

Zootalk Reading Series

Gum's Adventure





저자의 말

안녕하세요. Zootalk은 동물을 캐릭터화 한 스토리로 아이들에게 영어 학습을 더욱 친숙하게 하기 위해 제작되었습니다.

아이들에게 스토리텔링으로 자연스러운 학습환경을 만들어 주고, 그 안에서 영어의 노출을 진행함으로써, 아이들은 더 편안하게 학습을 할 수 있습니다.

정해진 7권의 코스북 외에도, Extended Reading이나 World tour 등 연관된 교재들도 있어서, 아이들의 학습에 더욱 더 도움이 되리라 생각합니다.

아이들이 이 교재들로 더 재미있게 공부하기를 바랍니다.

학습방법

교재는 총 7단계로 구분되어 있으며, 각 레벨마다 보충 교재들이 준비되어 있습니다.

- 1레벨 Kiki (파닉스를 갓 마친 혹은 파닉스 후반부의 학생)
- 2레벨 Bob (파닉스를 마치고, 다양한 어휘학습을 목표)
- 3레벨 Mimi (다양한 표현과 어휘학습을 목표)
- 4레벨 Momo (문법이 포함된 교재로, 다양한 표현도 습득)
- 5레벨 Gum (스토리마다 관련된 질문으로 사고력 향상)
- 6레벨 Leo (과거형을 사용하며, 사고력 향상을 목표)
- 7레벨 Kiri (과거형을 사용하며, 깊은 사고력 관련 포함)

목차



1	My First Day at School	4-8
2	Oops! I Spilled My Snack	9-13
3	The Silly Hat Day	14-18
4	Jump, Jump, Jump!	19-23
5	Lost in the Library	24-28
6	Monster in My Closet	29-33
7	My Dog Can Talk!	34-38
8	The Big Mud Puddle	39-43
9	I Painted the Cat	44-48
10	Hide-and-Seek Trouble	49-53
11	Crazy Sleepover	54-58
12	Funny Food Day	59-63
13	Crazy Hair Day	64-68
14	The Birthday Surprise	69-73
15	The Dancing Chairs	74-78

Unit 1:

My First Day of School



It is Gum's first day at school.

He carries a big backpack.

He feels a little nervous.

He walks into the classroom. "Hello!" says Gum.

Some kids are sitting at their desks.

Gum smiles.

He thinks, "This is going to be fun!"



Who is
going to
school?



How does
Gum feel?



What does
Gum say?



1 2 3



Gum sits at his desk.

The teacher writes numbers on the board.
Gum counts out loud. "One... two... three..."
Oops! Gum drops his pencil. It rolls under the desk.
Gum laughs, "Silly pencil!" he says.



What does
Gum drop?



Where does
the pencil go?



How does
Gum feel?





It is snack time.

Gum opens his lunchbox.

Oops! Juice spills on the table.

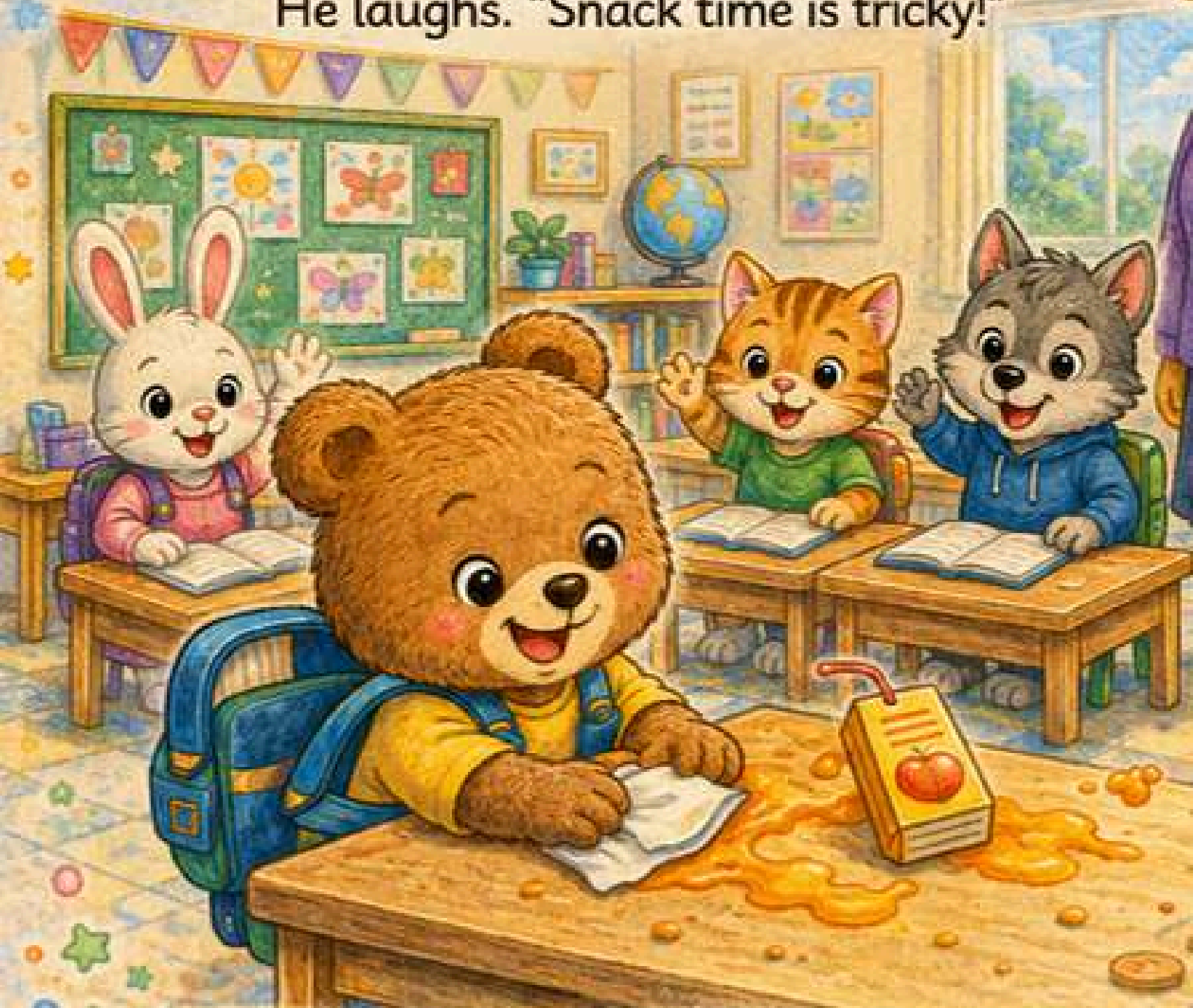
Some crumbs fall on the floor.

Gum says, "Oh no! What a mess!"

The teacher smiles.

Gum cleans up a little.

He laughs. "Snack time is tricky!"



What
spills on
the table?



Where
does Gum say?



Who does
at Gum?





It is playtime.

Gum runs outside.

He jumps and laughs.

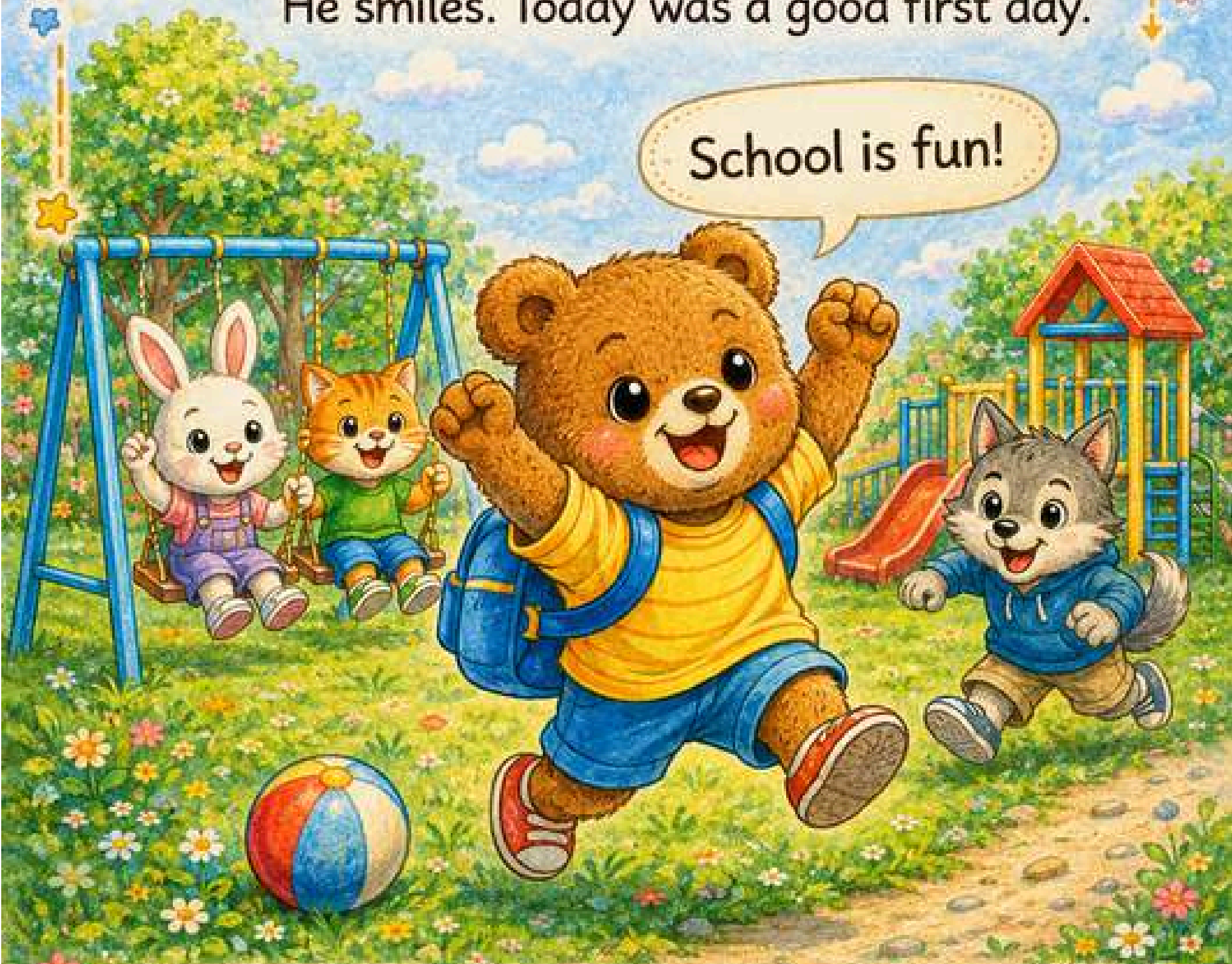
Some kids play on the swings.

Some run around.

Gum says, "School is fun!"

He smiles. Today was a good first day.

School is fun!



★ What time
is it now?



★ How
does Gum
feel?



★ Does Gum
like school?



Unit 2: Oops! I Spilled My Snack



1

It is snack time at school.

Gum opens his lunchbox. He has
juice and cookies.

He sits down. He is ready to eat.

Gum smiles, "**Yum!** Time for my snack!"



1

What does Gum open?

2

What does he have in his lunchbox?

2

Gum picks up his juice.

Oops! The juice spills on the table.

Some cookies fall on the floor.

Gum says, "**Oh no! My snack!**"

The kids nearby laugh. Gum laughs too.



1

What spills on the table?

2

What falls on the floor?

3

Gum grabs a napkin. He cleans the juice a little.

He picks up the cookies. Some are still on the floor.

He laughs and says, "Snack time is tricky!"

The teacher smiles. She says, "It's okay, Gum."



1 What does Gum use to clean?

2 Who smiles at Gum?

4

Finally, Gum sits down again.

He drinks his juice carefully.

He eats his cookies slowly.

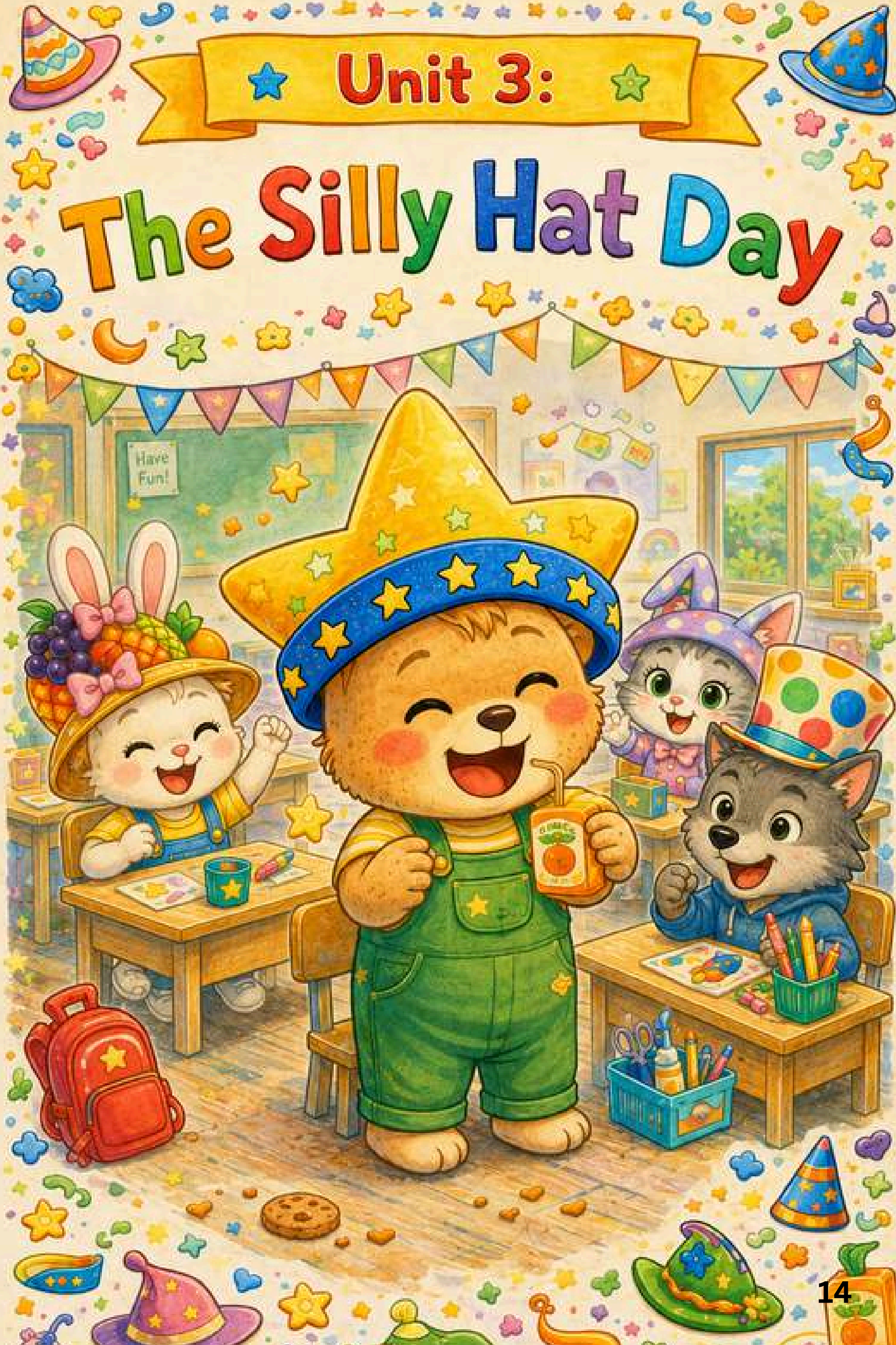
Gum smiles, “**Yum!** My snack is safe now!”

He feels happy. Snack time is fun—even with spills.



1 What does Gum do carefully?

2 How does Gum feel now?



★ Unit 3: ★

The Silly Hat Day



It is a special day at school.

The teacher says, "Today is Silly Hat Day!"

Gum smiles. He feels very excited.

He puts on a big hat. It is very tall.



Gum says, "My hat is so funny!"



1

What day is it?

2

How does Gum feel?



Gum walks into the classroom.

He sees many silly hats. Some are big.
Some are small.

One hat looks like a box. One hat looks like a ball.



Gum laughs. "So many funny hats!"

The teacher smiles and claps.



1 What day is it?

2 How does Gum feel?



Gum sits down in his chair.

Oops! His hat is too tall. It hits the wall. **Boing**

Gum turns his head. The hat bumps a desk.



The kids laugh. Gum laughs too.

He says, "My hat is too big!"



1 What is wrong with the hat?

2 What does the hat hit?



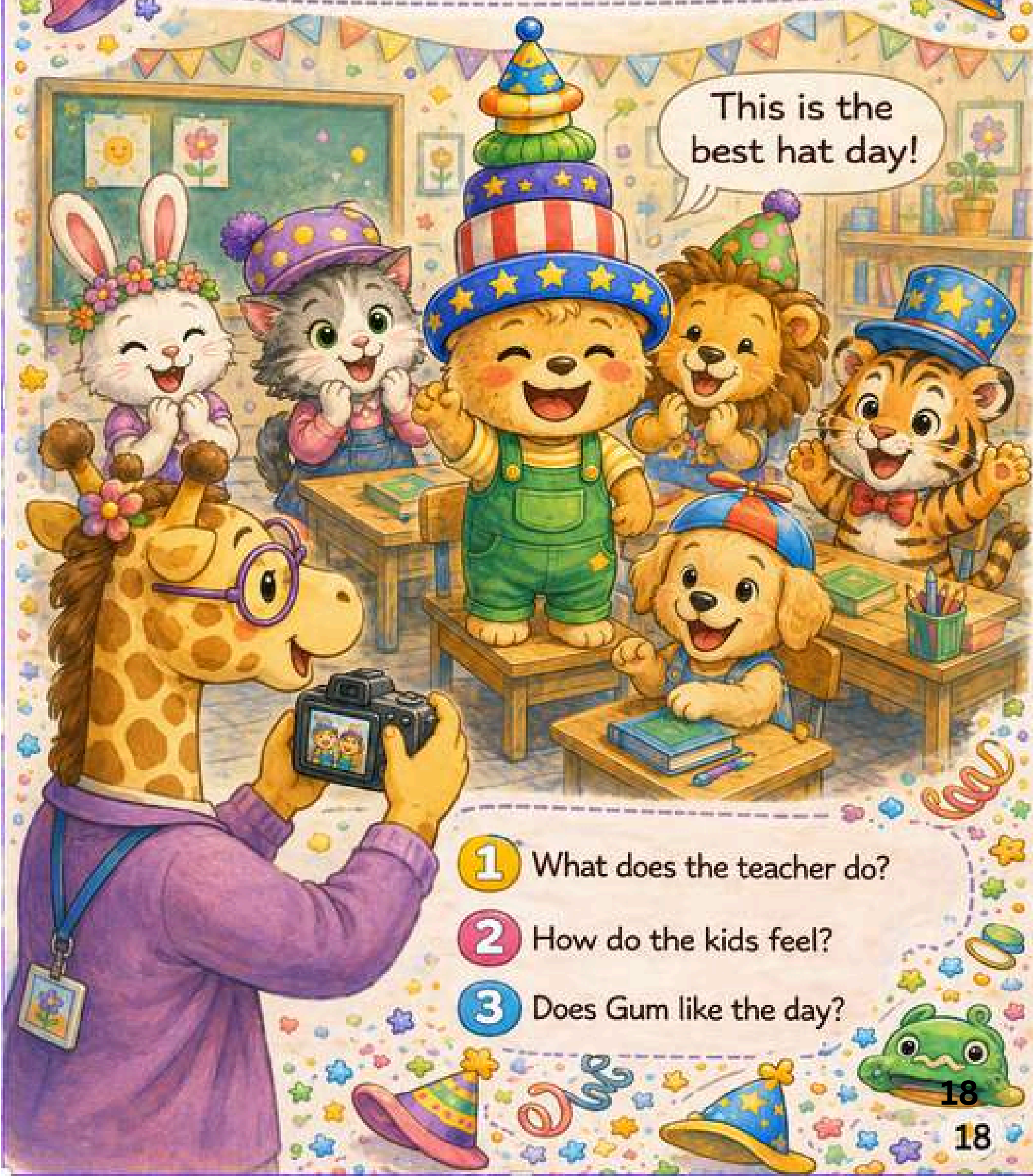
The teacher takes a photo of the class.

Gum stands tall with his silly hat.

The kids smile and laugh together.

Gum says, "This is the best hat day!"

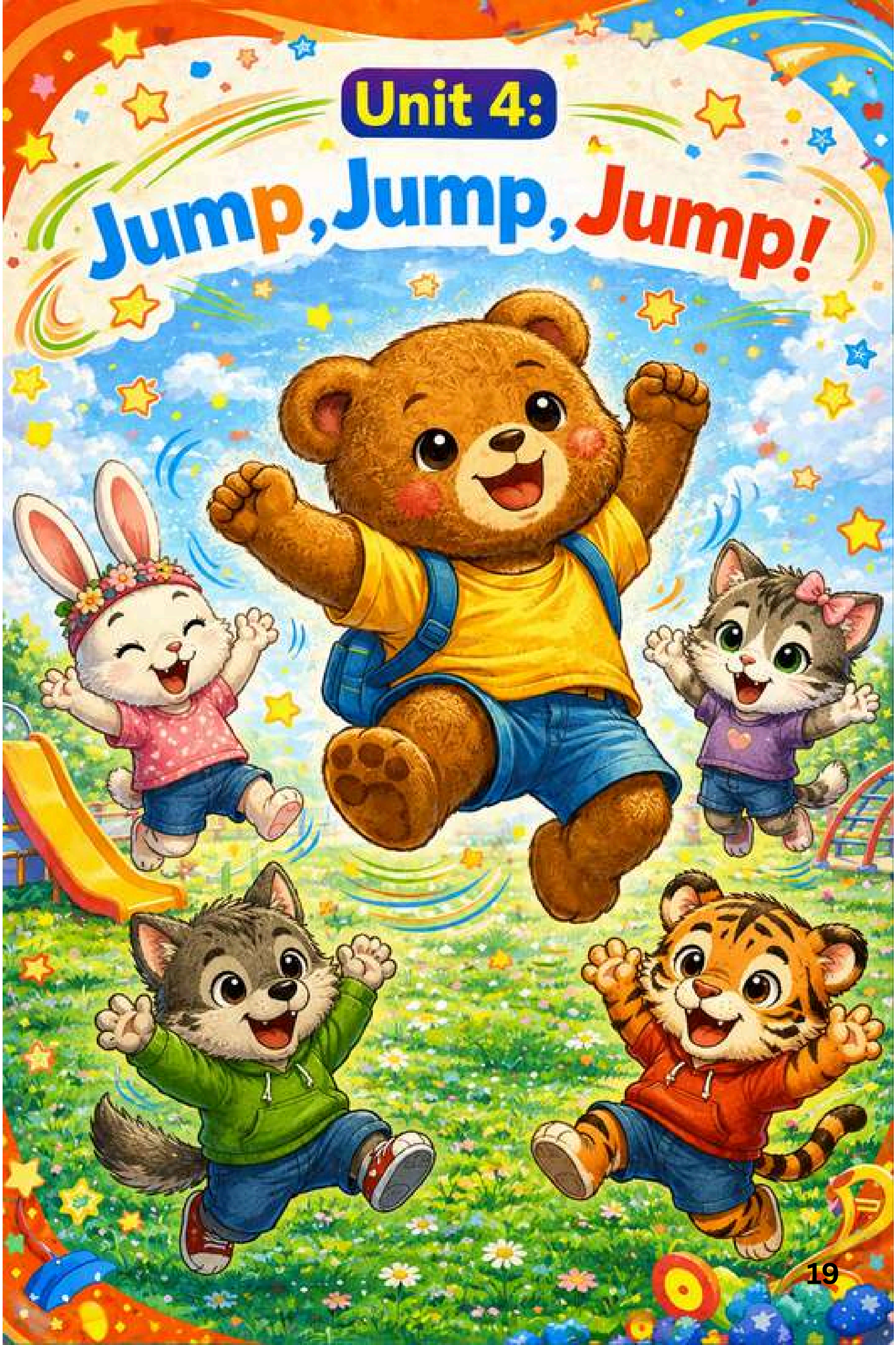
Everyone feels happy.



- 1 What does the teacher do?
- 2 How do the kids feel?
- 3 Does Gum like the day?

Unit 4:

Jump, Jump, Jump!



It is playtime at school.

Gum runs outside. He feels happy and free.

He sees kids jumping up and down.

Gum smiles. "I want to jump too!"

He bends his knees. He gets ready.



? Where is Gum?

★ What do the kids do?

♥ What does Gum want to do?

Gum jumps up high.

Up, up, up! He laughs and smiles.
He jumps again. This time he jumps higher.
The kids clap and laugh.
Gum says, "Jumping is so fun!"



- ? What does Gum do?
- ★ How do the kids feel?
- ♥ Does Gum like jumping?

Gum jumps one more time.

Oops! He lands in a soft pile.

He rolls a little. Boing!

The kids laugh. Gum laughs too.

He says, "That was a funny jump!"



? What happens when Gum jumps?

★ Where does he land?

♥ Do the kids laugh?

Gum stands up and jumps again.

He jumps with the kids. They laugh together.

Up and down, up and down!

Gum says, "This is the best jumping day!"

Everyone feels happy and tired.



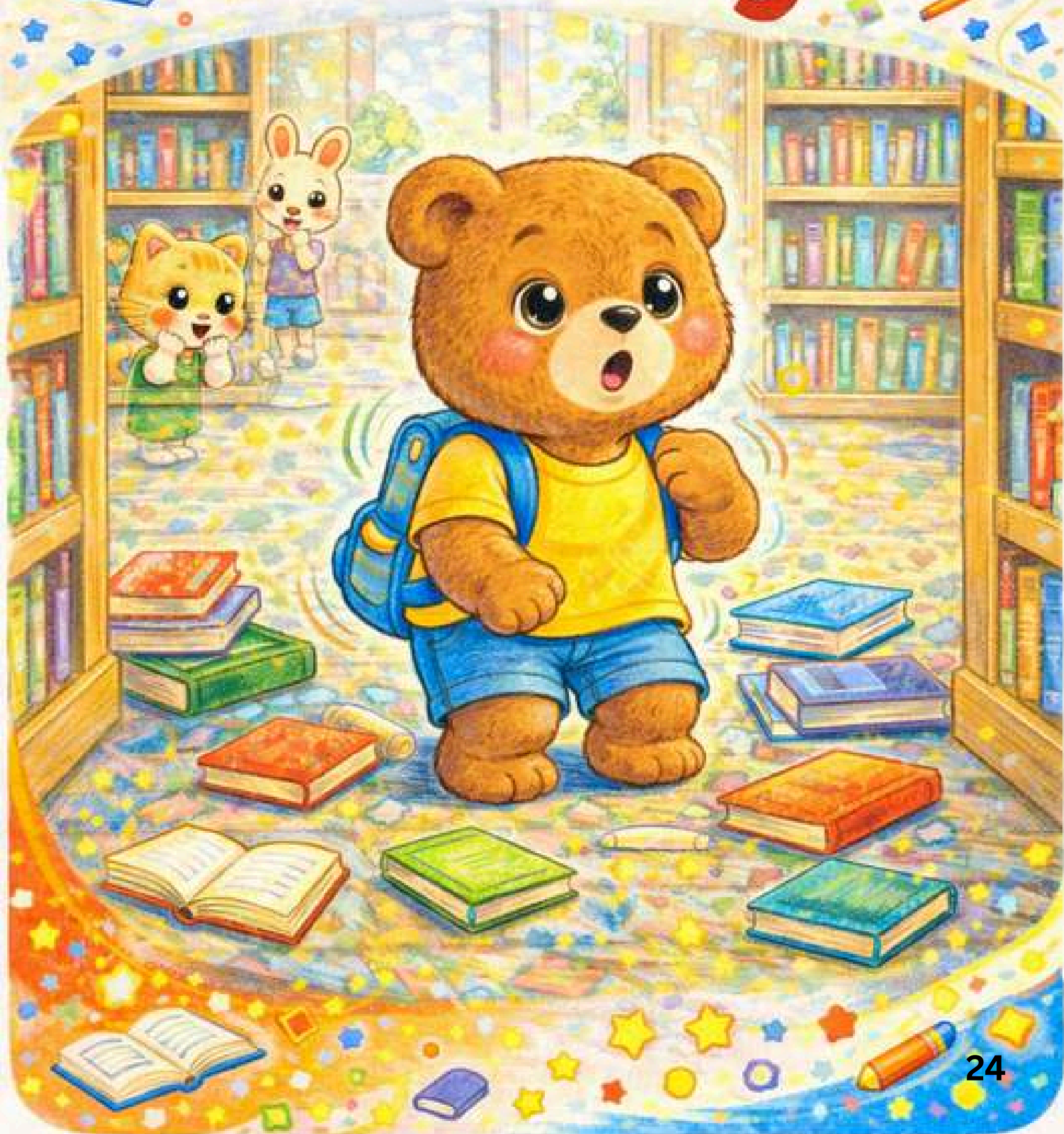
? What does Gum do again?

★ Who jumps with Gum?

♥ How do they feel at the end?

Unit 5:

Lost in the Library



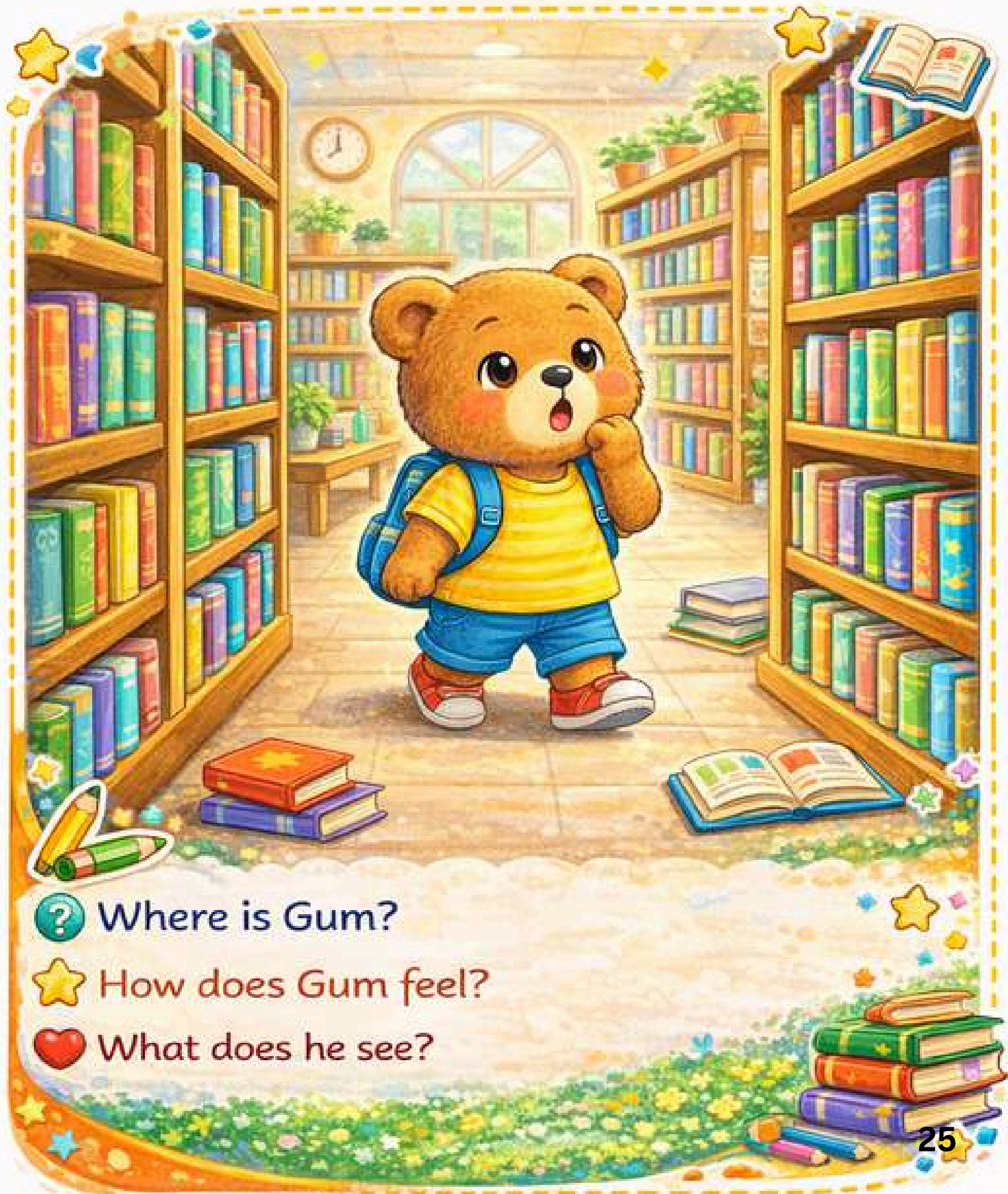
It is reading time at school.

Gum walks into the library. He loves books.

He sees many tall bookshelves.

He says, "Wow! So many books!"

Gum walks slowly. He looks at the books.



? Where is Gum?

★ How does Gum feel?

♥ What does he see?

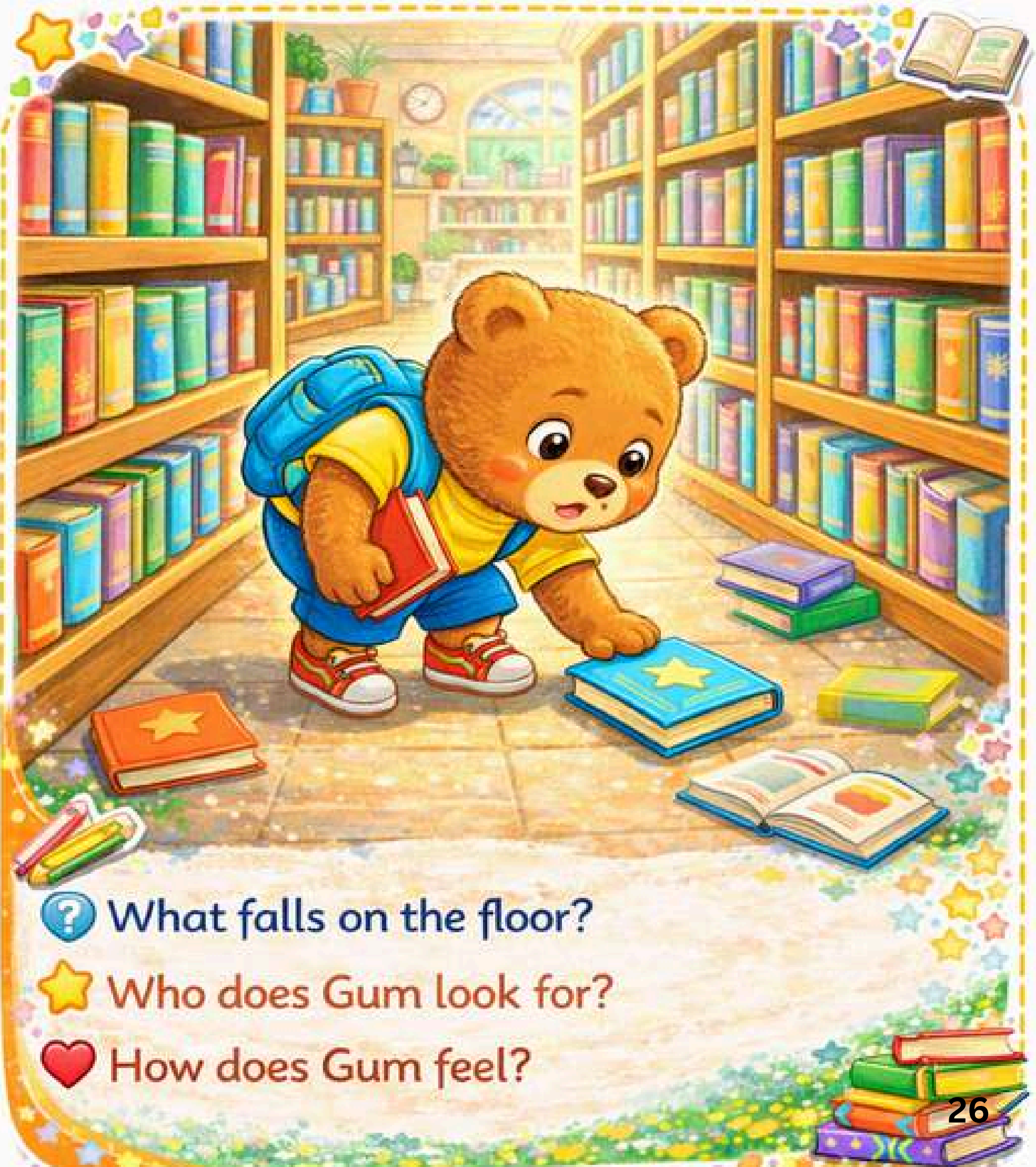
Gum picks a book from the shelf.

Oops! Another book falls on the floor.

Gum bends down to pick it up.

He looks around. "Where is the teacher?" he asks.

Gum walks further. He does not see his friends.



? What falls on the floor?

★ Who does Gum look for?

♥ How does Gum feel?

Gum walks between the shelves.

He cannot see the way out.

“Oh no! I am lost!” says Gum.

Some books fall as he moves. **Boing!**

Gum laughs. “Being lost is funny!”



❓ Why is Gum lost?

★ What falls when he moves?

♥ Does Gum feel scared or funny?



Finally, Gum sees the teacher.

“Gum! Are you okay?” asks the teacher.

“Yes! I am okay,” says Gum.

He walks back to his friends. They smile.

Gum says, “The library is fun—even when
you get lost!”



1. Who finds Gum?



2. How does Gum feel now?



3. Does Gum like the library?



Unit 6: Monster in My Closet



Boing!

It is bedtime at home.
Gum is getting ready for bed.
Suddenly, he hears a noise.
“Rrrrr... rrrrr...” comes from the closet.
Gum jumps. “What is that?” he asks.



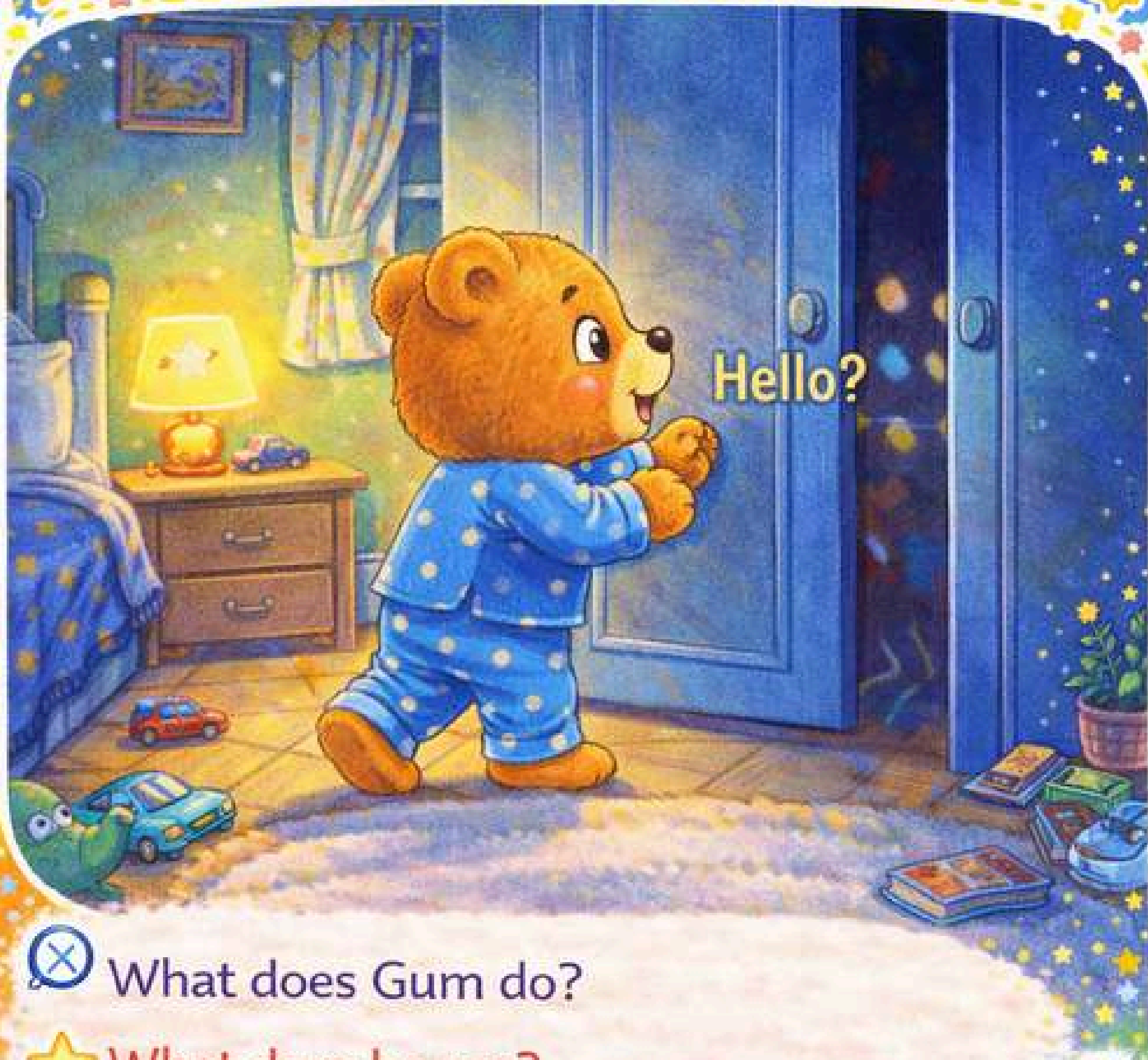
-  When does Gum hear the noise?
-  Where does the noise come from?
-  How does Gum feel?

Gum walks slowly to the closet.

He opens the door a little,
He sees something moving inside.

“Hello?” says Gum.

He tiptoes closer. His heart beats fast.



⊗ What does Gum do?

★ What does he see?

♥ How does Gum feel?



Suddenly, out jumps a small monster!
It is colorful and silly. It wobbles and shakes.
Gum laughs. "You are not scary! You are funny!"
The monster jumps around. Boing! Boing!
Gum and the monster play a little.



⊗ What jumps out of the closet?

★ Is the monster scary?

♥ What do Gum and the monster do?



Finally, the monster hides again.

Gum gets into bed.

He smiles. "Monsters can be funny!"

He closes his eyes. He feels happy and safe.

Gum falls asleep.



1. What does Gum do next?



2. How does Gum feel?



3. Does Gum like the library?



Unit 7:

My Dog Can Talk!



It is a quiet day at home.
Gum sits on the floor.
A small dog sits next to him.
Gum pats the dog. "Good dog," he says.
The dog looks at Gum.



- ⊗ Where is Gum?
- ★ Who is with Gum?
- ♥ What does Gum say?

Suddenly, the dog opens its mouth.

“Hello!” says the dog.

Gum jumps. “What? You can tal??”

The dog wags its tail. **“Yes, I can!”**

Gum laughs. **“This is funny!”**



? What does the dog say?

😊 How does Gum feel?

✓ Can the dog talk?



Gum and the dog talk together.
They talk about food and games.
The dog says, **"I like snacks!"**
Gum laughs. **"Me too!"**
They talk and laugh all day.



? What do they talk about?

😊 What does Gum feel?

😄 Do they have fun?



Later, the dog is quiet again.

Gum says, "Talk again!"

But the dog does not speak.

Gum smiles. "That was a funny day!"

He says, "My dog can talk... sometimes!"



? Does the dog talk again?

😊 How does Gum feel?

✓ Is it a funny day?



Unit 8:

The Big Mud Puddle



It rains in the morning.
Now the sun is out. The ground is wet.
Gum walks outside. He sees a big puddle.
He says, "Wow! A big mud puddle!"
Gum smiles. He wants to jump.



-  What was the weather before?
-  What does Gum see?
-  What does Gum want to do?



Gum runs to the puddle.
Jump! He jumps into the mud.
Splash! Water goes everywhere.
The kids laugh and clap.
Gum laughs. **“This is so fun!”**



What does Gum do?



What happens in the puddle?



How do the kids feel?



Gum jumps again and again.
Oops! He slips in the mud.
Plop! He falls down.
Mud is on his arms and legs.
Gum laughs. **"I am so muddy!"**



 What happens to Gum?

 Where is the mud?

 Does Gum laugh or cry?



The teacher calls, "Time to go in!"

Gum looks at his muddy body.

He washes his hands and feet.

Now he is clean again.

Gum smiles. "That was the
best muddy day!"



What does the teacher say?



What does Gum do next?



How does Gum feel at the end?



Unit 9:

I Painted the Cat



Gum sits at the table.
He has paint and a brush.
He dips the brush in red paint.
He smiles. "I like art!"
Gum starts to paint on paper.



What time is it?



What does Gum have?



What does Gum like?



A cat walks by the table.
Gum turns his head. His brush moves.
Oops! The paint goes on the cat.
The cat now has red and blue colors.
Gum looks. **“Oh no! I painted the cat!”**



What walks by?



Where does the paint go?



What does Gum say?



The cat runs around the room.
It leaves paint marks on the floor.
The kids laugh and point.
Gum laughs too. "You look funny!"
The cat looks colorful and silly.



What does the cat do?



What is on the floor?



How do the kids feel?



The teacher says, "Let's clean the cat."

Gum helps wash the paint off.

The cat is clean again.

Gum smiles, "Art time is funny!"

Everyone laughs. It was a silly day.



What does the teacher say?



What does Gum do?



How does the story end?



Unit 10:

Hide-and-Seek Trouble



It is play time at school.

Gum and the kids want to play a game.

“Let’s play hide-and-seek!” says Gum.

Gum closes his eyes. He starts to count.

“1... 2... 3...”



What time is it?



What game do they play?

Now it is Gum's turn to hide.
He runs and looks for a spot.

He hides in a big box.

He stays very still and quiet.

Gum smiles. "This is a good spot!"



Where does Gum hide?



Is he loud or quiet?

Gum waits and waits.

No one finds him.

“Oh no,” says Gum. “Where is everyone?”

He tries to get out of the box.

Oops! The box is stuck!



Does anyone find Gum?



What problem does he have?



What does Gum say?



The teacher hears a noise.

“Help!” says Gum.

The teacher opens the box.

Gum comes out and laughs.

He says, “That was hide-and-seek trouble!”



Who finds Gum?



What does the teacher do?



Unit 11:

Crazy Sleepover



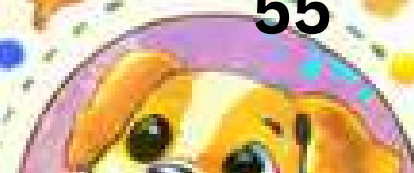
It is nighttime at Gum's house.
Gum is ready for the sleepover.
He has a sleeping bag and a pillow.
"Friends are coming!" says Gum.
He feels excited and happy.



What is happening tonight?



What does Gum have?



The friends arrive.

Gum and the friends start a pillow fight.

Boing! The pillows fly everywhere.

They laugh and fall on the floor.

Gum says, "This is a crazy sleepover!"



What game do they play?



What happens with the pillows?

It is late at night.

Gum gets a snack quietly.

Oops! He drops cookies on the floor.

He laughs. "Snack time is tricky!"

The friends giggle quietly.



What does Gum do at night?



What falls on the floor?

Finally, it is time to sleep.

Gum and friends lie in their sleeping bags,
They yawn and smile.

Gum says, "That was a crazy sleepover!"
They close their eyes. Everyone feels happy.



What time is it now?



How does Gum feel?

Unit 12:

Funny Food Day





It is a special day at school.

The teacher says, "Today is Funny Food Day!"

The kids feel very excited. They smile and clap.

Gum sees a funny sandwich.

He laughs, "My food looks silly!"



1. What day is it?



2. How do the kids feel?

Gum walks around the classroom.

He sees many funny foods.

One pizza looks like a star, One hot dog is very long.

The kids point and laugh, "So funny!" they say.



1. What does Gum see?



2. What shape is the pizza?

Oops! Tom drops his hot dog.

It falls on the floor, Sauce goes everywhere. Big mess!

Mia laughs. Lily laughs, Tom laughs too.

Some kids help clean the floor.

The teacher says, "That's okay. It is a funny day!"



1. What does Tom drop?



2. What happens to the floor?



The kids sit down and eat.

They share their food.

They try new things. Some food is silly, but tasty.

The teacher smiles. "This is the best food day!"

Gum says, "I love Funny Food Day!"



1. What do the kids do together?



2. How does the teacher feel?

Unit 13:

Crazy Hair Day





It is a special day at school.

The teacher says. "Today is Crazy Hair Day!"

Gum smiles. He wants a funny hairstyle.

He puts gel and color in his hair.

"Wow! My hair is so silly!" says Gum.



1. What day is it?



2. What does Gum do with his hair?

Gum walks into the classroom.

He sees many funny hairstyles.

Some hair sticks up. Some hair is colorful.

Gum laughs. "Everyone looks funny!"

The teacher smiles and claps.



1. What day is it?



2. What does Gum do with his hair?

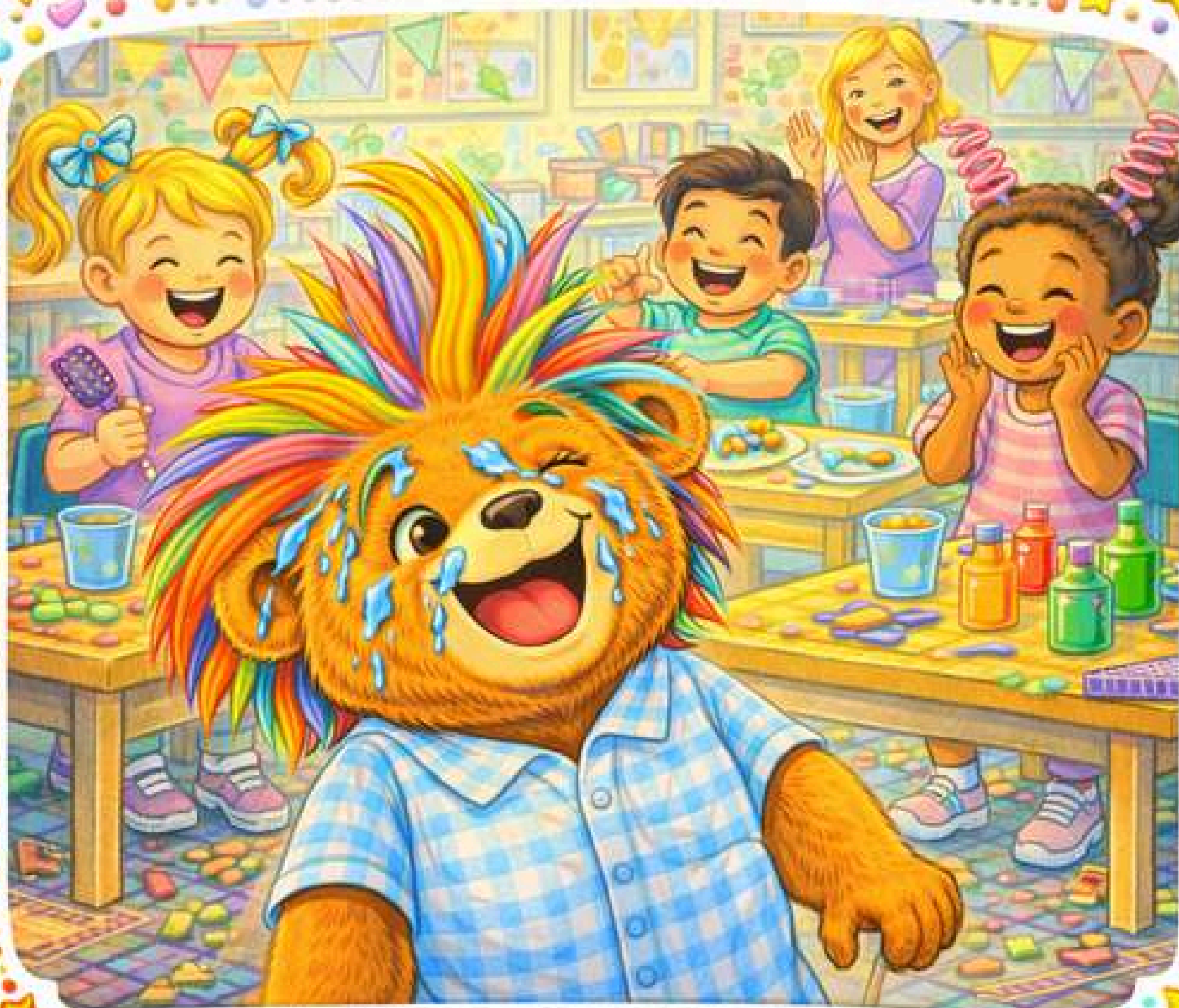
Gum shakes his head.

Oops! His hair gel drips a little.

It sticks to his face.

Gum laughs. "My hair is really crazy!"

The kids giggle too.



1. What happens to Gum's hair?



2. What sticks to his face?



The teacher takes a photo.

Gum stands tall with his silly hair.

He smiles and laughs.

Gum says, "This is the best hair day!"

Everyone feels happy.



1. What does the teacher do?



2. How does Gum feel?

Unit 14: The Birthday Surprise



It is morning at school.
Gum walks into the classroom.
He sees balloons and a big cake.
“Wow! What is this?” asks Gum.
The teacher smiles. “It’s a birthday surprise!”



1. What does Gum see?



2. How does Gum feel?

The kids clap and cheer.
Gum laughs. "I love surprises!"
He blows out the candles on the cake.
"Make a wish!" says the teacher.
Gum smiles. "I wish for a fun day!"



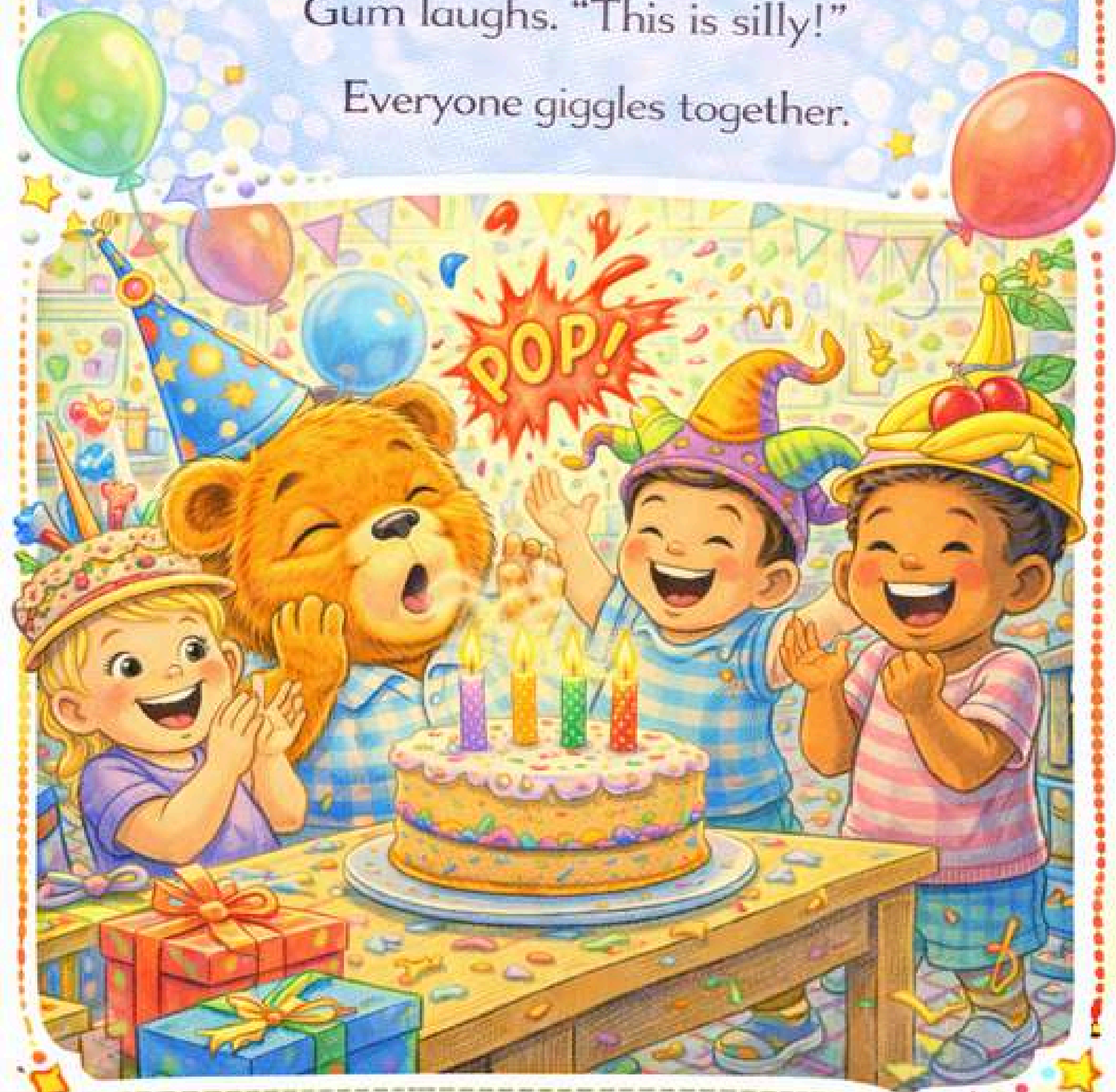
1. What does Gum do with the candles?



2. What does he wish for?

Gum and the kids play party games.
They toss balloons and wear funny hats.

Oops! One balloon pops!
Gum laughs. "This is silly!"
Everyone giggles together.



1. What games do they play?



2. What happens to the balloon?

The party ends.

Gum thanks the teacher and the friends.

He smiles. "That was the best birthday surprise!!

He waves goodbye. Everyone feels happy.



1. How does Gum feel at the end?



2. Who does he thank?

Unit 15: The Dancing Chairs



It is music time at school.

Gum sits on a chair.

The teacher turns on the music.

“Let’s dance!” says the teacher.

Gum smiles and taps his feet.



1. What time is it?

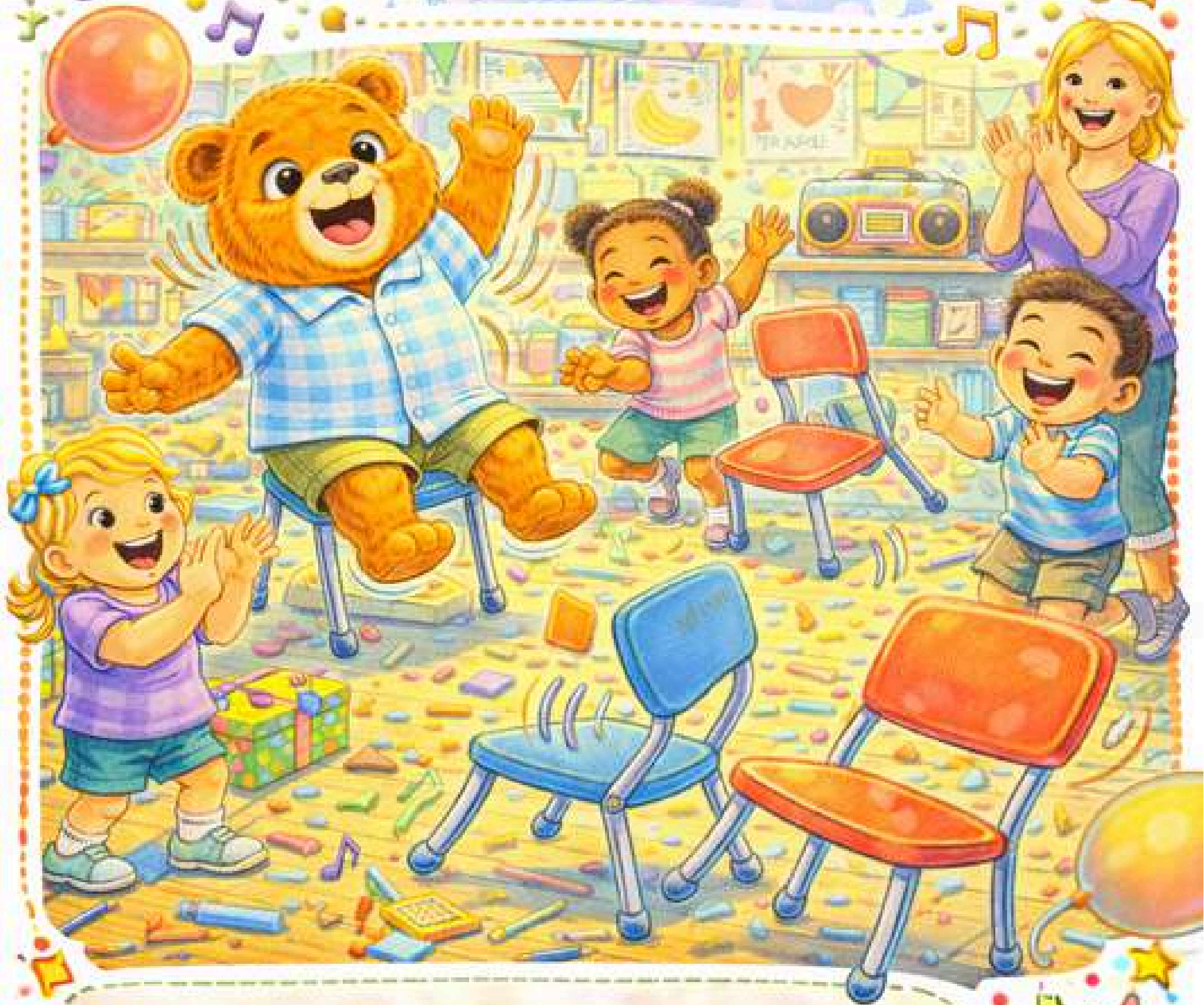


2. What does the teacher do?

Suddenly! The chairs start moving.
Gum jumps up. "The chairs are dancing!"

Some chairs spin. Some tilt.
Gum laughs. "This is so funny!"

The music plays on.



1. What happens to the chairs?



2. How does Gum react?

Gum tries to dance with a chair.
Boing! The chair spins and wobbles.

Gum holds on tight.
He laughs loudly. "I am dancing with my chair!"

The other kids giggle too.



1. What does Gum do with the chair?

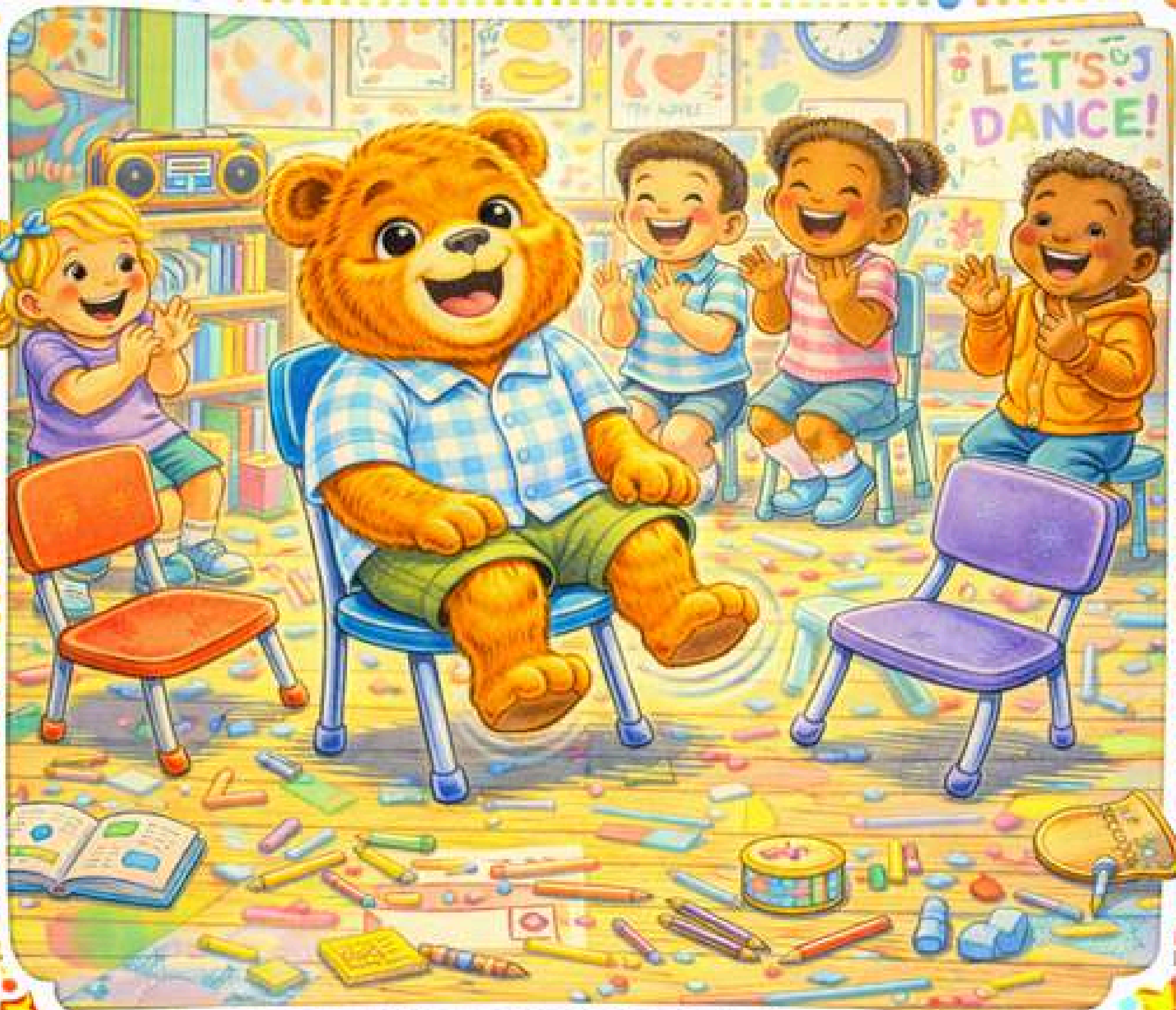


2. What happens when he spins?

The music stops.
The chairs stop dancing.
Gum sits down, tired but happy.

He smiles, "Dancing chairs are the best!"

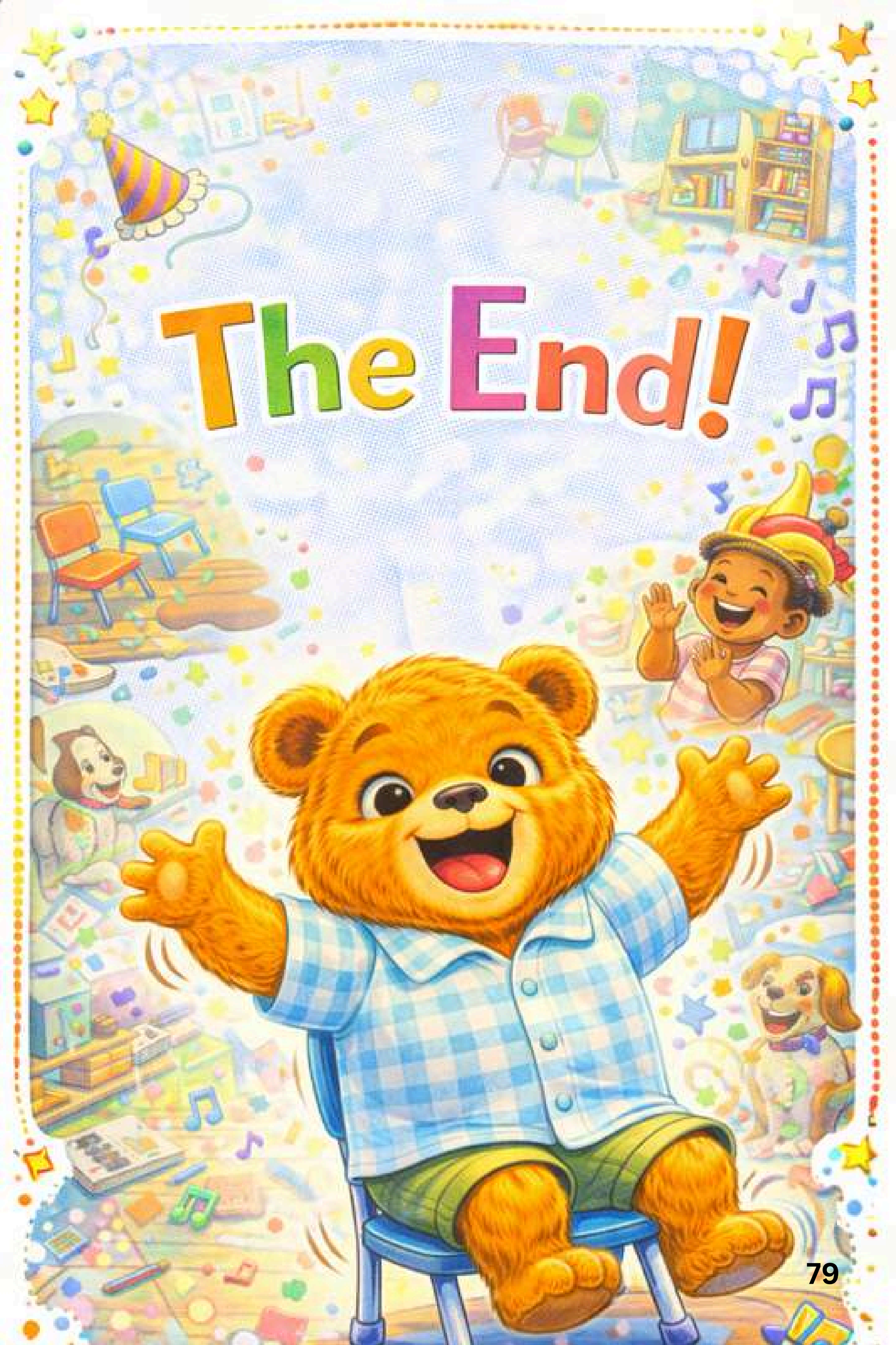
Everyone claps and laughs.



1. What happens when the music stops?



2. How does Gum feel at the end?



The End!