box.
She sees a small toy.
The toy makes the sound.
Mimi smiles at it.

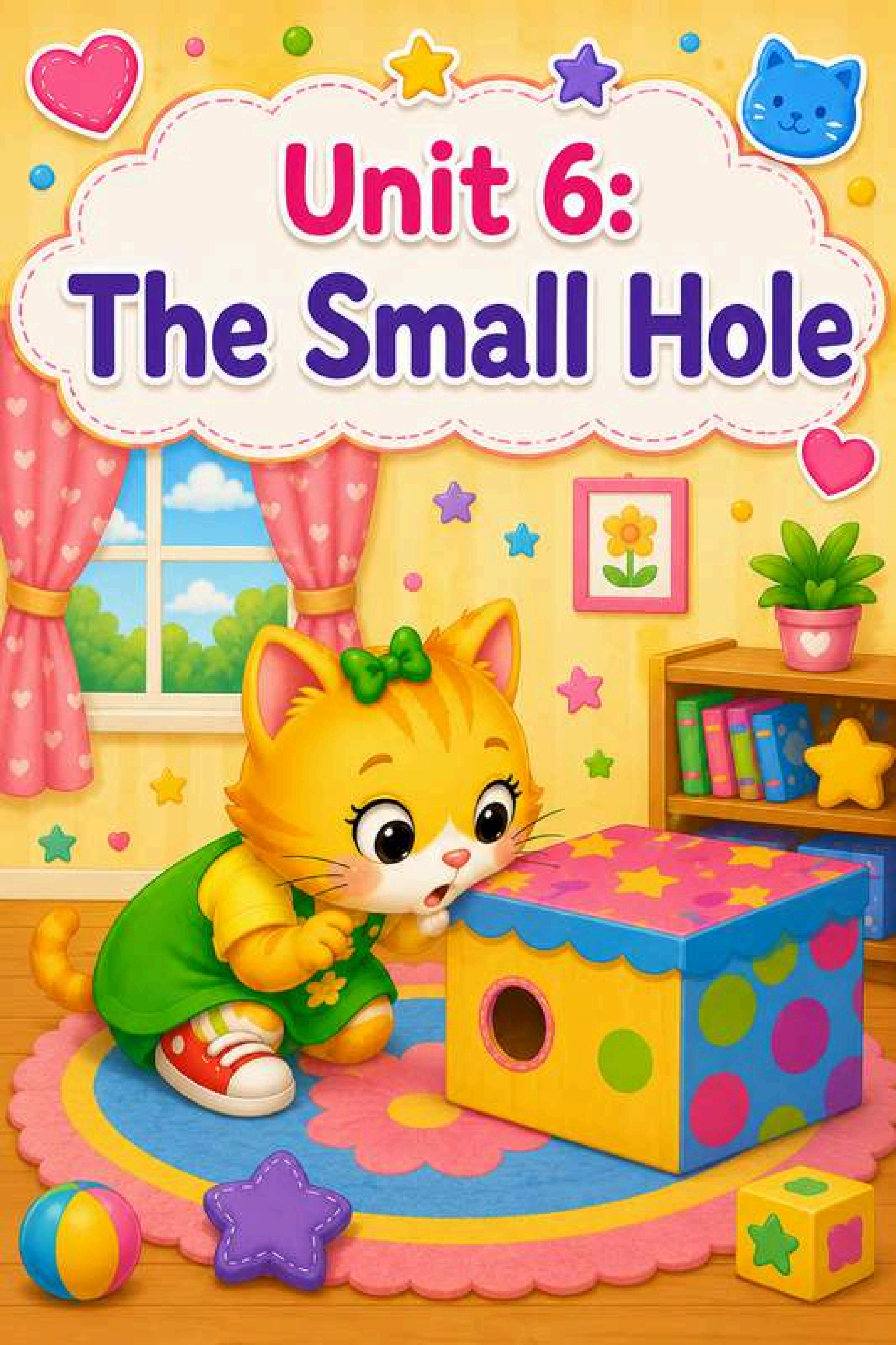


1

What does Mimi see?

2

What makes the sound?



Unit 6: The Small Hole

Mimi sees a small hole.
The hole is in a box.
Mimi looks inside.
She sees nothing.



1 What does Mimi see?

2 Where is the hole?

Mimi touches the hole.
Her paw goes inside.
Mimi looks surprised.
She pulls it out.



① What goes inside?

② Does Mimi pull it out?

Mimi looks again.
She sees two eyes.
The eyes look back.
Mimi feels surprised.



1 What does Mimi see?

2 How does Mimi feel?

Mimi sees a small toy.
The toy is in the box.
Mimi gets the toy.
She feels happy.



1 What does Mimi get?

2 How does Mimi feel?

Unit 7:

The Running Thing



Mimi sees something small.
It runs across the floor.
Mimi looks at it.
She wants to see it.



1 What does Mimi see?

2 Where does it run?

The small thing runs fast.

Mimi runs after it.

It goes under a chair.

Mimi looks under the chair.



1 Does it run fast?

2 Where does it go?

Mimi sees it again.
It runs by the table.
Mimi follows it.
She runs very fast.



1 Where does it run?

2 Who follows it?

The small thing stops.

Mimi looks at it.

It is a little toy.

Mimi plays with it.

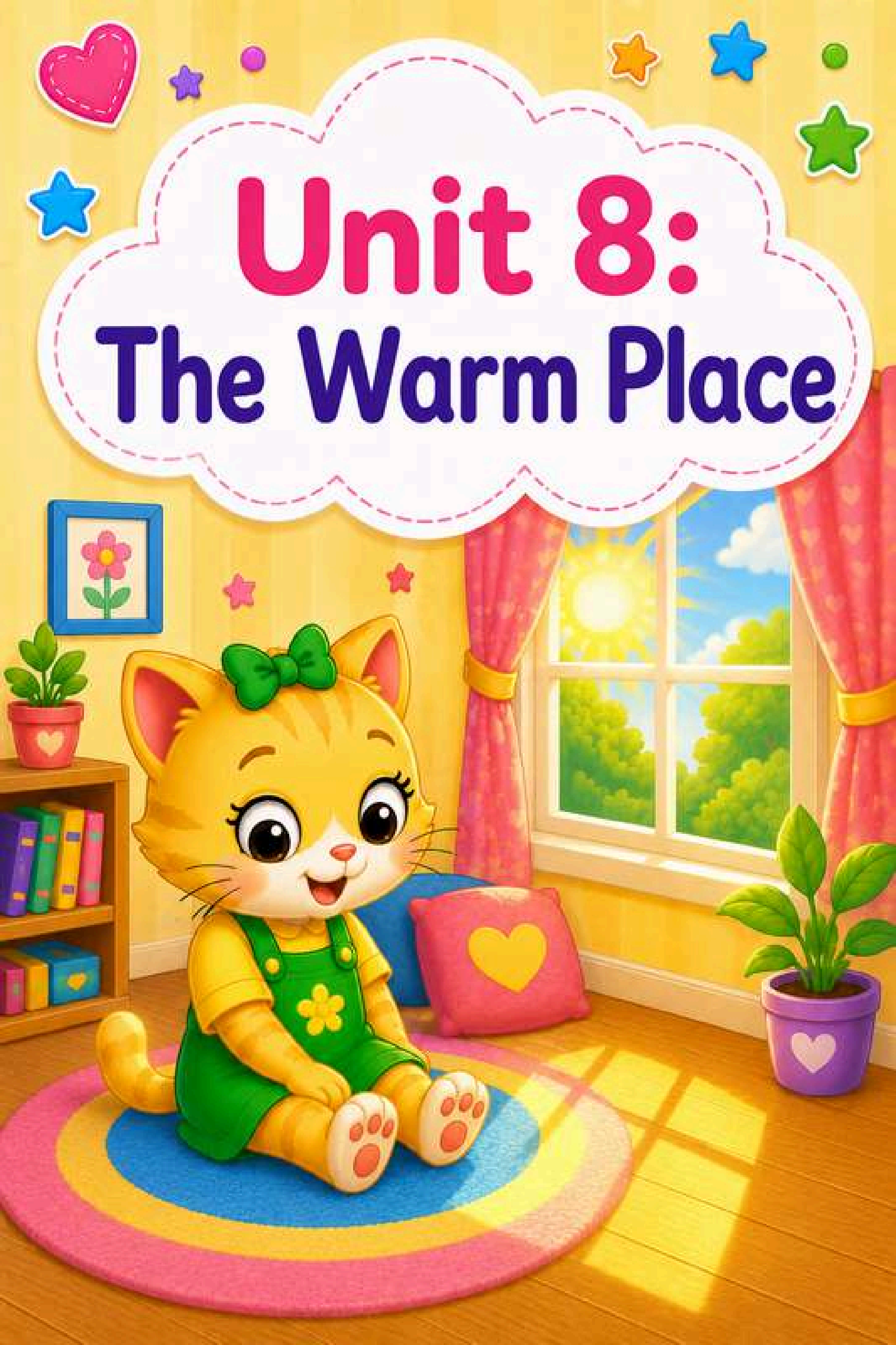


1 What is the small thing?

2 What does Mimi do?

Unit 8:

The Warm Place



Mimi feels a little cold.
She looks around.
Mimi sees the window.
Sunlight comes in.



1 How does Mimi feel?

2 What does Mimi see?

Mimi walks to the window.
The sun feels warm.
Mimi sits in the sun.
She feels better.



1 Where does Mimi sit?

2 How does the sun feel?

Mimi lies on the floor.
The floor is warm.
Mimi closes her eyes.
She rests there.



1 Is the floor warm?



2 What does Mimi do?



Mimi feels very warm.
She opens her eyes.
Mimi looks outside.
She smiles at the sun.



1 How does Mimi feel?

2 What does Mimi look at?

Unit 9:

The Wet Paws



Mimi sees some water.

The water is on the floor.

Mimi walks near it.

Her paws get wet.



1 What does Mimi see?

2 What gets wet?



Mimi lifts one paw.



Her paw is very wet.



Mimi lifts the other paw.



It is wet too.



1 Is Mimi's paw wet?



2 Are both paws wet?





Mimi walks to a towel.



She sits beside it.



Mimi puts her paw down.



The towel feels soft.



1

What does Mimi walk to?



2

How does the towel feel?



Mimi dries her wet paws.

Her paws feel dry.

Mimi looks at them.

She feels happy.



1 What does Mimi dry?

2 How does Mimi feel?

Unit 10:

The Open Door





Mimi sees a door.
The door is open.
Mimi looks outside.
She sees a garden.



1

What does Mimi see?



2

Is the door open?



Mimi walks to the door.
She looks at the garden.
The sun is bright.
Mimi feels happy.



1 Where does Mimi walk?

2 How does Mimi feel?



Mimi goes outside.



She sees green grass.



Mimi walks on the grass.



She looks around.



1 Where does Mimi go?



2 What does she see?





Mimi sits by the door.



She looks at the garden.



The door is still open.



Mimi likes the sunny day.



1

Where does Mimi sit?



2

Is the door still open?



Unit 11:

The New Friend





Mimi sees a little kitten.

The kitten looks at Mimi.

Mimi looks back.

She smiles at the kitten.



1

What does Mimi see?



2

Who looks at Mimi?





The kitten walks to Mimi.



Mimi sits on the grass.



The kitten sits beside her.



Mimi feels happy.



1

Where does Mimi sit?



2

Who sits beside Mimi?





The kitten walks to Mimi.



Mimi sits on the grass.



The kitten sits beside her.



Mimi feels happy.



1

What do they play with?



2

Who sits beside Mimi?





Mimi gives the ball back.



The kitten looks happy.



Mimi likes her new friend.



They play together.



1

What does Mimi give back?



2

Who is Mimi's new friend?



Unit 12: The Big Cloth





Mimi sees a big cloth.



The cloth is on the floor.



Mimi walks around it.



She looks at it.



1

What does Mimi see?



2

Where is the cloth?





Mimi touches the cloth.



It feels very soft.



Mimi sits on it.



She feels happy.



1

How does the cloth feel?



2

Where does Mimi sit?





Mimi walks on the cloth.



She walks to the middle.



The cloth moves a little.



Mimi stops and looks down.



1

Where does Mimi walk?



2

Does the cloth move?





Mimi lies on the cloth.



The cloth feels warm.



Mimi closes her eyes.



She likes the cloth.



1

What does Mimi lie on?



2

Does Mimi like the cloth?



Unit 13:

The Small Box





Mimi sees a small box.



The box is on the floor.



Mimi walks to it.



She touches the box.



1

What does Mimi see?



2

Where is the box?





Mimi looks inside.



The box is empty.



Mimi looks again.



She sees nothing.



1

Is the box empty?



2

What does Mimi see?





Mimi moves the box.



The box makes a sound.



Mimi stops and listens.



She looks surprised.



1

What does the box make?



2

How does Mimi feel?





Mimi turns the box over.



A small ball comes out.



Mimi picks it up.



She feels happy.



What comes out?



How does Mimi feel?



Unit 14: The Dark Room





Mimi sees a dark room.



The room has no light.



Mimi looks inside.



She sees nothing.



1

What does Mimi see?



2

Is the room dark?





Mimi walks inside.



She walks very slowly.



Mimi looks around.



She hears a sound.



1

How does Mimi walk?



2

What does Mimi hear?





Mimi sees two small eyes.



The eyes look at her.



Mimi feels scared.



She takes one step back.



1

What does Mimi see?



2

How does Mimi feel?





Mimi turns on a light.



She sees a small cat toy.



The toy makes the sound.



Mimi feels happy.



1

What does Mimi see?



2

What makes the sound?



Unit 15: The Busy Day





Mimi has a busy day.



She plays with her ball.



She runs around.



Mimi feels happy.



What does Mimi have?



How does Mimi feel?





Mimi looks outside.



She sees the sunny garden.



Mimi walks outside.



She plays on the grass.



1 What does Mimi see?



2 Where does Mimi play?





Mimi comes back inside.



She looks at a book.



Mimi sits on the rug.



She reads her book.



1 Where does Mimi sit?

2 What does Mimi read?





Mimi feels very tired.



She lies on the rug.



Mimi closes her eyes.



She has a good day.



1

How does Mimi feel?



2

Where does Mimi lie?



The End!

