

ZooTalk Reading Series

Mimi's Friends

★ Level 3 ★

Read

Learn

Play

Explore

Create

Sing

by 김광현

My Notes

A

BOOK



저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

- 1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
- 2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
- 3레벨 Mimi (다양한 표현과 어휘학습을 목표)
- 4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
- 5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
- 6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
- 7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

Zootalk

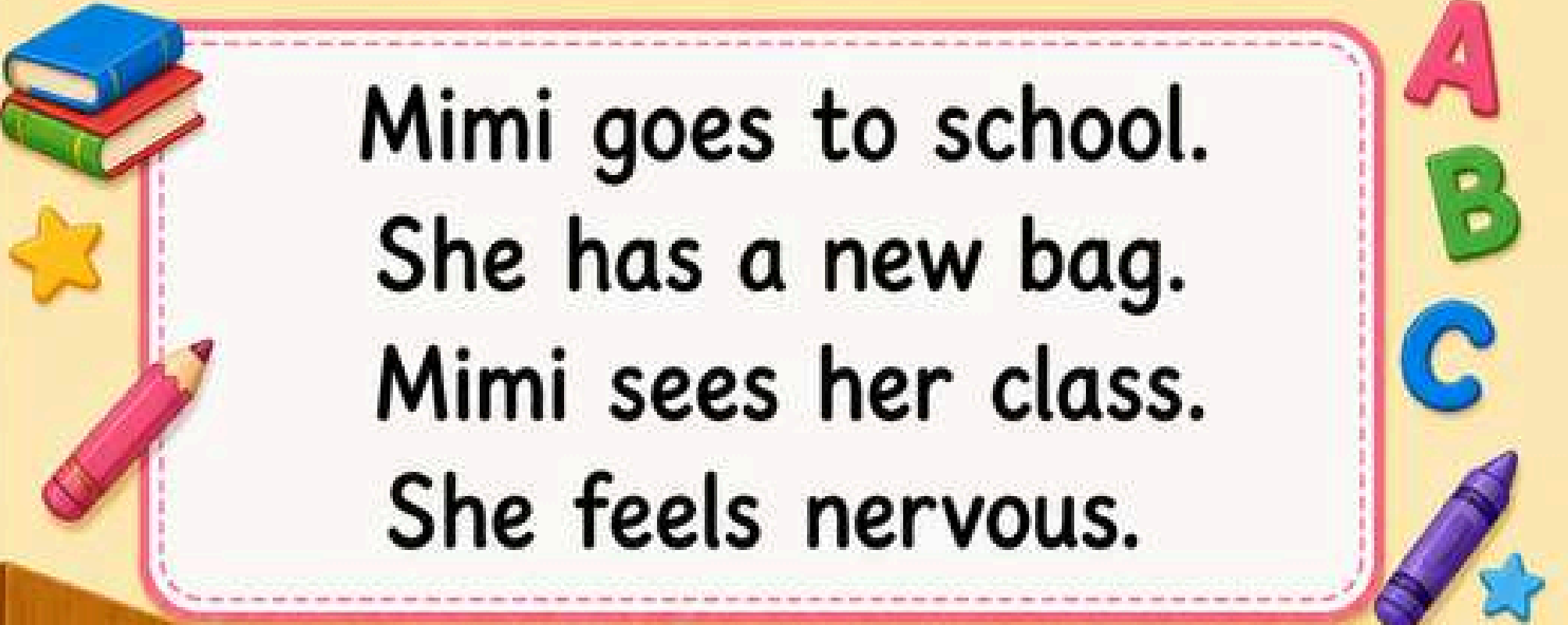
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Unit 1: First Day at School





Mimi goes to school.
She has a new bag.
Mimi sees her class.
She feels nervous.



1

Where does Mimi go?

2

How does Mimi feel?





Mimi sits at her desk.
She sees her teacher.
The teacher smiles at her.
Mimi feels better.

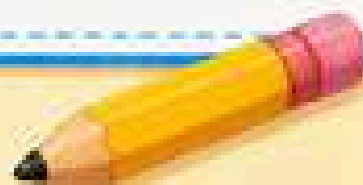


1

Who does Mimi see?

2

Does the teacher smile?





A
B
C



Mimi stands in front.
She looks at the class.
Mimi feels nervous.
Her teacher helps her.

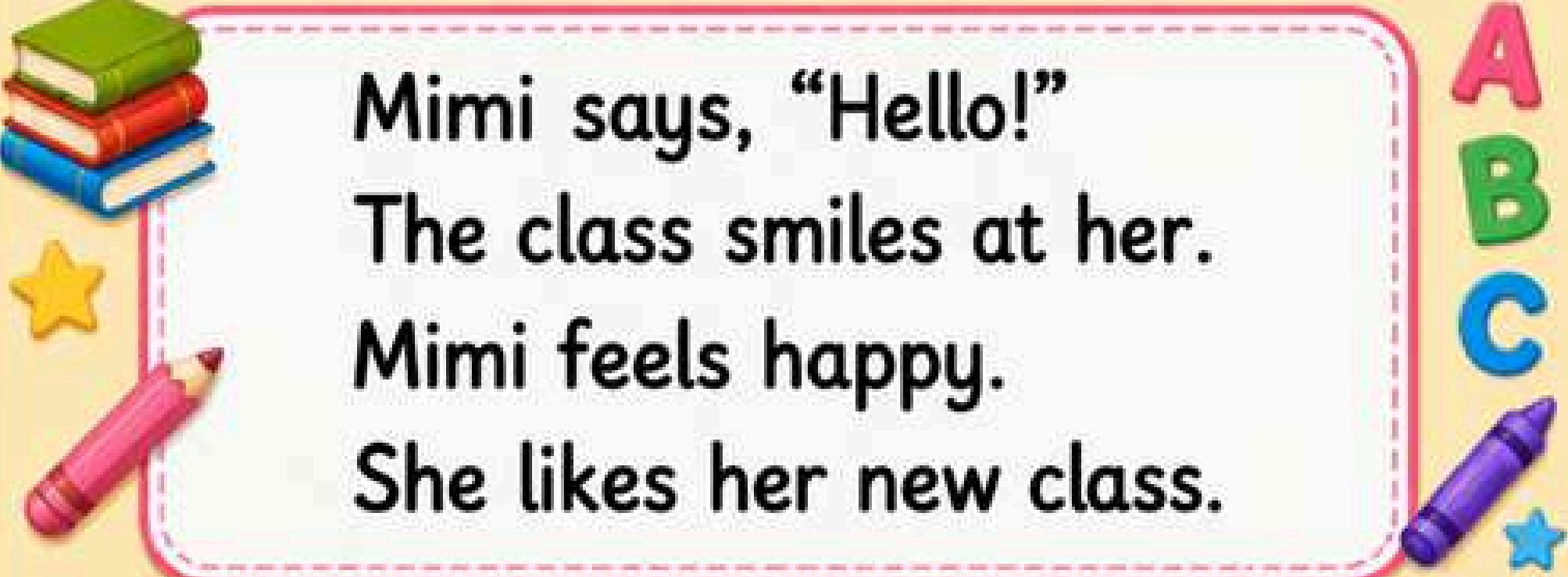


Where does Mimi stand?



Who helps Mimi?





Mimi says, "Hello!"
The class smiles at her.
Mimi feels happy.
She likes her new class.



1

What does Mimi say?

.....

2

How does Mimi feel now?

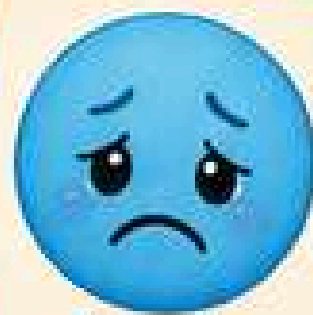
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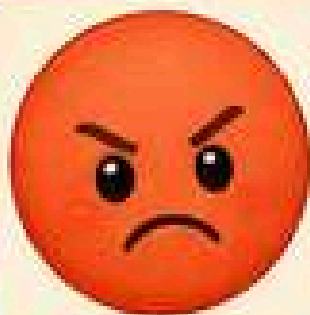
Unit 2: My Feelings



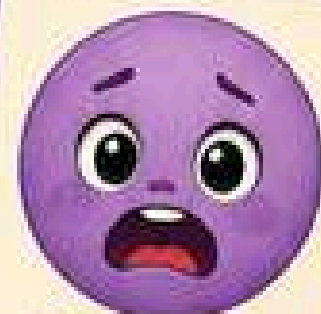
Happy



Sad



Angry

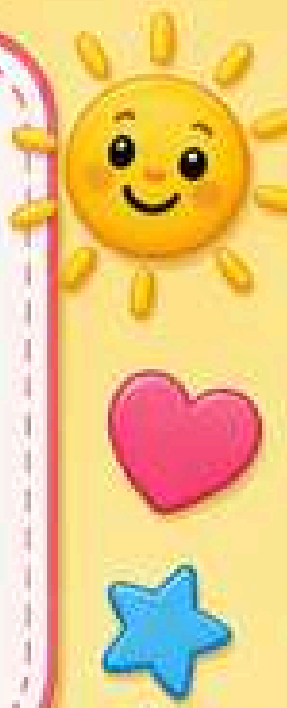
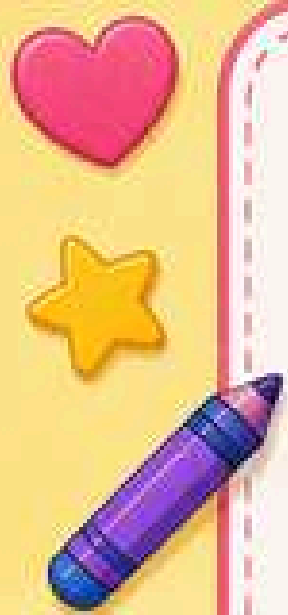


Scared



Excited





Mimi feels happy today.
She smiles at her friend.
Her friend smiles back.
Mimi likes happy days.



1

How does Mimi feel?

2

Who smiles at Mimi?





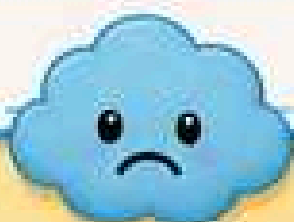
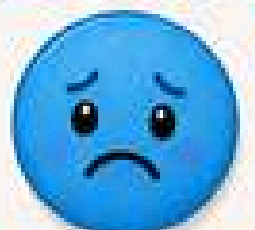
Mimi feels sad now.
Her toy is not here.
She looks for her toy.
Mimi feels very sad.



How does Mimi feel?



What is not here?





Mimi feels angry.
Her crayon is on the floor.
She picks up her crayon.
Mimi takes a deep breath.

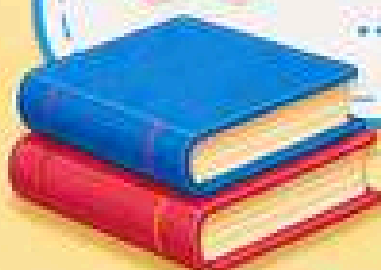


1

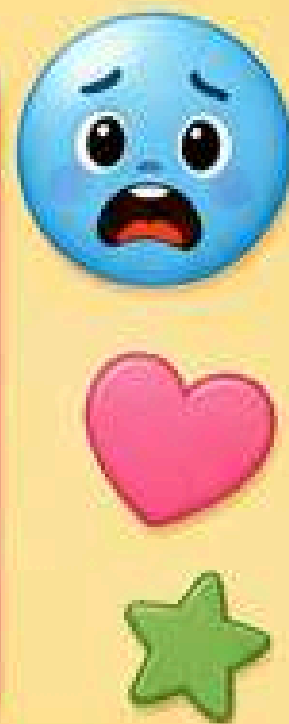
How does Mimi feel?

2

Where is the crayon?



Mimi feels scared.
She sees a big dog.
The dog is her friend.
Mimi feels safe again.



1

How does Mimi feel?

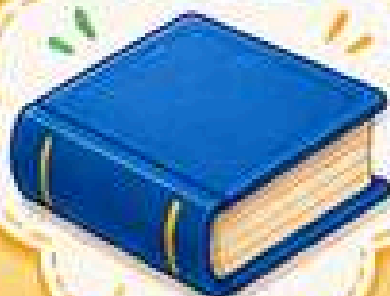
2

Is the dog her friend?



Unit 3: Things Around Me

Hard



Soft

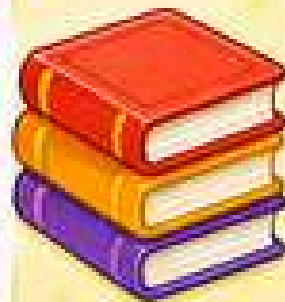


Cold

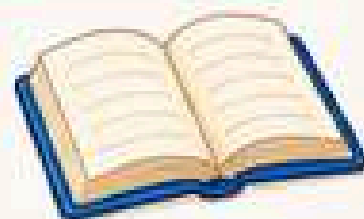




Mimi has a big book.
She touches the book.
The book feels hard.
Mimi likes the book.



What does Mimi have?



How does the book feel?





Mimi has a soft toy.
She touches the toy.
The toy feels soft.
Mimi hugs the toy.



What does Mimi have?



How does the toy feel?





Mimi has a cold drink.
She holds the cup.
The drink feels cold.
Mimi likes cold drinks.



1

What does Mimi have?

2

How does the drink feel?





Mimi sees a warm cup.
She touches the cup.
The cup feels warm.
Mimi puts it down.



What does Mimi see?

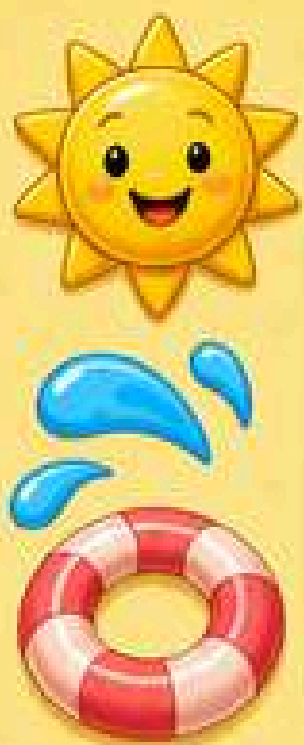


How does the cup feel?



Unit 4: Going on a Field Trip





Mimi goes on a trip.
Her class goes with her.
They go to a waterpark.
Mimi feels excited.



1

Where does Mimi go?

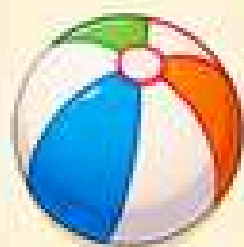
2

How does Mimi feel?





Mimi sees a big pool.
The water is blue.
Her friends play in it.
Mimi wants to play.

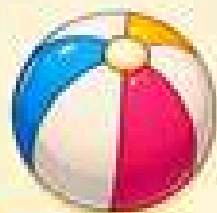


What does Mimi see?



What color is the water?





Mimi goes down a slide.
She goes very fast.
The water splashes around her.
Mimi laughs.

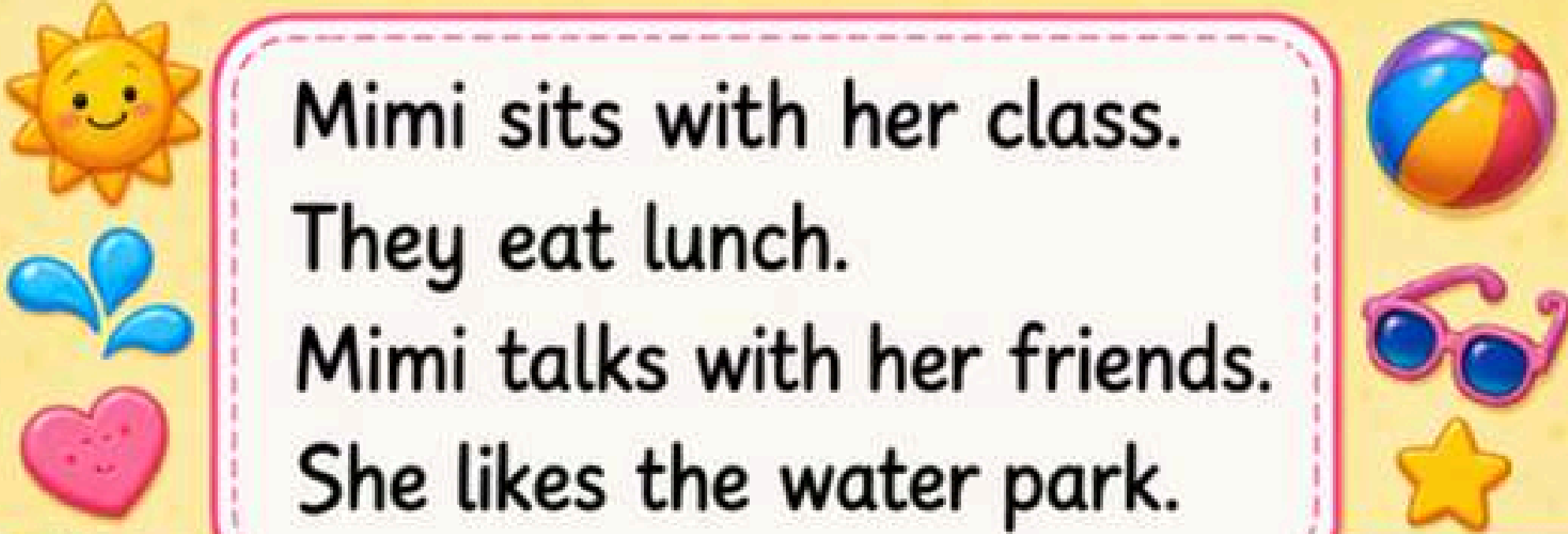


What does Mimi do?



Does Mimi smile?





Mimi sits with her class.
They eat lunch.
Mimi talks with her friends.
She likes the water park.



1

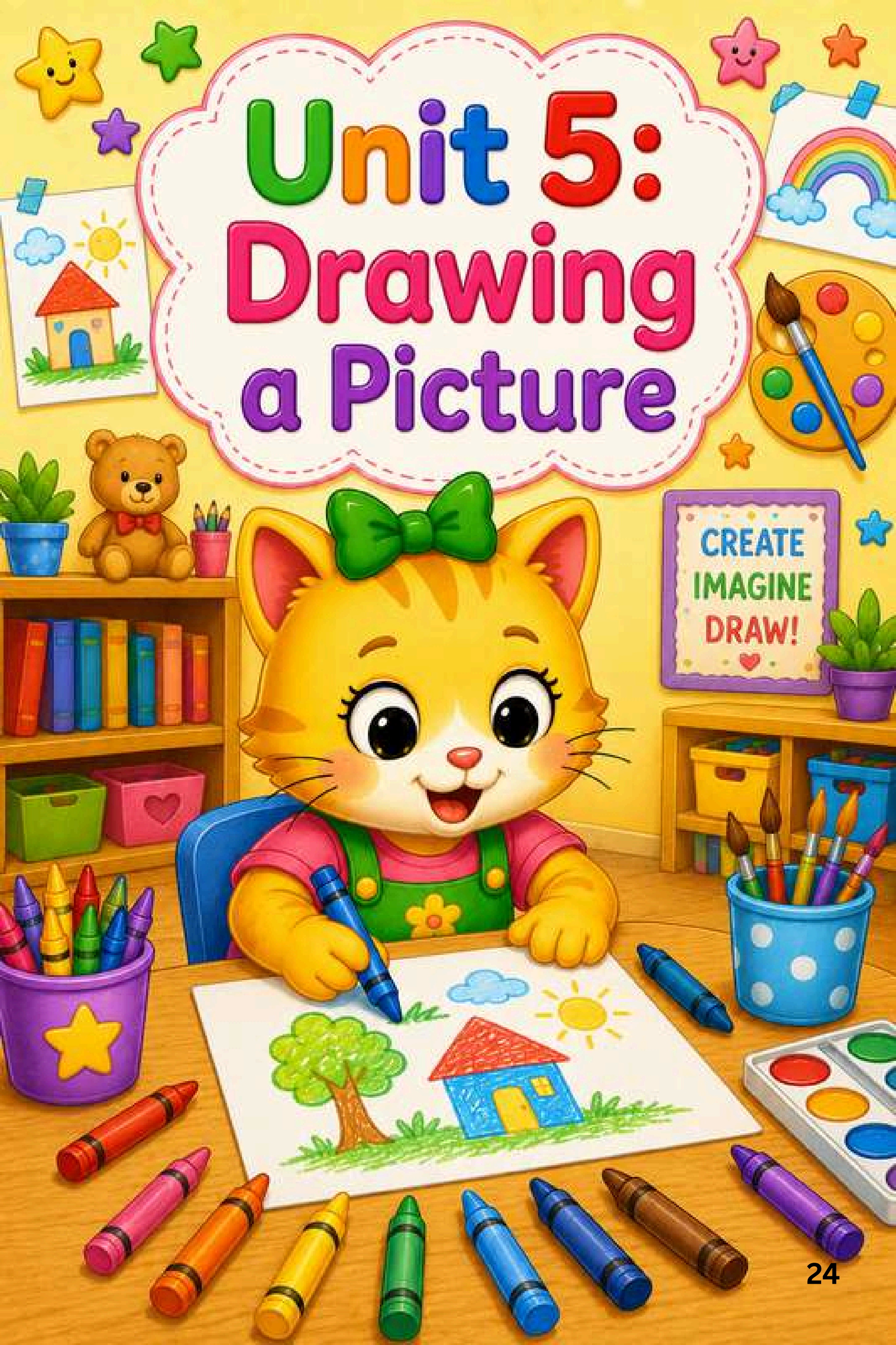
Who eats lunch with Mimi?

2

Does Mimi like the waterpark?



Unit 5: Drawing a Picture



Mimi has some paper.
She has many crayons.
Mimi picks a blue crayon.
She starts to draw.



1

What does Mimi have?

2

What color is her crayon?



Mimi draws a big house.
She draws a red door.
She draws two windows.
Mimi likes her picture.



1

What does Mimi draw?

2

What color is the door?





Mimi draws a green tree.
She draws a yellow sun.
She draws some flowers.
Her picture looks nice.

1

What color is the tree?

2

What does Mimi draw in the sky?



Mimi shows her picture.
Her teacher looks at it.
The teacher likes it.
Mimi feels happy.

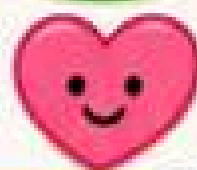


1

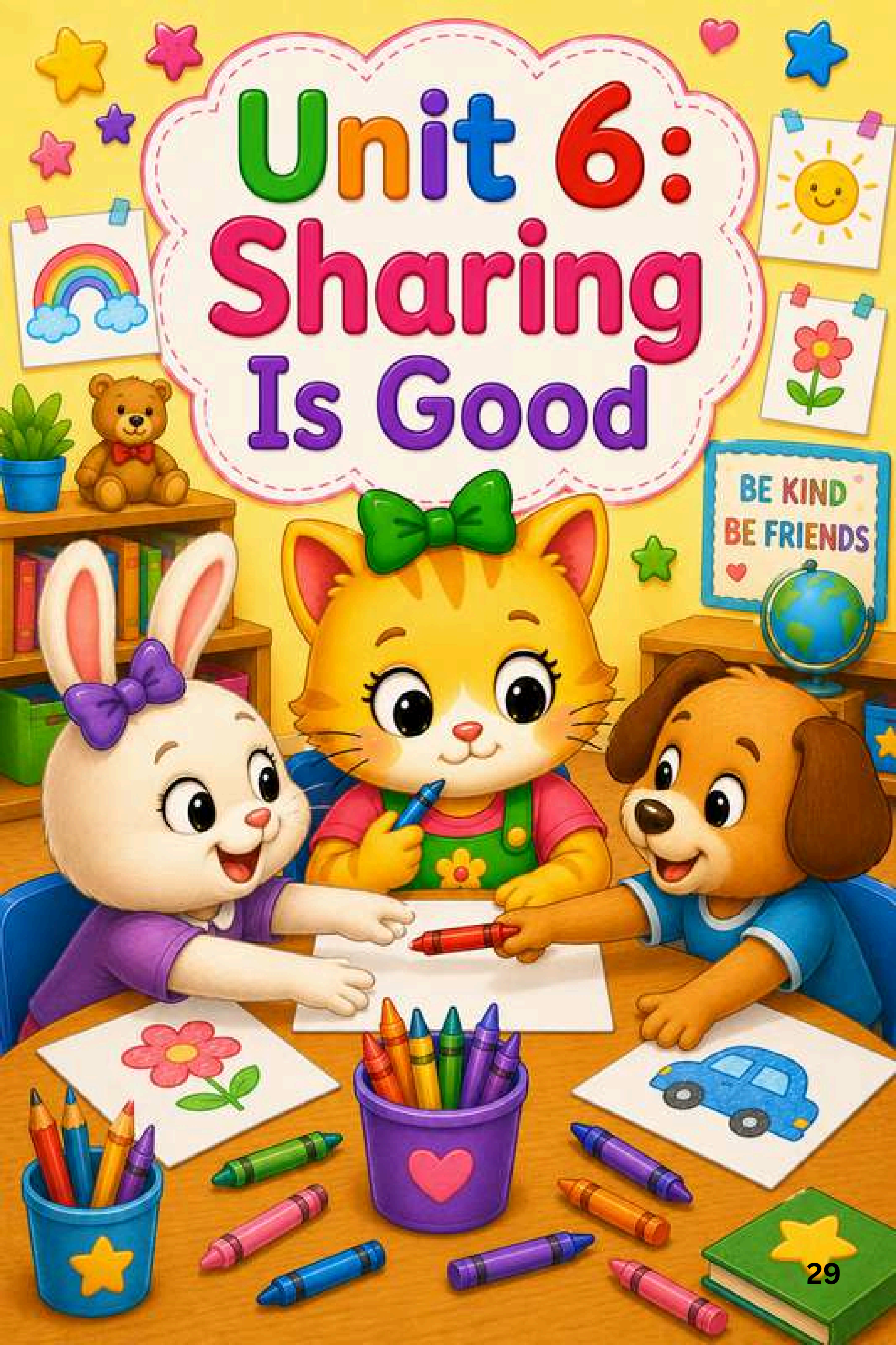
Who looks at the picture?

2

How does Mimi feel?



Unit 6: Sharing Is Good





Mimi sees two friends.
They want one crayon.
Both friends hold it.
They do not share.



1

What do the friends want?

2

Do they share?



One friend pulls it.
The other friend pulls too.
They both want it.
Mimi looks at them.



1

What do the friends pull?

2

Who looks at them?



Mimi has another crayon.
She gives it to a friend.
Now they can both draw.
They smile at Mimi.



1

What does Mimi give?

2

Can both friends draw?



The friends share the crayons.
They draw together.
Mimi draws with them.
They feel happy.



1

Do the friends share?

2

How do they feel?



Unit 7:

My Family



Mimi has a small family.
She has a mom and dad.
They live together.
Mimi loves her family.



1

Who is in Mimi's family?



2

Does Mimi love her family?



Mimi and Mom cook.
Dad helps them too.
They make a big cake.
Mimi feels happy.



1

Who cooks with Mimi?

2

What do they make?





Mimi and Dad set the table.
Mom puts out the plates.
They sit together.
The food looks good.



Who sets the table?

.....



Who puts out the plates?

.....



Mimi eats with her family.
They talk and smile.
Mimi feels very happy.
She loves family time.



1

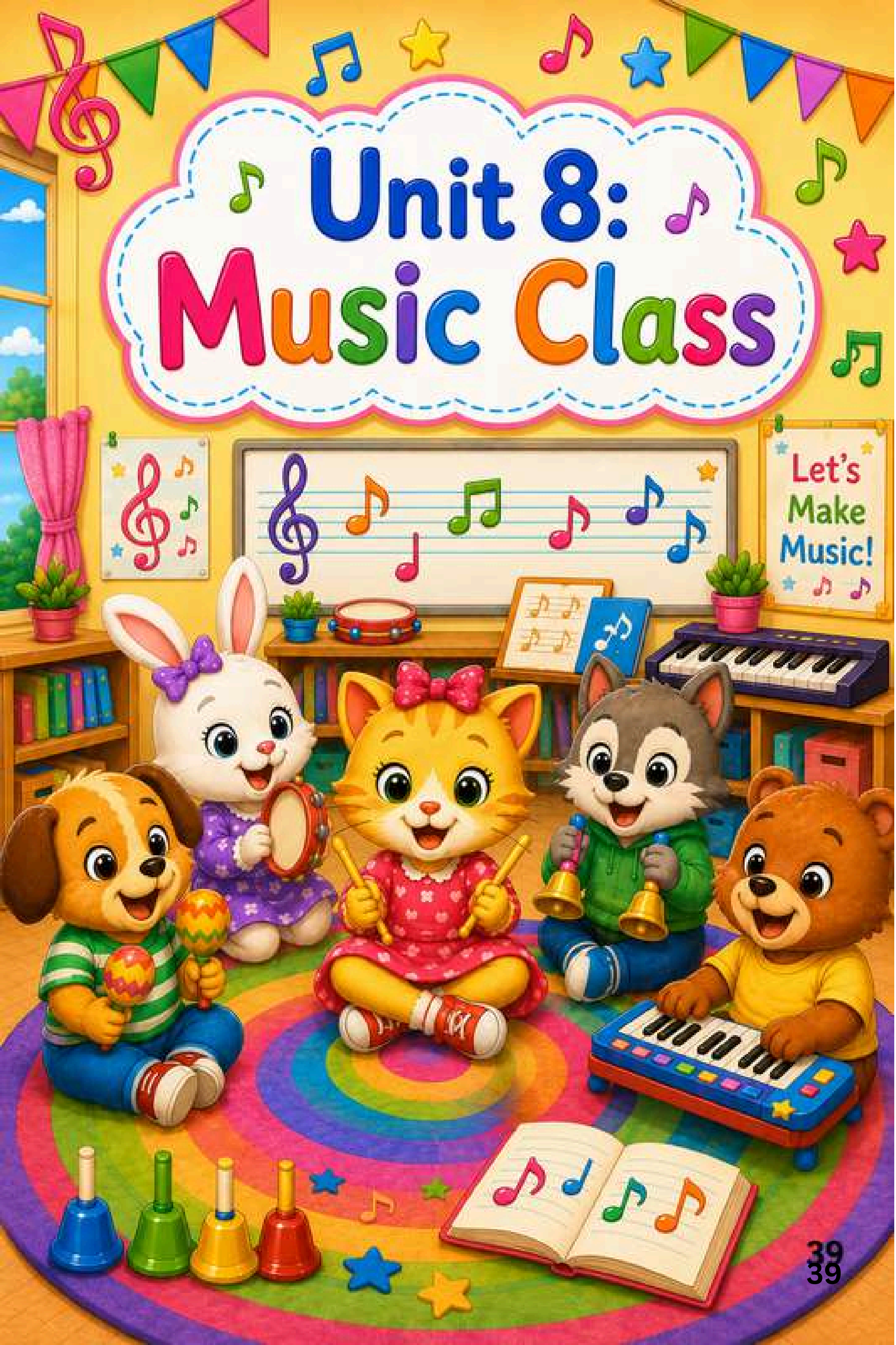
Who eats with Mimi?

2

How does Mimi feel?



Unit 8: Music Class



Mimi has music class.
Her teacher has a drum.
Mimi looks at the drum.
It is big and round.



1

What class does Mimi have?



2

What does the teacher have?



Mimi plays the drum.
Boom, boom, boom!
Her friends clap their hands.
Mimi feels happy.



1

What does Mimi play?



2

What do her friends do?



Mimi sings with her class.
They sing a happy song.
Mimi smiles and claps.
She likes music class.



1

Who sings with Mimi?

2

Does Mimi like music class?



Mimi sings with her class.
They sing a happy song.
Mimi smiles and claps.
She likes music class.



1

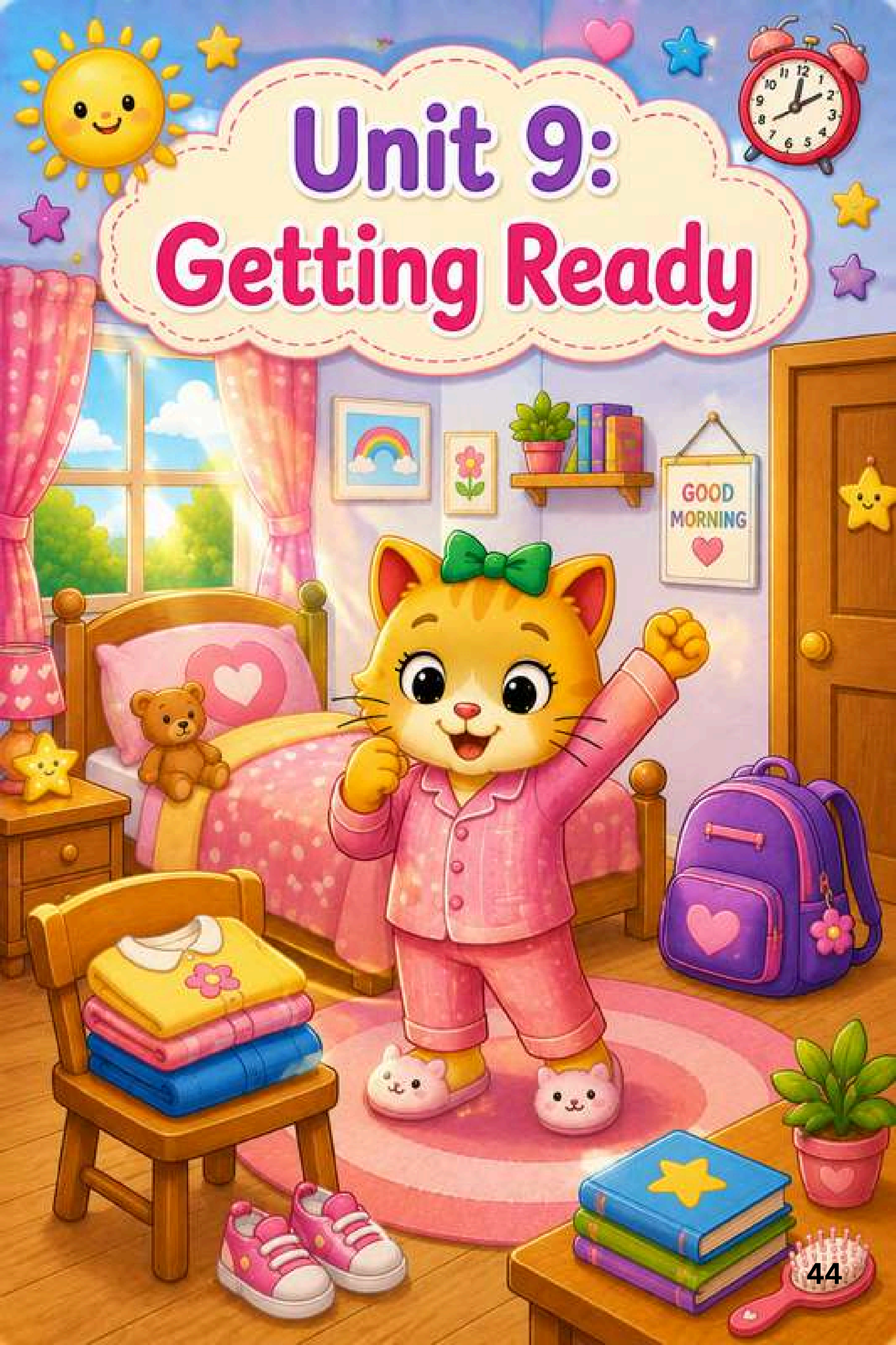
Who sings with Mimi?

2

Does Mimi like music class?

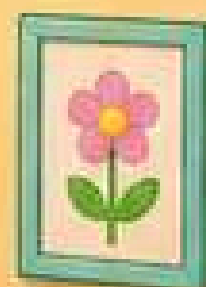
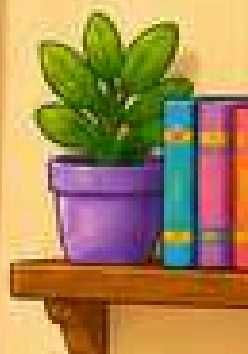


Unit 9: Getting Ready





Mimi wakes up early.
She gets out of bed.
Mimi opens the curtains.
The sun is bright.



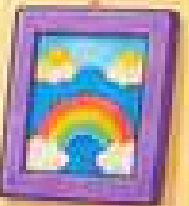
When does Mimi wake up?



What does Mimi open?



Mimi gets dressed.
She puts on her dress.
She puts on her shoes.
Mimi looks in the mirror.



What does Mimi put on?



Where does Mimi look?





Mimi brushes her teeth.
She washes her face.
She brushes her hair.
Mimi is ready now.



What does Mimi brush?

.....



Is Mimi ready now?

.....





Mimi takes her bag.
She checks her bag.
Mimi puts on her shoes.
She is ready for school.

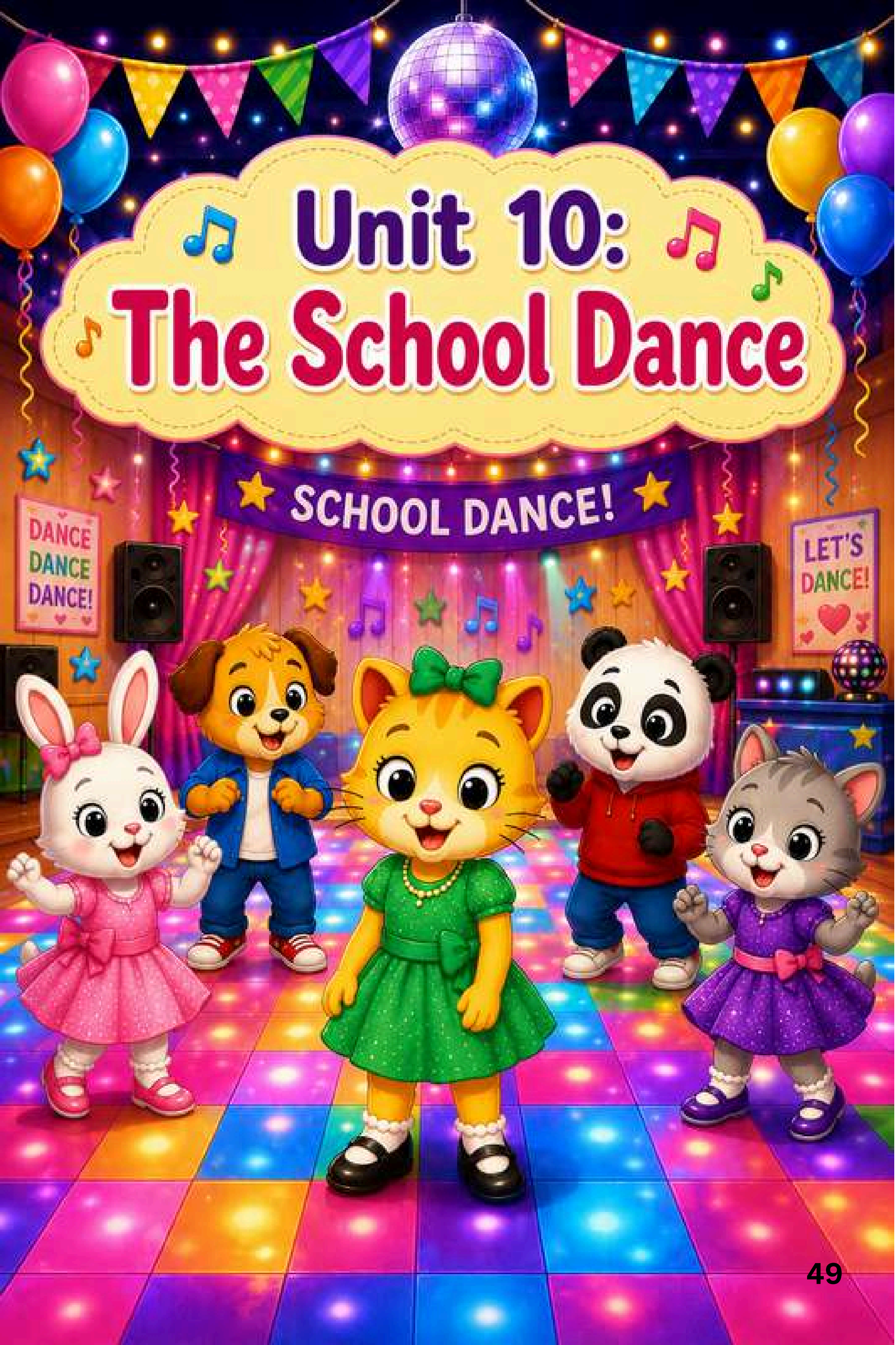


What does Mimi take?



Where does Mimi go?





Unit 10: The School Dance

SCHOOL DANCE!

DANCE
DANCE
DANCE!

LET'S
DANCE!

Mimi goes to the dance.
Her friends are there.
Music plays in the room.
Mimi feels excited.



1

Where does Mimi go?



2

How does Mimi feel?



50

50

Mimi dances with her friends.
They move their feet.
They clap their hands.
They look happy.



1

Who dances with Mimi?



2

What do they clap?



Mimi turns around.
Her friends turn too.
They dance in a circle.
Mimi laughs.



1

What does Mimi do?

2

How do her friends dance?





The music stops.
Mimi claps her hands.
Her friends smile at her.
Mimi likes the dance.



1

What stops?



2

Does Mimi like the dance?



Unit 11:

The Market





Mimi goes to the market.
She has a small bag.
Mimi sees many stalls.
The market is busy.



Where does Mimi go?

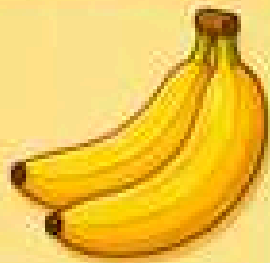


What does Mimi have?





Mimi sees red apples.
She sees yellow bananas.
She sees green pears.
Mimi likes the fruit.



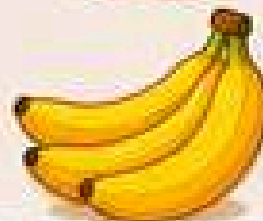
What color are the apples?

.....



What fruit is yellow?

.....





Mimi sees fresh bread.
The bread smells good.
She sees a big cake.
Mimi smiles at the cake.



What does Mimi see?



What does Mimi smile at?





Mimi buys some apples.
She puts them in her bag.
Mimi goes home.
She feels happy.



What does Mimi buy?

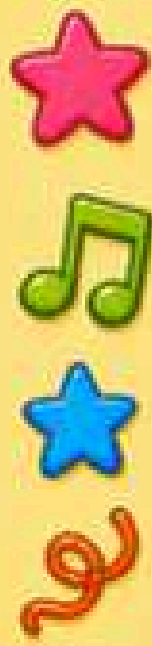


Where does Mimi go?



Unit 12: Mud on My Dress





Mimi walks to school.
She wears her dress.
The path is wet.
Mimi sees a puddle.



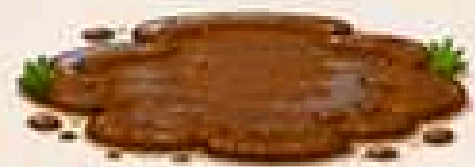
1

Where does Mimi walk?



2

What does Mimi see?





Mimi steps in the mud.
Splash! Mud gets on her dress.
Mimi looks at her dress.
She feels sad.



Where does Mimi step?



How does Mimi feel?





Mimi sees her friend.
Her friend has some water.
Her friend helps Mimi.
They clean the dress.



Who helps Mimi?



What do they use?





The mud is gone.
Mimi looks at her dress.
Her dress is clean again.
Mimi feels happy.



Is the dress clean?



How does Mimi feel?



Unit 13: A Snowy Day





Mimi looks outside.
Snow is on the ground.
The trees are white.
Mimi feels excited.



What does Mimi see?

.....



What color are the trees?

.....





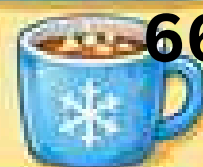
Mimi puts on her coat.
She puts on her hat.
She puts on her scarf.
Mimi goes outside.



What does Mimi put on?



Where does Mimi go?





Mimi makes a snowball.
She rolls it in the snow.
It gets bigger.
Mimi smiles.



What does Mimi make?



Does the snowball get bigger?





Mimi plays in the snow.
She jumps and laughs.
Snow falls around her.
Mimi feels happy.



Where does Mimi play?



Is Mimi happy?



Unit 14: Feeling Sick





Mimi feels sick today.
She feels very tired.
She stays in bed.
Mimi does not feel well.



How does Mimi feel?

.....



Where does Mimi stay?

.....





Mimi has a sore throat.
She drinks some water.
The water feels good.
Mimi rests in bed.



What does Mimi have?



What does Mimi drink?

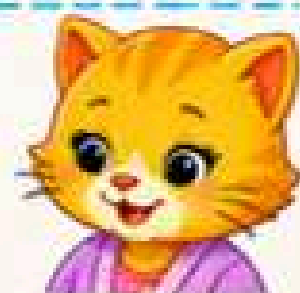




Mom comes to see Mimi.
Mom brings some soup.
Mimi eats the soup.
She feels a little better.



Who comes to see Mimi?



What does Mom bring?

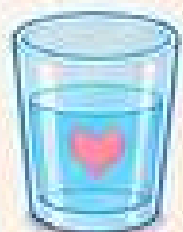




Mimi rests all day.
She drinks more water.
She sleeps in her bed.
Mimi feels better now.



What does Mimi drink?



How does Mimi feel now?



Unit 15: Singing a Song



Mimi has music class.
Her friends are with her.
The teacher has a song.
Mimi feels excited.



1

What class does Mimi have?



2

Who is with Mimi?





Mimi sings the song.
Her friends sing too.
They clap their hands.
Mimi smiles.



Who sings with Mimi?



What do they clap?





Mimi sings loudly.
Her friends sing too.
They move to the music.
They have fun.



1

How does Mimi sing?

2

Do they have fun?





Mimi sings one more song.
Her friends sing too.
They clap their hands.
Mimi feels happy.



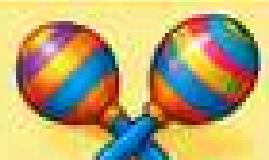
1

Who claps their hands?



2

Does Mimi have fun?



The
End!!

